



Shaping the future of disability

Pre-Application Webinar

Center for Leadership in Disability Leadership Academy Team



Emily Graybill, PhD is the Director of the Center for Leadership in Disability at Georgia State University and an Associate Clinical Professor in the School of Public Health.



Mark Crenshaw is the Director of Interdisciplinary Training at the Center for Leadership in Disability at Georgia State University.

Center for Leadership in Disability Leadership Academy Team



Dr. Andy Roach, PhD is an Associate Professor in the Department of Counseling and Psychological Services and Program Coordinator of the college's School Psychology PhD Program at Georgia State University.



Raynell Washington, LMSW is a Community Services Specialist at the Center for Leadership in Disability at Georgia State University. She participated in the AUCD Leadership Academy in 2018.

Center for Leadership in Disability Leadership Academy Team



Kurt Vogel is a Clerk in the Center for Leadership in Disability at Georgia State University and serves as the Self-Advocate Faculty for the GaLEND Program. Kurt participated in the AUCD Leadership Academy in 2019.

What we'll talk about today...



1. What will participants learn? (Red)
2. How will participants learn? (Orange)
3. What do past participants say about the Experience? (Green)
4. How do you apply? (Blue)
5. Questions and Answers (Purple)

The next set
of slides will
answer....

1. What do participants
learn?

History of Disability Rights Movement

Red

We will visit the *National Center on Civil and Human Rights* in Atlanta with an introduction by Mark Johnson and followed by discussions of our shared commitment to social justice.

Discussion topics will include:

- History of disability rights and independent living movements
- Evolution of disability policy and advocacy
- Current issues in national and state policy

Courage & Renewal and Circle of Trust

Red

Courage & Renewal and Circle of Trust as an organizing framework:

- Rooted in community organizing with historically disenfranchised groups
- Provides a forum for exploring leadership identity, personal/professional growth, organization values and culture, and sustaining effort toward addressing complex social issues
- Has a 20+ year history of utilization with cohorts of emergent and established leaders
- Supports participants' resilience and commitment to creating a community that recognizes and honors difference and diversity

Community Alliances

Red

We will have presentations and group activities with leaders of UCEDDs and other disability organizations featuring:

- Examples of successful partnerships that addressed multiple organizations and perspectives – universities, community partners, advocacy organizations, and provider agencies
- Illustrations of one of the tenets of *Courage & Renewal* that leadership involves “creating the space where people can discover and enact their gifts and resources”

Collective Impact

Red

Collective Impact will be introduced as an alternative to work conducted in “silos” and often not leading to sustainable change.

Collective Impact identifies five necessary conditions for success:

1. Creating a common agenda
2. Developing shared measurement and metrics
3. Working in a manner that is mutually reinforcing
4. Communicating continuously
5. Establishing a backbone organization

- *VIA – Values in Action*
 - An assessment of 24 character strengths – describing “who you are” in everyday language
 - <https://www.viacharacter.org/www/Character-Strengths/The-Science-of-Character-Video>
 - All participants (and faculty) will complete the VIA prior to the academy.
 - We will review the findings from the VIA and discuss them in small groups
 - Assessments will create a shared vocabulary to discuss strengths

We just discussed:

*What will
participants learn?*

- History of disability rights movement
- Self-reflection via Courage & Renewal and Circles of Trust approaches
- The importance of building community alliances
- Collective Impact Framework-building intentional cross-cutting coalitions
- Leadership strengths assessment-*VIA-Values In Action*

The next set
of slides will
answer....

2. How will participants
learn?

- Multiple means of
 - Representation
 - Action and expression
 - Engagement
- Accessible print materials – key points highlighted at accessible reading levels
- Informational resources in print, video, and audio
- Graphic facilitator(s) during presentations and selected small group sessions

Graphic Facilitation

Orange



Cultural and Linguistic Competence

Orange

- Faculty and participants from diverse backgrounds, perspectives, and lived experiences
- Provide support for participants' resilience and commitment to create a community of leaders and advocates that recognizes and honors difference and diversity

Experiential Learning

Orange

- A slower pace for learning and reflection
- Small group discussion and problem-solving
- Time with faculty and peers for dialogue and exploration
- Participants help develop schedule of follow-up activities and presentations
- Year-long coaching and discussions with learning allies

Self-reflection Ally Groups

Orange

- Groups supporting self-reflection (i.e., ally groups) will be formed during the academy week
- Ally groups will meet every other month over the course of the year following the academy week
 - Ally groups will be facilitated by a Leadership Academy Faculty member

- Leadership coaches will support participants in the translating Academy leadership commitments and skills into action in their home organizations
- Coaches will meet formally face-to-face with participants 6 times in the year following the in-person training in Atlanta.
 - At least two of these sessions will include observations: one where participant observes the coach and the other where coach observes participant.
 - Participants will be responsible for the content of four additional meetings to discuss progress toward a self-identified leadership goal developed during the Academy.

We just discussed:

*How participants
will learn?*

- Universal Design for Learning
- Graphic Facilitation
- *Experiential Learning*
- *Self-reflection Ally Groups*
- *Leadership Coaches*

The next set
of slides will
answer...

- What do AUCD Leadership Academy Participants say about the experience?
- Academy Schedule

UCEED Director: Dr. Valerie Williams

Green



Valerie N. Williams, PhD, MPA is the Director of the Center for Learning and Leadership/UCEDD and the Vice Provost for Academic Affairs and Faculty Development at the University of Oklahoma Health Sciences Center (OUHSC).

Candace Cunningham ('21)

Green



Candace Cunningham is a Research Aide at the University of Missouri - Kansas City Institute for Human Development. Candace participated in the AUCD Leadership Academy in 2021.

Tho Vinh Banh ('21)

Green



Tho Vinh Banh is a Special Counsel for Strategic Partnerships and Community Engagement at Disability Rights California. Tho Vinh participated in the AUCD Leadership Academy in 2021.

Application Phase	
January 18, 2022	Application Available
March 1, 2022	Application Deadline
March 21, 2022	Initial Acceptances
April 1, 2022	Final Applicant Notifications

AUCD Leadership Academy ACTIVITIES

3 Pre-webinars

- (1) Academy Overview
- (2) Strengths-based Leadership
- (3) Courage & Renewal

May & June
(60 min each)

Leadership Academy in Atlanta

- (1) Develop participants' self-awareness of leadership strengths
- (2) Provide a forum for discerning professional and organization values, vision, and core commitments
- (3) Support participants' resilience and integrity to sustain a commitment to solving complex social issues
- (4) Create a community of leaders and advocates that recognizes and honors differences and diversity

Last week in June

- Sunday, June 19th
 - Arrive - 3:00 to 3:45 pm
 - Opening session at 4:00 pm
 - Dinner provided
 - Conclude by 7:30 pm
- June 20th - June 24th (Daily Schedule)
 - Meditation / Mindfulness - 8:30 am
 - Coffee / Networking - 9:00 to 9:45 am
 - Opening session - 10:00 am
 - Conclude between 6:00 and 6:30 pm
- June 25th
 - Depart by 3:00pm
- Other Highlights / Additions
 - Lunch provided on June 22nd followed by visit to National Center on Civil and Human Rights; transportation provided
 - Lunch also provided on June 24th
 - Dinner and entertainment on the terrace at the Georgia State University College of Law on June 24th

We just discussed:

*How will
participants learn?*

- Perspectives from 3 Alumni
- In-person Academy Schedule
- Pre-academy Webinars
- Post Academy Activities

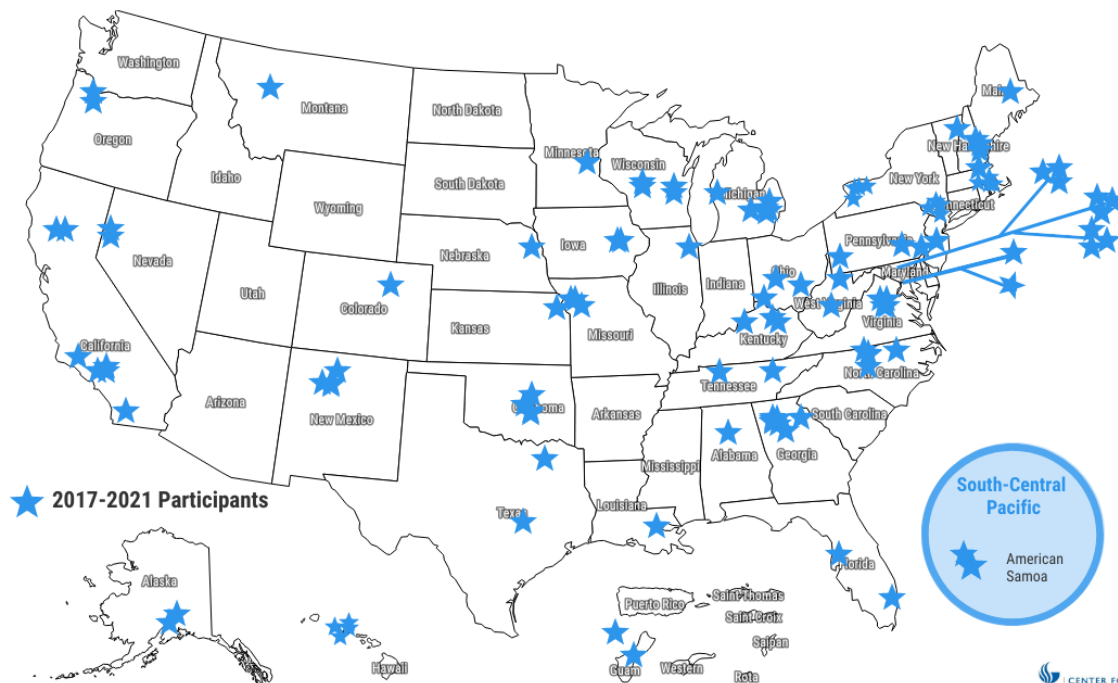
The next set
of slides will
answer....

4. Who should apply?
 - How do I apply?

Who should apply?

Blue

AUCD Leadership Academy Participants



Who should apply?

Blue

- 24 participants
- Diverse participant cohort
- Target audiences include
 - Faculty and staff of UCEDDs and LENDs
 - Current and emerging leaders of state and national disability organizations
 - Other community and university partners

How do I apply?

Blue

- Submit your application through the application portal: <https://scholarworks.gsu.edu/aucdleadacademy/> or download a word version of the application here: <https://cld.gsu.edu/academy>
- Completed application will include:
 - Current resume or curriculum vitae
 - Letter of support from senior organizational or agency representative
 - 250-word biographical statement

- If you need any support completing your application, please reach out to Mark Crenshaw (mcrenshaw@gsu.edu) or Raynell Washington (rwashington29@gsu.edu).

**We just
discussed:**
*Who are
participants?*

- How to apply for the 2022 AUCD Leadership Academy
- Review of the components of a complete application
- What to do if you need support completing your application

What
questions do
you have?....

5. Questions & Answers

Today we talked about...



1. What do participants learn? (Red)
2. How do participants learn? (Orange)
3. What did past participants gain from the experience? (Green)
4. How do I apply? (Blue)
5. Questions & Answers? (Purple)

Contacts

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