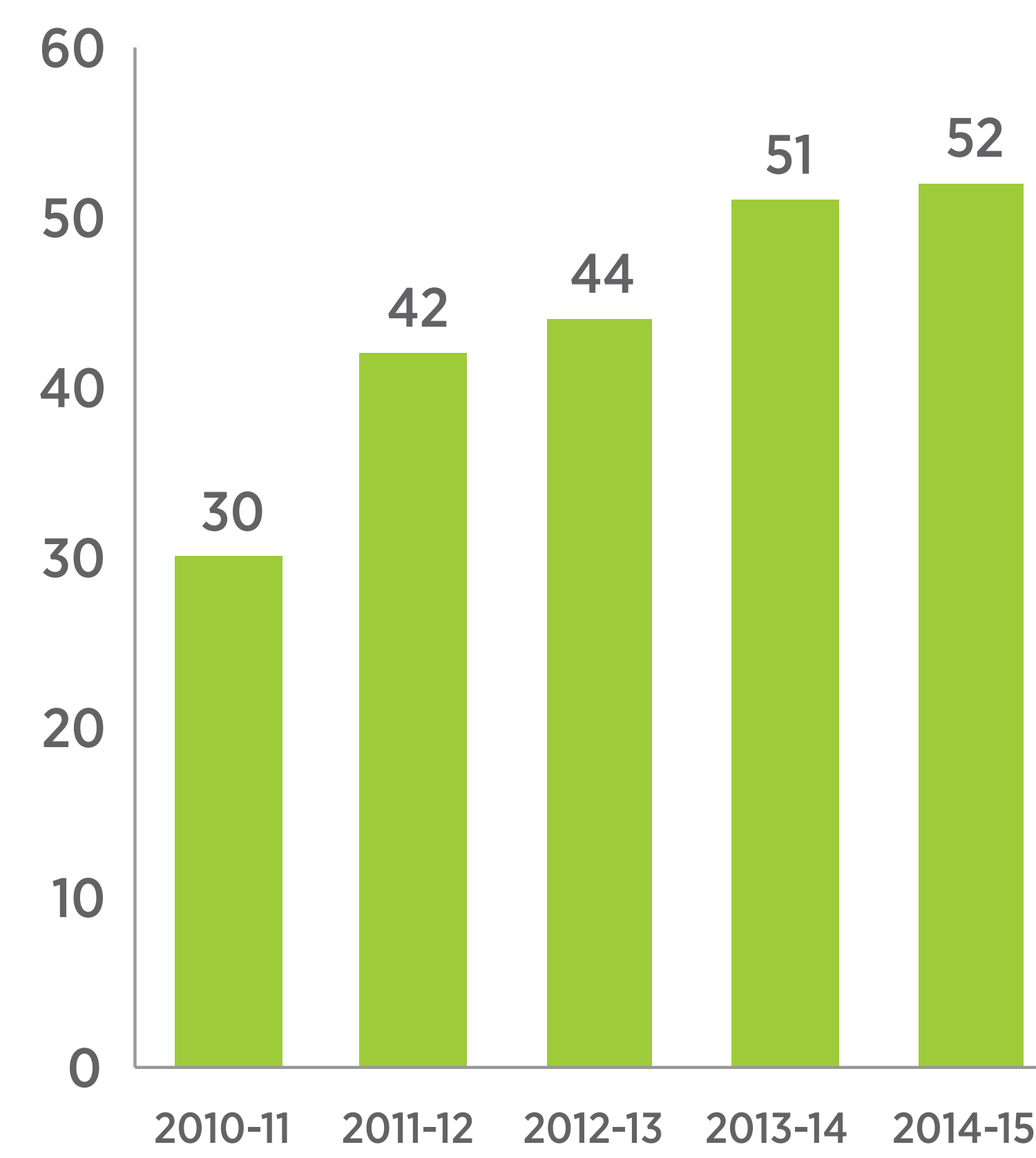


NUMBER OF CAMPUSES

42%
increase
over 5
years

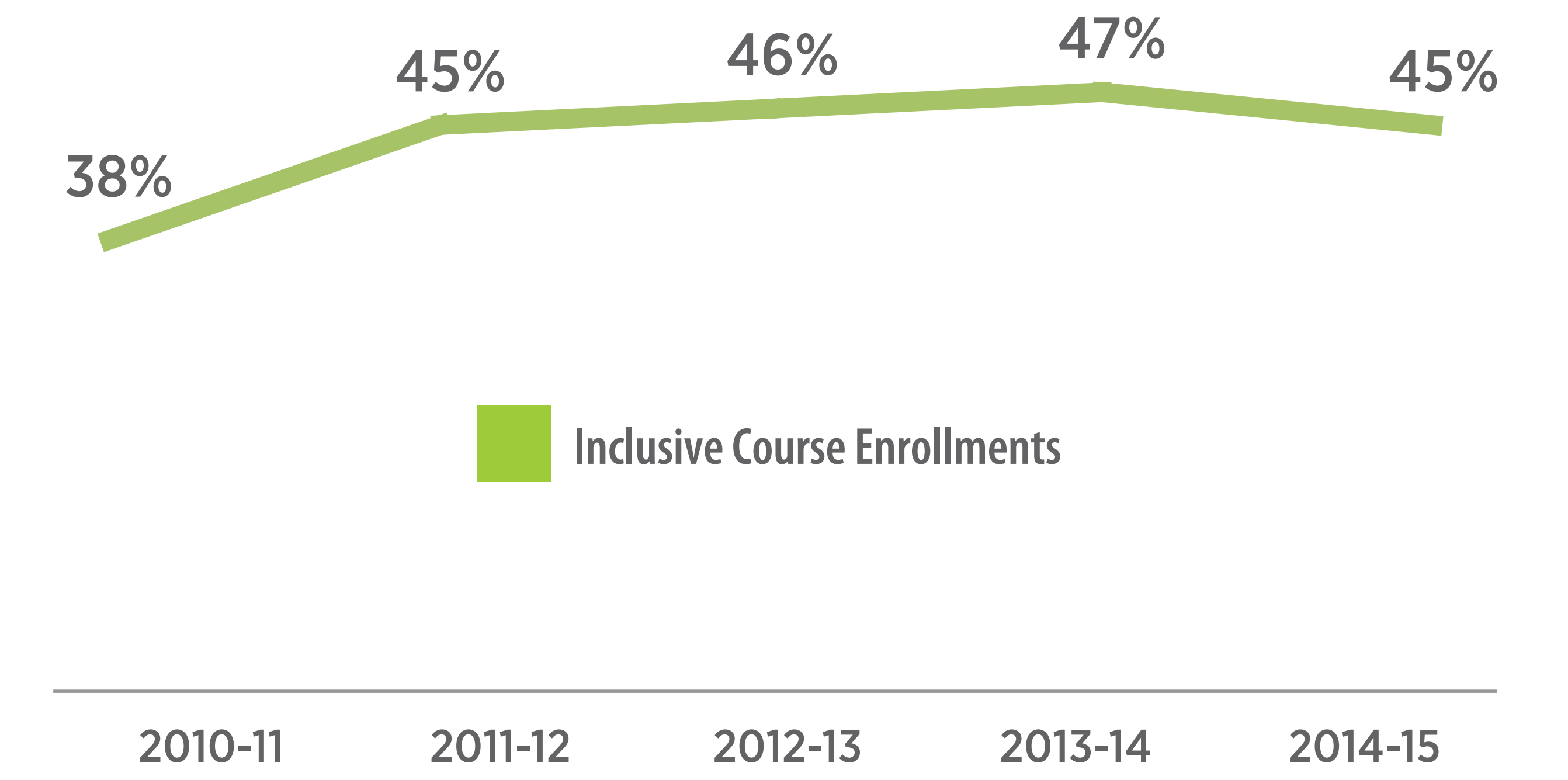


Trends and Outcomes for Students with Intellectual Disabilities: Five Years of Data from the National Coordinating Center

Think College, the National Coordinating Center for the US Department of Education funded Transition and Postsecondary Education Programs for Students with Intellectual Disability (TPSID) has collected five years of data from the first cohort of 27 model demonstration projects through its comprehensive data collection system.



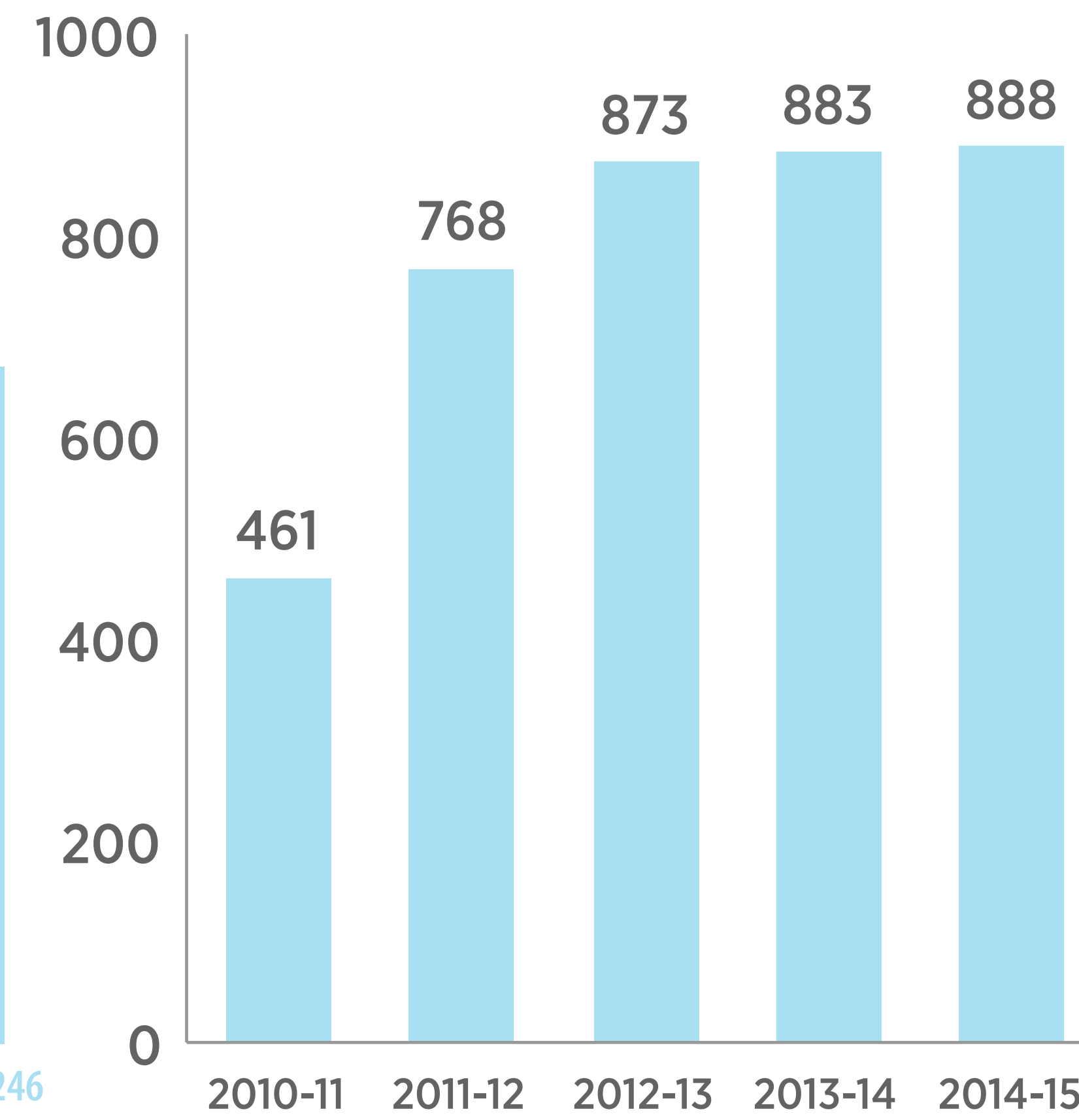
TRENDS IN INCLUSIVE COURSE ACCESS



SOURCE: NATIONAL CORE INDICATORS

NUMBER OF STUDENTS

93%
increase
over 5
years



5-YEAR TOTAL (UNDUPLICATED COUNT): 2246

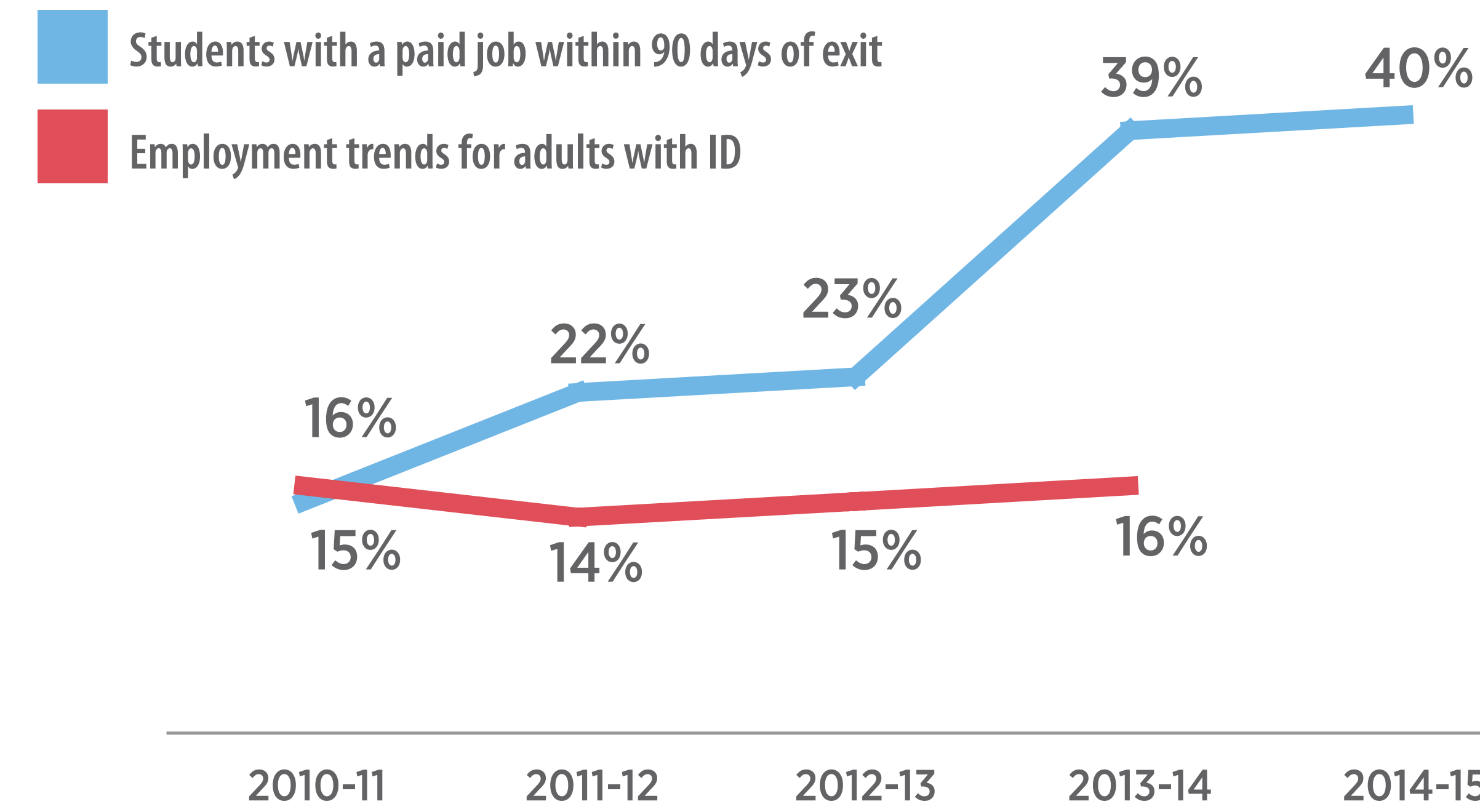
TPSID GRANTEES 2010-2015



27%

Percent reduction in the number of individuals who were on SSI benefits upon exit from the program.

PAID EMPLOYMENT AT EXIT TRENDS



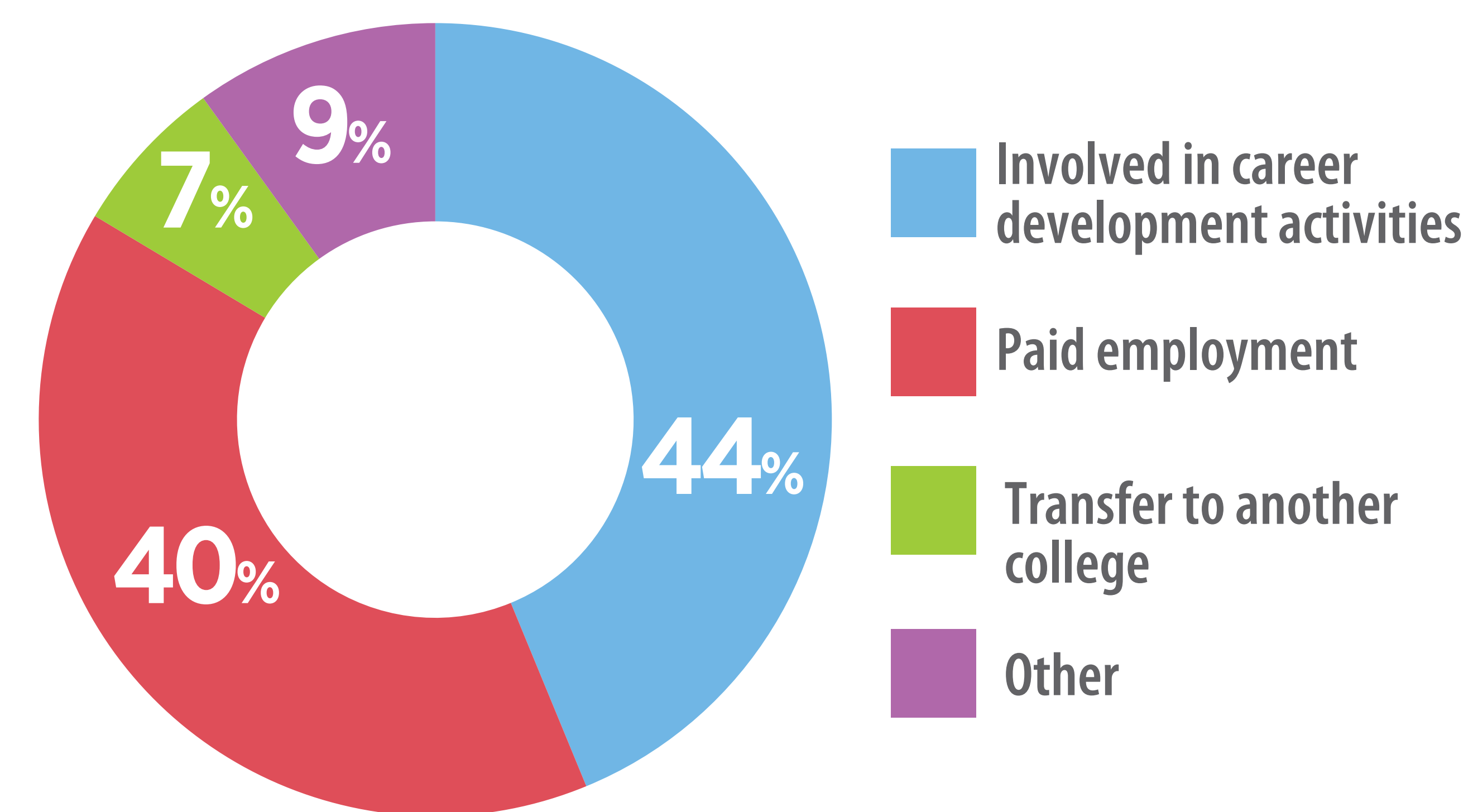
SOURCE: NATIONAL CORE INDICATORS

HOUSING

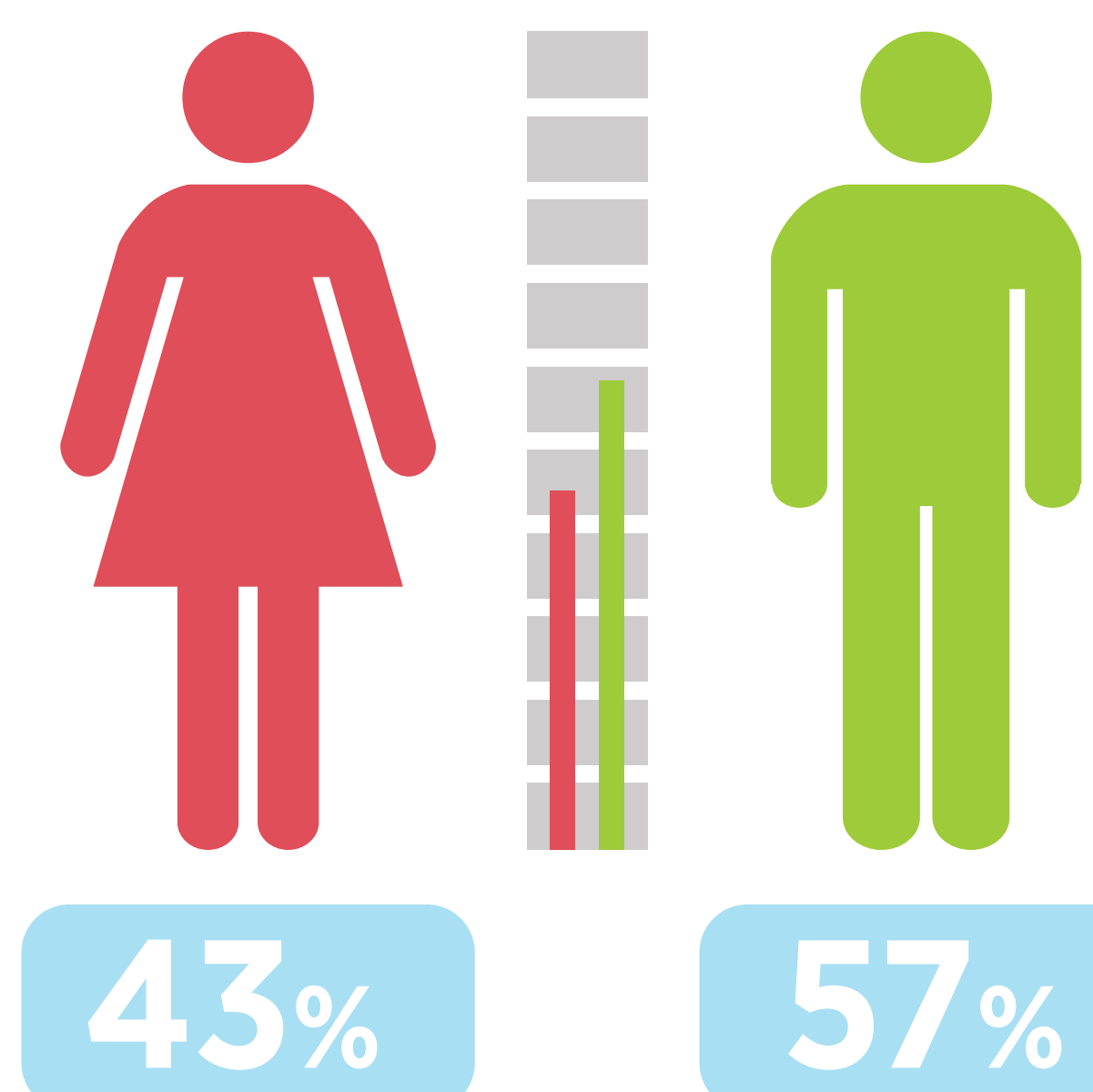
15

Number of campuses (out of 29) that offered residential housing for students with ID.

STUDENT OUTCOMES AT EXIT

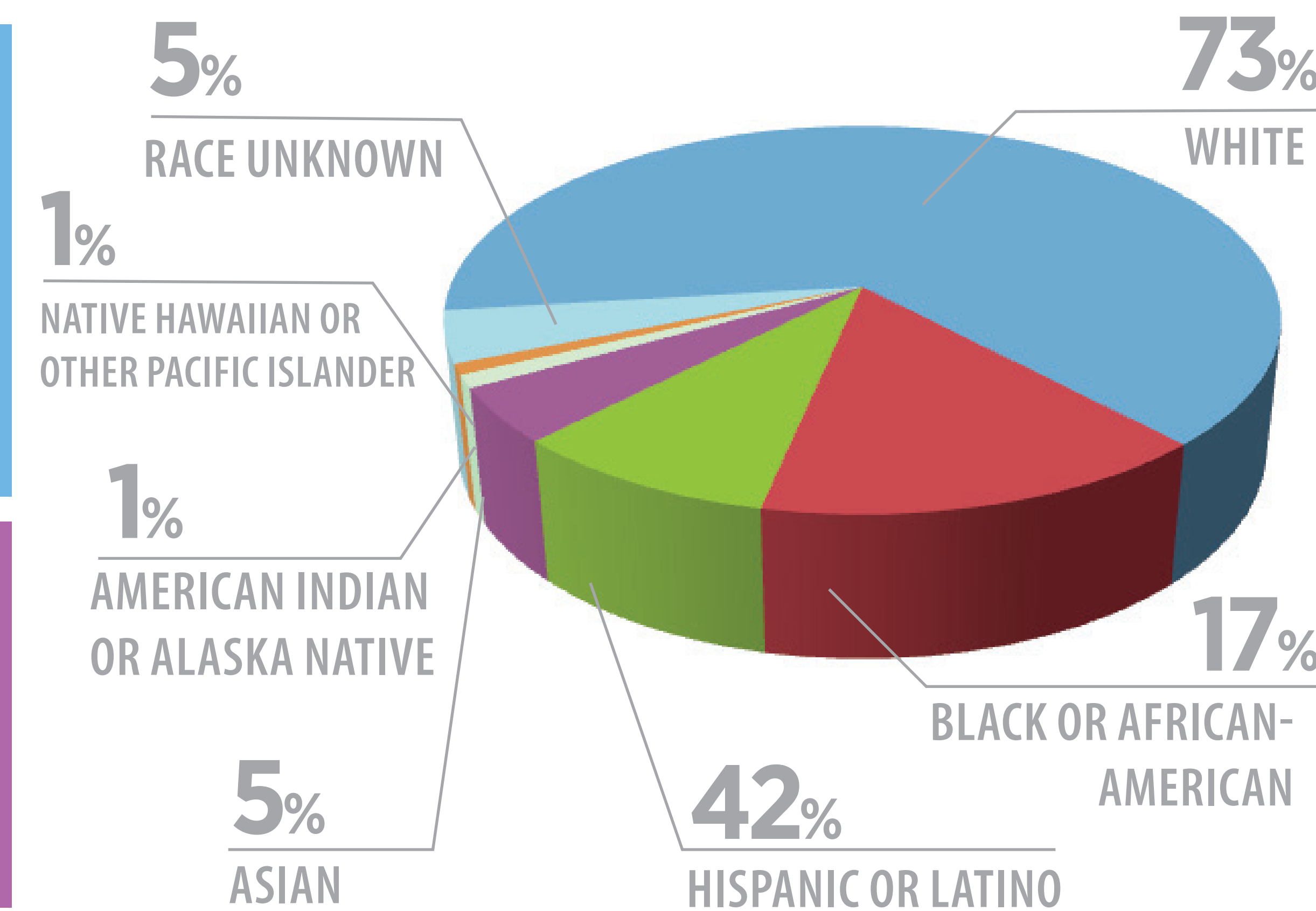


DEMOGRAPHICS



2,166
total number
of students

22%
dually enrolled



think COLLEGE!

Changing Expectations. Increasing Opportunities.

Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston, funded by a grant from the US Department of Education, Office of Postsecondary Education (Grant No. P407B100002). We are dedicated to developing, expanding, and improving research and practice in inclusive higher education for people with intellectual disability.

