



Partnerships Promoting a Culture of Inclusion in Maine's Early Childhood Workforce

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Policy Statement On Inclusion Of Children With Disabilities In Early Childhood Programs

"States should ensure that existing early childhood professional development and TA efforts always consider and are inclusive of all children with disabilities."

HHS/DOE Joint Policy Statement - September 2015

Maine's Response to Joint Policy Recommendations

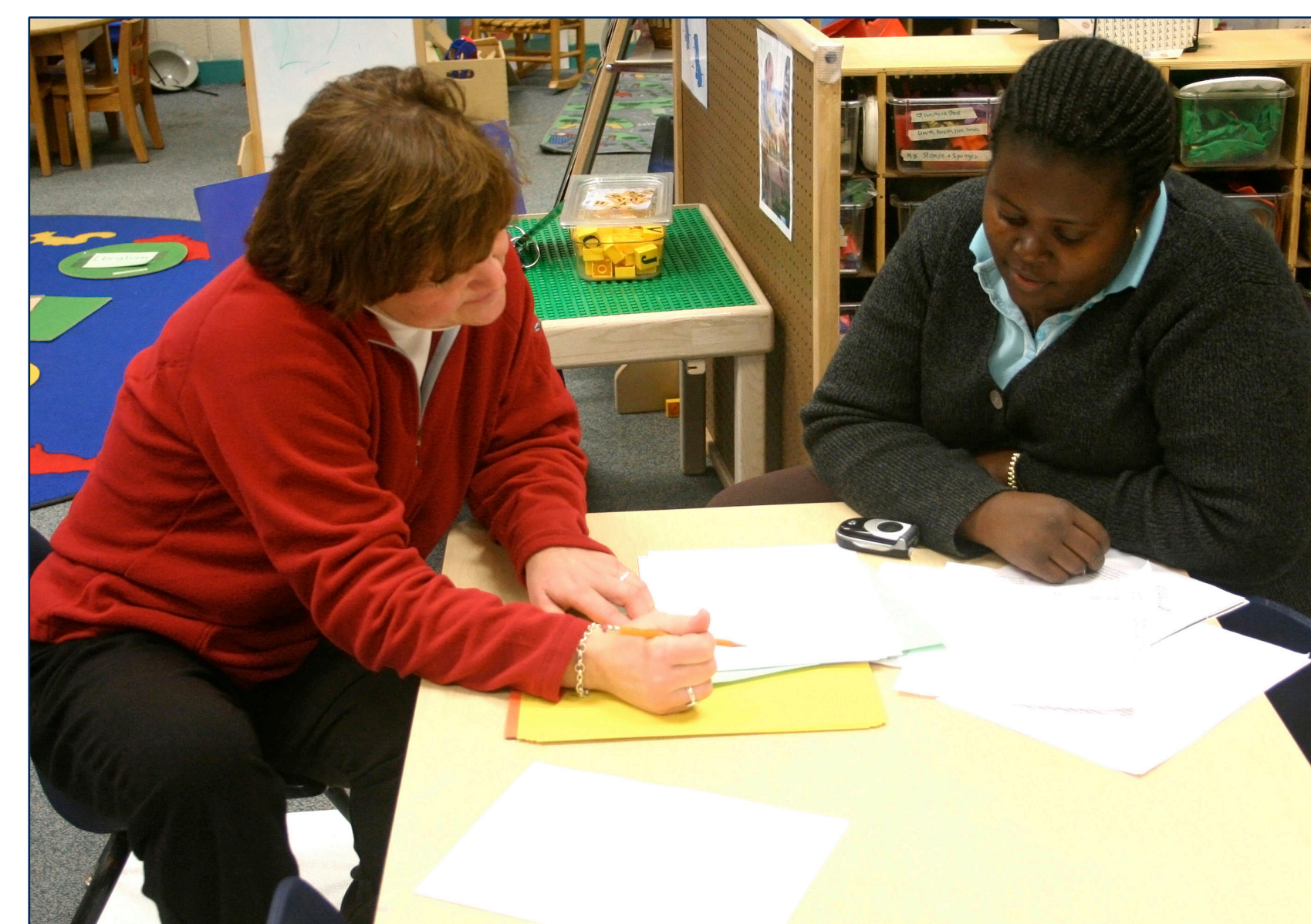
Our Continuum of Learning and Support Activities

The Maine UCEDD serves as a statewide resource and collaborative partner in advancing inclusive policy and practice in Maine's early care and education system.



Some Recommendations from the Joint Policy Statement:

- Ensure that Quality Rating Frameworks are inclusive.
- Build a common knowledge base across child-serving providers.
- Assess and improve the quality of inclusion in early childhood programs.
- Ensure access to specialized supports.
- Offer cross-sector professional development and technical assistance.



Free Resources

- Growing Ideas Tipsheets and Resources
- Visual Supports Checklist and Learning Links

Technical Assistance

- Inclusion Warm Line
- Inclusion & Early Childhood Mental Health Consultation
- Community of Practice
- TA Competencies

- QRIS Indicators Applicable to Children with Disabilities
- Inclusive Practices Checklist

QRIS is Inclusive

- Core Knowledge 30-Hour Inclusive Child Care Training
- Maine Inclusion Credential

Training