

AIR-P and ARRB Present: Conducting Quality Participatory Autism Research

<https://bit.ly/3aI6WNA>

- Event Recording: <https://bit.ly/3dHT6MP>
- Event Slides: <https://bit.ly/3axcGJM>
- Event Transcript: <https://bit.ly/3vk9pFQ>
- Event Survey: <https://bit.ly/3epwVtZ>

Autism Intervention Research Network on Physical Health Website

<https://airpnetwork.ucla.edu/>

Join the AIR-P Newsletter

<https://www.aucd.org/template/page.cfm?id=1209>

AASPIRE's Collaboration Toolkit

<https://aaspire.org/collaboration-toolkit/>

Autistic Autism Researchers and Autistic Researchers Researching Autism are the private (anyone can see them, but not anyone can join) Facebook groups

<https://www.facebook.com/groups/236272016838118>

Autistica in the UK has a Research Toolkit that was co-produced by autistic non-academic advocate Robyn Steward and non-autistic academics

<https://www.autistica.org.uk/our-research/research-toolkit>

ASAN - Start Here: a guide for parents of autistic kids

<https://autisticadvocacy.org/book/start-here/>

ASAN - Autistic Self-Advocacy and the Neurodiversity Movement: Implications for Autism Early Intervention Research and Practice

<https://autisticadvocacy.org/book/welcome-to-the-autistic-community/>

Autistic Self-Advocacy and the Neurodiversity Movement: Implications for Autism Early Intervention Research and Practice

<https://www.frontiersin.org/articles/10.3389/fpsyg.2021.635690/full>

Penner, K. M., Schuck, R. K., Dwyer, P., Williams, Z. J., Jetvic, A., & Wang, M. (2021, May.) Early intervention for autistic children: Incorporating perspectives of autistic adults. Poster accepted at the virtual 2021 International Society for Autism Research (INSAR) meeting.

Schuck, R. K., Penner, K. M., Dwyer, P., Williams, Z. J., Jetvic, A., & Wang, M. (2021, May.) Pivotal response treatment: Incorporating perspectives of autistic adults. Poster accepted at the virtual 2021 International Society for Autism Research (INSAR) meeting.

den Houting, J. (2019). Neurodiversity: An insider's perspective.

Brown, H., Stahmer, A., Dwyer, P., & Rivera, S. M. Forthcoming. Changing the story: How diagnosticians can support a neurodiversity perspective from the start.