

AUCD Webinar “Calling All Minority-Serving Research Centers”

Tuesday, May 19, 2020

5:30 p.m. – 6:10 p.m. EDT

Remote CART Captioning

Communication Access Realtime Translation (CART) captioning is provided in order to facilitate communication accessibility and may not be a totally verbatim record of the proceedings.

This transcript is being provided in rough-draft format.



www.captionfamily.com

>> Maureen Johnson: Hello and welcome to Calling All Minority Serving Research Centers Within the AUCD Network.

This webinar is a collaboration between the Langston University and AUCD's UCEDD resource center. My name is Maureen Johnson, and I am a Program Specialist at AUCD. We would like to thank you all for joining us today.

Before we begin, I would like to address a few logistical details. Because of the number of participants, your audio lines will be muted throughout the presentation. However, we will unmute your audio lines one at a time during the Q&A portion at the end.

You can also send questions at any point during the presentation via the chat box. You may send a chat to the whole audience or to the presenters only.

We will compile your questions throughout the webinar and address them at the end. Please note we may not be able to address every question and may combine some questions.

This webinar is being recorded and will be available on AUCD's webinar library.

There will also be an evaluation survey at the close of the webinar. We invite you to provide feedback on the webinar and also to provide suggestions for future topics.

Our presenters today are Dr. Andre Johnson and Dr. Dytisha Davis. Dr. Washington is currently serving dual roles as a Co-Principal Investigator and Technical Assistance Coordinator at Langston University Rehabilitation Research and Training Center on research and capacity-building for minority entities; and as a Research Assistant Professor within the rehabilitation counseling program.

Dr. Washington is a certified rehabilitation counselor and has over 19 years of experience in vocational rehabilitation counseling as an advocate, educator, practitioner, and researcher.

Dr. Davis currently serves as a Research Assistant Professor within the Langston University - Rehabilitation Research and Training Center on research and capacity-building for minority entities.

Dr. Davis is a Co-Principal Investigator and the Center's policy research brief white series paper series.

In addition, Dr. Davis is the Executive Director of Langston University's Tulsa campus and core faculty member within the rehabilitation counseling service, counseling program.

Dr. Davis is a certified rehabilitation counselor and has eight years as an educator.

I will now turn the microphone over to Dr. Washington.

>> Andre Washington: Thank you very much, Ms. Johnson. I thank everybody for chiming in on this webinar. I recognize a few names. I appreciate you chiming in. I want to thank AUCD, Ms. Randolph, and Ms. Johnson for helping us put this webinar together and give this information about what we call Project 6 here at the RRTC.

Dr. Davis, of course, is joining us. She is the Project Lead in on this particular project. She is on the webinar as well and will be helping me, assist me in giving information and trying our best to encourage individuals that's on this call to participate within our project.

So I can stop right now and let Dr. Davis welcome everybody as well. Let her say a few words and I'll go ahead and get started with the presentation.

>> Dytisha Davis: Good evening, everyone. I am excited to have this webinar hosted by AUCD. And also to have my team member, Dr. Washington, on the call. This is an exciting project. We just hope that we are able to share as much information as we can related to this project. Of course, at the end if there are any other information you need, we will provide our contact information as well. Thank you.

>> Andre Washington: Thanks, I appreciate it. So Ms. Johnson, I should start sharing my screen now?

>> Maureen Johnson: Yes.

>> Andre Washington: Okay.

We're good?

Okay. So I would like to begin the first part of the presentation. We won't take long. I want to give you a quick overview of the RRTC and our several projects that we are involved in before we get specifically into Project 6.

So of course, we have a big robust national agenda that helps us do capacity-building for minority entities. We say minority entities that has to do with HBCUs, tribal colleges, and Hispanic serving institutions and ANNAPISIs.

That is a relatively new addition. We are on our second round of five-year funding through NIDLRR. The first five-year funding the ANNAPISIs were not included. After we got engaged with AUCD and UCEDD, I met a few people on the call at the AUCD conference there in D.C. We had a chance to present at the project board meeting and introduced the RRTC. So that is kind of how this came about, trying to include the UCEDDs and AUCD within our robust project agenda. We thank you for that.

So our mission is to empower minority entities, those in the HBCUs, HSIs, and TCUs, HSIs, by improving the disability and rehabilitation research capacity and infrastructure by conducting programmatic line of research examining experience and outcomes of persons with disabilities from traditional underserved racial and evident thick populations and communities and capacity-building effort.

It is a two-prong approach. We want to look at what assists individuals with disabilities be more productive and at the same time build research capacity-building among the faculty and the minority institution itself to, in a sense, start that line of inquiry and the pipeline of new up and coming minority searchers. That's what we are all about.

Here is a quick slide about our partner engagement. If you notice, Project 6 is highlighted, RRTC and selected UCEDD. That's where you guys come into play for us, wanting to involve you guys and specifically project in Project 6 but maybe some other projects you can get involved in as well.

We've already been to a few UCEDDs around the country. They already have been involved in some of our research agenda projects. That's Virgin Islands, American Samoa. Guam is moving slowly but coming on board as well.

So we already have some relationships with partner engagements there.

Our Project 1, peer-to-peer mentorship research team model, this is where we have five institutions that we work with that have what we call research Fellows that we do a modeling a peer-to-peer modeling work with them. And have them work, have the minority faculty work with expert mentors around the country to better their research skills, research capabilities, as well as the institution too when you talk about infrastructure, RIB, and things like that.

So that is Project 1.

Project 2 goes into what we call the PMM, our peer multiple mentor model. This is a model that we deliver different initiatives to follow Fellow scientific research skills through post-docs or young investigators. This is the B plan of Project 1.

Project 2 is the national investigation of opioid use disorder impacts on employment prospects for people with disabilities from racially and ethnically diverse backgrounds.

You see the goal there is to generate new knowledge about opioid use. Of course, this is a big, big topic right now. It was one of the bigger topics, of course, until COVID-19 came and we got hit with that pandemic.

But it is still huge and it is something that we really think we should look at. So we are looking at it. Dr. Nebay, I'm sure some of you guys on the call are familiar with him. He is heading that project, helping me with that.

Project 3 we are looking at state vocational rehab and V.A. models, vocational rehab, how they are co-servicing helping veterans of color get back to work and lead productive lives. That's the Project 3.

Project 4, piggybacks on that. And still goes with, talks about veterans, but it is veterans that are Native American. So we work with the Native American tribal VRs and the V.A.s and see how they are co-servicing their veterans and helping them get back to work and being productive.

Project 5 is the national Delphi survey of barriers to participation of HBCUs and small African-American owned technology firms, this is something that our post-docs are heading up. The goal is to have a national Delphi to look at barriers that HBCUs and small African-American tech firms come up against when it comes to doing research and getting funding for that.

So that is pretty, we are pretty excited about that, the post-docs heading that.

The Project 6 we will talk about a little bit more. This is the project that examines federally funded MSI based research centers on this call. There are challenges and opportunities in advancing the disability rehabilitation or health science. So Dr. Davis and I get a little bit more into that later on, real in detail how that project is going to go. But our goal is to identify the factors that begin to fill the knowledge gaps that challenges faced. We will get into that later in a few slides.

Project 7, early intervention disability, rehabilitation and health research career pathway model. Pilot study. This is our study that really focuses on our early intervention, EIRCPAM Fellows, individuals that are in programs or going through doctoral programs currently. A little bit different from the post-docs, but this is our way to try to feed the pipeline of young minority researchers in the areas of disability, health, and health studies. That's Project 7.

Project 8, minority entity institutional research capacity-building infrastructure model. This is our longitudinal study looking at how the RRTC can help minority institutions really turn the boat, turn the big giant cruise ship. You know, those things, it takes awhile to turn. We are

trying to get people to thinking the change, small institutions, HBCUs, tribal colleges, to rethink their way about capacity building and research. Sometimes systematically that is a big haul. So we have been doing it for seven years now. So the five institution that is we are working with is seeing some progress. And researchers, our research Fellows are being published at a greater amount and receiving federal dollars from competitive grants.

So we are moving in a good direction. The Project 8 is like our flagship research project. So our dissemination. This is a slide to show you how we disseminate our research through refereed journals and our website has all our documents on it and we partner with ICI in Boston to do more webinars and more trainings for individuals around the country.

So as needed, we update those particular websites to put information out.

We also have state of the science conference usually in year 3 or 4 of any funding, five-year funding cycle. We will have one next year coming up, a state of the science conference that we will most likely be doing some dissemination of information for Project 6, if everything goes right.

So we will look forward to that.

Here is the training. We do quite a bit of training with faculty around the country. Not only the ones we call our research Fellows, that's a catch to our research center as research Fellows, but we are a national research and training center. Anyone who asks for technical assistance that is in a minority entity, we provide that. That's our drive, that's our goal. It is not just the ones directly connected to our research projects.

Of course, we all have technical assistance. Anyone can ask for technical assistance, like I was just mentioning.

And not just the one where, that is part of our RRTC team. It can be any minority entity that wants or needs technical assistance in the areas of teaching commitment or advisement or research or RIB or any of those areas. Grant writing, manuscript development, any of those areas, we provide technical assistance to any minority, any faculty at a minority serving institution. Go on our website and go to the technical assistance area and submit a technical assistance ticket and we will respond to that.

So that's a quick real brief synopsis of our research agenda. I am not too sure if I did it too justice. Dr. Moore, sends, greetings from our director, he might have taken longer to go through that. But a real quick, brief synopsis of our national research agenda.

Now we are on Project 6, the meat and gravy of what this particular webinar is about. We appreciate you guys, again, appreciate you guys chiming in.

I will quit talking and I will still control the Power Point up under Dr. Davis' direction and I will move it forward.

Dr. Davis, you can take the floor.

>> Dytisha Davis: Thank you, Dr. Washington. So with research Project 6 under our LU-RRTC, our title is examination of federally funded MSI-based research centers challenges in advancing the disability rehabilitation or health science.

Within this project what we are trying to do is carry out a study to examine challenges that federal funded MSI-based research centers face in advancing the science and literature in the field of disability or rehabilitation an health. What type of strategies will be provided to overcome these barriers?

So as Dr. Washington mentioned previously when he went over each project, our initial goal, ultimate goal of the project is to identify fact are toes that begin to fill the knowledge gap about

challenges faced by federally funded MSI housed research centers in advancing the science in the fields of disability/rehabilitation and health.

What we want to do with the output is to author an article in a refereed journal and present our findings at national conferences.

So let's get into the research project logistics. This project will consist of semi structured telephonic interviews. In order to have these, utilize the telephonic interview technique what we need is PIs, co-PIs, coinvestigators, Fellows and research associates affiliated with MSI-based research centers.

Some of these inclusion factors shared on the next slide will be that the MSI must serve as the applicant, the grantee or the subcontractor for the federally funded research center, to participate as key informants to document challenges and opportunities.

Our inclusion criteria, we will select participating centers using the following inclusion criteria: The MSI must be serve as applicant on grantee or subcontractor for federally funded research center, must be based in an MSI in the U.S. or one of the territories.

Must be currently or previously funded through a U.S. federal agency and must address disability and or health issues.

Those are the four criteria for this project.

The requirements of our participants for this project or study, to document review. Since we know participants will come from a variety of MSI research centers, participants may be asked to assist the research team to collect pertinent existing documents to gather background information about their centers.

These documents can be internal such as strategic plans and/or external which can include hard copies or electronic versions related to reports, minutes, newsletters, the website.

What we want to do is determine if the implementation of these agendas plan and help the research team develop in depth tools and facilitate the development of the evaluation questions for the project.

So when we collect our data what we are going to look at is to glean from the documents that will be reviewed. When we will conduct this document review, we plan to conduct this around June or July of 2020.

For the telephonic interviews, we will conduct the in depth telephonic interviews with our research participant. We predict the interviews will last 20 to 40 minutes and we plan to conduct the interviews around July and August of 2020.

So it seems like we have a lot between the June and August time frame.

So in order to participate as we stated before, a sample of what we are looking for is PIs, co-PIs, coinvestigators, Fellows and research associates affiliated with MSI-based research centers, interested in participating. You are encouraged to visit our online registration site. Here we have the link that is embedded by data. It is password protected and we have the password provided as well.

I will turn it back over to Dr. Washington so he can explain a little bit about site data. If you are interested in this project, how you can participate as well.

Thank you and we will be following up with any questions here shortly.

But thank you for actually joining today.

Dr. Washington?

>> Andre Washington: Thank you, Dr. Davis. So as we do know different centers and different positions within the center may be called different things.

We say a co-PI and PIs and flows and investigative researchers. Within your center if it is not an actual title, maybe matching one of those, it's basically anyone at the center who is involved in research projects within the center, is eligible to be a part of it.

So I wanted to put that out there just in case our lingo didn't match up exactly with the research centers' titles within specific research institutions, since there's so many different research centers out there.

This link we use psych data, it is an online data collection system. You can click on the link and it is a ten-question survey. This gives us the information to contact you again personally to start working within the project. This is kind of like, almost like a registration type of deal where you register and say you know what? I will be a part of this project. Here is my information. And then several days after you complete that, one of us, a team member from RRTC will contact you and say okay, here are the next steps to what we are going to do within Project 6.

So we are looking to have a variety of individuals from a variety of different centers participate. I know we are all busy, especially with the COVID-19. A lot of us is working remotely. I haven't been back to my office, seems like maybe, hmm, maybe 45 days or so. So we are all working remotely and everything. Our time is really consumed trying to keep up with what is going on.

So I would just like to say that the project won't take much of a individual's participant's time. Dr. Davis mentioned we will have to do some document review. So we might ask, we will do some document review via the website. We might ask for some particular brochure or hey, what type of -- what is going on with this particular project you guys are doing? That kind of interaction.

Other than that, it is just a telephonic interview that we will call in. It will give you a number to call in and we would record interview because we have to transcribe it.

Of course, any identifies will be kept of course secret and where individuals won't know exactly who said what and what is going on. All people are going to know is the team members here within Project 6 here at the RRTC.

So not a lot of time is going to be needed by the participant. It is going to be some time, of course, but not a lot of your time is going to be asked of you if you do participate.

So we are looking for, no number in a particular center. I know some centers are larger than others.

So if a center has five people that want to participate, that is okay. If the center only has one and wants to participate, that is okay. We don't put a number on individual participation from a particular center at all.

So we really are trying to get as many participants as we can. As you know in research an data collection, more is always better in a sense.

So Ms. Johnson, how are we doing on time?

>> Maureen Johnson: We are doing great on time.

>> Andre Washington: Great, great. So I am ready for maybe any questions, if you are, Dr. Davis, entertaining any questions that anyone may have.

>> Maureen Johnson: If you have questions, please say if you have your question in the chat box and you will be unmuted.

And you can access the chat box at the bottom of your screen. You should see there's functions that say participants and chat. If you select that you can be able to chat with us and say if you have a question or not.

(Pause.)

>> Maureen Johnson: Dr. Washington, what is one common question that you have seen from people interested in this study?

>> Andre Washington: Well, this is our first time kicking off information for this study. But usually that's why I try to kind of address the time factor. One of the biggest questions is, for a participant, how much time is this going to take me? Everybody, time is very precious.

>> Maureen Johnson: I think Dr. Washington's screen might have frozen.

>> Andre Washington: My screen froze?

>> Maureen Johnson: Dr. Davis, do you have any answers to ...

>> Dytisha Davis: Can you hear me?

>> Andre Washington: Dr. Davis, can you hear me?

>> Dytisha Davis: Yes.

>> Andre Washington: Ms. Johnson?

(The AUCD site appears to be frozen.)

>> Dytisha Davis: Please share the project description slide once again.

>> Andre Washington: Project description slide?

>> Dytisha Davis: Yes.

>> Andre Washington: Let me go back. Project description slide.

>> Dytisha Davis: I'll monitor the chat box.

>> Andre Washington: Okay. Project description.

Here is the criteria. Here is the requirements. Data collection.

Which part of the description do we need to cover?

>> Dytisha Davis: The overview.

Go back to the very first one after the title and see if that is the one.

That's the one.

>> Andre Washington: Okay. So here --

>> Maureen Johnson: Hello. Sorry for that. Technical interruption. Please continue.

>> Andre Washington: Okay. So good to have you back, Ms. Johnson.

The RRTC is carrying out an examination of federally funded MSI-based research centers facing, challenges and opportunities in advancing the fields of disability and rehabilitation or health science.

All the document review, we will start doing the document review and looking at what a particular research center is doing, what their goals are and what their mission is.

From that document review and all the other document reviews from the other centers, the team is going to come up with questions to use during the telephonic interview.

So us reviewing these documents is going to help us come up with very pertinent questions, targeted questions that goes along with our research questions of this particular study. It goes along what that. That's how we are going to come up with the questions for the 20 to 40-minute telephonic interview.

Each individual, say we have 15 individuals in the study. We will do 15 separate telephonic interviews. It won't be like a focus group. It will be individual telephonic interviews to get that person's perspective on the questions, responses from the questions that we come up with from doing the document review from the different centers.

I hope that answered your question. For some reason I can't see the chat box.

>> Maureen Johnson: It's okay. I can address the next question I see from Ashley Salmon: I'm a research associate at Georgia State University with a background in data science. Are you looking for participants with a particular background in order to complete the interview?

>> Andre Washington: No, not one particular background, as long as you are involved in research of that particular MSI-based research center, you are eligible. You fit the criteria. So you don't have to be in a certain area at all.

Because keep in mind we are trying to get your perspective. To be honest with you, the wider variety of different areas that we get, the better. So yeah, don't think that that excludes you.

>> Dytisha Davis: As long as you are at an MSI-based research center, as Dr. Washington said, you are eligible to participate.

You're welcome.

(Pause.)

>> Andre Washington: Should I stop sharing the screen? Here is our contact information. Ms. Johnson already has this presentation that she is going to provide to the network. And so you can get our information off the Power Point.

Quite a few of you guys already have our information. But Dr. Davis' information is on the top. She is in Tulsa, works out of the Tulsa campus. I work out of the Oklahoma City campus, an hour 35 minutes, hour an 45 minutes away from each other, those campuses.

The rehabilitation research and training center main office is housed in Oklahoma City where my office is. We are kind of used to working remotely from each other anyway.

Of course, NIDLRR is our funding agency. Shelly Reeves is our project director, which several of you probably do know, she helped us really form this relationship with AUCD and UCEDD. That's the presentation. Ms. Johnson, should I stop sharing it?

>> Maureen Johnson: Yes, please.

>> Andre Washington: Okay.

>> Dytisha Davis: Again, as Dr. Washington said, if you have any questions, especially when you are reviewing the Power Point later, feel free to reach out to us and we will address any questions accordingly.

I would like to personally thank you for joining us. I know everybody is in different time zones. Thank you for sharing your time to learn more about Project 6 at the RRTC.

>> Andre Washington: Maybe individuals not on the webinar, if you want to share the information with your colleagues at your research center, maybe even have a discussion about it, about who may want to participate within the center and go to the link, register.

Our goal is to really start doing our document review by the first week of June. Give us a couple of weeks to do that.

Let the team get together, come up with some pertinent research questions that ties along with our research questions on Project 6 and then start scheduling telephonic interviews sometime in July going into August, so we can really get this project moving.

So I appreciate everybody for participating. And be safe out there and stay healthy.

>> Maureen Johnson: Yes, thank you so much Dr. Washington and Dr. Davis.

Thank you all for attending the webinar. This webinar has been recorded and will be archived in the webinar library at AUCD.org.

Please take a few minutes to complete our survey. The link is in the chat box.

Have a great evening, everyone.

>> Andre Washington: All right, bye-bye.

(The webinar concluded at 6:10 p.m. EDT.)

(CART captioner signing off.)