

UCEDD 5-Year Final Closeout Report Review Tool

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| Is the Cover Page complete with current information? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
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ANALYSIS OF ACCOMPLISHMENTS AND EVALUATION

CENTER ACCOMPLISHMENTS AND EVALUATION

This information should be covered in Part 1a and 1b of the UCEDD Closeout Report

1. CENTER REQUIREMENTS:

SEC.153(a)(1) The Centers shall be interdisciplinary education, research, and public service units of universities or public or not-for-profit entities associated with universities that engage in core functions addressing, directly or indirectly, 1 or more of the areas of emphasis interdisciplinary education, research, and public service units of universities or public or not-for-profit entities associated with universities that engage in core functions addressing, directly or indirectly, 1 or more of the areas of emphasis

1328.2(a) Centers shall: (1) Provide leadership in, advise Federal, State, and community policymakers about, and promote opportunities for individuals with developmental disabilities to exercise self-determination, be independent, be productive, and be integrated and included in all facets of community life. (2) Be interdisciplinary education, research, and public service units of universities or public not-for-profit entities associated with universities that engage in core functions, described in § 1328.3, addressing, directly or indirectly, one or more of the areas of emphasis, as defined in § 1325.3 of this chapter.

| ITEM | REVIEW PROMPT | ANSWERS | | COMMENTS |
|------|---|------------------------------|-----------------------------|----------|
| 1.a | Has the UCEDD documented goal achievement and major accomplishments and outcomes for the five-year grant period, highlighting capacity building, advocacy, and systemic change activities to achieve goals? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 1.b | Has the UCEDD provided a summary report of the results of their evaluation of the UCEDD five-year grant period? <i>This is an evaluation of the UCEDD core grant itself, not a selected project.</i> | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |

ANALYSIS OF OUTPUTS AND OUTCOMES

OUTPUTS AND OUTCOMES

This information is found in Part 2 of the UCEDD CLOSEOUT REPORT

2. CORE FUNCTION: INTERDISCIPLINARY TRAINING

| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
|------|--|------------------------------|-----------------------------|----------|
| 2.a | The UCEDD provides the percent of UCEDD long term trainees who report they applied knowledge and skills one time or more | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.b | % of UCEDD intermediate and long term trainees reporting application of knowledge and skills one time or more | Enter % Click here to enter | | |
| 2.c | The UCEDD provides the percent of former UCEDD long-term trainees working in areas of high need - underserved or vulnerable populations. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.d | The UCEDD provides the number of individuals with DD receiving services from former UCEDD long-term trainees | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.e | The UCEDD provides the percent of former UCEDD long-term trainees in leadership positions | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.f | The UCEDD provides the number and type (discipline, intermediate, long-term) of UCEDD trainees trained in the DD field. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.g | The UCEDD provides the number of Interdisciplinary Pre-Service Programs implemented. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.h | The UCEDD provides the number of discipline specific Pre-Service Programs implemented. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.i | The UCEDD provides demographic data on the diversity of UCEDD trainees (race, ethnicity, gender, relationship with disability, primary language) | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.j | The UCEDD interdisciplinary training process reflects a mix of students from diverse academic disciplines/ academic programs. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.k | The UCEDD interdisciplinary training process reflects a mix of students from cultures that reflect the diversity of the community. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.l | Does the UCEDD provide the total number of training events conducted outside the UCEDD? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.m | Does the UCEDD provide the total number of hours for training events conducted outside the UCEDD? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.n | Does the UCEDD provide the total number of participants/students trained? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |

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| 2.o | The UCEDD provides the percent of UCEDD long-term trainees reporting an increase in knowledge or skills and/or change in attitude | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 2.p | % of UCEDD intermediate and long term trainees reporting an increase in knowledge or skills and/or change in attitude | Enter % Click here to enter | | |
| 2.q | Are there any variances or outliers noted in the UCEDD's report? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 3. <u>CORE FUNCTION: CONTINUING EDUCATION</u> | | | | |
| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
| 3.a | The UCEDD provides the number of professionals, number of programs, length of program | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 3.e | Are there any variances or outliers noted in the UCEDD's report? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 4. <u>CORE FUNCTION: COMMUNITY SERVICES - TRAINING</u> | | | | |
| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
| 4.a | The UCEDD provides the number of people trained, by participant type, in areas of emphasis | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 4.b | The UCEDD provides the number of discrete training events and/or training series in areas of emphasis | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 4.c | For recipients of regular, on-going trainings, the UCEDD provides the percent reporting an increase in knowledge gained in areas of emphasis | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 4.d | Are there any variances or outliers noted in the UCEDD's report? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 5. <u>CORE FUNCTION: COMMUNITY SERVICES – TECHNICAL ASSISTANCE</u> | | | | |
| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
| 5.a | The UCEDD describes significant impact of at least one TA project/activity over the 5 years | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 5.b | The UCEDD provides the number of hours of TA provided by area of emphasis and by organization type | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 5.c | The UCEDD provides consumer satisfaction data for the Community Service Technical Assistance core function in the appropriate area(s) of emphasis for activities in which UCEDD was the lead. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |

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| 5.d | Community Services: TA - For TA recipients with a sustained relationship with the UCEDD, % reporting increase in any of the identified or requested item(s). | Enter % Click here to enter text. | | |
| 5.e | Are there any variances or outliers noted in the UCEDD's report? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 6. CORE FUNCTION: COMMUNITY SERVICES – MODEL SERVICES (**OPTIONAL) | | | | |
| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
| 6.a | The UCEDD describes significant impact of at least one model services project/activity over the 5 years | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 6.b | The UCEDD provides the number of specialized services offered | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 6.c | Community Services: Model Services - number of individuals who received specialized services from the UCEDD to enhance the well-being and status of the recipient. (optional) | Enter # Click here to enter text. | | |
| 6.d | Are there any variances or outliers noted in the UCEDD's report? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 7. CORE FUNCTION: COMMUNITY SERVICES – DEMONSTRATION SERVICES (**OPTIONAL) | | | | |
| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
| 7.a | The UCEDD describes significant impact of at least one demonstration service project/activity over the 5 years | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 7.b | The UCEDD provides the number of services offered by UCEDD being field tested; numbers offered in partnership | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 7.c | The UCEDD provides the number of demonstration services provided over the 5-year core grant period, and the total number of demonstration services resulting in modification to services being tested. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 7.d | Community Services: Demonstration Services - UCEDD and/ or partnering agency adopts findings from field test to make at least one modification to the UCEDD services being field tested. (optional) | Enter % Click here to enter text. | | |

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| 7.e | Are there any variances or outliers noted in the UCEDD's report? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 8. <u>CORE FUNCTION: RESEARCH</u> | | | | |
| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
| 8.a | The UCEDD describes significant impact of at least one research project/activity over the 5 years | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 8.b | The UCEDD provides the number of active research activities. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 8.c | Does the UCEDD provide evidence of adopting research findings by modifying activities in the other core functions? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 8.d | Are there any variances or outliers noted in the UCEDD's report? (Valerie to provide information on outliers) | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 9. <u>CORE FUNCTION: INFORMATION DISSEMINATION</u> | | | | |
| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
| 9.a | The UCEDD describes significant impact of at least one dissemination project/activity over the 5 years | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 9.b | The UCEDD provides the number of products developed, disseminated, number of conference/presentations | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 9.c | Are there any variances or outliers noted in the UCEDD's report? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 10. <u>LEVERAGING</u> | | | | |
| 1328.6(l) The UCEDD must demonstrate the ability to leverage resources. | | | | |
| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
| 10.a | The UCEDD provides the amount of funds leveraged which demonstrates the ability to leverage resources. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 10.b | Average dollar amount leveraged per core dollar across the 5-year period | Enter \$ Click here to enter text. | | |
| 10.c | Is there is range of local, state and federal funding sources sufficient to grow and sustain the UCEDD core functions in future years? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |

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| 10.d | Are there any variances or outliers noted in the UCEDD's report? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 11. DD NETWORK COLLABORATION - <i>This information is found in Part 3 of the UCEDD CLOSEOUT REPORT</i> | | | | |
| 1328.6(j) The UCEDD must maintain collaborative relationships with the State Developmental Disabilities Council and the Protection and Advocacy agency. In addition, the UCEDD must be a member of the State Developmental Disabilities Council and participate in Council meetings and activities, as prescribed by the Act. | | | | |
| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
| 11.a | The UCEDD describes significant impact of at least one collaborative effort over the 5 years | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 11.b | Critical issues/ barriers to collaboration or unexpected benefits identified? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 11.c | Collaborative Strategies of at least one of issues/ barriers were identified including answers to (questions (a-f)? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 11.d | Collaborative efforts with non-DD funded programs were represented? (The UCEDD must maintain collaborative relationships with the State Developmental Disabilities Council and the Protection and Advocacy agency. In addition, the UCEDD must be a member of the State Developmental Disabilities Council and participate in Council meetings and activities, as prescribed by the Act.) | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 11.e | Outcomes of the network collaborations were identified? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| Overall Analysis | | | | |
| ITEM | REVIEW PROMPT | ANSWER | | COMMENTS |
| 12 | The UCEDD submitted its 5 Year Closeout Report | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 13 | The UCEDD submitted its financial status report. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 14 | The Closeout Report adequately describes the activities and accomplishments of the Center during the 5-year core grant period, including a description of the Center's goals, the extent to which the goals were achieved, and barriers to their achievement. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 15 | Is the UCEDD in compliance with the Center requirements? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 16 | Is it recommended that this UCEDD be referred for a Tier 2 review to better understand issues related to interdisciplinary pre-service training and/or continuing education? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |

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| 17 | Is it recommended that this UCEDD be referred for a Tier 2 review to better understand issues related to community services? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 18 | Is it recommended that this UCEDD be referred for a Tier 2 review to better understand issues related to research? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| 19 | Is it recommended that this UCEDD be referred for a Tier 2 review to better understand issues related to information dissemination? | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |