

# **UCEDD Grants Management: Needs Assessment for UCEDD Core Grant**

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4:00-5:00 pm eastern



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- Relevance of State/Territory Needs Assmt. to the UCEDD core grant
- Results of UCEDD network survey of needs assessment processes
- Case study of one UCEDD's approach
- Q&A

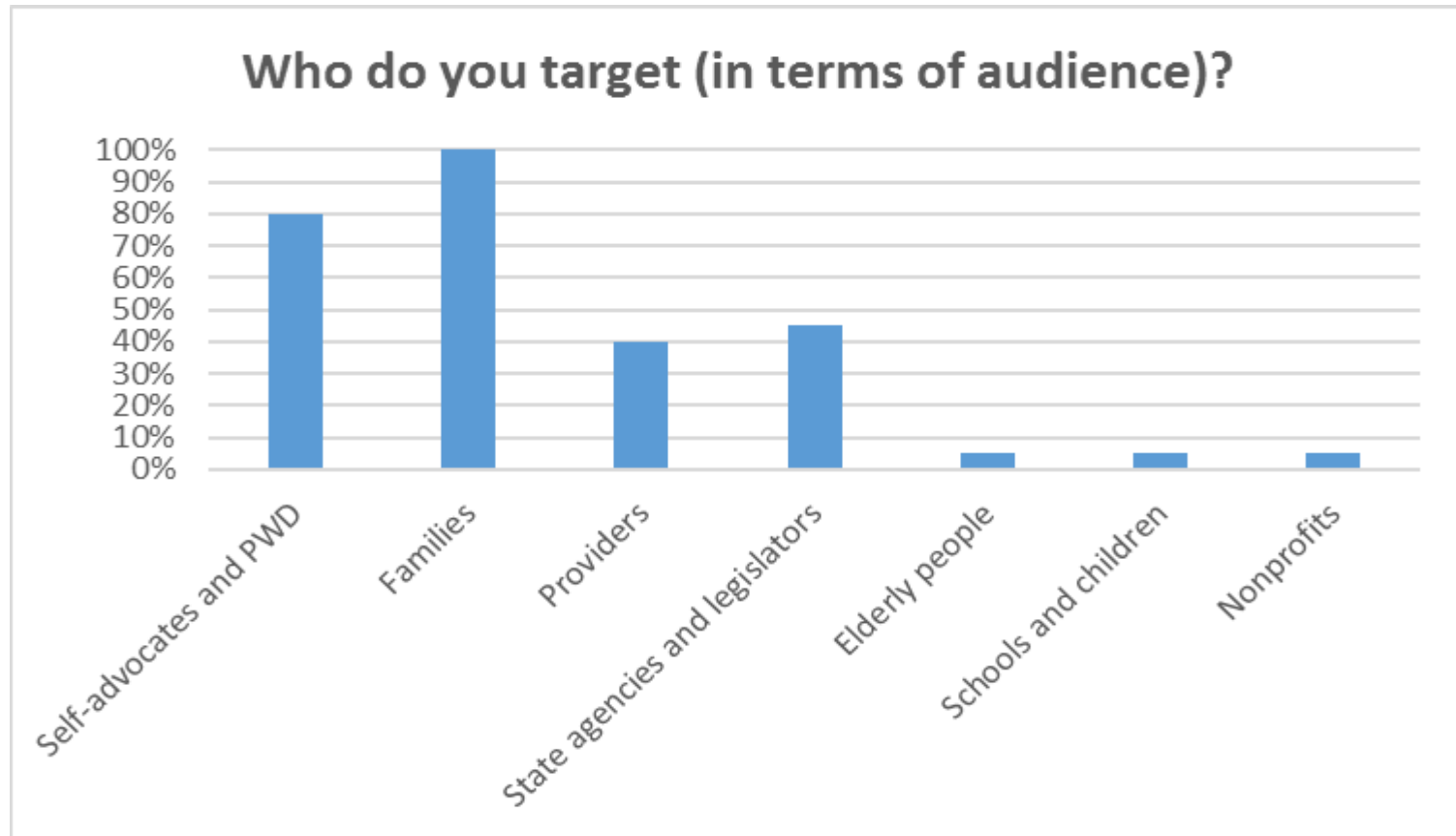
- 42 UCEDD core grants due in 2017
- UCEDD core grant goals should address State/Territory priority needs
- Needs assessments should be underway now to inform development of application next year

- 45 CFR 1388.5(c)(2) addressing UCEDD core grant applications
  - “...the Center will...Address the projected goals, and carry out goal-related activities, based on data driven strategic planning...”

- Content and Form of Application Submission
  - Problem Statement: “The need for assistance...must be demonstrated...Any relevant data based on planning studies or needs assessment should be included...”
  - Coordinated Activities: “It is expected that the members of the DD Network work together in a strategic manner...”

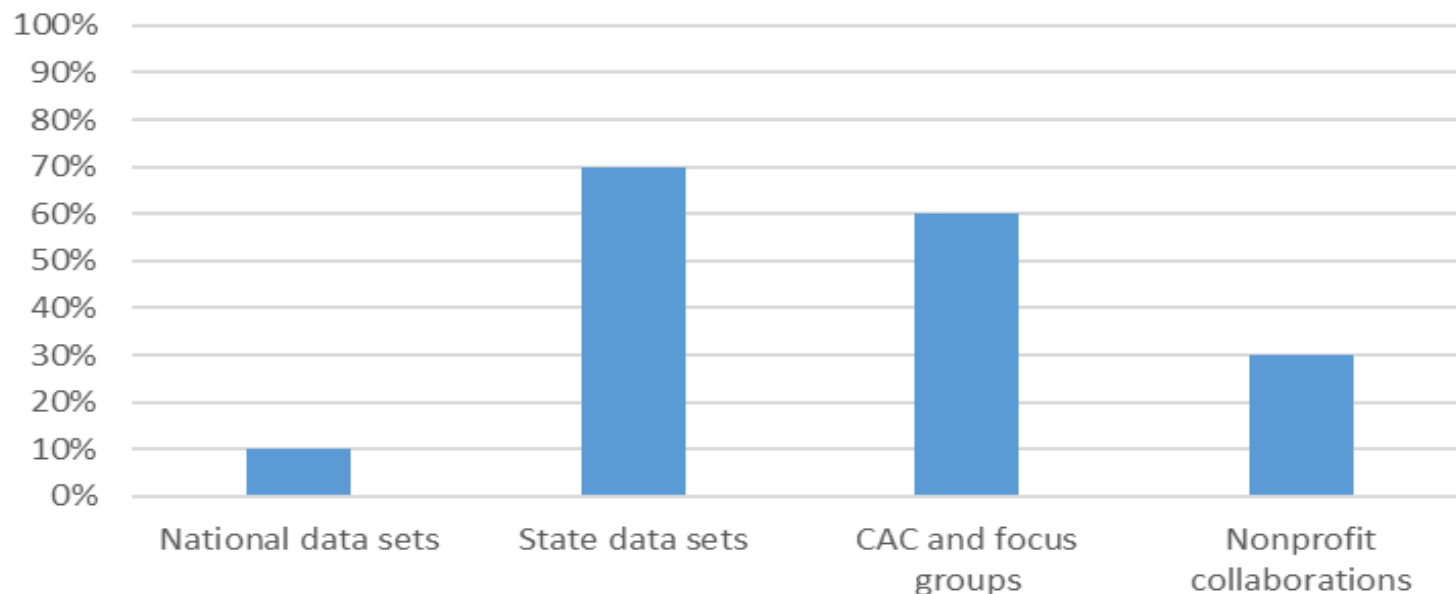
- Review Criteria: Project Relevance & Current Need:
  - “Provides a portrait of the State needs and clearly identifies the need for assistance based on relevant and current data, including that collected through planning studies” (4 pts)
  - “Describes how [CAC, DD Network, others] were consulted in development of application” (3 pts)
  - “Shows a direct relationship between the needs identified based on research and/or planning studies...and the goals and goal-related activities in the five-year plan” (3 pts)

# UCEDD Network Survey Results

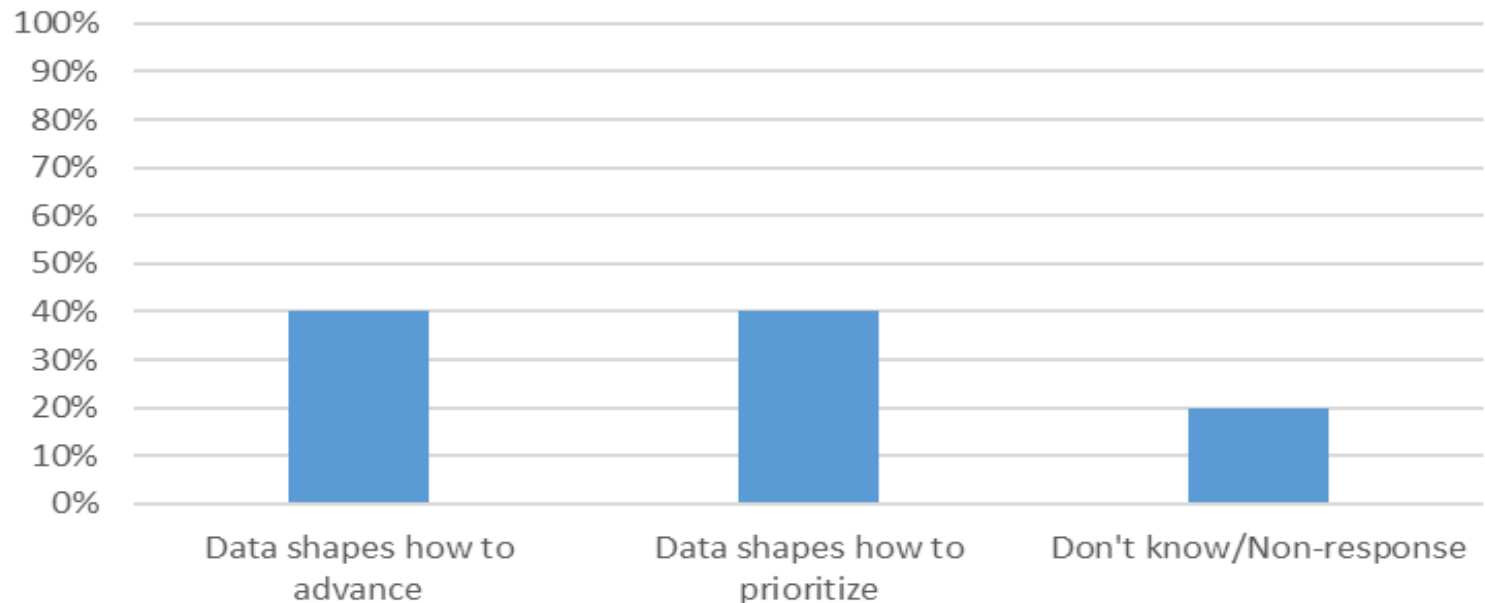




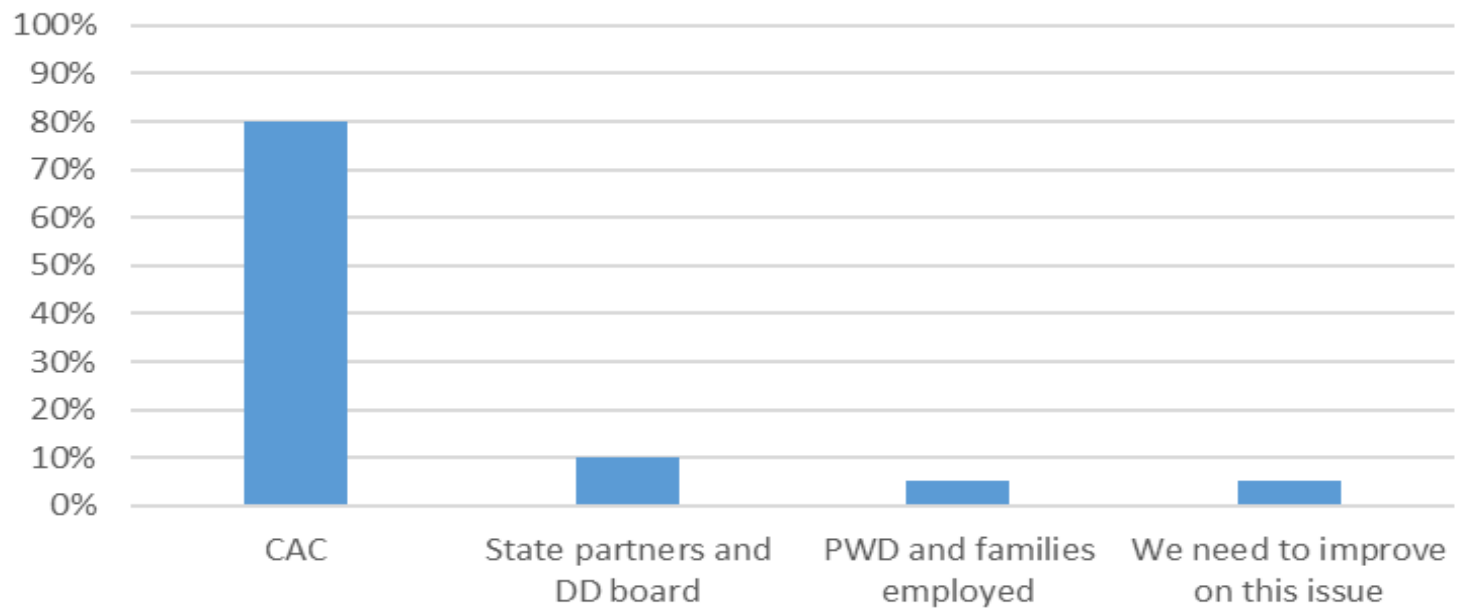
## What processes do you use (collection, analysis, interpretation)?



## How are your data strategies ultimately connected to the plan?



## How are PWD and families connected to all stages of this work?



- **UCEDD Grants**

<http://www.aucd.org/template/page.cfm?id=518>

- AIDD guidance documents
- Data sources to inform needs assessment
- Sample applications from the network
- Additional Resources
- Past FOAs
- OMB Uniform Guidance / Supercircular

# PREPARING A STATE-WIDE NEEDS ASSESSMENT: A CASE REPORT FROM FLORIDA

**Liz Perkins**

***Associate Director  
Florida Center for  
Inclusive Communities***



# FCIC's Needs Assessment

4 phase process – start early (ours took 14 months).  
Mixed methods (qualitative/quantitative data).

- Brief Pilot Survey
- Community Conversations – focus groups
- Statewide Online Needs Assessment Survey
- Synthesis/Prioritization

Incremental and complementary – all were important ways to gather and utilize the data, and inform our next steps.

# Phase 1: Pilot Survey



- Booth at Family Café, statewide conference
- Paper and Tablet Administration.
- 10 questions – general areas (eg. early childhood, education, transition, employment, health, community living).
- Purpose: To start prioritizing important topics  
To use as a recruitment aid for community conversations, and/or the state-wide needs assessment survey. (N = 120).
- Added bonus ~ a great way to raise more awareness about FCIC and what we do!









# Phase 2: Community Conversations

## Community Conversation Event Participants

Florida County	Self-Advocates	Family Members	Providers	Table Hosts	TOTAL*
St. Johns	1	2	8	4	13
Brevard	4	6	12	3	23
Hillsborough	1	4	11	3	16
Bay	4	1	5	4	10
TOTAL	10	13	36	14	62

\*Note, some participants selected more than one category, however the total is the actual number of people present at each event.

# Phase 3: Online Statewide Survey

- Designed 32 item online survey (using data from the pilot survey and community conversations)
- Focused on needs and feedback on what were endorsed as priorities/essential activities.
- Included open response items – “major worries”
- Disseminated on listserves, social media, DD network, etc. ( ~ 3 week open period, with prompts).
- Final sample N = 1103, geographic/race/ethnic diversity, 50% parents or other family members, 45% professionals, 5% people with DD.

# Phase 4: Synthesis/Prioritization Process

- Data analysis
- CAC review (full day planning at annual full day in-person meeting)
  - Shared results, and presentation of major findings
  - Workgroups: Education, Employment, Health, Community Living.
  - Brainstormed 5 year goals, and objectives – that reflect identified needs/data/FCIC’s resources and strengths.



# Phase 4: Synthesis/Prioritization Process

- FCIC Core Staff & Program Leaders Planning Retreat also included CAC chair, and CAC Parent Member (former FDDC chair).
- Analysis of FDDC, the Mailman Center UCEDD, and Disability Rights Florida (P&A) major goals and identification of how FCIC might fill unmet need without duplicating activities.
- A further period of refinement to come up with final 21 page workplan!

See the Work Plan  
Each Chapter Addressed Through Outcomes

Goal 1: To improve access to effective educational programs within inclusive school environments for students with IDP

Outcome	Activities	Priority/Highly	Short	Medium	Long	Other	Other
1.1 Provide access to high quality professional development and training for all staff	1.1.1 Provide the members of the Leadership team with the FDDC training and the FDDC training	High	2018	2019	2020	2021	2022
1.2 Provide access to high quality professional development and training for all staff	1.2.1 Provide access to high quality professional development and training for all staff	High	2018	2019	2020	2021	2022
1.3 Provide access to high quality professional development and training for all staff	1.3.1 Provide access to high quality professional development and training for all staff	High	2018	2019	2020	2021	2022
1.4 Provide access to high quality professional development and training for all staff	1.4.1 Provide access to high quality professional development and training for all staff	High	2018	2019	2020	2021	2022
1.5 Provide access to high quality professional development and training for all staff	1.5.1 Provide access to high quality professional development and training for all staff	High	2018	2019	2020	2021	2022

# FCIC's CAC

FCIC-CAC composition – 21 members  
5 self-advocates, 8 parent members

Representatives from:

Florida's Agency for People with Disabilities

Florida's Agency for Health Care Administration

Florida's Children's Medical Services

Florida's Department of Education/Bureau of Exceptional  
Education and Student Services

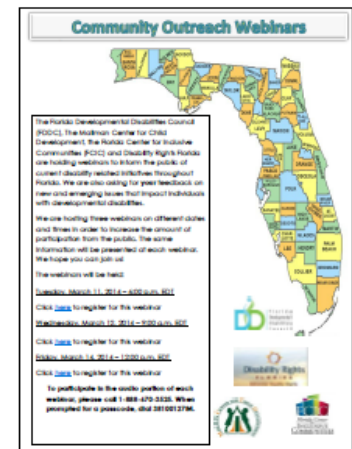
Florida's Division of Vocational Rehabilitation.

Our 3 DD Network Sister Agencies (Florida Developmental  
Disabilities Council, Disability Rights Florida, and the Mailman  
Center UCEDD at the University of Miami).



# Final Thoughts!

- Great opportunity for staff to work on a global “FCIC” project rather than “project/program” specific.
- Involve your CAC members as much as possible.
- Potential leadership opportunity for UCEDD trainees.
- Leverage your relationships with DD Network partners.
- Helps you to forge new collaborations.



**Community Outreach Webinars**


The Florida Developmental Disabilities Council (FDDC), the National Center for Child Development, the Florida Center for Inclusive Communities (FCIC) and Disability Rights Florida are holding webinars to inform the public of current disability related activities throughout Florida. We are also asking for your feedback on several emerging issues that impact individuals with developmental disabilities.

We are holding three webinars on different dates and times in order to increase the amount of participation from the public. The same information will be presented at each webinar. We hope you can join us!

The webinars will be held:

- Webinar: [March 11, 2014 - 10:00 am EDT](#)  
Click [here](#) to register for the webinar
- Webinar: [March 19, 2014 - 10:00 am EDT](#)  
Click [here](#) to register for the webinar
- Webinar: [March 19, 2014 - 1:00 pm EDT](#)  
Click [here](#) to register for the webinar

To participate in the audio portion of each webinar, please call 1-888-475-2322. We are providing a passcode. Dial 2010013796.



# Questions and Contacts



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