

AUCD

New Leadership Opportunity: Council Trainee Representative

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>> Captioner, can you start caption right now.

>> Captioner: My name is Cindy.

>> Are you introducing yourself.

>> Will you be doing the webinar?

>> I will be.

>> When you're done, you can hand it off to me and I'll hand it to Sheida and then Sheida will introduce everyone else.

>> Thank you, Cindy.

>> Hi, just saw her.

>> I'm just going to play with the screen for a second so we can get the captions a little larger and we can get the screen a little larger. Just give me a second.

>> Sheida, can you hear?

>> Sheida, you calling in?

>> Looks like she's on the phone?

>> Yeah. I'm going to unmute her. Sheida.

>> Hello, can you hear me?

>> Yeah, we can.

>> I'm just fiddling with things. Ignore me. I know the two of you should be messing with the slides and having silent freakouts, but it's all right.

>> Just going to pop on.

>> Are you planning on doing a Q&A at the end of the webinar?

>> Okay.

>> Assuming we have time.

>> Okay. I just wanted to make sure that we're planning on doing the Q&A.

>> Yeah. I'm trying to figure out how to connect with my computer audio instead of -- right now I'm using my phone, which seems like it's working fine. But, I don't know, might not work. The phone is okay.

>> Great. Eileen is here. Jack is here. Meghan too.

>> If you want to try disconnecting your audio and connecting it. It might trigger it. We have time. So this is the time that we should be messing with it.

>> Are you there? Can you -- (indiscernible)

>> Awesome.

>> Yes, can you hear me?

>> Perfectly.

>> Thank you.

>> All right. Can you hear me now.

>> This is Sheida.

>> Sometimes it just takes a kick.

>> Perfect, thank you.

>> You're very welcome.E

>> Hi, everyone. It's Jacy.

>> And Ronda's here too. Council chairs are the best.

>> They are. Can you unmute your mic so we can get a quick test? I don't know what that noise was?

>> I think that was mine --

>> What on earth is that?

>> It sounds like construction. How do I mute myself?

>> That's construction? Sorry. That sounded like animal planet. Rhonda, can you unmute yourself so we can double check?

>> There's definitely construction.

>> What are you doing over there, Sheida.

>> I'm figuring out how do I mute myself.

>> Oh, no, that's fine. I can mute you.

>> Good.

>> I'm more than happy to mute you.

>> You should. I have no idea why this is going on. And I have little to no control over it.

>> That's cool.

>> Hi, everybody. Sorry, that was unanticipated.

>> Ronda, I can't hear you.

>> Hi, can you hear me now?

>> Perfectly.

>> Oh good. Okay.

>> We have representation now from all of the councils, which is great.

>> I'm muting folks' microphones and I'll unmute you when you start talking. Sheida, you are -- it's going to be Christine first.

>> Yep.

>> And then you.

>> Yes.

>> Okay. Cool.

>> So, feel free to mute me so you don't hear any of this business.

>> Yeah, I'm going to -- I'm going to mute you too. And, folks, I know you can hear me now. Right on the right-hand side, you can see the presenter notes, that's how we can talk to each other. No one else uses it but us. On your right-hand side. So, in case there's any emergencies where something is up, just let me know.

>> Anna, do you -- (indiscernible)

>> Sorry, did someone ask me a question?

>> Anna, this is Eileen, I'm the 520-626 number. It doesn't look like you've muted my phone.

>> I'm going to mute you right now.

>> Okay.

>> All right.

>> Sorry about that. There is a person who used this meeting room before the audio button is not on the participants at all. We'll make it work. Looks like we'll start in nine minutes. So, if you need to grab some water, do jumping jacks, whatever you need to do, come back a couple of minutes before 2:00 and we'll get everything started.

>> Hello. Welcome to the New Trainee Leadership Opportunity. My name is Anna, I'm the resource s manager at AUCD. I would like to thank y'all for joining us today. Before we begin, I would like to tell you about a few things and provide a brief introduction of the speakers and the speaker presentation and we'll tackle questions. Because of the number of participants, your audio lines will be muted throughout the presentation, however, we'll unmute your audio lines in the Q&A at the end. You can also submit questions at any point in the presentation in the chat box in the webinar console. You can send a chat to the whole audience or presenters only. We'll compile questions in the webinar and address them at the end. We may not be able to address every question. This webinar will

being record and will be available on the AUCD library. There will be a short evaluation at the end of the webinar that allows you to give feedback on the webinar. I will now pass the mic over to Christine Liao who will start us off.

>> Christine: Thank you. Hi, everyone. I'm Christine and I'm the program manager here at AUCD. My role which includes client training. We're delighted to have you join us today to learn about the new leadership opportunities for the trainees. This webinar was discussed in the representative opportunities. AUCD has five different councils and their work and role in the national association also aligns with the work of the university.

AU you're going to hear more about each council and the council is addressed, dissemination, advocacy, and inclusion, and cultural competence. It's important and may also speak to trainees who are interested in academic career or have a professional interest.

Before I turn it over to Sheida, I want to welcome Sheida as one of our emerging leaders. She was one of the interns that year that trainees were interested in more national leadership, specifically the council. So it's been incredible to watch Sheida emerge as a leader. I also want to extend my gratitude to all of the councils for their commitment to providing these opportunities for trainees to get engaged and develop professionally.

So, now, I'll turn it over to Sheida who will share more in depth information and opportunities.

>> Sheida: Hello, everyone. It's wonderful to talk to you and connect with you today. I'm Sheida Raley, the current AUCD emerging board representative as Christine mentioned. And I'm a trainee and doctoral candidate at the Kansas university certainty of developmental disabilities at the University of Kansas.

I'm excited to join this webinar today in partnership with our fantastic council chairs. We have five councils in AUCD that you're going to learn more about today. And we have been really working as a team over the past couple of years now to make this initiative really become a reality for a leadership opportunity as well for trainees and our network.

So, like Christine mentioned, we learned that trainees were interested and opportunities to have greater involvement within the AUCD network and leadership roles, and particularly connections with the AUCD council. So, we really see the council as a means of being engaged with the network and a venue for actively pursuing areas of interest for trainees across a variety of disciplines.

In addition, council chairs and leader ship who Eck pressed repeated interest in increasing trainee engagement. The following plan was designed to address the needs.

So I'll provide an overview of the initiative, and then we'll turn it over to each of the council chairs to talk a bit about the priorities of their councils and how trainees can contribute to their councils through the exciting new leadership initiative.

So AUCD includes five councils to address merging trends and issues and address communication across and beyond the AUCD network. This year through this initiative, one trainee will be selected as a council trainee representative for each council. And in this role, they will be a leader in the AUCD network, they will support council leadership activities, and communicate council information to the emerging leaders community. So we see the council trainee representativings for each council as being the liaison between the councils and the emerging leaders' community and then finding their home within the AUCD network of the areas that they are interested in.

The term of this opportunity and this leadership opportunity is from January, 2020 to November, 2020. So we anticipate selecting one trainee for each council to serve as the council trainee representative in January. And they'll serve the council in that role until the AUCD2020 conference in November of 2020. So, briefly, I just want to

highlight a few of the really exciting benefits of this position. There are a whole host of other ones, but we selected the ones that we thought were the most engaging.

So, first, the council trainee representative per council will build relations within the AUCD network through their council. Through the council leadership, but also other members in the council and also in the emerging leaders' community. The council trainee representatives will engage in a leadership opportunity associated with a nationally recognized organization focused on disability, which is fantastic on your resume and CV, particularly when you're looking for what's the next thing you're going to do after your trainee program. And as another incentive, all of the council trainee representatives will receive a \$500 scholarship to attend the AUCD2020 conference and represent their role as their specific council trainee representative.

So, a quick overview of some of the responsibilities. So, the council trainee representatives will attend all quarterly council calls and in-person meetings at the 2020AUCD conference. So, most councils have regular calls that they schedule ahead of time, so the council trainees will participate in those and they'll also join and hopefully help to organize to the greatest extent they're interested in some of the in-person meetings at the 2020-AUCD conference. They'll also get the opportunity to meet virtually with the other council trainee representative to share information and strategies twice during their term. So, these will be, you know, over Zoom or Skype or something like that. But a way for all of the five council trainee representatives to share what they are doing in their roles and really learn from each other.

They will also present council priorities and activities during one council trainee representatives group call. So during one of the times they meet with each other, they'll also present some of the areas, priority areas and activities for their council. We will also be establishing a councilmen core for each of the council trainee representatives. So, they'll work with the trainees to develop trainee-specific leadership opportunities within the council, and then they'll also be supporting promoting this leadership opportunity for the next year. They're thinking about who will be in this role for the 2020-2021.

We estimate that this will take around four to five hours a month, but like I mentioned, this is a new leadership opportunity that we are launching this year. So these responsibilities are what we think are the areas that we are most comfortable talking about as areas of responsibilities. So these could shift a little bit over time too depending on the interest of the trainee and then the areas of need for the council as well.

So, what I would like to do now is now pass it on to each of the council chairs and they'll talk a little bit about the purpose of their council, how they contribute to AUCD, and also how trainees can contribute to their specific council.

So, the first one we'll talk about is community education and dissemination council.

>> Okay, thank you, Sheida. I'm Meghan Orsag I'm with Texas A&M university. I want to thank Shea and Christine and the rest of the council chairs for supporting this initiative and working so well together. I can tell you we're all going to be promoting our council s any council you choose, you're going to have an incredible experience. And the leadership at each council has blown me away. I feel so honored to be working with all of them. And, so, I want to thank them for their leadership and their dedication to bringing up the next group of leaders within our association. And so, I'm just very proud to be working on this initiative with all of them.

But, the community education dissemination council is extremely important to me. And part of that is before I even knew the council existed, I had a love for engaging the community that we were working with here in Texas. We loved learning from them. I would say about 80% to 90% of our projects came from ideas from our own community member s after having conversations over coffee. And, we loved learning how to help them tell their own stories so that they could influence the practice that was occurring on a university campus and beyond, policy and research.

And, so, when I learned more about the community education dissemination council, it made sense, it was the perfect fit for what I was interested in and how our center engaged our community that influenced the work and the research that we did.

So, our council serves as a focus for identification and discussion of issues related to community education and information dissemination. There's those are two-core functions within our work, we do a lot of work and it's diverse. We serve as a representative voice as community education and interest and concerns in the network. And we influence the development and influence the information dissemination policies and initiatives. What's exciting about the work that we've been doing in the past 2 1/2 years is that we have several work groups that are influenced not only by our members, but also within the AUCD network itself and staff. We've done work as far as accessibility related to conferences that we hope will be a model to other associations and organizations that support people who have disabilities. And even conferences that don't support people with disabilities. But we want to be more inclusive.

We've helped with collecting network stories on local, state, and national levels, and we were wanting to continue to do the work to tell the stories of the network, especially with our -- with our big anniversary year coming up within our own association. This year, we've helped with USEDS and lands and promotions of who they are and what they do in their own universities. And so we've recognized that there's a lot of great work happening in our -- in our associations and our centers across the country. However, not everybody knows about us. So what can we do to tell the story of the network, not only that we can promote the work that we're doing, but also if there's individuals in Texas who are doing work that is similar to things in New York, how can we build on the collaborations and the work that's been done to further the field?

And we're working on a national and state-wide transition tool kit. So, that one has been really fun to work on with some folks from Tennessee. But we are so excited about including trainees in the work that we do. Even just working with Sheida the past two years, the excitement, the ideas that she brings, the drive. We just -- we want more of that. So, we're excited for you to bring some new ideas in relation to community education dissemination activities and helping us better understand what is best practice for with where you're at. What are some of the issues and the challenges that you might be dealing with? And what are some of the best ways to partner with communities to address some of the issues and challenges. We love ideas on how to better engage the community. We don't feel like we empower people, but we want the -- because people are already empowered. How do they -- how do we remove some of the barriers so they can tell their own stories and influence policy and practice.

And we'd love some fresh new ideas about how we do the work in our association. How can we connect with other s, not only within a UCD, but outside of AUCD, in order to tell the story of the work that we do and to better promote the work that we do.

So, we have lots of great ideas and we also have some opportunities where you can come and bring your ideas and we'd love to support you. Our executive committee, one of our members is on now, Gary and Suzanne have been a gift to work with and you would be working on our team with us. It's been a privilege working with Jerry and Suzanna from different states and working with people who are just as passionate about the community and learning from them and letting that drive the work. And so we're just -- we're just really excited and we look forward to meeting all of you and we would love to invite you to come to our meeting in D.C. on November 17 at 9:00 a.m. we'd love to meet you in person. We'd love to talk to you more about what our goals are for the year. We'd love for you to be part of that development for the goals and objectives through the year. And we'd love for you to bring some ideas so we can learn more about what's happening in your own network and how we can include that in the work we do as a council.

>> The next council we'll hear from is the council on leadership and advocacy.

>> Angela: Hello, is my colleague Jack there?

>> Yeah. Yes. He is on and he has voice support today.

>> Angela: Jack, would you like me to kick it off and have you talk about the specific contributions?

>> Jack: Please.

>> Angela: This is Angela Martin. I'll introduce myself and as co-chair, I work at the senior associate director at the Michigan and I'm co-chair of the council on leadership and advocacy, serving as the family member co-chair along with my colleague, Jack Brandt. Jack, do you want to introduce yourself?

>> Jack: I am Jack Brandt and I'm with Virginia UCED. And I'm the co-chair. And I have a disability.

>> Angela: I think Jack and I would like to reiterate Meghan's great act later to Sheida and the opportunity to have the possibility to work with the additional trainees. We are looking forward. Our name says a lot of it and we're trying to help leaders of our network grow and build their future contributions to our network and our disability community at large. So we would love to have the opportunity to welcome the trainee to be a part of our team on COLA.

A little bit about COLA -- the council on leadership and advocacy or COLA is built on the idea that individuals with lived experience, including people, family member, but people with direct lived experience, promote their leadership in both our programs and our centers, but also the community at large.

So, a couple of key pieces of our work that has -- done on the past years, focused on leadership. We want folks to use the opportunities and be involved in COLA as a way to build their leadership skills, also to build a diverse leadership where we're focused on building people with lived experiences of all tables and all discussions and echoing what Meagan said, it's not just about having folks at certain table, but all tables. And we feel COLA is an opportunity for trainees to come in and experience that. That includes research. The good part of our activities within our network are focused on research and helping our network centers to build questions that involve people with lived experience being at the table. And then thirdly, the -- the contributions of COLA members to contribute to policy and building informed practices that reflect people's lived experiences.

So, COLA is an opportunity. We'd love to have a trainee come in and join us in those efforts. And we have a couple specific ideas which we would invite or think would be good opportunities for trainees to learn more about COLA and also how to contribute. So, Jack, I'm going to pass it to you. You're going to talk about a couple of ideas that we have for COLA for trainees to be a part of.

>> Jack: Thank you, Angela. We have several ideas that trainees could work on. Over the next year. The council is set up to have three regional reps. And it's willing to support them and provide participation in the region. And increase membership and participation in the region. There are also several other special interest groups. And workers and the trainee could -- build relationships and then they develop a plan on how they can do that over the next year. And we're open to other ideas I will be the contact person for COLA. And do work with the emerging reader. On their project. We are eager to start this and we would like to thank the other councils. And especially Sheida. Thank you.

>> So, Jack, Angela, we welcome opportunities to work with trainees, thank you, Sheida and AUCD colleagues and staff to work with us to make this opportunity come to fruition. We're really excited. I'll hand it back over to Sheida at this point.

>> Sheida: Thank you, Angela. That's a really helpful overview of COLA. Up next, the council on research and education, or CORE.

>> Ronda: It's the council on research and education. So, in thinking about how our research agendas and the evaluation agenda methods could be more inclusive, more for all of the network. And then also to help advance

the thinking and methodology as it pertains to the people with disabilities and a range of other disabilities in research and evaluation.

Council is comprised predominantly but not exclusively of the folks who are primarily researchers, faculty evaluators, across the network. I am the chair of CORE. Rodney Samaco is vice chair. Rodney will be the contact that -- (indiscernible) so our purpose is to -- (indiscernible) issues regarding research and evaluation. And be a representative voice for research and evaluation activities in the network.

So, we, like the other councils, we meet quarterly, and we have traditionally as well as moving forward come to organize our work around work groups that are formed every year to address what we believe to be the most -- pressing means we can get -- (indiscernible) how a trainee could contribute to CORE? Join and lead activities related to CORE work groups. For example, we recently tackled data visualization on how do we represent and communicate about data in the most inclusive way. We also had a work group looking at challenges around the IRB involving the disability as (indiscernible) and the -- IRB -- (indiscernible) training. (Indiscernible)

And, this is also, you know, like the other councils have talked about, some creative opportunities for the trainee and the interests that person would bring and the support of CORE activities. So, we view annual CORE research training award as part of that process. It's also a part of the process with the leadership, the chair, the vice chair, the secretary, and the overall organization of CORE, how we're keeping them informed. And then also, when some of our work has reached out to the other council. There's a lot of conversation about how the councils can connect our work and so there'll be an opportunity for the trainee to work across the council to collaborate and -- (indiscernible) also try for kind to reassign our work -- (indiscernible)

I think I'll conclude with that and, yeah, and thanks to Sheida and all of the trainees that are going to be involved. All of these opportunities are big opportunities. And we encourage you all to find a way to be more involved.

>> Sheida: Thank you, Rhonda. That was an excellent overview of CORE. The next council is the multicultural council or the MCC. Jacy will walk us through the purpose, the contribution to AUCD, and how trainees can work there.

>> Jacy: Thanks, Sheida, I'm the co-chair of the multicultural council along with derrick Willis. He wasn't able to join us today. But I wanted to reiterate how excited I am about this opportunity, especially as a trainee alumni of the network, just seeing it grow and increase participation and incorporation of trainees into the overall network and leadership over the last two years and it's been really exciting and a lot of that has to do with the leadership of Christine and Sheida, most recently.

So, I'm the training director at the Sonoran UCED at the University of Arizona in Tucson. And I've had the pleasure of being part of the multicultural council as a member and in various leadership roles for -- for close to a decade now. And, so, I -- just to share a little bit about what MCC does, we provide leadership and assist AUCD as well as across the whole network. The requirements for inclusion, diversity, and cultural competence is set forth but more specifically around the -- around the goals and objectives of AUCD strategic map. And the real emphasis of growing diversity leaders and modelling diversity, equity, and inclusion.

We want to do our efforts in working with members across the network to ensure that there's meaningful participation with individuals, culturally diverse and underrepresented groups in all activities and across all levels of the association, as well as, you know, we work with -- with centers, with our member centers as well as just AUCD and the policy committee on incorporating salient issues at the national, state, and territorial level that disproportionately impacted individuals with DD in their family with racially, ethnically, and culturally diverse groups. As many of my colleagues from council presented so far, while there's a great focus on how we can move in within our network, it's also identifying how we can partner with other organizations and within our

communities in our -- in our own networks to really look at and address concerns related to diversity, equity, and inclusion, and hopefully have an effect with change.

So we try to highlight the amazing work that's done throughout the network that can serve up models for others. And work together across our council to incorporate -- I feel like I'm a broken record, but diversity and ethically culturally linguistic competences in their activities as well. We're here to talk about a specific leadership opportunity. But I will -- I want to point out that they're -- we want to see trainees more involved in our council s overall. And I see that having the trainee perspectives on current issues and needs the future in early career professionals important as we are working on how we can grow diverse and skilled leaders.

So, what are your thoughts? What are the current issues? And support needs that folks need to -- to progress and be great leaders in your specific area of the field. And you can assist in outreach development and dissemination of culturally responsive information that we developed through our council. For the trainee who joins us in the leadership position or works closely with our executive team in helping to prepare for our quarterly meetings and our in-person meeting at AUCD, as well as on very specific projects, for our council, you be direct -- while you work with our whole executive team, you'd be directly mentored by our vice chair, who is Rene Smith from the Colorado, we hope if you're AUCD's conference in a few weeks, you'll join us at our council meeting learn a little more about the current work you're doing and how you can contribute. And with that, I will turn it back to you, Sheida. Thank you.

>> Sheida: Thanks, Jacy. Last but not least, we have the national training directors council, or NTDC.

>> Eileen: Hi, everyone. This is Eileen McGrath. I'm the co-director and training director for the University of Arizona LEND. I'm the chair of the national training directors' council.

This council is a very large group as you might imagine because it's comprised of all of the training directors from the LEND, IDRCs, and UCEDDS within the network. We service a forum for the identification and discussion of interprofessional training. We function as representative group of interprofessional training interests and concerns within the network. And we really influence the development of -- and implementation of national training policies and initiatives.

The council works with and for training directors and responds to the network's interprofessional training needs. The council also identifies and shares best practices and provides exemplary resources developed and used by LEND programs, IDRCs, and UCEDDs across the country. We're really excited about this leadership opportunity for trainees as you might imagine, training directors are always pushing our emerging leaders to take on more responsibilities to take risks, and to really engage with the network. So the council representative for the -- the training council representative for the national training director's council will assist the council and membership in developing and implementing annual and quarterly events by participating in our executive council and our steering committee meetings. Assisting the training director's council in building and enhancing collaborations across the network. And contributing the perceptions or perspectives on training needs of emerging leaders and career professionals. If you're interested in or even curious about working with the training directors' council and you're in DC for the AUCD conference, please come by our meeting, which is Sunday, November 17 from 12:30 to 3:00. If you do attend, I would love for you to come up and introduce yourself to me so that I can answer any questions you might have about your role and what your position would look like. We really look forward to seeing a lot of participation of trainees within our network and look forward to seeing you in November. Thank you.

>> Sheida: Thank you, Eileen. Sorry if anybody hear s construction in the background. It's just something I can't quite control. I want to thank all of our council chairs for being so excited about this opportunity. Making the time to really plan it through, think about how it would work within their town, and also think about ways to support this initiative and sustainability going forward. I think as you heard from all of them, they are not only excited, but also very willing to discuss this further, whether it's going to be at the AUCD conference or outside of that.

So, if you would like more information about specific councils, I would further direct you to along at the AUCD website and look at the council one pager that they have available. They're very accessible, informative, and useful one-pagers that give you a nice overview of the council. That will give you some additional information on top of what you heard today.

Like our council chairs and many of them mentioned, they will all have council meetings at the AUCD conference. So if you happen to be in DC for the AUCD conference coming up, I'm hopeful that you are, I would encourage you to attend the council meetings, introduce yourself, they're all very personable and wonderful leaders. That's one option. So if you aren't able to attend this year, then one option is to e-mail the council chairs, introduce yourselves, and ask for more information. All of their e-mails are on the slides here. So, if you would like more information on top of things that you find out on the council one pagers, then you can do that as well.

And thank you very much Anna for putting the link to the council pages on the AUCD website on the box.

So, thinking about next steps for this opportunity. So you can learn more about the AUCD councils through a couple of opportunities, and then applying for this leadership opportunity will be conducted through an on-line application, beginning at the AUCD conference, so that's when we will open up the on-line application. It will be open until December 20. So mark your calendars, make sure you have that down, make sure you're looking for those opportunities. And we will be sharing that information via the AUCD social media account, on twitter, Facebook, Instagram.

There's also additional information on the emerging leaders website under the leadership opportunities, so, if you go to the emerging -- the AUCD emerging leaders website, you can find more specific information there too. And also very excited to share that our council chairs will be coming to the trainee networking session that is on the Sunday before the AUCD conference. That's on November 17. It's from 3:15 to 6:00 p.m.

So, if you happen to be coming to the AUCD conference and you can come to the trainee networking session on Sunday, which you absolute ly should, it's a really great way to meet the council chairs in person. They're going to be talking a bit more about their councils and going to get an opportunity to learn more about this initiative and think about how this might fit for you.

So, with that, what we'd like to do is open it up for questions and some answers that could be around the initiative or about any of the specific councils. And then welcome you to ask questions because if you have a question, it's likely that others have that question as well.

I think you can type the question in the chat box, I believe? Is that correct, Anna?

>> If you do have a question, you can type it in the chat box. We can read them out loud for you for one of the council chairs or for Sheida to answer.

>> We have our first question.

>> We have the first question? The chat box from Jessica. Can you tell us the length of time that trainees will be asked to serve on a council if appointed?

>> Sheida: Thank you for the questions. So this opportunity will go from January, 2020 to November, 2020. So, the application will -- the application portal will close December 20. And then by January 2020, the council will notify the council trainees of the -- say you've been selected to be the council trainee representative for the first year, then that trainee will be the council trainee representative for that specific council until the next AUCD conference in November of 2020.

They will also receive a \$500 scholarship from AUCD to attend the conference to and engage in a council activity.

>> There's another question. Heard that someone will talk about a council mentor. Who is the councilmen's mentor for each council?

>> Going to provide a quick answer. If any of the council chairs want to answer, I welcome them to do so. The councilmen's mentors for this particular mission would vary from council to council. Councils such as CORE identified their vice chair. You saw the picture. Rodney will be the mentor for CORE.

Other councils, for example, like COLA have identified the past chair to actually be the mentor for the council trainee representative for COLA.

So it varies from council to council. It was an intentional selection by the council leadership to choose a mentor who had intimate knowledge or specific knowledge about the council, about the AUCD network, and that was really willing to serve as a mentor for the trainee and the trainee had somebody to bounce ideas off of, questions, and really guides them through the term that they'll have as the council trainee representative. But, if any of the council chairs have other thoughts they want to add, please share?

>> Christine: Another question. Will the council and the trainee meet regularly?

>> Sheida: Yes, the council mentor and the trainee will meet regularly. So that's part of the monthly time allotment. We wanted to make sure that there was time for the council trainee representative and their designated mentor to really discuss together some of the things that the trainee wants to work on and how that aligns with some of the council goals. So, the trainee representative will meet with their mentors and outside of that as well if they need questions or need mentorship. That's something we're definitely building in for the council mentors' responsibility.

>> Anna: We have another question from Jerry Alliston, can you review what the application will entail.

>> Sheida: The trainees who want to apply will need approval from their center or a program director. We'll ask basic information, their name, e-mail, type of trainee, youth trainee, blend, or IDDR. We'll also ask them the status, their trainee program, where they are in their program, often to designate the AUCD council they're applying to. So what kind of position do they want to apply for? We'll ask them to provide a brief biography, pretty short, three to four sentences about themselves, their area of interest, how it connects to the AUCD. Then another four to five sentences briefly why they would like to have this position with the council. So, I think they're understanding of the position. Of the council's purpose, their motivation to be in that position. And some relevant background skills. So those would be some things that we would ask them to complete and some things like their relevant background skills like if they're applying the COLA council trainee representative, then they might discuss a little bit of a description of perhaps their lived experience or maybe their experience as a family member, to really connect that to COLA's purposes. Also give them an opportunity about the supports they might need. Councils are aware of that. And at the beginning and very clear of different support needs. Then we'll ask for a CV or a resume, just to kind of have an overview of the person. And like I said at the beginning, that letter of approval from a program director or center, director or training director as well to fulfill the role.

>> Anna: Other questions?

Again, you can -- on the microphone, you can raise your hand and we can talk. Get on the phone, you can raise your hand or you can ask a question on the chat box.

All right. It doesn't look like anyone else is typing in the chat box. So I would like to thank our presenters. Thank you all for joining us. This webinar has been recorded and will be archived and available on AUCD's webinar library. Probably by Friday. Like more information about this webinar, please feel free to contact Christine Liao or anyone here and we'll get you to talk to the right person.

When I close the webinar, a short evaluation survey will pop up. Please just take a moment to fill out that survey to give us your feedback. And enjoy the rest of the day and, bye.