



Shaping the future of disability

Pre-Application Webinar

Center for Leadership in Disability

AUCD Leadership Academy Team



Mark Crenshaw is Assistant Director and Director of Interdisciplinary Training at the Center for Leadership in Disability at Georgia State University. Mark has been a member of the design team and faculty of the AUCD Leadership Academy since 2016.



Jeiri Flores is the Advocacy Faculty member at the Strong Center for Developmental Disabilities in Rochester, NY. Jeiri has been a member of the AUCD Leadership Academy faculty Since 2018.

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Andy Roach is a Professor in the Department of Counseling and Psychological Services and Program Coordinator for GSU's School Psychology PhD Program. Andy has been a member of the design team and faculty of the AUCD Leadership Academy since 2016.



Matthew Wesley Williams is a sought after facilitator, community leader and author. Matthew dedicates his time to cultivating leaders the world needs. He has been a member of the design team and faculty of the AUCD Leadership Academy since 2016.

Center for Leadership in Disability Leadership Academy Team



Brittany “Inky Brittany” Curry is a talented graphic recorder from Savannah, Georgia. She uses graphics to help make meeting and community conversations accessible to all participants.

What we'll talk about today...



1. What will participants learn? (Red)
2. How will participants learn? (Orange)
3. What do past participants say about the Experience? (Green)
4. How do you apply? (Blue)
5. Questions and Answers (Purple)

The next set
of slides will
answer....

1. What do participants
learn?

History of Disability Rights Movement

Red

We will visit the *National Center on Civil and Human Rights* in Atlanta and followed by discussions of our shared commitment to social justice. Discussion topics will include:

- History of disability rights and independent living movements
- Evolution of disability policy and advocacy
- Current issues in national and state policy

Courage & Renewal Principles and Practices Red

Courage & Renewal Principles and Practices provide an organizing framework:

- Rooted in community organizing with historically disenfranchised groups
- Creating a forum for exploring leadership identity, personal/professional growth, organization values and culture, and sustaining effort toward addressing complex social issues
- Drawing on a 20+ year history of utilization with cohorts of emergent and established leaders
- Supporting participants' resilience and commitment to creating a community that recognizes and honors difference and diversity

Community Alliances and Connections

Red

We will have presentations and group activities with leaders of UCEDDs and other disability organizations featuring:

- Examples of successful partnerships that addressed multiple organizations and perspectives – universities, community partners, advocacy organizations, and provider agencies
- Illustrations of one of the tenets of *Courage & Renewal* that leadership involves “creating the space where people can discover and enact their gifts and resources”

Power, Privilege, and Oppression

Red

- Become familiar with concepts from Cyndi Suarez's *The Power Manual: How to Master Complex Power Dynamics*
 - Supremacist versus Liberatory Power
 - Four I's of Oppression: Ideological, Institutional, Interpersonal, and Internalized
- Discuss how power, privilege, and oppression are enacted in our work and community contexts

- *VIA – Values in Action*
 - An assessment of 24 character strengths – describing “who you are” in everyday language
 - <https://www.viacharacter.org/www/Character-Strengths/The-Science-of-Character-Video>
 - All participants (and faculty) will complete the VIA prior to the academy.
 - We will review the findings from the VIA and discuss them in small groups
 - Assessments will create a shared vocabulary to discuss strengths

We just discussed:

*What will
participants learn?*

- History of disability rights movement
- Self-reflection via Courage & Renewal and Circles of Trust approaches
- The importance of building community alliances and connections
- Power, privilege, and oppression
- Leadership strengths assessment-
VIA-Values In Action

The next set
of slides will
answer....

2. How will participants
learn?

- Multiple means of
 - Representation
 - Action and expression
 - Engagement
- Accessible print materials – key points highlighted at accessible reading levels
- Informational resources in print, video, and audio
- Graphic facilitator(s) during presentations and selected small group sessions

Graphic Facilitation

Orange



Cultural and Linguistic Competence

Orange

- Faculty and participants from diverse backgrounds, perspectives, and lived experiences
- Provide support for participants' resilience and commitment to create a community of leaders and advocates that recognizes and honors difference and diversity

Experiential Learning

Orange

- A slower pace for learning and reflection
- Small group discussion and problem-solving
- Time with faculty and peers for dialogue and exploration
- Participants help develop schedule of follow-up activities and presentations
- Year-long coaching and discussions with learning allies

Self-reflection Ally Groups

Orange

- Groups supporting self-reflection (i.e., ally groups) will be formed during the academy week
- Ally groups will meet every other month over the course of the year following the academy week
 - Ally groups will be facilitated by a Leadership Academy Faculty member

- Leadership coaches will support participants in the translating Academy leadership commitments and skills into action in their home organizations
- Coaches will meet formally face-to-face with participants 6 times in the year following the in-person training in Atlanta.
 - At least two of these sessions will include observations: one where participant observes the coach and the other where coach observes participant.
 - Participants will be responsible for the content of four additional meetings to discuss progress toward a self-identified leadership goal developed during the Academy.

We just discussed:

*How participants
will learn?*

- Universal Design for Learning
- Graphic Facilitation
- *Experiential Learning*
- *Self-reflection Ally Groups*
- *Leadership Coaches*

The next set
of slides will
answer...

- In-Person Academy
Schedule
- Pre- and Post-Academy
activities

- Sunday, June 2nd
 - Arrive - 3:00 to 3:45 pm
 - Opening session at 4:00 pm
 - Dinner provided
 - Conclude by 7:30 pm
- June 3rd - June 6th (Daily Schedule)
 - Preview the Day - 8:30 am
 - Coffee / Networking - 9:00 to 9:45 am
 - Opening session - 10:00 am
 - Conclude between 6:00 and 6:30 pm
- June 7th
 - Depart by 3:00pm
- Other Highlights / Additions
 - Lunch provided on June 4th followed by visit to National Center on Civil and Human Rights; transportation provided
 - Lunch also provided on June 6th
 - Dinner and entertainment on the terrace at the Georgia State University College of Law on June 6th

**We just
discussed:**

*How will
participants learn?*

- In-person Academy Schedule
- Pre-Academy Webinars
- Post-Academy Activities

The next set
of slides will
answer....

4. Who should apply?
 - How do I apply?

Who should apply?

Blue

AUCD Leadership Academy Participants

AUCD
LEADERSHIP
ACADEMY
Shaping the future of disability



★ 2023 Participants

Who should apply?

Blue

- 24 participants
- Diverse participant cohort
- Target audiences include
 - Faculty and staff of UCEDDs and LENDs
 - A mix of disabled and non-disabled leaders
 - Current and emerging leaders of state and national disability organizations
 - Other community and university partners

How do I apply?

Blue

- Submit your application through the application portal: <https://scholarworks.gsu.edu/aucdleadacademy/> or download a word version of the application here: <https://cld.gsu.edu/academy>
- Completed application will include:
 - Current resume or curriculum vitae
 - Letter of support from senior organizational or agency representative
 - 250-word biographical statement

How do I apply?

Blue

- Costs
 - Travel
 - Hotel
 - \$1,250 participant registration fee includes:
 - 5 breakfasts, 2 lunches and 2 dinners
 - Academy materials– Electronic copies for participants to utilize in their contexts
 - Ticket to National Center on Civil and Human Rights

- If you need any support completing your application, please reach out to Mark Crenshaw (mcrenshaw@gsu.edu)

**We just
discussed:**
*Who are
participants?*

- How to apply for the 2024 AUCD Leadership Academy
- Review of the components of a complete application
- What to do if you need support completing your application

What
questions do
you have?....

5. Questions & Answers

Today we talked about...



1. What do participants learn? (Red)
2. How do participants learn? (Orange)
3. What did past participants gain from the experience? (Green)
4. How do I apply? (Blue)
5. Questions & Answers? (Purple)

Contacts

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