



INCLUDING PEOPLE WITH DISABILITIES: PUBLIC HEALTH WORKFORCE COMPETENCIES

## BACKGROUND

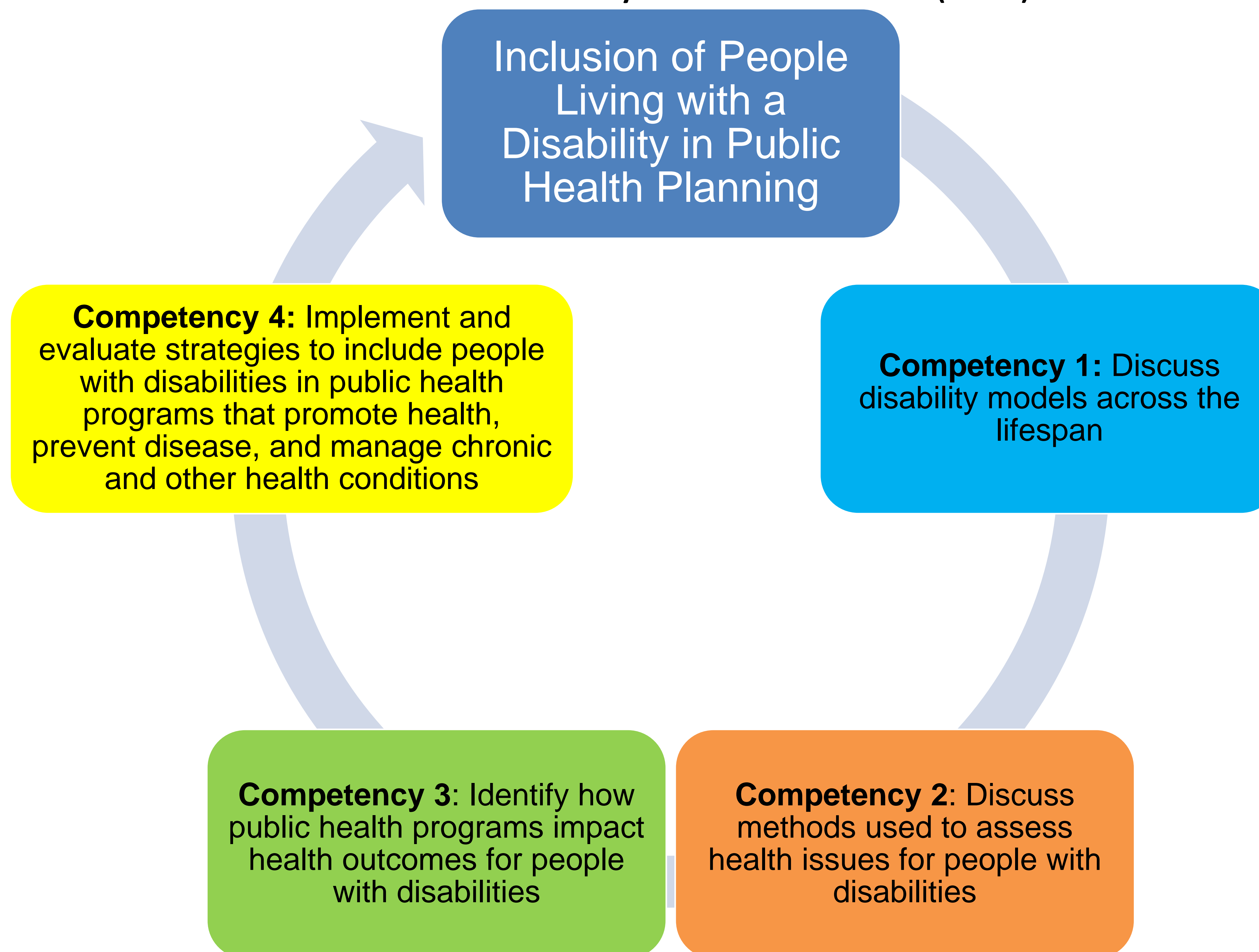
Compared to people without disabilities, people with disabilities are at a higher risk for poor health outcomes such as hypertension, obesity, falls-related injuries and depression.

Knowledge about the health status and public health needs of people with disabilities is essential for addressing these and other health disparities, however, most public health training programs do not include curricula on people with disabilities and methods for including them in core public health efforts.

There is a clear need for public health efforts to reduce health disparities among people with disabilities. This may be achieved by building a stronger public health workforce skilled in ways to include people with disabilities in all public health efforts.

**Including People with Disabilities: Public Health Workforce Competencies** outlines recent advances in knowledge and practice skills that public health professionals need to include people with disabilities in the core public health functions - Assessment, Policy Development and Assurance.

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## CALL TO ACTION

Include people with disabilities in public health program planning and design

How:

- Identify a program, health promotion event, or community need
  - Creative partnerships
- Talking with people with disabilities and caregivers
- Competencies resource for examples

### Partners for Implementation and Dissemination:

- ASPPH
- APHA
- ATMCH
- CDC
- Council on Linkages
- Friends of NCBDDD
- NACCHO
- NACDD
- MCHB Division of Workforce Development
- Public Health Foundation
- University of Colorado

### Alignment with other Public Health Competencies and Standards

Including People with Disabilities: Public Health Workforce Competencies	MCH Leadership Competencies	Core Competencies for Public Health Professionals
<b>Competency 1: Discuss disability models across the lifespan</b>	Self: Competency 1 MCH Knowledge Base/Context Wider Community: Competency 12 Policy and Advocacy	<b>Policy Development/Program Planning Skills</b> <b>Communication Skills</b> <b>Cultural Competency Skills</b> <b>Community Dimensions of Practice Skills</b> <b>Leadership and Systems Thinking Skills</b>
<b>Competency 2: Discuss methods used to assess health issues for people with disabilities</b>	Self: Competency 1 MCH Knowledge Base/Context, Competency 4 Critical Thinking Wider Community: Competency 11 Working with Communities and Systems, Competency 12 Policy and Advocacy	<b>Analytical/Assessment Skills</b> <b>Public Health Sciences Skills</b>
<b>Competency 3: Identify how public health programs impact health outcomes for people with disabilities</b>	Self: Competency 1 MCH Knowledge Base/Context Others: Competency 7 Cultural Competency Wider Community: Competency 12 Policy and Advocacy	<b>Analytical/Assessment Skills</b> <b>Community Dimensions of Practice Skills</b> <b>Public Health Sciences Skills</b>
<b>Competency 4: Implement and evaluate strategies to include people with disabilities in public health programs that promote health, prevent disease, and manage chronic and other health conditions</b>	Others: Competency 5 Communication, Competency 6 Negotiation and Conflict Resolution, Competency 7 Cultural Competency, Competency 8 Family-centered Care, Competency 10 Interdisciplinary Team Building Wider Community: Competency 11 Working with Communities and Systems Competency, 12 Policy and Advocacy	<b>Community Dimensions of Practice Skills</b> <b>Public Health Sciences Skills</b> <b>Financial Planning and Management Skills</b> <b>Leadership and Systems Thinking Skills</b>