

**Building Interdisciplinary Teams to Improve Access to High Quality Assessment for
Children who are Deaf/Hard of Hearing**

AUCD 2018

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RESOURCES*

ASSESSMENT

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ACADEMICS

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COMMUNICATION/LANGUAGE

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Moeller, M.P. (2000). Early intervention and language development in children who are deaf and hard of hearing. *Pediatrics*, 106(3):E43.

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DEAF CULTURE

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DEVELOPMENTAL FACTORS (including comorbid developmental disabilities)

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NATIONAL ORGANIZATIONS

ADARA <https://www.adara.org/>

AG Bell <https://www.agbell.org/>

American Academy of Audiology <https://www.audiology.org/>

American Society for Deaf Children <http://deafchildren.org/>

American Speech/Language Hearing Association <https://www.asha.org/>

Helen Keller National Center <https://www.helenkeller.org/hknc>

Laurent Clerc National Deaf Education Center <http://www3.gallaudet.edu/clerc-center/our-resources.html>

National Association of School Psychologists- Deaf Interest Group <http://www.nasponline.org/>

National Cued Speech Association <http://www.cuedspeech.org/>

National Institute on Deafness and Other Communication Disorders <https://www.nidcd.nih.gov/>

National Center of Deaf Blindness <https://nationaldb.org/>

Hands and Voices <http://www.handsandvoices.org/>