



Trends and Outcomes for Students with Intellectual Disabilities: Five Years of Data from the National Coordinating Center

Think College, the National Coordinating Center for the US Department of Education funded Transition and Postsecondary Education Programs for Students with Intellectual Disability (TPSID) has collected five years of data from the first cohort of 27 model demonstration projects through its comprehensive data collection system.

OVERVIEW

OVER THE COURSE OF 5 YEARS

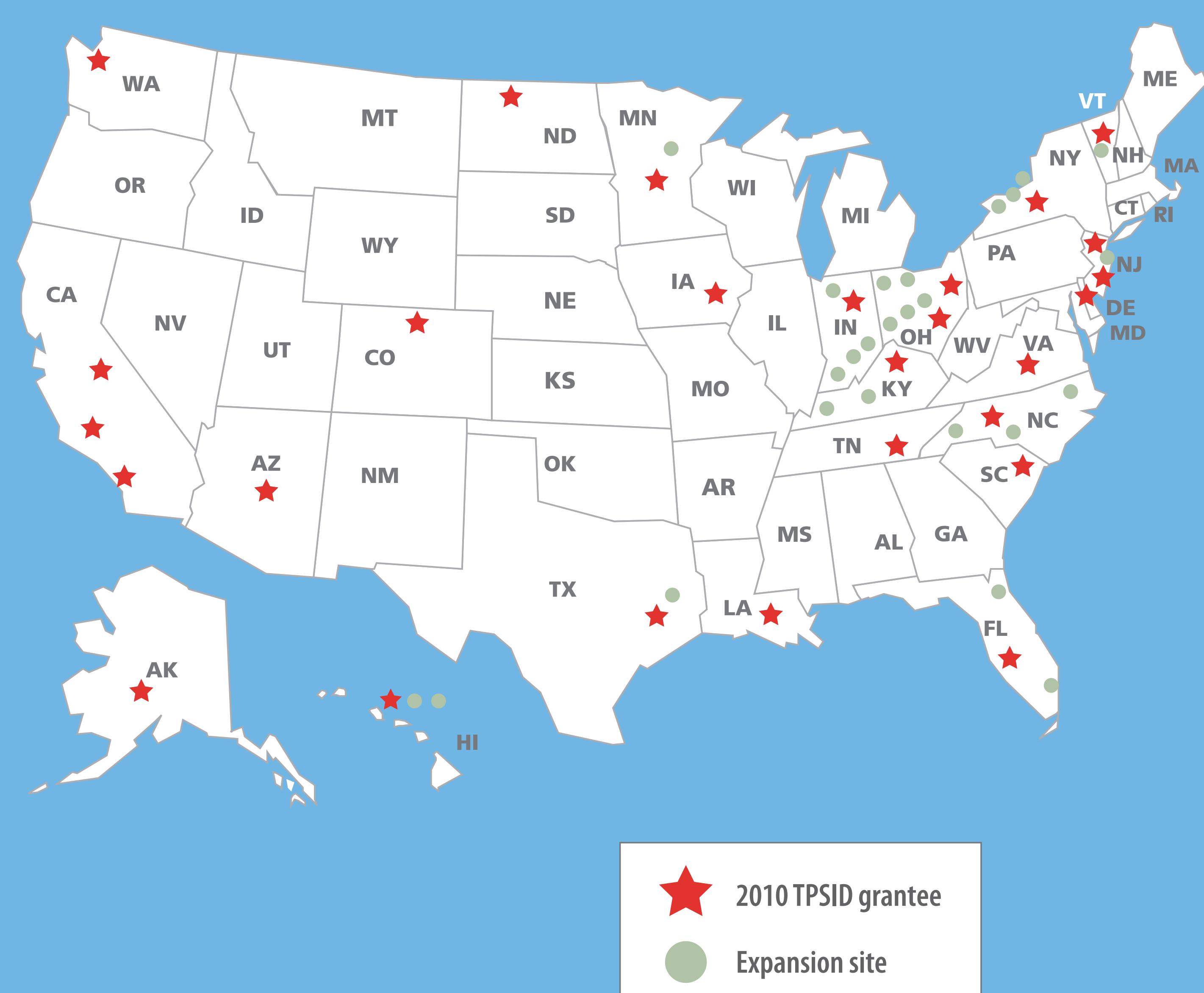
↑173% increase in the number of campuses

↑193% increase in the number of students

22% dually enrolled students

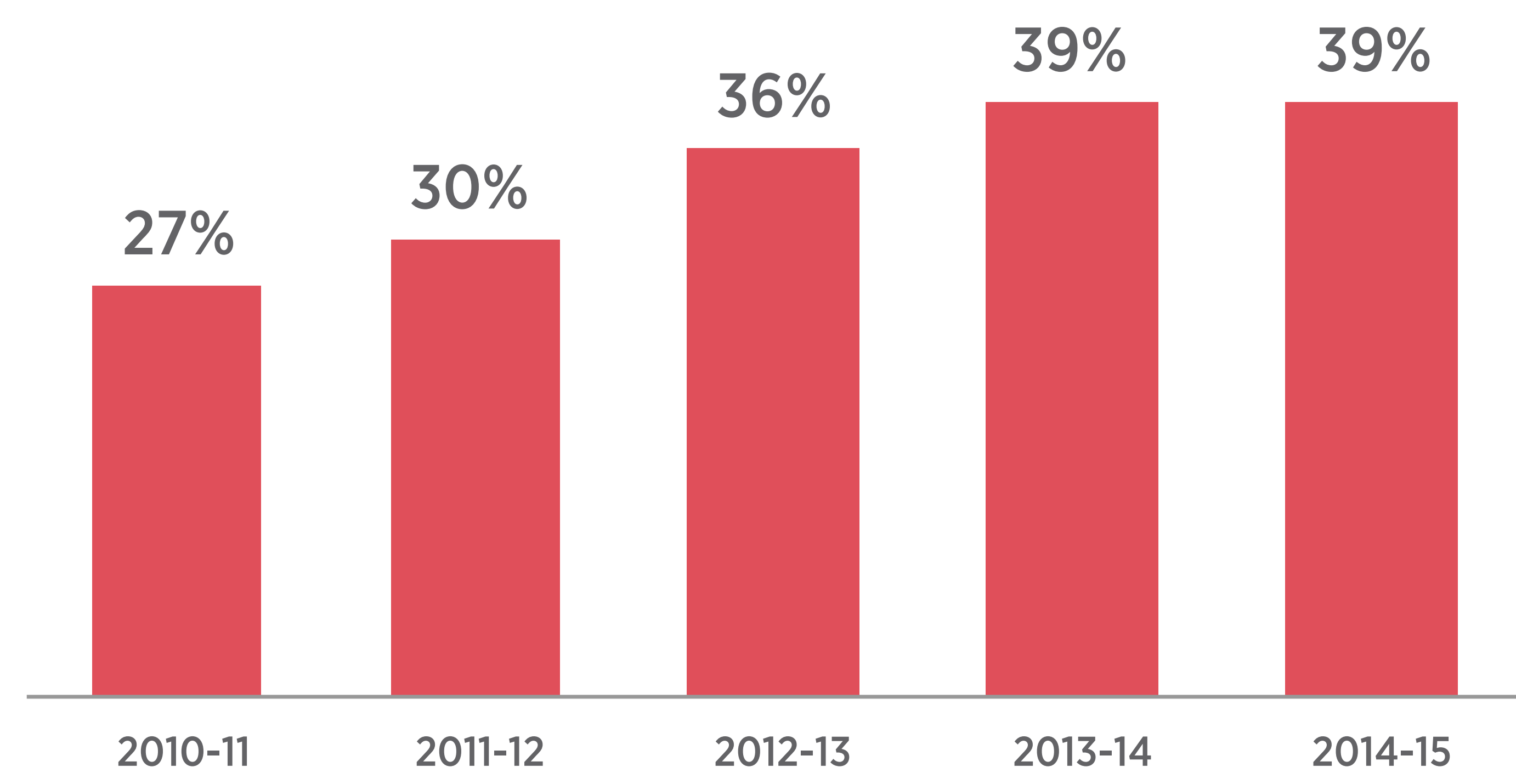
2,245 students enrolled in over **23,000** courses. Courses included inclusive and specialized courses, mini courses, and seminars.

ALL TPSID SITES 2010–2015



EMPLOYMENT

PARTICIPATION IN PAID EMPLOYMENT BY STUDENTS DURING THE PROGRAM

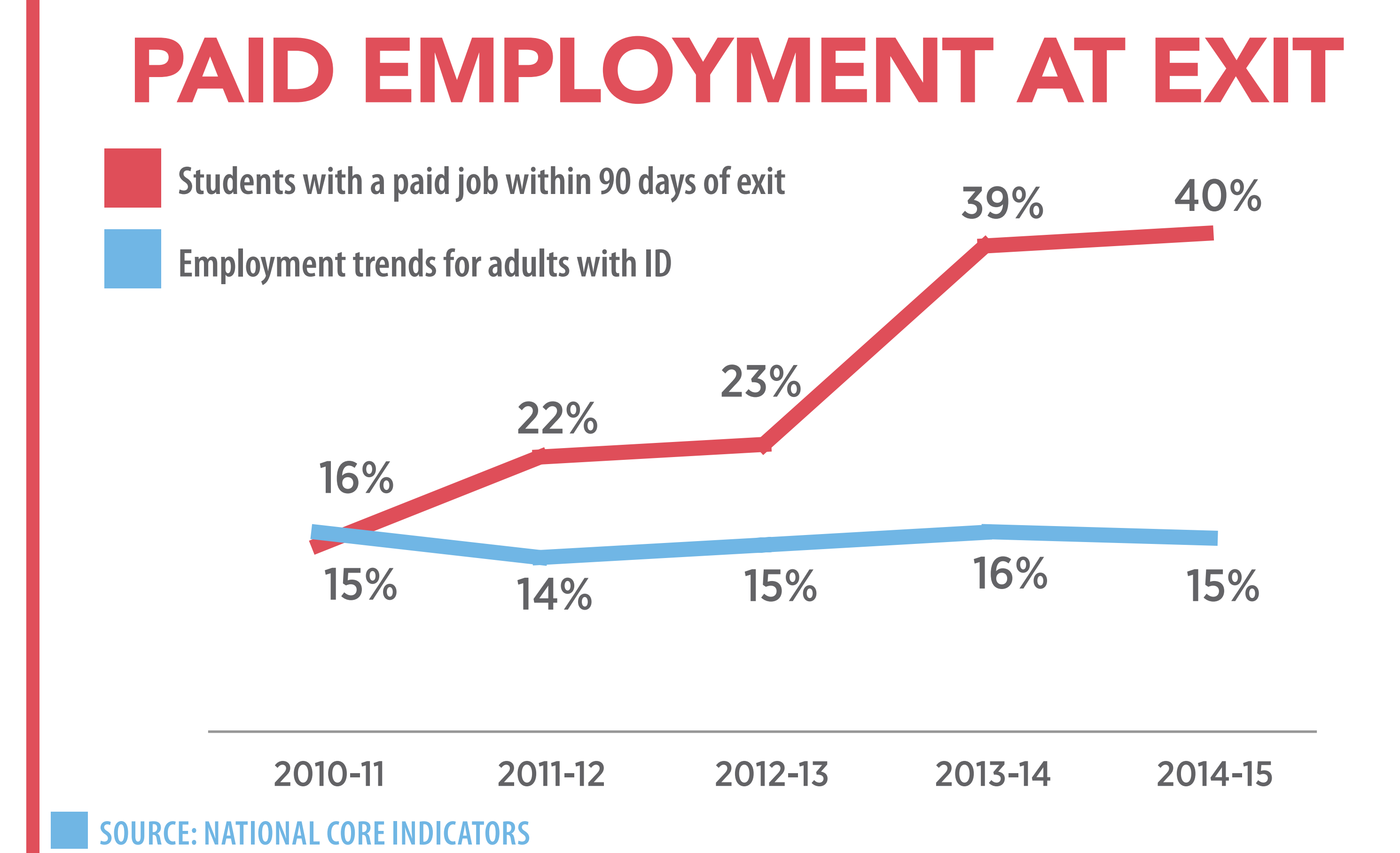


INTEGRATED EMPLOYMENT

59% Individual paid jobs **25%** Paid internships

27% students not engaged in any career development activities

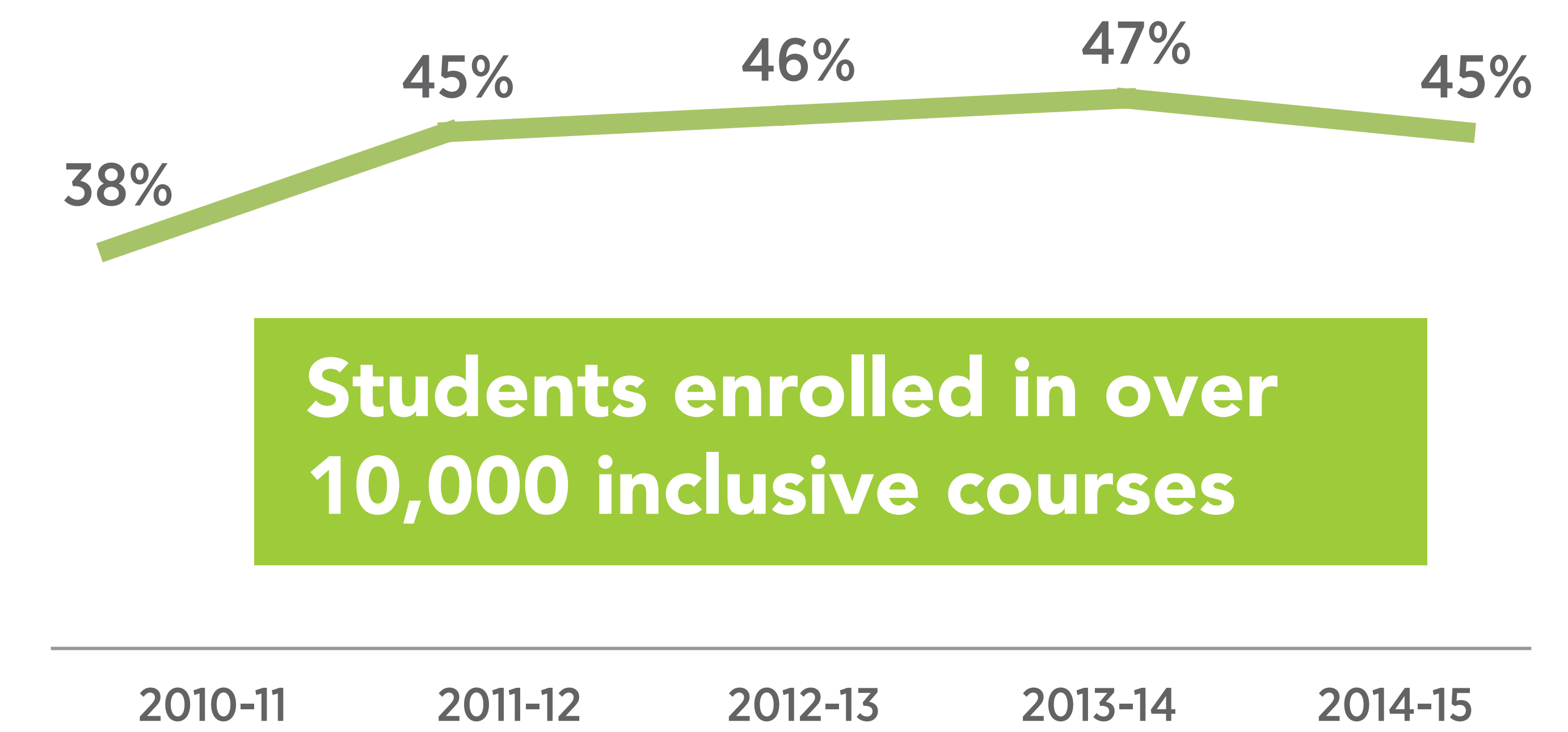
846 students held a total of **1,668** different jobs



99% individual paid jobs that reported paying students at or above minimum wage

ACADEMICS

TRENDS IN INCLUSIVE COURSE ENROLLMENTS



IN YEAR 5
54% of students taking inclusive classes earned college credit

CREDENTIALS

EARNED CREDENTIALS BY EXITING STUDENTS

193 Certificate available to all students at the IHE

548 Certificate specifically for TPSID students approved by the IHE

153 Certificate specifically for TPSID students not approved by the IHE

68% of exiting students earned a credential

ThinkCollege
NATIONAL COORDINATING CENTER

Changing Expectations. Increasing Opportunities.