

Sponsored by AUCD's Autism Special Interest Group

Community Engagement Science in Autism Spectrum Disorders

Brian Be, Self Advocate and Richard Boles, PhD

JFK Partners with University of Colorado School of Medicine LEND & UCEDD site

April 13, 2020

Brian.Bernard@CUAnschutz.edu

Richard.Boles@CUAnschutz.edu



Brian Be is an artist, performs, write songs and does photo/videos. Being on the Autism Spectrum, he lives with ongoing challenges/blessings. He is a person with various ThisAbilities. Brian is the Self Advocacy Coordinator for JFK Partners, taking arts into community wellness programs. Why does he go by Brian Be? Simple, Be yourself, quirks & all. Besides just entertainment performing, he combines interactive Arts with Wellness, for example as a public presenter, & co facilitator. He's served community in many ways and 2 that are notable include; appointment to the Colorado Behavioral Health Planning and Advisory Council for 10 years, and for 2 years as co-chair of JFK Partners Community Advisory Council.



Dr. Richard Boles is a pediatric psychologist with specialization in child behavior and nutrition. He earned his doctoral degree in clinical child psychology from the University of Kansas and completed his residency and fellowship at Cincinnati Children's Hospital Medical Center. Dr. Boles is an Associate Professor at the University of Colorado Anschutz Medical Campus, School of Medicine, Department of Pediatrics, Section of Nutrition and also a member of the Section of Developmental Pediatrics / JFK Partners serving as Associate Director of Research. Clinically, he provides individual and group outpatient services in the Lifestyle Medicine Weight Management Clinic and Adolescent Metabolic and Bariatric Surgery Center at Children's Hospital Colorado. Dr. Boles is currently federally funded to conduct basic and patient-oriented research on pediatric obesity with specific interests in low-resource, minority populations and children with intellectual and developmental disabilities (IDD). He has published more than 50 peer-reviewed papers and book chapters and has served on NIH/NIDDK study section since 2013.

Objectives:

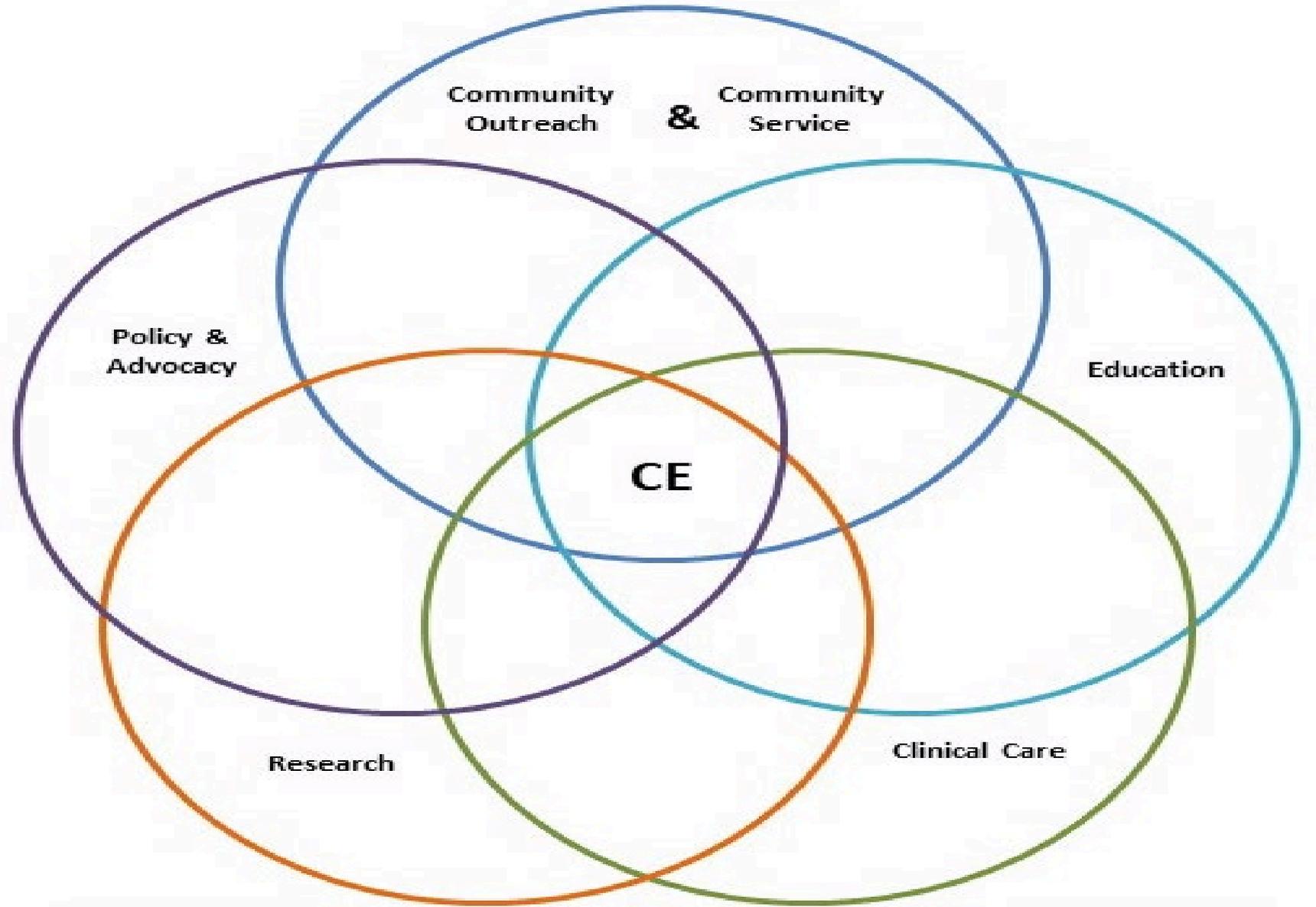
- **Illustrate Community Engagement Science (CES) in action**
- **The CES Big Picture**
 - What is it?
 - Why we do it?
 - How we do it?
- **Active Discussion of your CES projects**
 - What has worked?
 - What has been challenging?

Community Engagement Science

- **What it is:**

A collaboration between higher education and communities for beneficial exchange of knowledge and resources

An ideology, not just a strategy



Community Engagement Science

- **Why we do it:**

- To produce more relevant outcomes that are better utilized by patients, families, community stakeholders, and researchers.



SCHOOL OF MEDICINE

JFK Partners

UNIVERSITY OF COLORADO ANSCHUTZ MEDICAL CAMPUS

Community Engagement Science

- **How we do it:**

- Form a team at the beginning of a project
- Collaboratively create a plan to define and reach goals
- Active participation during ALL phases:
 - **Conceptualization-** What's important and to whom?
 - **Conduct of project-** How do we manage the process, including conflict?
 - **Dissemination of project-** Sharing our findings



Learning from Each Other

- **Using your own projects, let's discuss:**
 - What has worked well from your CES experiences
 - What has been challenging and ways to overcome

