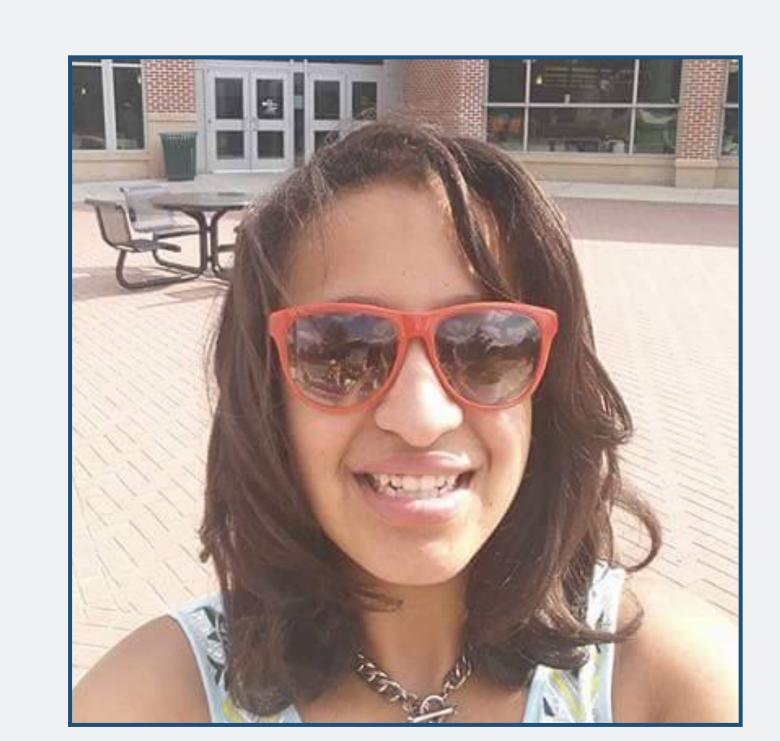
IIII ThinkCollege NATIONAL COORDINATING CENTER

NATIONAL DATA ON HIGHER EDUCATION FOR STUDENTS WITH INTELLECTUAL DISABILITY

CHANGING EXPECTATIONS. INCREASING OPPORTUNITIES.

n the past seven years, two cohorts of model demonstration projects known as Transition and Postsecondary Education Programs for Students with Intellectual Disability or TPSIDs have been implemented in the United States. The TPSID National Coordinating Center at Think College has collected data from both cohorts and is charged with evaluating the TPSID program. Cohort 1 was implemented between 2010-2015 at 57 colleges and universities. Cohort 2 began in 2015 and will continue implementation at 44 campuses until 2020. The findings below offer trend data comparing Cohorts 1 and 2, as well as data from 2015-16 (Year 1) evaluation of the Cohort 2 TPSIDs.

STUDENT SPOTLIGHT



"Attending Millersville has been a wonderful experience as far as living on campus, taking four courses, and being independent. Being in this program has changed my life. It has helped me become very independent and the program is getting us ready for the real world. I have coaches that support me and they are there if I need assistance with homework. I also have a job coach that is there to support me to apply for jobs on campus. I think for anyone that is looking to go to college, I say go for it. Let yourself experience what college is and enjoy the wonderful opportunity that college has to offer."

Janeen Simmons, student in Millersville University TPSID program

11 For anyone thatis looking to go to college, l say go for it."

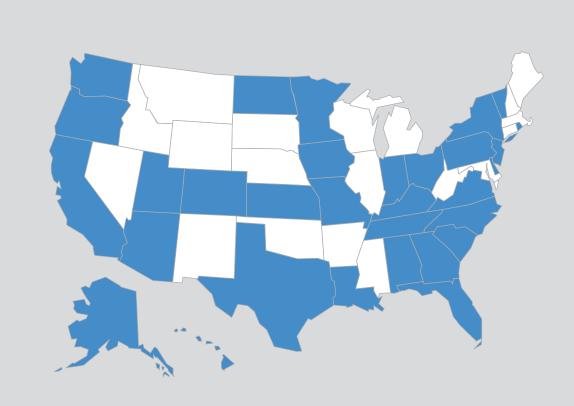
COHORT 1 & 2 TREND DATA » 2010–2016

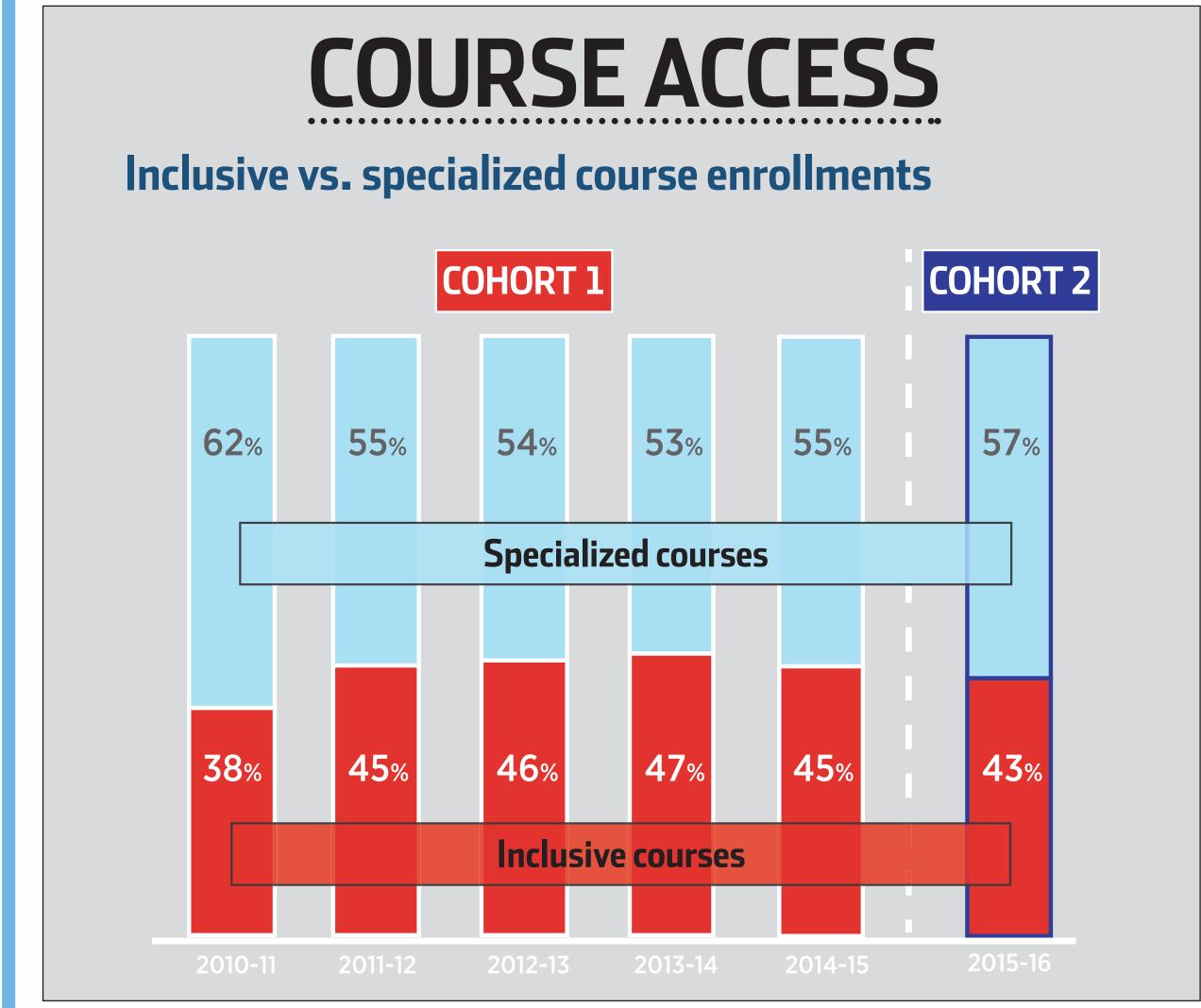
More than 2,700 students served

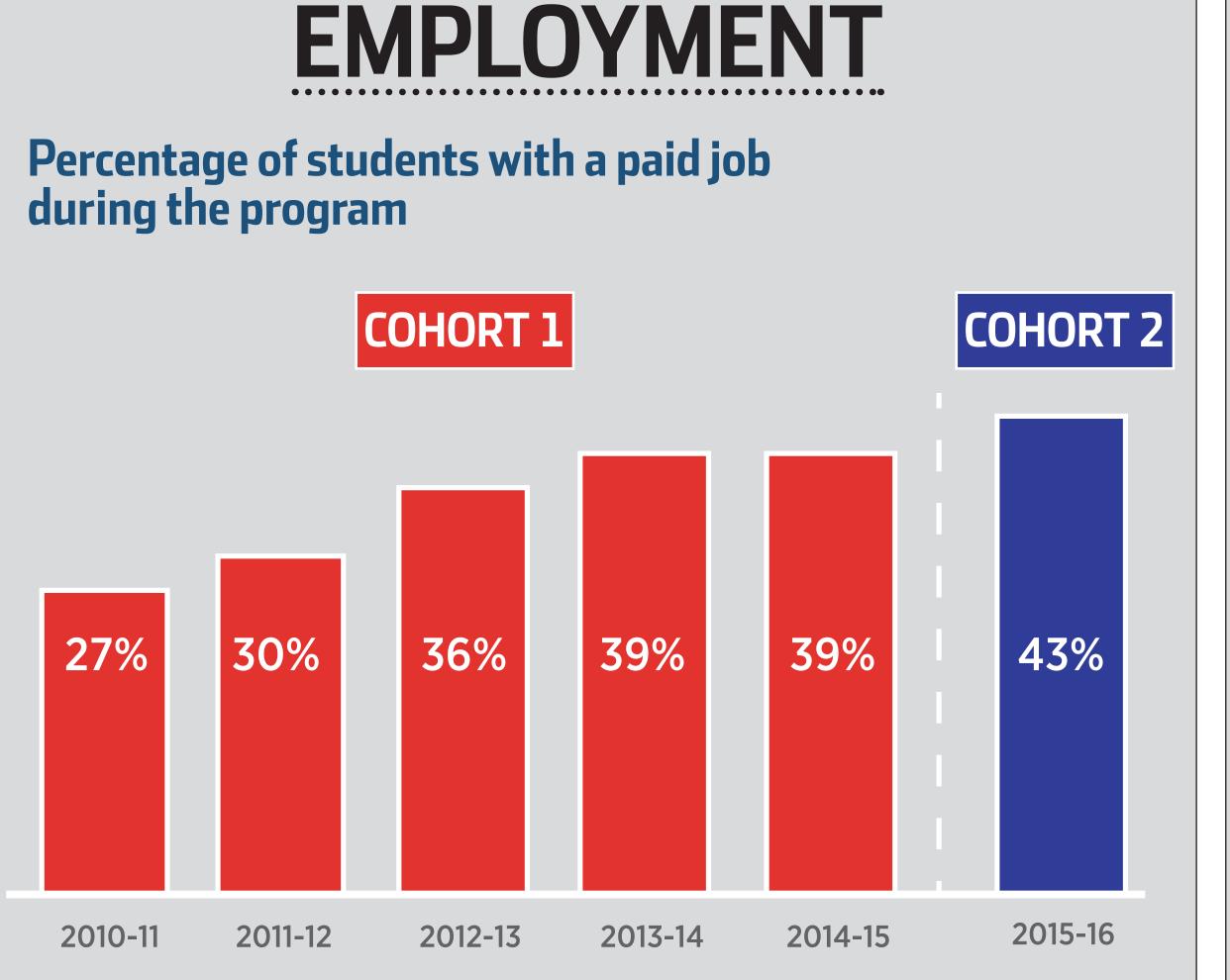
88 CAMPUSES 1 31 STATES

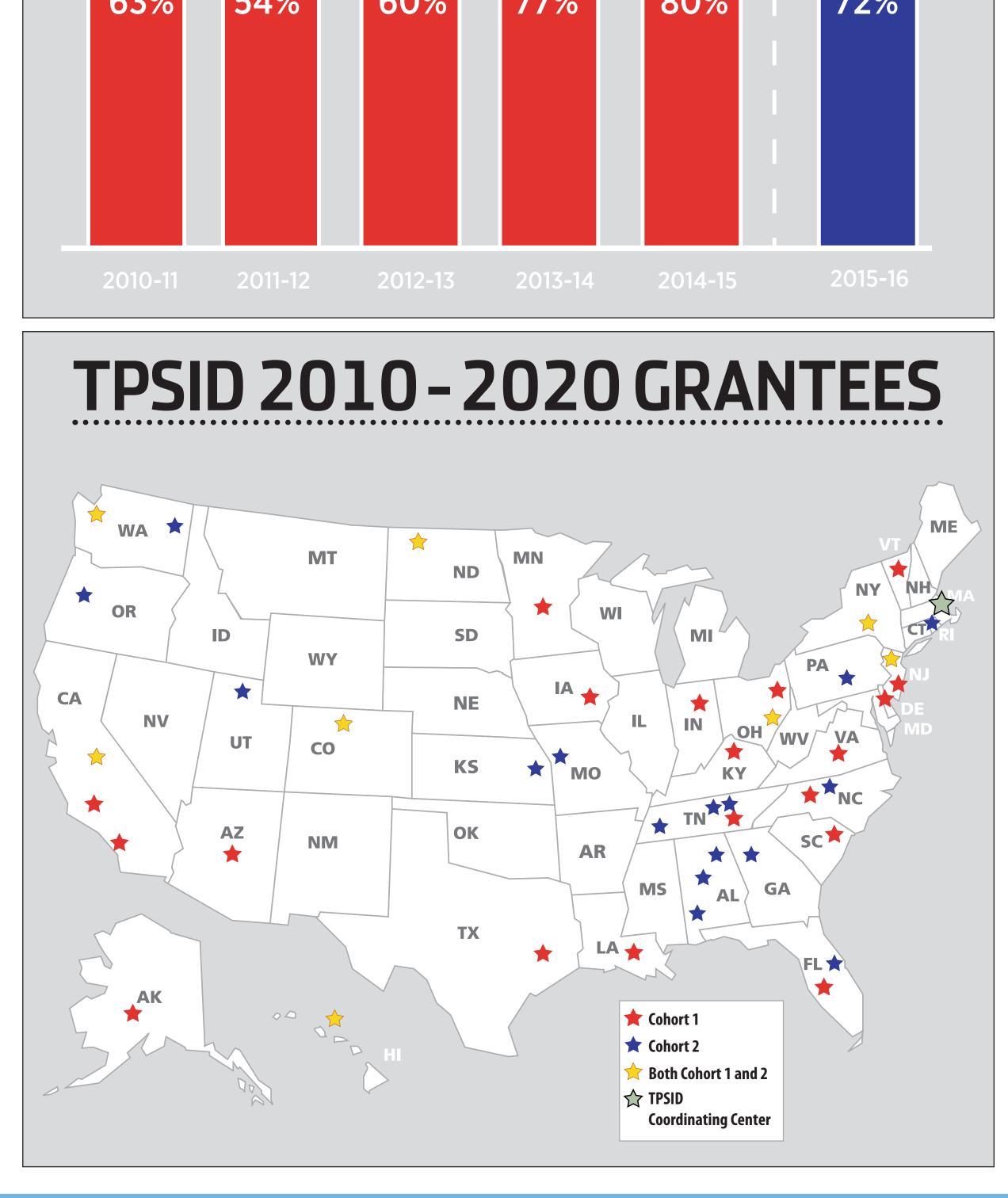
Percentage of students who earned a credential

COHORT 1









COHORT 2 YEAR 1 » 2015–2016

PROGRAMS

44 Institutes of Higher Education (IHEs)

STUDENTS

STUDENTS

MEDIAN AGE=20 STUDENT AGES RANGED FROM 16-42

MALE

FEMALE

31%: percentage of students who were receiving special education services under IDEA.

34_{4-year IHEs} CREDENTIAL ATTAINMENT **L2** Comprehensive Transition Programs 5 serve transition – aged high school students COHORT 2

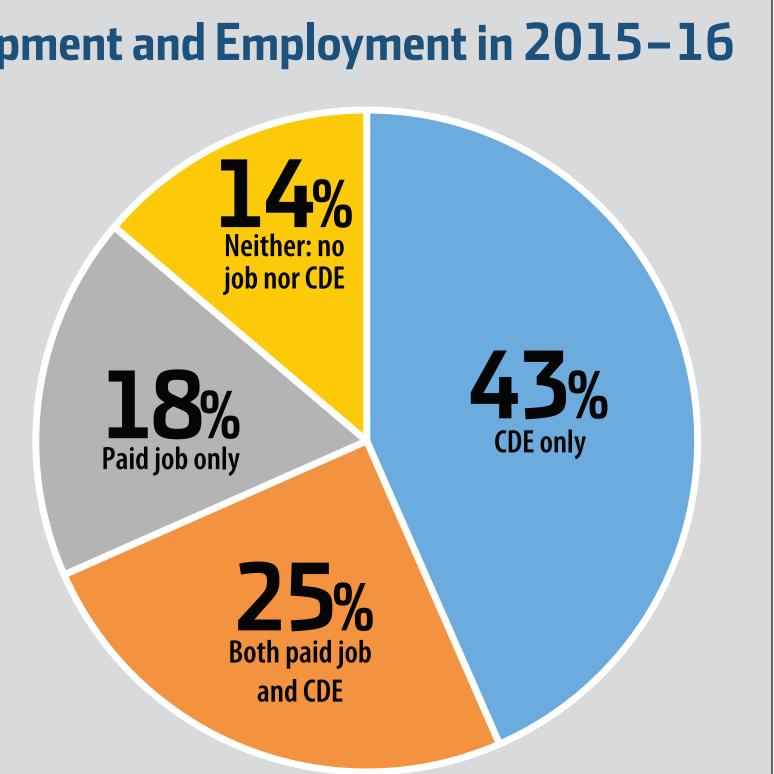
25 grantees

10_{2-year IHEs}

EMPLOYMENT

Career Development and Employment in 2015–16

of employed students had NEVER held a paid job prior to enrolling in the TPSID



ACADEMICS

Average number academically inclusive courses students enrolled in per year

Percentage of students who received accommodations or **OU%** supports from the disability services office

Students who attended programs that were more inclusive were significantly more likely to have a paid job while in the program than students who attended less inclusive programs

(54.2% vs. 39.1%, p = .002).

CAMPUS MEMBERSHIP



78% of programs had students who joined campus organizations 17 of the 34 campuses that had residential options offered housing to students in the TPSID program 98% of students had an official student ID





