

| <b>I - FOR: Family-Centered Care</b>  |                          |   |                          |   |                          |   |                                 |
|---|--------------------------|---|--------------------------|---|--------------------------|---|---------------------------------|
| <b>1</b>  | <b>1.5</b>               | <b>2</b>  | <b>2.5</b>               | <b>3</b>  | <b>3.5</b>               | <b>4</b>  |                                 |
| Sole decision maker; does not seek input from individual/family<br><input type="checkbox"/>   | <input type="checkbox"/> | Sometimes (< 50%) explores individual/family perspective; sometimes (< 50%) involves individual/family in plan<br><input type="checkbox"/>              | <input type="checkbox"/> | Usually (> 50%) explores individual/family perspective; usually (> 50%) involves individual/family in plan<br><input type="checkbox"/>                    | <input type="checkbox"/> | Shared decision maker; always (> 90%) involves individual/family in plan<br><input type="checkbox"/>  | N/A<br><input type="checkbox"/> |
| Informs individual/family of decision; rarely (< 10%) provides written plan or checks with family for understanding<br><input type="checkbox"/> | <input type="checkbox"/> | Acknowledges family priorities; sometimes (< 50%) provides accessible plan or checks with family for understanding<br><input type="checkbox"/>          | <input type="checkbox"/> | Addresses family priorities; usually (> 50%) provides accessible plan and checks with family for understanding<br><input type="checkbox"/>                | <input type="checkbox"/> | Substantially addresses family priorities; always (> 90%) provides accessible plan and checks with family for understanding<br><input type="checkbox"/> | N/A<br><input type="checkbox"/> |
| Rarely (< 10%) assists family in accessing services<br><input type="checkbox"/>   | <input type="checkbox"/> | Sometimes (< 50%) assists family in accessing services; provides basic information<br><input type="checkbox"/>  | <input type="checkbox"/> | Usually (> 50%) assists family in accessing services; provides specific information<br><input type="checkbox"/>   | <input type="checkbox"/> | Always (> 90%) assists family by actively connecting them to needed services<br><input type="checkbox"/>  | N/A<br><input type="checkbox"/> |
| Rarely (< 10%) recognizes social, educational, or cultural issues affecting the family<br><input type="checkbox"/>                              | <input type="checkbox"/> | Sometimes (< 50%) assesses social, educational, or cultural issues affecting family; attempts to apply this in interactions<br><input type="checkbox"/> | <input type="checkbox"/> | Usually (> 50%) assesses social, educational, or cultural issues affecting family; applies this in interactions appropriately<br><input type="checkbox"/> | <input type="checkbox"/> | Always (> 90%) assesses and tailors recommendations to social, educational, cultural issues affecting the family<br><input type="checkbox"/>            | N/A<br><input type="checkbox"/> |
| Sees the world through own eyes; trouble understanding and accepting other cultures<br><input type="checkbox"/>                                 | <input type="checkbox"/> | Acknowledges other backgrounds and views but at times seems insensitive<br><input type="checkbox"/>   | <input type="checkbox"/> | Accepts range of backgrounds and culture, includes these concepts in care plans; shows cultural humility<br><input type="checkbox"/>                      | <input type="checkbox"/> | Celebrates individual/family diversity; provides open and accepting environment<br><input type="checkbox"/>   | N/A<br><input type="checkbox"/> |
| Rarely (< 10%) recognizes the impact of a child with special needs on a family throughout the life cycle<br><input type="checkbox"/>            | <input type="checkbox"/> | Sometimes (< 50%) recognizes the impact of a child with special needs on a family throughout the life cycle<br><input type="checkbox"/>                 | <input type="checkbox"/> | Usually (> 50%) recognizes and addresses the specific impact of a child with special needs on a family<br><input type="checkbox"/>                        | <input type="checkbox"/> | Recognizes and addresses (at a systems level) the impact of a child with special needs on families<br><input type="checkbox"/>                          | N/A<br><input type="checkbox"/> |

