

Compendium of FY11 NIRS & Directory Changes

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Section I: Trainee Dataset


1. Addition to Academic Degree/Credential Achieved (main record)

“PharmD” has been added.

The screenshot shows the 'Add Trainee' form in the AUCD NIRS system. The 'Degree/Credential Achieved' dropdown menu is open, displaying a list of credentials. 'PharmD' is highlighted with a green circle. Other credentials listed include AuD, DDS, DMD, DO, DPT, MD, PHD, PsyD, CNM, FNP, MA, MBA, MEd, MPH, MS, MSN, MSPH, MSW, and OTR/L. The form also includes fields for ID #, First, Middle, Last, Former Name, Current Address, Address Line 1, Address Line 2, City, State, Country, Zip/Postal Code, County of Origin, Primary Email, Secondary Email, Phone, Permanent Address, Name of Permanent Contact, Address Line 1, Address Line 2, City, State, Country, and Zip/Postal Code. The top of the page shows the AUCD logo and navigation links for Data Dictionary and User's Guide.

2. Addition to Discipline (year record)

Pharmacy has been added to the pull down menu of disciplines.



 {AUCD Central Office} Central Office ▾
 ---AAA-Test Center, UCEDD/LEND
 FY 2011 National Information and Reporting System (NIRS)

Click "Save" or "Cancel" before moving to another section • [Data Dictionary](#) • [User's Guide](#)

TEST 2002

Edit Trainee Fiscal Year Save Cancel

***Response Required**

*Fiscal Year: 2011 ▾

*Academic Level: Non Degree ▾

*Degree Program: 11

Position in Program:

*Discipline: Human Development/Child Development

- Dentistry/Pediatric Dentistry
- Disability Studies
- Education: Administration
- Education: Early Intervention/Early Childhood
- Education: General Education
- Education: Special Education
- Family Advocate
- Genetic Counseling
- Health Administration
- Human Development/Child Development
- Interdisciplinary
- Law
- Liberal Arts & Sciences, Humanities, & General Studies
- Medicine: General
- Medicine: Pediatric
- Mental and Behavioral Health
- Nursing
- Nutrition
- Occupational Therapy
- Other
- Pastoral
- Pharmacy
- Physical Therapy
- Psychiatry
- Psychology
- Public Administration
- Public Health
- Rehabilitation
- Social Work
- Speech-Language Pathology

*Current Contact Hours: 50

Cumulative Contact Hours: 130

*Enrollment Status: Full-time ▾

*Year Start Date: 08/2001

*Year Completion: 09/2010

Trainee Type (note functions. if you will):

*Is this a LEND trainee: Yes ▾

*Is this a UCEDD program: No ▾

*Does the LEND trainee have a specialty (e.g., nursing, counseling, etc.): Yes ▾

*Upon completing training (Short term Trainee dataset):

Individuals whose enrollment is in progress:

3. Questions Removed for LEAH/PPC/DBP

These questions have been removed from the view of LEAH/PPD/DBP:

- i Is this a LEND Trainee?
- i Trainee Type (note-these questions will be used to query trainees for Progress Report, Performance Measures and similar functions. If you will report a trainee as both a LEND and UCEDD trainee, answer yes to both questions).
- i Is this a UCEDD Pre-service Prep and Continuing Education?

4. MCH Support Clarification

To better guide data entry on which trainees have MCH support, a new question has been added to the year record for UCEDDs and LENDs, and LEAH/PPC/DBP trainees. This question will read: "Does the trainee have MCH support?"

- i UCEDD/LEND: If the answer is "yes" to "Is this a LEND trainee" the user will then be able to select "yes" or "no" to the question "Does the trainee have MCH support"

The screenshot shows the AUCD NIRS system interface. At the top, it says "[AUCD Central Office] Central Office" and "AAA-Test Center, UCEDD/LEND". Below that is "FY 2011 National Information and Reporting System (NIRS)". The main heading is "TEST 2002" and "Edit Trainee Fiscal Year". There are "Save" and "Cancel" buttons. The form has several sections:

- *Response Required**
- *Fiscal Year**: 2011
- *Academic Level**: Non Degree
- *Degree Program**: 11
- Position in Program**: (empty field)
- *Discipline**: Pharmacy
- Other Discipline - Please Specify**: (empty field)
- *Current Contact Hours**: 50
- Cumulative Contact Hours to Date (includes current reporting period)**: 130
- *Enrollment Status**: Full-time
- *Year Start Date**: 08/2001
- *Year Completion Date**: 09/2010
- Trainee Type (note-these questions will be used to query trainees for Progress Report, Performance Measures and similar functions. If you will report a trainee as both a LEND and UCEDD trainee, answer yes to both questions.)**
- Is this a LEND trainee?**: Yes
- Is this a UCEDD Preservice Prep and Continuing Education Trainee?**: No
- Does the LEND trainee have MCH support?**: Yes
- *Upon completing their training, will the trainee qualify as a:**
 - Long-Term Trainee? (300+ hours upon completion of training)
 - Intermediate Trainee? (40-299 hours upon completion of training)
- Individuals whose entire training program is less than 40 hours are captured in the Short term Trainee dataset.**
- *If trainee has MCH support ("Yes" above), list MCH support (i.e., stipend and/or covered tuition/fees) for trainee:**

- i LEAH/PPC/DBP: The user will then be able to select “yes” or “no” to the question “Does the trainee have MCH support?”

The screenshot shows a web-based form titled "Annie Test Edit Trainee Fiscal Year" within the AUCD NIRS system. The form contains several fields for trainee information, including Fiscal Year (2011), Academic Level (Doctoral), Degree Program (PhD), Discipline (Medicine: General), and Contact Hours (25). A green circle highlights the question "Does the trainee have MCH support?" which has a dropdown menu set to "Yes". Below this, there are radio buttons for "Long-Term Trainee?" and "Intermediate Trainee?", and a table for MCH support amounts: Stipend (\$ 5000.0), Tuition & Fees (\$ 100000.0), and Total (\$ 105000.0).

*Fiscal Year	2011
*Academic Level	Doctoral
*Degree Program	PhD
Position in Program	
*Discipline	Medicine: General
Other Discipline - Please Specify:	
*Current Contact Hours:	25
Cumulative Contact Hours to Date (includes current reporting period):	25
*Enrollment Status	Full-time
*Year Start Date	07/1905
*Year Completion Date	07/1905
*Does the trainee have MCH support?	Yes
*Upon completing their training, will the trainee qualify as a:	
<input type="radio"/> Long-Term Trainee? (300+ hours upon completion of training)	
<input checked="" type="radio"/> Intermediate Trainee? (40-299 hours upon completion of training)	
Individuals whose entire training program is less than 40 hours are captured in the Short term Trainee dataset.	
*If trainee has MCH support ("Yes" above), list MCH support (i.e., stipend and/or covered tuition/fees) for trainee:	
Stipend	\$ 5000.0
Tuition & Fees	\$ 100000.0
Total	\$ 105000.0

5. MCH Support Amount

For UCEDD/LEND/LEAH/PPC/DBP, the order of “support types” and “support amounts” modules has been reversed on the data entry form and logic added to the fields for cash (or cash-like) support. If “yes” is checked to indicate the trainee has MCH support question (“Does the trainee have MCH support?”), users will be required to provide information on stipend or tuition/fees.

Does the LEND trainee have MCH support?

*Upon completing their training, will the trainee qualify as a:

Long-Term Trainee? (300+ hours upon completion of training)

Intermediate Trainee? (40-299 hours upon completion of training)

Individuals whose entire training program is less than 40 hours are captured in the Short term Trainee dataset.

*If trainee has MCH support (“Yes” above), list MCH support (i.e., stipend and/or covered tuition/fees) for trainee:

Stipend \$ 330.0

Tuition & Fees \$ 0.0

Total \$ 330

Support Type

Check all categories to describe any program-related financial support that the trainee is currently receiving (this fiscal year):

<input type="checkbox"/> Core Grant Funding	<input type="checkbox"/> Other Funding
<input checked="" type="checkbox"/> MCH Core	<input type="checkbox"/> Clinical Fees
<input type="checkbox"/> MCH Autism Supplement	<input type="checkbox"/> Academic Department
<input type="checkbox"/> ADD	<input type="checkbox"/> Internship
<input type="checkbox"/> OSEP	<input type="checkbox"/> Fellowship/Scholarship
	<input type="checkbox"/> Other
<input type="checkbox"/> Not Applicable/None	

Product(s) Produced by the Student this year (Required if applicable)
(Must complete Product entry form for each new product.)

Add a New Product

Link an Existing Product

GO!

Presentations(s) by the Student this year

Presentation Name	Date	Vendor	
<input type="text"/>	<input type="text"/>	<input type="text"/>	(remove)

Add More

OPTIONAL:

Type of Participation: (check all that apply)

Done

Internet | Protected Mode: On

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6. Change in Support Type requirement

The support type check boxes continue to be provided but are no longer required fields.

Does the LLND trainee have MCH support?

*Upon completing their training, will the trainee qualify as a:

Long-Term Trainee? (300+ hours upon completion of training)

Intermediate Trainee? (40-299 hours upon completion of training)

Individuals whose entire training program is less than 40 hours are captured in the Short term Trainee dataset.

*If trainee has MCH support ("Yes" above), list MCH support (i.e., stipend and/or covered tuition/fees) for trainee:

Stipend \$ 330.0

Tuition & Fees \$ 0.0

Total \$ 330

Support Type
Check all categories to describe any program-related financial support that the trainee is currently receiving (this fiscal year):

<input checked="" type="checkbox"/> MCH Core	<input type="checkbox"/> Clinical Fees
<input type="checkbox"/> MCH Autism Supplement	<input type="checkbox"/> Academic Department
<input type="checkbox"/> ADD	<input type="checkbox"/> Internship
<input type="checkbox"/> OSEP	<input type="checkbox"/> Fellowship/Scholarship
<input type="checkbox"/> Not Applicable/None	<input type="checkbox"/> Other

Product(s) Produced by the Student this year (Required if applicable)
(Must complete Product entry form for each new product.)

Add a New Product

Link an Existing Product

GO!

Presentations(s) by the Student this year

Presentation Name	Date	Venue	(remove)
<input type="text"/>	<input type="text"/>	<input type="text"/>	(remove)

Add More

OPTIONAL:

Type of Participation: (check all that apply)

Done

Internet | Protected Mode: On

100%

7. Error Report Modification

If the user selects "yes" to LEND trainee type and to MCH support and indicates that the stipend and/or tuition is less than \$101, they will get an error message that indicates they are an "MCHB trainee without fiscal support".

Does the LEND trainee have MCH support?

*Upon completing their training, will the trainee qualify as a:

Long-Term Trainee? (300+ hours upon completion of training)

Intermediate Trainee? (40-299 hours upon completion of training)

Individuals whose entire training program is less than 40 hours are captured in the Short-term Trainee dataset.

*If trainee has MCH support ("Yes" above), list MCH support (i.e., stipend and/or covered tuition/fees) for trainee.

Stipend \$ 330.0

Tuition & Fees \$ 0.0

Total \$ 330

Support type

Check all categories to describe any program-related financial support that the trainee is currently receiving (this fiscal year):

<input type="checkbox"/> Core Grant Funding	<input type="checkbox"/> Other Funding
<input checked="" type="checkbox"/> MCH Core	<input type="checkbox"/> Clinical Fees
<input type="checkbox"/> MCH Autism Supplement	<input type="checkbox"/> Academic Department
<input type="checkbox"/> ADD	<input type="checkbox"/> Internship
<input type="checkbox"/> OSEP	<input type="checkbox"/> Fellowship/Scholarship
	<input type="checkbox"/> Other
<input type="checkbox"/> Not Applicable/None	

Product(s) Produced by the Student this year (Required if applicable)
(Must complete Product entry form for each new product.)

Add a New Product

Link an Existing Product

GO!

Presentations(s) by the Student this year

Presentation Name	Date	Venue	(remove)
<input type="text"/>	<input type="text"/>	<input type="text"/>	(remove)

Add More

OPTIONAL:

Type of Participation: (check all that apply)

Done

Internet | Protected Mode: On

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8. PPC Long Term Follow Up Survey

The option for trainees to indicate their year of completion has been removed.

ADD-specific questions have been removed:

- i Are you in a leadership position in the field of developmental disabilities?

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Trainee Survey FY 2011 - PPC Trainees

* Response Required

Contact / Background Information

*Name (first, middle, last): _____
Previous Name: _____
*Address: _____
City State Zip

Phone: _____
Primary Email: _____
Secondary Email: _____

Permanent Contact Information (someone at a different address who will know how to contact you in the future, e.g., parents)

*Name of Contact: _____
Relationship: _____
*Address: _____
City State Zip

Phone: _____

Race: (choose one)

- ___ **White** refers to people having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- ___ **Black or African American** refers to people having origins in any of the Black racial groups of Africa.
- ___ **American Indian and Alaskan Native** refer to people having origins in any of the original peoples of North and South America (including Central America), and who maintain tribal affiliation or community attachment. Tribe: _____
- ___ **Asian** refers to people having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent (e.g. Asian Indian).
- ___ **Native Hawaiian and Other Pacific Islander** refers to people having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- ___ **Two or more races** includes individuals who identify with two or more racial designations.
- ___ **Other** is included for individuals who are unable to identify with the categories.

Ethnicity: (choose one)

Hispanic is an ethnic category for people whose origins are in the Spanish-speaking countries of Latin America or who identify with a Spanish-speaking culture. Individuals who are Hispanic may be of any race.

Hispanic

Page: 1 of 4 Words: 1,373 100%

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1 2 3 4 5 6 7

Evaluation of Training Program

6. I would recommend the training program to others.

3 (completely agree) 2 (mostly agree) 1 (partially agree) 0 (disagree) no response

7. Thinking about the professional skills needed by health care professionals in your own field, what suggestions for changing training curriculum would you recommend for our Training Program?

Leadership Activities

8. Have you participated in **academic leadership** activities?
 Yes No

9. Have you participated in **clinical leadership** activities?
 Yes No

10. Have you participated in **public health practice leadership** activities?
 Yes No

11. Have you participated in **public policy & advocacy leadership** activities?
 Yes No

12. Please describe professional achievement(s) that you would attribute to the training program or anything else you'd like us to know about your career

Page: 2 of 4 Words: 1,373 100%

Section II: Activities Dataset

9. Addition to Discipline

Pharmacy has been added to the menu of disciplines.

The screenshot shows a web application interface with a light green background. At the top, there is a large empty rectangular area. Below this, the section is titled "Numbers of Students by Discipline". It contains two columns of text, each preceded by an empty input box. The disciplines listed are:

Discipline	Discipline
<input type="text"/> Audiology	<input type="text"/> Medicine: Pediatric
<input type="text"/> Biological Sciences	<input type="text"/> Mental and Behavioral Health
<input type="text"/> Dentistry/Pediatric Dentistry	<input type="text"/> Nursing
<input type="text"/> Disability Studies	<input type="text"/> Nutrition
<input type="text"/> Education: Administration	<input type="text"/> Occupational Therapy
<input type="text"/> Education: Early Intervention/Early Childhood	<input type="text"/> Pastoral
<input type="text"/> Education: General Education	<input type="text"/> Physical Therapy
<input type="text"/> Education: Special Education	<input checked="" type="text"/> Pharmacy
<input type="text"/> Family Advocate	<input type="text"/> Psychiatry
<input type="text"/> Genetic Counseling	<input type="text"/> Psychology
<input type="text"/> Health Administration	<input type="text"/> Public Administration
<input type="text"/> Human Development/Child Development	<input type="text"/> Public Health
<input type="text"/> Interdisciplinary	<input type="text"/> Rehabilitation
<input type="text"/> Law	<input type="text"/> Social Work
<input type="text"/> Liberal Arts & Sciences, Humanities, & General Studies	<input type="text"/> Speech-Language Pathology
<input type="text"/> Medicine: General	<input type="text"/> Other

At the bottom left of the form area, there is a link: [Back to Main Form](#). The browser's status bar at the bottom shows "Done", "Internet | Protected Mode: On", and "100%".

10. Expansion of Geography for Training Target Audience

Under Core Function when you select “Performing TA and/or Training” and the subcategory “Training” is selected, “National” has been added as an additional category to the “Primary Target Audience” pull down list.

Staff Involvement
[Dropdown] [Link This Person to the Activity](#)

*Core Function (First select one out of the major categories, then select any appropriate subcategory.)

- Training Trainees** (students enrolled in your academic program)
UCEDDs: Check this for your *ADD Interdisciplinary Preservice Preparation* core function
LENDs, LEAHs, PPCs & DBPs: Check this for your *long and intermediate trainees*.
- Performing Technical Assistance and/or Training**
UCEDDs: Check this for *ADD Community Service: Training & TA*
LENDs, LEAHs, PPCs & DBPs: Check this for training performed for *short-term trainees and/or any TA*.
 - TA
 - Training**
Training Method [Dropdown]
Is it provided in person, distance, or mixed? [Dropdown]
Is this a continuing education activity? [Dropdown]
Are continuing education credits offered? [Dropdown]
The primary target audience is: [Dropdown]
Local
State
Another State
Regional
International
National
- Performing Direct and/or Demonstration Services**
UCEDDs: Check this for *ADD Community Service: Demonstration Services*
LENDs, LEAHs, PPCs & DBPs: Check this for *clinical, consults, or demonstration services/activities*.
 - Direct Clinical Services
 - Other Direct or Demonstration Services

Checking "Direct Clinical Services" or "Other Direct or Demonstration Services" will link you to a sub-form at the bottom of this form that must be completed; "Direct Service" will automatically be selected in the Type of Action field, instead of one of the three standard options ("Advocacy", "Capacity Building", or "Systemic Change").
- Performing Research or Evaluation**
- Developing & Disseminating Information**
 - Product Dissemination: (Must select "Link Product" and click "GO")
 - Link an Existing Product
[Dropdown]

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11. Addition to Standard Report

Based on the above change, you will see “national” in the “Continuing Education/Distance Learning: MCH Collection” section under “Primary Target Audience Geography” in the standard report.

FY 2010: Continuing Education /Distance Learning: MCH Collection - Internet Explorer provided by Dell

https://www.aucd.org/nirs/db/rpt/activ_continuing_ed.cfm?cfid=2516697&cfToken=68744884&year=2

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FY 2010: Continuing Education /Distan...

FY 2010: Continuing Education /Distance Learning: MCH Collection

LEND Centers

08/05/2010 12:42 PM

Part A: Information related to the total number of CE activities provided through your training program

Total number of CE Participants	0
Total number of CE Activities	0
Number of CE Activities for which CE Credits are provided	
Number of CE Activities by Primary Target Audience	

Part B: MCHB requests details for up to 10 of the most significant CE activities in the year.
(All CE activities are provided here to assist you identify the most significant ones.)

TOPIC ^A	TOPIC: LEVEL A	TOPIC: LEVEL B SELECT ONE SELECT ALL THAT APPLY	PRIMARY TARGET AUDIENCE GEOGRAPHY	METHOD	NUMBER OF CE STUDENTS	CONTINUING EDUCATION CREDITS PROVIDED? Y/N
A.	Clinical Care-Related (including medical home)	1. Women? s/Reproductive/Perinatal Health				
B.	Cultural Competence-Related	2. Early Childhood Health/Development (birth to school age)				
C.	Data, Research, Evaluation Methods (Knowledge Translation)	3. School Age Children				
D.	Family Involvement	4. Adolescent				
E.	Interdisciplinary Teaming	5. CSHCN/Developmental Disabilities				
F.	Healthcare Workforce	6. Autism				
G.	Leadership	7. Emergency Preparedness				
H.	Policy	8. Health Information Technology				
I.	Prevention Systems Development/Improvement	9. Mental Health				
		0. Nutrition				
		1. Oral Health				
		2. Patient Safety				
		3. Respiratory Disease				
		4. Vulnerable Populations				
		5. Racial and Ethnic Diversity or Disparities				
		6. Other: (specify)				

FY 2010
This report provides information on continuing education and distance learning from the activity records for which the subcategory 'training' is selected under the 'Performing Technical Assistance and/or Training' core function. LENDs may use this report to help identify their most significant CE/DL activities to report to MCH.

https://www.aucd.org/nirs/db/rpt/activ_continuing_ed.cfm?CFID=2516697&CFOKEN=687448

Internet | Protected Mode: On

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This is where the Target Audience shows when appropriate information is entered in the activity record.

Section III: Products Dataset

12. Two Previously Non-required Fields are now Required for All Products

In response to a clarification on reporting requirements for MCHB, the “date of publication” and “author” fields are now required for all products.

The screenshot shows the 'Add Product/Publication' form in the AUCD NIRS system. The form is titled 'Add Product/Publication' and includes a 'Save' button and a 'Cancel' button. The form is divided into several sections:

- *Response Required**: Fiscal Year (2011)
- *Program Type**: (Check all that apply) UCEDD LEND
- *Title**: [Text input field]
- Name of Publication**: [Text input field]
- *Date of Publication**: [Text input field, circled in green]
- Publisher**: [Text input field]
- For refereed articles and non-refereed publications:**
 - Volume: [Text input field]
 - Supplement: [Text input field]
 - Number: [Text input field]
 - Pages: [Text input field]
- For books and book chapters:**
 - Publisher location (city, state): [Text input field]
- For posters, presentations, published abstracts:**
 - Name of conference: [Text input field]
- *Author(s)**: [Text input field, circled in green]
- *Check all that apply (Required for LEND Programs only):**
 - LEND Faculty Member
 - LEND Trainee
- APA Citation**: [Text area]
- *Type of Material (Check the appropriate product/publication type. Click for product/publication definitions)**
 - Refereed Journal Article
 - Non-Refereed Publication

The form is displayed in a web browser window. The browser's address bar shows 'Internet | Protected Mode: On' and the zoom level is set to 100%. The status bar at the bottom of the browser shows 'Done'.

13. New Requirements for “Refereed Articles” and “Non-Refereed Publications”

In response to a clarification on the detail necessary for “refereed articles” and “non-refereed publications” for MCH reporting, users must supply as much relevant information as possible for volume, number, supplement, or pages for the product. Users must supply data in a least one of the four fields (volume, number, supplement, or pages) in order to save “refereed articles” and “non-refereed publications” records.

The screenshot shows the 'Add Product/Publication' form in the NIRS system. The form is titled 'Add Product/Publication' and includes a 'Save' button and a 'Cancel' button. The form is divided into several sections:

- *Response Required**: Fiscal Year (2011)
- *Program Type**: (Check all that apply) UCEDD LEND
- *Title**: [Text input field]
- Name of Publication**: [Text input field]
- *Date of Publication**: [Text input field]
- Publisher**: [Text input field]
- For refereed articles and non-refereed publications:** (This section is circled in green)
 - Volume: [Text input field]
 - Supplement: [Text input field]
 - Number: [Text input field]
 - Pages: [Text input field]
- For books and book chapters:**
 - Publisher location (city, state): [Text input field]
- For posters, presentations, published abstracts:**
 - Name of conference: [Text input field]
- *Author(s)**: [Text input field]
- *Check all that apply (Required for LEND Programs only):**
 - LEND Faculty Member
 - LEND Trainee
- APA Citation**: [Text input field]
- *Type of Material** (Check the appropriate product/publication type [Click for product/publication definitions](#)):
 - Refereed Journal Article
 - Non-Refereed Publication

14. Publisher Location Required for Books and Book Chapters

In response to a clarification on reporting requirements for MCHB, “publisher location” (i.e. city or city, state) is now required for “book” and “book chapter” product records.

The screenshot shows the 'Add Product/Publication' form in the NIRS system. The form includes the following fields and options:

- *Response Required**
- Fiscal Year: 2011
- *Program Type** (Check all that apply): UCEDD LEND
- *Title**: [Text input field]
- Name of Publication**: [Text input field]
- *Date of Publication**: [Text input field]
- Publisher**: [Text input field]
- For refereed articles and non-refereed publications:**
 - Volume: [Text input field]
 - Supplement: [Text input field]
 - Number: [Text input field]
 - Pages: [Text input field]
- For books and book chapters:**
 - Publisher location (city, state)**: [Text input field, circled in green]
- For posters, presentations, published abstracts:**
 - Name of conference: [Text input field]
- *Author(s)**: [Text input field]
- *Check all that apply (Required for LEND Programs only):**
 - LEND Faculty Member
 - LEND Trainee
- APA Citation**: [Text area]
- *Type of Material** (Check the appropriate product/publication type [Click for product/publication definitions](#)):
 - Refereed Journal Article
 - Non-Refereed Publication

Section IV: Projects Dataset

15. Previously Non-required Field, now Required

When you add a new project, please note that "Contact person" is now a required field in the projects dataset.

The screenshot shows the 'Add Project' form in the AUCD NIRS system. The form is titled 'Add Project' and includes a 'Save' button and a 'Cancel' button. The form is divided into several sections:

- *Response Required**
 - *Program Type** (Check all that apply): UCEDD LEND
 - Fiscal Year**: 2011
 - *Title of Project**: [Text input field]
 - No Title
 - Project Abbreviation**: [Text input field]
 - *Project Code**: [Text input field]
 - No Project Code
- Contact**: ** Select Name (dropdown menu) - This field is circled in green.
- Funding Start**: [Text input field]
- Funding End**: [Text input field]
- Total Funding**: \$ [Text input field]
- Funding Type** (Check all that apply):
 - Grant Contract
 - Co-operative Agreement University Support
 - Fees/Per Capita Reimbursements In-Kind Contributions
 - Other - Please Specify: [Text input field]
- Current FY Funding Amount(s) & Source(s)** (REPORT CURRENT FY AMOUNTS ONLY; Select all that apply; Omit punctuation):
 - Federal** **State** **Local** **Other**
 - Current FY Funding (Automatically calculated)**: \$ [Text input field]
- *Type of Activity** (Check all that apply): Advocacy Capacity building Systemic change
- *Core Function** (Check all that apply): Training Trainees

The browser status bar at the bottom shows 'Done', 'Internet | Protected Mode: On', and '100%' zoom level.

16. New Report Added

Under standard reports, there is a new report called "Project Abstracts and Contacts". This report provides the project title, abstract, and contact information.

The screenshot shows the AUCD National Information and Reporting System (NIRS) interface. At the top, there is a navigation bar with the AUCD logo and the text "{AUCD Central Office} Central Office" and "--AAA-Test Center, UCEDD/LEND". Below this is the title "FY 2011 National Information and Reporting System (NIRS)". The main navigation menu includes: NIRS, Trainees, **Projects**, Activities, Products, Goals, Directory, Admin, Modules, and Logout. The "Projects" menu is currently selected.

The "Standard Reports" section is displayed in a table format with three columns: All, UCEDD, and LEND, LEAH, PPC, DBP. The "All" column contains the following reports:

- Project Data Entry Errors
- Project Funding Amounts
- Projects by Funding Source
- Projects by Collaborating Agency
- Projects by Un/Underserved by Geographic Scope
- Project Titles, Contacts, Key Words, Descriptions, Collaborating Agency(ies), & Geographic Scope
- Projects and Associated Activity Records
- Project Abstracts and Contacts** (highlighted with a green circle)

The "UCEDD" column contains:

- Funds Leveraged
- Projects by Consumer Participation
- Projects by Area of Emphasis and Funding Type
- Projects by Area of Emphasis and Type of Action

The "LEND, LEAH, PPC, DBP" column contains:

- TA/Collaboration: MCH collection

Below the "Standard Reports" section is the "Custom Reports" section, which is currently empty (no category). It lists several custom reports: Projects by Areas of Emphasis & Funding, Projects by Title & Funding, Projects with eye clor, test123, test2, testing tile Project, and Underserved. There is also an "Edit Custom Reports" link.

The browser address bar at the bottom shows the URL: https://www.aucd.org/nirs/db/reports.cfm?tables=F&report=proje_abstract&CFID=2516697&

Section V: Directory

17. New Category Added to “Discipline Coordinator” Section

“Family Faculty” is now provided as an option within the “Discipline Coordinator” section.

	<input type="checkbox"/> Acting UCEDD Director	<input type="checkbox"/> Acting LEND Director
	<input type="checkbox"/> Co-UCEDD Director	<input type="checkbox"/> Co-LEND Director
Leadership Administrative Staff Type each position on a separate line	<input type="text"/>	
Primary Activity Coordinators	<input type="checkbox"/> Adult Services	<input type="checkbox"/> Clinical Services
	<input type="checkbox"/> Community Support	<input type="checkbox"/> Cultural Diversity
	<input type="checkbox"/> Data	<input type="checkbox"/> Distance Learning
	<input type="checkbox"/> Early Intervention	<input type="checkbox"/> Exemplary Services
Discipline Coordinators	<input type="checkbox"/> Assistive Technology	<input type="checkbox"/> Audiology
	<input type="checkbox"/> Dentistry/Pediatric Dentistry	<input type="checkbox"/> Education
	<input type="checkbox"/> Epidemiology	<input checked="" type="checkbox"/> Family Faculty
	<input type="checkbox"/> Genetics	<input type="checkbox"/> Health Administration
Specialty Resource Contacts Type each position on a separate line	<input type="text"/>	
Project/Program/Clinic Contacts Type each position on a separate line	<input type="text"/>	
Discipline(s): (Check all that apply)	<input type="checkbox"/> Audiology	<input type="checkbox"/> Dentistry/Pediatric Dentistry
	<input type="checkbox"/> Disability Studies	<input type="checkbox"/> Early Intervention/Early Childhood Education
	<input type="checkbox"/> Education: General	<input type="checkbox"/> Family Studies
	<input type="checkbox"/> General Medicine	<input type="checkbox"/> Genetics
	<input type="checkbox"/> Gerontology	<input type="checkbox"/> Human Development/Child Development
	<input type="checkbox"/> Interdisciplinary	<input type="checkbox"/> Law
	<input type="checkbox"/> Law	<input type="checkbox"/> Mental and Behavioral Health

(1 item remaining) Internet | Protected Mode: On 100%

18. Center Staff or Center Administrator Can Manage AUCD Listserve Subscriptions from their Directory Profile

Once the user has selected their profile for editing they will find a new area called “Subscriptions to AUCD Listserves” in the “Additional Information” section which will NOT be available for public search or display.” Checkboxes display for each listserv—any lists for which a person is currently subscribed to is checked. To subscribe, check the box. To unsubscribe, uncheck the box. (Note: Council listserv subscription is automatic with the selection of a Council membership). Additionally, if a member wants to receive the Funding Opportunities, Announcements, and Resources emails from AUCD, and they are NOT council members or included in other AUCD listserves, the center administrator can select “Email Blasts” from the subscription list.

PRIMARY Employment Role at Program

- Program Director or Associate Director
- Senior Faculty: Faculty at the rank of Associate Professor or Professor.
- Junior Faculty: Faculty at the rank of Assistant Professor, Lecturer, Adjunct, etc.
- Clinical Staff: Individuals with a high degree of expertise and training who specialize in providing clinical services.
- Professional Staff: Individuals with a high degree of expertise and training who specialize in performing professional, scientific, or technical activities.
- Support Staff: Non-contract employees that include assistants, clerks, coordinators, etc.

Personal relationship with Disabilities:
(Check all that apply)

- Person with a disability
- Person with a special health care need
- Parent of a person with a disability
- Parent of a person with a special health care need
- Family member of a person with a disability
- Family member of a person with a special health care need
- None

Subscription to AUCD Listservs

Check / Uncheck to manage member subscriptions to the following AUCD listservs available to all network members:

<input type="checkbox"/> Aging	<input type="checkbox"/> Health Care Transition
<input type="checkbox"/> AUCD Early Intervention / Early Childhood	<input type="checkbox"/> International
<input type="checkbox"/> Autism	<input type="checkbox"/> LEND Family
<input type="checkbox"/> Business/Managers	<input type="checkbox"/> Mental Health & Positive Behavioral Supports
<input type="checkbox"/> CDC OH Grantees	

Administrative Fields

Member Affiliation(s)
(Check all that apply)

- UCEDO
- LEND

Member status in online Directory

- Display
- Do not display
- Inactive
- Pending Submission
- Waiting for Approval
- Rejected

Save Record Cancel

19. Directory Member Can Manage AUCD Listserve Subscriptions from their Directory Profile

When user logs into their Directory profile online, they will see new addition to their profile page, "You are subscribing to the following AUCD Listservs". The profile page will display the list of AUCD listservs of which this user is a member. Additionally, if a member wants to receive the Funding Opportunities, Announcements, and Resources emails from AUCD, and they are NOT council members or included in other AUCD listservs, the center administrator can select "Email Blasts" from the subscription list.

AUCD
ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
RESEARCH, EDUCATION, SERVICE

INITIATIVES : RESOURCES : NEWS & EVENTS : PUBLIC POLICY : ISSUES : COUNCILS : ABOUT US

UCEDD
University Centers for Excellence
in Developmental Disabilities
Education, Research & Service

Advanced/Network Search

Home • Employment • Newsletters • Site Map • Contact Us

NETWORK RESOURCES

- UCEDDs
 - About UCEDD
 - Directory
 - Technical Assistance Resources
- LENDs
- IDDRCs
- Trainees
- NIRS

NETWORK RESOURCES

- UCEDDs
 - Directory
 - University Centers for Excellence in Developmental Disabilities Education, Research, & Service
- LENDs
 - Directory
 - Maternal and Child Health Leadership Education in Neurodevelopmental & Related Disabilities
- IDDRCs
 - Directory
 - Developmental Disability Research Centers
- Trainees
 - Trainee Resources and Opportunities
- NIRS
 - National Information Reporting System [Login](#)
 - Search NIRS for Network Projects and Products [Search](#)

AUCD Home > Network Resources > UCEDDs > Directory

Directory

UCEDD PROGRAMS BY STATE

States with University Centers for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD) programs:

Alabama	Illinois	Nebraska	Rhode Island
Alaska	Indiana	Nevada	South Carolina
Arizona	Iowa	New Hampshire	South Dakota
Arkansas	Kansas	New Jersey	Tennessee
California	Kentucky	New Mexico	Texas
Colorado	Louisiana	New York	Utah
Connecticut	Maine	North Carolina	Vermont
Delaware	Maryland	North Dakota	Virgin Islands
District of Columbia	Massachusetts	Northern Mariana Islands	Virginia
Florida	Michigan	Ohio	Washington
Georgia	Minnesota	Oklahoma	West Virginia
Guam	Mississippi	Oregon	Wisconsin
Hawaii	Missouri	Washington	Wyoming
Idaho	Montana	Wisconsin	
Illinois	Nebraska	Wyoming	
Indiana	Nevada		
Iowa	New Hampshire		
Kansas	New Jersey		
Kentucky	New Mexico		
Louisiana	New York		
Maine	North Carolina		
Maryland	North Dakota		
Massachusetts	Northern Mariana Islands		
Michigan	Ohio		
Minnesota	Oklahoma		
Mississippi	Oregon		
Missouri	Washington		
Montana	Wisconsin		
Nebraska	Wyoming		
Nevada			
New Hampshire			
New Jersey			
New Mexico			
New York			
North Carolina			
North Dakota			
Northern Mariana Islands			
Ohio			
Oklahoma			
Oregon			
Washington			
Wisconsin			
Wyoming			

BROWSE OR SEARCH PROGRAMS

Browse:

- International Affiliates
- Display All Programs & Personnel
- Display All Programs
- Display Combined Directory

Search:

Enter information to search by key word or select a position from the menu

Position:

Type in a search value or select one from this list.

Discipline:

Type in a search value or select one from this list.

Expertise:

First Name:

Last Name:

State:

** ALL **

Sort Order:

Name

SEARCH CLEAR

Funded in part by the Administration on Developmental Disabilities
Administration on Developmental Disabilities

Internet | Protected Mode: On

100%

http://www.aucd.org/directory/state.cfm?state=mo&program=UCEDD

20. AUCD Listserves Quick Reference

A page on the AUCD website provides a listing of all “subscribe-able” AUCD listserves (<http://www.aucd.org/template/listserv.cfm>). A new feature has been added to allow users to quickly determine what lists they are subscribed to by entering in their email address.

The screenshot shows the AUCD website interface. At the top left is the AUCD logo with the tagline "ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES RESEARCH, EDUCATION, SERVICE". To the right is a navigation menu with links for INITIATIVES, RESOURCES, NEWS & EVENTS, PUBLIC POLICY, ISSUES, COUNCILS, and ABOUT US. Below the logo is a search bar and a navigation menu with links for Home, Employment, Newsletters, Site Map, and Contact Us. The main content area is titled "NETWORK RESOURCES" and lists several categories: UCEDDs (University Centers for Excellence in Developmental Disabilities Education, Research, & Service), LENDs (Maternal and Child Health Leadership Education in Neurodevelopmental & Related Disabilities), IDDRCs (Developmental Disability Research Centers), Trainees (Trainee Resources and Opportunities), NIRS (National Information Reporting System), ITAC (Interdisciplinary Technical Assistance Center on Autism and Developmental Disabilities), ECP (Early Career Professionals Emerging Leaders with Interdisciplinary Preparation from the AUCD Network), and URC (UCEDD Resource Center). The "Listservs" section is highlighted with a green oval and contains a form with the text "Enter your email address to see which AUCD listservs you are subscribed to:" and a "SUBMIT" button. The browser's status bar at the bottom indicates "Internet | Protected Mode: On" and a zoom level of "100%".

Section VI: CAAI Module

21. Instructions Added to LEND and DBP Evaluations
Both the LEND and DBP evaluations now include brief instructions at the beginning of the evaluations.

22. LEND Evaluation Revised
The wording of LEND evaluation questions has been slightly modified to reflect changes in the reporting, new questions have been added, and sections removed.

- i "Short Term Trainee" has been added to Question # 1 in the LEND evaluation. Short Term Trainees are defined as those with less than 40 contact hours in the past 12 month grant period.
- i Two questions were added under Topic Area II: Training Activities
 - i 10. Number of university courses that included specific training on advocacy, counseling, and coordination of care, and
 - i 11. Total number of professionals trained through courses reported in #10.
- i Topic Area III: Training Outcomes, has been removed from the evaluation.

23. DBP Evaluation Revised

The wording of DBP evaluation questions has been slightly modified to reflect changes in the reporting, new questions have been added, and sections removed.

- i "Short Term Trainee" was removed from questions #2 and #3.
- i The question "4.Number of trainees who received training on advocacy, counseling, and coordination of care" has been removed.
- i Topic Area III: Training Outcomes, has been removed from the evaluation.
- i Topic Area V: Educational Products, the total number of products has been removed from the evaluation.