

Building the Capacity for Inclusive Education in Nairobi, Kenya Using Universal Design for Instruction and Learning (UDIL)

Evan Borisinkoff, PhD, Director for Research and Evaluation, North Dakota Center for Persons with Disabilities (NDCPD), UCEDD, Minot State University, Minot, N.D.

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Mr. Martin Kavua is a man with a vision and dream for his country that one day, “Teachers in Kenya will provide equitable opportunity to all learners to participate and learn in an inclusive social and physical school environment.”

Through the ADA International Fellowship Program, Mr. Kavua spent three weeks at NDCPD and local ND schools where he saw the impact of Universal Design for Instruction and Learning (UDIL) as a powerful strategy to engage students and have them demonstrate what they know, understand and can do.

Many teachers in Kenya do not know what to do or even where to start when faced with a child with special needs in their classroom. Mr. Kavua and Dr. Borisinkoff’s partnership will use a train-the-trainer model of instruction to teach lecturers from the Kenya Institute of Special Education (KISE) on strategies of UDIL, which will have a “carry forward” effect in the professional development of teachers. Training and mentorship activities to

be carried out in Nairobi, Kenya are scheduled for two weeks in February 2018. This transformative project has potential to change hearts and minds of Kenyan educators and the lives of children with disabilities.



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