



NAVIGATING CHANGE
Building Our Future Together
 DECEMBER 4-7, 2016 • WASHINGTON, DC

Including People with Disabilities (PWD) in LEND Training: Strategies for Recruitment, Education, and Support

AUCD 2016 Annual Conference and Meeting
 Tuesday, December 6, 1:30pm – 2:45pm
 Meeting Room 16

Agenda		Facilitator
1:30 – 1:35pm	Introduction <ul style="list-style-type: none"> Why the support and inclusion of self-advocates in training is seen as a priority Brief overview of the FAST project process and the topics to be covered in the session 	Sarah DeMaio, MSW AUCD
1:35 – 1:45pm	Issues People with IDD Face in LEND <ul style="list-style-type: none"> Barriers to inclusion Expanding on the benefits to inclusion of people with disabilities (particularly IDD) in training 	Ivanova Smith
1:45 – 2:15pm	Inclusion through a UDL designed Curriculum <ul style="list-style-type: none"> Primary issues this project sought to address Goals and objectives Activities, processes, and accomplishments (products, new knowledge, etc.) Challenges encountered and how they were addressed Immediate and anticipated benefits; plans for sustainability <i>Brief Q&A with participants</i> 	Dan Crimmins, PhD Mark Crenshaw, MTS
2:15 – 2:30pm	Recruiting Self Advocate Trainees <ul style="list-style-type: none"> Primary issues this project sought to address Goals and objectives Activities, processes, and accomplishments (products, new knowledge, etc.) Challenges encountered and how they were addressed Immediate and anticipated benefits; plans for sustainability <i>Brief Q&A with participants</i> 	Prisca Franklin
2:30 – 2:45am	Supporting and Mentoring LEND Faculty with IDD <ul style="list-style-type: none"> Primary issues this project sought to address Goals and objectives Activities, processes, and accomplishments (products, new knowledge, etc.) Challenges encountered and how they were addressed Immediate and anticipated benefits; plans for sustainability <i>Brief Q&A with participants</i> 	Beth Ellen Davis, MD