Pre-Application Webinar
Center for Leadership in Disability

Leadership Academy Team

Emily Graybill, PhD is the Director of the Center for Leadership in Disability at Georgia State University and an Associate Clinical Professor in the School of Public Health.

Mark Crenshaw is the Director of Interdisciplinary Training at the Center for Leadership in Disability at Georgia State University.
Center for Leadership in Disability
Leadership Academy Team

Dr. Andy Roach, PhD is an Associate Professor in the Department of Counseling and Psychological Services and Program Coordinator of the college’s School Psychology PhD Program at Georgia State University.

Raynell Washington, LMSW is a Community Services Specialist at the Center for Leadership in Disability at Georgia State University. She participated in the AUCD Leadership Academy in 2018.
Kurt Vogel is a Clerk in the Center for Leadership in Disability at Georgia State University and serves as the Self-Advocate Faculty for the GaLEND Program. Kurt participated in the AUCD Leadership Academy in 2019.
What we’ll talk about today...

1. What will participants learn? (Red)
2. How will participants learn? (Orange)
3. What do past participants say about the Experience? (Green)
4. How do you apply? (Blue)
5. Questions and Answers (Purple)
The next set of slides will answer....

1. What do participants learn?
History of Disability Rights Movement

We will visit the National Center on Civil and Human Rights in Atlanta with an introduction by Mark Johnson and followed by discussions of our shared commitment to social justice. Discussion topics will include:

• History of disability rights and independent living movements
• Evolution of disability policy and advocacy
• Current issues in national and state policy
Courage & Renewal and Circle of Trust as an organizing framework:

• Rooted in community organizing with historically disenfranchised groups
• Provides a forum for exploring leadership identity, personal/professional growth, organization values and culture, and sustaining effort toward addressing complex social issues
• Has a 20+ year history of utilization with cohorts of emergent and established leaders
• Supports participants’ resilience and commitment to creating a community that recognizes and honors difference and diversity
Community Alliances

We will have presentations and group activities with leaders of UCEDDs and other disability organizations featuring:

• Examples of successful partnerships that addressed multiple organizations and perspectives – universities, community partners, advocacy organizations, and provider agencies

• Illustrations of one of the tenets of *Courage & Renewal* that leadership involves “creating the space where people can discover and enact their gifts and resources”
Collective Impact will be introduced as an alternative to work conducted in “silos” and often not leading to sustainable change. *Collective Impact* identifies five necessary conditions for success:

1. Creating a common agenda
2. Developing shared measurement and metrics
3. Working in a manner that is mutually reinforcing
4. Communicating continuously
5. Establishing a backbone organization
Strengths Based Leadership

• **VIA – Values in Action**
  – An assessment of 24 character strengths – describing “who you are” in everyday language
  – All participants (and faculty) will complete the VIA prior to the academy.
  – We will review the findings from the VIA and discuss them in small groups
  – Assessments will create a shared vocabulary to discuss strengths
We just discussed:

• History of disability rights movement
• Self-reflection via Courage & Renewal and Circles of Trust approaches
• The importance of building community alliances
• Collective Impact Framework-building intentional cross-cutting coalitions
• Leadership strengths assessment-VIA-Values In Action

What will participants learn?
The next set of slides will answer....

2. How will participants learn?
Universal Design for Learning

- Multiple means of
  - Representation
  - Action and expression
  - Engagement
- Accessible print materials – key points highlighted at accessible reading levels
- Informational resources in print, video, and audio
- Graphic facilitator(s) during presentations and selected small group sessions
Graphic Facilitation
Cultural and Linguistic Competence

• Faculty and participants from diverse backgrounds, perspectives, and lived experiences
• Provide support for participants’ resilience and commitment to create a community of leaders and advocates that recognizes and honors difference and diversity
Experiential Learning

- A slower pace for learning and reflection
- Small group discussion and problem-solving
- Time with faculty and peers for dialogue and exploration
- Participants help develop schedule of follow-up activities and presentations
- Year-long coaching and discussions with learning allies
Self-reflection Ally Groups

- Groups supporting self-reflection (i.e., ally groups) will be formed during the academy week
- Ally groups will meet every other month over the course of the year following the academy week
  - Ally groups will be facilitated by a Leadership Academy Faculty member
Leadership Coaches

• Leadership coaches will support participants in the translating Academy leadership commitments and skills into action in their home organizations.

• Coaches will meet formally face-to-face with participants 6 times in the year following the in-person training in Atlanta.
  – At least two of these sessions will include observations: one where participant observes the coach and the other where coach observes participant.
  – Participants will be responsible for the content of four additional meetings to discuss progress toward a self-identified leadership goal developed during the Academy.
We just discussed:

How participants will learn?

• Universal Design for Learning
• Graphic Facilitation
• Experiential Learning
• Self-reflection Ally Groups
• Leadership Coaches
The next set of slides will answer...

• What do AUCD Leadership Academy Participants say about the experience?
• Academy Schedule
Valerie N. Williams, PhD, MPA is the Director of the Center for Learning and Leadership/UCEDD and the Vice Provost for Academic Affairs and Faculty Development at the University of Oklahoma Health Sciences Center (OUHSC).
Candace Cunningham is a Research Aide at the University of Missouri - Kansas City Institute for Human Development. Candace participated in the AUCD Leadership Academy is 2021.
Tho Vinh Banh is a Special Counsel for Strategic Partnerships and Community Engagement at Disability Rights California. Tho Vinh participated in the AUCD Leadership Academy in 2021.
## Year At-a-Glance

<table>
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<tr>
<th>Application Phase</th>
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<tbody>
<tr>
<td>January 18, 2022</td>
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<tr>
<td>Application Available</td>
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<tr>
<td>March 1, 2022</td>
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<td>Application Deadline</td>
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<td>March 21, 2022</td>
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<td>Initial Acceptances</td>
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<td>April 1, 2022</td>
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<td>Final Applicant Notifications</td>
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# AUCD Leadership Academy

**ACTIVITIES**

<table>
<thead>
<tr>
<th>3 Pre-webinars</th>
<th>May &amp; June (60 min each)</th>
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<tr>
<td>(1) Academy Overview</td>
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<td>(2) Strengths-based Leadership</td>
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<td>(3) Courage &amp; Renewal</td>
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<tr>
<th>Leadership Academy in Atlanta</th>
<th>Last week in June</th>
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<td>(1) Develop participants’ self-awareness of leadership strengths</td>
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<td>(2) Provide a forum for discerning professional and organization values, vision, and core commitments</td>
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<td>(3) Support participants’ resilience and integrity to sustain a commitment to solving complex social issues</td>
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<td>(4) Create a community of leaders and advocates that recognizes and honors differences and diversity</td>
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- Sunday, June 19th
  - Arrive - 3:00 to 3:45 pm
  - Opening session at 4:00 pm
  - Dinner provided
  - Conclude by 7:30 pm
- June 20th - June 24th (Daily Schedule)
  - Meditation / Mindfulness - 8:30 am
  - Coffee / Networking - 9:00 to 9:45 am
  - Opening session - 10:00 am
  - Conclude between 6:00 and 6:30 pm
- June 25th
  - Depart by 3:00 pm

- Other Highlights / Additions
  - Lunch provided on June 22nd followed by visit to National Center on Civil and Human Rights; transportation provided
  - Lunch also provided on June 24th
  - Dinner and entertainment on the terrace at the Georgia State University College of Law on June 24th
We just discussed:

How will participants learn?

- Perspectives from 3 Alumni
- In-person Academy Schedule
- Pre-academy Webinars
- Post Academy Activities
The next set of slides will answer....

4. Who should apply?
   - How do I apply?
Who should apply?
Who should apply?

• 24 participants
• Diverse participant cohort
• Target audiences include
  – Faculty and staff of UCEDDs and LENDs
  – Current and emerging leaders of state and national disability organizations
  – Other community and university partners
How do I apply?

• Submit your application through the application portal: https://scholarworks.gsu.edu/aucdleadacademy/ or download a word version of the application here: https://cld.gsu.edu/academy

• Completed application will include:
  – Current resume or curriculum vitae
  – Letter of support from senior organizational or agency representative
  – 250-word biographical statement
• If you need any support completing your application, please reach out to Mark Crenshaw (mcrenshaw@gsu.edu) or Raynell Washington (rwashington29@gsu.edu).
We just discussed:

*Who are participants?*

- How to apply for the 2022 AUCD Leadership Academy
- Review of the components of a complete application
- What to do if you need support completing your application
What questions do you have?....

5. Questions & Answers
Today we talked about...

1. What do participants learn? (Red)
2. How do participants learn? (Orange)
3. What did past participants gain from the experience? (Green)
4. How do I apply? (Blue)
5. Questions & Answers? (Purple)
Contacts

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