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2021 Emerging Leaders Welcome Webinar and Pre-Conference Orientation

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>> MAUREEN JOHNSON: All right. Let's get started. Hello, everyone. Welcome to the 2021 Welcome Webinar and Preconference Orientation for Emerging Leaders. My name is Maureen Johnson. The program specialist at AUCD. I'm the maternal and childhood technical assistance team. And my role at AUCD is to support all of the activities and events for Emerging Leaders like yourself. That includes current trainees, former trainees. So today we have closed captions available. So to access it, please click on the bottom of your screen and click the CC button to either show subtitles or show full transcript.

So today's webinar we're going to first -- I want to welcome all first year trainees and welcome back any returning trainees to the AUCD network. We just are excited for you to learn all you can this academic year. So in this screen we have four past Emerging Leaders interns. Just welcoming you again. And just for those that are not able to view the slides or view my video I am a Black woman with shoulder length black hair and I have black rimmed glasses and I'm wearing a blue and white striped shirt. That's just a quick little image description for you all.

So this webinar will cover what exactly is a AUCD and Emerging Leaders Community, how you can stay connected and involved and then we'll go into the AUCD conference. And really all the events that we have in store for you to attend and how you can really make the most out of engaging in this virtual conference. So before we get started I really want to know who is here with us. So I'm going to launch a quick poll. And please just tell us if you are a current trainee or a former trainee and also what type of trainee you are. And if you are unable to see the poll or access the poll, please feel free to introduce yourself in the chat and tell us if you are a current or former trainee and also what type of trainee you stem from. I'm going to give it a couple more seconds, make sure everyone has enough time to respond to the poll. Again, welcome for those just joining, welcome to the Welcome Webinar and preconference orientation for Emerging Leaders. We just have a poll right now. Just want to see who is with us. So if you're a current trainee, former trainee or faculty and also what program you're coming from, whether it's a LEND or UCEDD, DBP or, IDDRRC a combination. All right. I'm going to end our poll and share the results.

So it looks like we have majority of current trainees. 96% responded that you are a current trainee. And then in terms of type of trainee, we have a great mix. So 54% are coming from LEND programs. 46% are coming from UCEDDs and we have 1% from IDDRRC. Welcome.

So just to get us started I want to welcome AUCD's executive director, John Tschida. He has 20 years of experience in research and driving policy change with service development for



individuals with disabilities. Welcome, John. Thank you for joining us.

>> JOHN TSCHIDA: . thanks, Maureen. And welcome to all of you. And I also want to extend my thanks for joining the AUCD community. You all are participating in diverse programs and all parts of the country with a common goal, to gain leadership skills and knowledge about the disability experience and community and know that we are here to support you. AUCD is a diverse network made up of people with disabilities, their families, educators, researchers, service professionals, and clinicians. Our roots are in the intellectual and developmental disabilities field dating back to the Kennedy administration. Although many of our centers across the country now serve a cross disability population.

This year we're excited to be celebrating our 50th anniversary. And you'll find that we are a welcoming community with a deep understanding of and connection to disability experience. Knowledge generated within the network is vast, and it is used. We at AUCD certainly count on the information to help change policy at the state and national level. We use it to inform clinical guidelines and clinical practices as well as informing how programs and services should be delivered for and with people with disabilities.

The work at the network looks different in some cases because of COVID and you all are experiencing that as well. We remain committed as a network to training tomorrow's leaders, whether virtually or in person. At AUCD we're committed, as I said, to supporting you in any way that we can. In a few minutes you'll hear about some very specific ways in which you can connect with both people and valuable resources. One of those, and an opportunity, is to participate in our annual conference, which is just a month away. Yes, we'll be virtual but unlike last year all of our main plenary sessions and concurrent sessions will be live. And allow for interaction with the speakers.

Our theme this year is "Learning Together: Connected Research and Lived Experience" and our content will identify things like how we can use research to make life better for people with disabilities and their families, what can we learn from the experiences of people with disabilities, who have participated in research. How can we ensure equity and include all people in every step of the research process and we'll discuss specific strategies to bridge the gap between the research community and the disability community. So I hope that you can join us. And for those of you that are students, we do have a discounted rate for registration if your center is not helping to pay for that, and we also have scholarships that are available. So I'm guessing, Maureen, I'm stealing some of your thunder here. Just know that there are many options to participate in our conference and we would love to have you.

So just a final message and probably one you've heard before, just remember that



relationships matter. Personal connections matter. I suspect that's not a new learning or you wouldn't be here today but it's never too early to begin building your contact list no matter where you are in your career. AUCD is continuing to expand the Emerging Leaders network. And thanks to Maureen for her leadership. We want this to be a place you return to long after your training is done. For graduates and those further along on your career path we want you to find value in the resources that we created, value in meetings like this and others, such as networking events where you can hear directly from leaders in the field across a dozen disciplines perspectives including those of family members and self-advocates. We have researchers, clinicians and policy experts across the network willing to help you in your path. So please, take advantage of them and listen to the strategies and advice they have as well as potential connections to others who may help you. Take advantage of all the relationships you build to travel through your AUCD Emerging Leader experience. I hope you will find it worth the time to make it a career long relationship. So thank you. And Maureen, I'll turn it back to you.

>> MAUREEN JOHNSON: Thank you so much, John, for that wonderful address. And I completely agree. Here at AUCD we love to say that it's career connection and the Emerging Leaders Community, we would love to be your professional home. So I'm going to actually -- I'm pleased to announce our 2021 and 2022 Emerging Leaders interns. So we have Ellie Potts, UCEDD trainee from the University of Georgia. Tatiana Perilla, the LEND trainee from the Utah Regional LEND. And Meredith Braza, who is our new LEND audiology trainee who is serving as an extern at Boston Children's Hospital. So we actually have Ellie and Tatiana on the call with us today. I'd love to invite them to just briefly introduce themselves. Let's start with Ellie.

>> ELLIE POTTS: Sorry. I was muted and I didn't realize that. But my name is Ellie Potts. And I am -- I've had two experiences with AUCD -- the AUCD network. I have gone through the LEND program at Georgia State as well as disability studies certificate program and my Ph.D. at the University of Georgia. So I'm just thankful and grateful to be here with all of you and learn and grow with each of you.

>> MAUREEN JOHNSON: Thank you, Ellie. Now Tatiana.

>> TATIANA PERILLA: Hello. I'm Tatiana Perilla. I am at the Utah State University, project coordinator at their UCEDD and at the Utah Regional LEND. Yes, so education in social work and master's in social work. I'm currently in Florida on vacation. You might be able to see my daughter in the corner of the screen. I'm excited to get to know everybody.

>> MAUREEN JOHNSON: Thank you so much, Ellie and Tatiana. Meredith is unable to join



us but we will share the announcement where you can learn more about the interns after this webinar.

Next I want to share a brief overview of what exactly is the AUCD network. So the AUCD network is really just a diverse group of people with disabilities, families and educators and we like to say that these groups, they can encompass several different roles. It can be clinicians, researchers, faculty, staff, and so we just really have a great part in such diverse perspectives in this community. And to give you a more visual representation of the AUCD network, we have this graphic that shows our funders under three umbrella arches. We have the maternal and child health bureau which serves as funding the developmental and behavioral pediatric training programs. Also known as DBP programs. They also fund the leadership education and developmental disabilities known as LEND programs. We have 12 DBPs and 60 LEND programs. Then we have the office of intellectual and developmental disabilities which funds the university centers of excellence on developmental disabilities, which has 67 UCEDDs. And then finally we have the national institute of child health and human development, which funds the IDDRCs, which is the intellectual and developmental disabilities research centers. So under these -- under these programs is the -- encompasses all of the AUCD network and we're all trainees come from. So we always think it's a great idea for you to understand the funders of each program. And AUCD is responsible for kind of providing the technical assistance to your centers and to you. As I mentioned before we like to think of the Emerging Leaders community as your professional home. So it's not just for current trainees but really for early career professionals and there's several different disciplines. As you've seen in the chat there are people who are family trainee, self-advocates, psychology trainees, social work and disability studies. It really goes endlessly. And we have trainees from all around the country. We have about 3,000 to 4,000 trainees each year. And we truly try to create activities that are relevant and helpful to all trainees no matter what your background or lived experience is.

One great place to find all these activities is the Emerging Leaders website. So we like to categorize the website under four pillars, learn, connect, get involved, and grow. So under the learn tab you will find -- orientation modules that really give you a deeper understanding of the network, what I'm giving right now. And under connect module, we have the Emerging Leaders map, which I'll talk about later, where you can see what trainees around the country are doing and you can also sign up for the listserv under that column as well. Under to get involved column is where we have our leadership opportunities such as the Emerging Leaders interns that I mentioned. Under this column is also the training liaisons and council training



rep program. And then under the grow column, we have webinars and other activities and workshops.

The Emerging Leaders map really showcases what Emerging Leaders are doing across the country. So each year we have a theme. And questions and our spotlight -- our map spotlight -- the map highlights -- sorry -- really show what their centers are doing uniquely. So this year our theme was health equity and we have trainees from across the country telling us projects and initiatives that they have started really to combat health equity in their communities.

So now I want to talk about the trainee liaison position. This position as I mentioned is a great leadership opportunity for current trainees, so whether you are at a LEND, a DBP or IDDRRC site you are welcome to be a trainee liaison. So trainee liaisons connect with trainees in monthly meetings and their goal really is to improve connections and strategies and inform their programs about AUCD events and activities.

So if you're interested, please send your director this form by November 5th. And now I want to tell how you can get involved. You can get involved with AUCD by attending webinars. So we have webinars almost every week and they're always archived and recorded. And they're a great place to just learn a new technique. For example, earlier today there was a webinar on knowledge translation and how Ohio State University is integrating that into their program.

As I mentioned, the map is another way to showcase your program and what you're doing. Another way to stay connected is social media. Using the #AUCDemergingleaders is a great way to see what is currently going on on whether you're using that through Twitter or Instagram. We also have an Emerging Leaders Community LinkedIn group. Finally, you can join the training listserv and also submit an AUCD360 article or policy blog post.

We're going to get into the pre-conference orientation. I'm going to stop sharing my screen for one second and pull up the poll. Please let me know if you can see the poll. We want to know if you are attending the conference in about a month and, also, is this your first AUCD conference. Please let us know if you are presenting a poster at this conference. If you are presenting a poster, it would be great if you can share your poster title in the chat, so you can make other trainees aware. I'm just going to give it a little bit more time.

I'm going to share results. Great. You see 57% of those on the call are going to attend the conference. And also majority of you, 79%, this is going to be your first AUCD conference. So we see that a majority of you won't be presenting a poster. For the one that is presenting a poster we would love it if you would share your title in the chat. And if you



aren't attending the conference, we're going to share some activities that will be available to all trainees, whether or not you are attending the conference or not. I'm going to stop sharing. Share my slides again.

Hold on one second. As mentioned t conference is in about a month. It's going to be from November 15th through November 17th. It's going to be from 12:00 to 5:00 p.m. eastern time each day. As a note, the conference will be on eastern standard time for all the agenda items. So please convert to whatever time zone you are at right now. The theme for this year's conference is "Learning Together: Connecting Research and Lived Experience" as John noted. There will be live concurrent sessions, separate from last year when we had recorded sessions. The conference registration deadline is October 22nd so there is time to still register if you haven't.

And if you are unable to register because of financial reasons, please apply for an Emerging Leaders conference scholarship. The deadline has been extended to this Tuesday. We are offering 12 scholarships for current trainees and former trainees to attend the conference. So the application process is pretty brief. Just submit an interest statement, your resume and a letter from your training director or director.

So one of the first presentations for the conference is the opening plenary keynote. This will be held on Monday, November 15th, from 12:00 p.m. to 1:15 p.m. eastern time. Our keynote speaker is Diana W. Bianchi who is the director of NICHD. There will be a live Q&A session led by the deputy director, Allison Cernich and will be followed by a panel discussion led by NPR's Joe Shapiro. There are going to be two leading change sessions on the second day of the conference focused on conscious collaborations for equitable research and the second session is "Do You See Me? The Impact of Missing Disability Data on Research and Public Health." Please refer back to the conference agenda for specific details on these sessions. The closing plenary will be held on Wednesday from 12:00 to 1:00 p.m. eastern time. This focuses more on policy. Specifically engaging with Congress to connect research and lived experiences to influence policy.

So there will be four groups of concurrent sessions which will occur live. Each session will be the afternoon of Monday or Tuesday of November 15th and 16th. So we just compiled a brief list of recommended concurrent sessions that we think would be great for trainees that might be interested in. We have the "Prepared4All" session on increasing disability inclusion in local members of the jury planning. We also have "Let's Talk About Sex: Lessons from Sex Talk for Self-advocates" and "Navigating Difficult Discussions: Exploring the Lived Experiences of Autistic Adults and Their Family Members Regarding Transition, Criminal



Justice, and Sexuality." Finally, we have "Redefining Family Resiliency Through Cultural Brokering." I'd love to hear what sessions that I've listed or any of sessions from the agenda that you are interested in. Please put in the chat what session you would be interested in and I'll read some out loud. Again, please feel free to share which session you're looking forward to in the chat. Personally I'm really interested in the navigating difficult discussions and understanding how the intersectionality of criminal justice and sexuality. I see some others are also interested in the navigating difficult discussions. Some people are interested in Prepared4All. And the Prepared4All program accepts trainees in their program. I see someone is interested in developmental monitoring and screening. Thank you for sharing all of your interests. And if you aren't able to view all of these sessions, they will be -- if you are registered for the conference, all the sessions will be recorded and will be available shortly after the conference for those to come and view if you don't view the conference at their scheduled times.

Next we have posters. So we have nearly 200 posters that's going to be presented as on-demand content during the conference. On-demand content means you're able to look at the -- view the posters at any point of time during the conference and shortly after. There will be live Q&A sessions on Monday, November 15th and Tuesday November 16th from 3:30 to 4:45 p.m. eastern time. So you will have a chance to ask the poster presenters questions directly.

Posters will be presented as an accessible PDF or also as a presentation video.

The next I'm going to talk about the specific activities we have for trainees that are at the conference. These activities do not require you to be registered for the conference. First we have one of my favorite each year is the Emerging Leaders networking session. So this is a great chance for you to connect with other trainees and we have scheduled this session to be right after the conference has ended, so you can really follow up with any trainees you've met during one of the sessions or any trainees that have presented a poster. So as I mentioned, this session will be on Thursday, November 18th, from 4:00 to 5:30 p.m. eastern time. And again, conference registration is not required.

Next we have a new opportunity which is workshop series. We're going to be offering shortly after the conference. Our first workshop is focused on networking and really giving you the skills to network virtually. Now that we're in this increasingly virtual environment. And then the second workshop will focus on storytelling and how you can use your experiences and your research to form a story to either advance your career or to change policies if you're going to testify before a legislative body. So these workshops, the first



workshop on networking will be on December 1st, from 4:00 to 5:00 p.m. eastern time and second workshop will be on December 8th from 4:00 to 5:00 p.m. eastern time. So again, conference registration is not required for these workshops.

Aside from the conference concurrent sessions and the trainee events, as I mentioned, we will have -- AUCD is having a SIG week, special interest groups. So special interest groups are individuals who have common interests that meet and really discuss how to share strategies and do pressing emerging issues. So we have SIGs that are focused on emergency prep or family support, autism. We have some on assistive technology and on sexual health. So these special interest groups are going to be meeting throughout the week of November 8th, and conference registration is not required to attend these meetings. But we definitely encourage your participation as a trainee in these meetings.

The AUCD council meetings, so they will be held on the conference platform, so conference registration is required to attend. They will be held -- they're in between 1:30 and 5:30 p.m. eastern time. The five councils are the council on research and evaluation, the council on leadership and advocacy, the multicultural council, the community education and dissemination council and finally the national training directors' council. So these councils, they are actually part of the board and the chairs of these councils are part of the board and help lead AUCD in meeting our strategic goals. These council meetings are a great way for you to engage with network members and understand what's really going on with the work of each council. Each council also has a council trainee representative that supports the trainee's interests for that council.

Now I want to give some tips on how to engage virtually. As we saw, the majority of you are attending AUCD for your first conference. And this is one of your first virtual conference, so first we think the best idea is to create a schedule for all the events that you want to attend. So whether it's a concurrent session or a SIG meeting or council meeting, it's great if you create a calendar invite or use your phone and create a schedule of what you want to attend.

Next it will be great if you develop an elevator speech to introduce yourself. So this includes not only what center you're coming from and what type of trainee you are but, you know, what lived experiences do you have, are you a self-advocate, are you a family member of a person with a disability, do you work or have you worked for an organization -- for a disability organization. Also, are you doing any specific research or have you presented any conferences before in the past. These are all great information to include in an elevator speech.

It's also helpful to look up presenters beforehand, especially those that have sessions that



you are interested in. For example, I saw several in the chat were interested in the session on sexual health, so if you're interested in learning more about getting -- or getting involved in that research, it would be helpful if you searched those presenters and find out what other activities or research they have conducted.

Next, this seems self-explanatory but please plan ahead with snacks and breaks. Though the conference is from 12:00 to 5:00 p.m. eastern time each day, we want you to take breaks from the computer. So that includes, you know, having water by your side or taking a walk in between. We want to make sure 245 you're having -- you're engaged and involved and so that means taking care of yourself as well.

Next, Emerging Leaders will have a chance to chat with each other on the conference. There will be a discussion forum on the virtual platform for you to share ideas and what you've learned during the conference. And then finally again, we can't say it again, engage on social media. So this really means using the #AUCD2021 and tagging AUCD in any picture choose you take. So if you take -- you can take a selfie of yourself while you're attending a session or screenshot a new idea you've learned from a poster and really tag not only AUCD but your center and the speakers and share it on social media because social media really is networking.

Here are AUCD social media handles. If you do have a Facebook, Twitter, Instagram, please be sure to add AUCD. Now we want to hear from you. What do you hope to learn this year? And what kind of information do you wish to learn more -- what kind of information do you wish to get this year from AUCD? You can put that in the chat. I'd love to hear some of your responses. Also, if you need more time to think about it you can feel free to e-mail us at emergingleaders@aucd.org. I know for me I would love to learn more about how AUCD can help in the long run of this -- of this pandemic. So in terms of, like, COVID, how can AUCD continue to support trainees and managing the environment -- the virtual space. I want to pivot to our Emerging Leaders intern, Ellie. What do you hope to learn this year.

>> ELLIE POTTS: I hope to learn how to engage more fully through a virtual platform because that's something that's difficult for me to do sometimes.

>> MAUREEN JOHNSON: How about Tatiana, what are you interested in learning more from or what kind of information do you wish to get this year?

>> TATIANA PERILLA: I just put in the chat. I'm just excited to hear about other mental health programs, especially UCEDDs because I've only been exposed to the ones at my center. I feel like other people have different approaches than what we've done.

>> MAUREEN JOHNSON: Thank you for sharing.



>> ELLIE POTTS: I agree with Tatiana in saying that I just hope to learn within from other people as well. Because that's how you grow.

>> TATIANA PERILLA: I'll add one more thing, something else I'm trying to learn more about is how other centers include people lived experience throughout the process from the beginning all of the way to the end. Because I think that's something that I can probably improve on the work that we've done here.

>> MAUREEN JOHNSON: I see in the chat, Gail says they are excited to network and learn what others are experiencing in their programs. Marie said I would love to learn how to be more involved and help other people. Samantha says, she wants to -- they want to learn more about how AUCD can help shape their advocacy journey and career, virtual networking and presenting and then learn from other disciplines and share their lived experience. Thank you so much. Rahel mentioned connection, new ideas and resources. And Jackie says, right now we actually are having a self-advocacy series and the link is in the chat for those that wish to attend.

Give it a little bit more time. Anyone else want to share what they hope to learn this year or what kind of information they wish to get. And, Gail, I do like your -- that you noted that you wanted to learn about other programs. It might be great 23 you reach out to your director about being a trainee liaison. So thank you again for this webinar. It will be archived and available to you via the training listserv and also on the Emerging Leaders Community website within one week. So please be sure to complete the evaluation because we would love to hear more feedback of how we can support you.

So before we conclude and let you go, any other questions? I see Donna mentioned that they're interested in programs, networking for adults with disabilities, and to have my daughter be self-advocate for herself. That's awesome.

>> Can you please make sure that the presenters provide information in plain language for the trainees that have a disability?

>> MAUREEN JOHNSON: Yeah. I will. Are you -- are you referring to presenters during the conference?

>> Yes.

>> MAUREEN JOHNSON: Yes. That's great feedback. It's actually something we ask all presenters to do in their proposals, is to provide -- make sure they're using plain language and -- or clear language when talking about their topics.

>> Thank you.

>> MAUREEN JOHNSON: Thank you all so much. I'm just going to leave the screen open



with the evaluation link.

Thank you all again for attending. And have a good weekend.

>> You, too.

>> Thank you.

>> We're happy to stay on the you have additional question or concerns or questions about the conference.

>> MAUREEN JOHNSON: Right. Or any questions about AUCD.

>> I am looking to get trainee hours. Could you give me some ideas that might be available for a person that is doing virtual learning?

>> Can you remind me what program you're with?

>> I'm at the University of Vermont.

>> JACKIE CZYZIA: Have you talked to the training director about how to get hours?

>> Yes, but I'm, you know, advocating for myself. That's what I am. Self-advocate.

>> JACKIE CZYZIA: I would love for you to join. So we have a group called the PWD, people with disabilities workgroup through LEND and through that we also have a self-advocate here workgroup or subcommittee that meets bimonthly and it's really for advocates like yourself that can join, talk about issues like whether it's getting more hours or more experience or -- whatever you would like to talk about. It's kind of a networking opportunity.

>> Is there an opportunity to talk about accessibility things that the LEND program could use?

>> JACKIE CZYZIA: Absolutely. We are actually -- and I think Maureen mentioned it earlier and I put it in the chat, is that we had been conducting trainings with LEND programs about all things related to self-advocacy. And part of that first training, it just happened and the recording will be available by next week, that actually has -- we talked a little bit about universal design, plain language, that all program can use. I know the University of Vermont has a great program as well and they have lots of resources that -- it looks like Maureen just posted it again.

>> I'll give you an example of what I'm talking about. I'm an individual with cerebral palsy and I have learning challenges as well. When I joined LEND I found out that when I sent them my IEP to give them a heads up that I'm going to need instruction it was like -- I like confused them because it was like they never have dealt with a person that has a developmental disability and so the beginning set of this was difficult.

>> JACKIE CZYZIA: I'm so sorry to hear that you've had that experience.

>> And the thing that I was going to suggest is that they get a staff that can help the trainee such as myself with one-on-one instruction.



>> JACKIE CZYZIA: Programs do have self-advocacy faculty that work directly with the self-advocates as part of the program. I would have to look directly about who from the University of Vermont is that person.

>> Because I'm not connected with them.

>> JACKIE CZYZIA: Right.

>> I think that I need to be. The educational coach is Hall and he can send me my one-on-one instruction but -- but the thing is, like today, he was off, so it's like if I don't have him, then I kind of feel like I'm falling behind on classes.

>> JACKIE CZYZIA: Absolutely.

>> I was just going to offer some suggestions as to, like -- as we participate in the program. And the staff for the one-on-one is wanting plain language in the discussion -- not discussion, the weekly discussion materials.

>> JACKIE CZYZIA: Okay. Now, I think your feedback is very important. And if you haven't communicated it yet or talked to your training director or LEND director, I would highly suggest you send an e-mail or if you have meetings with them. I'm happy to talk with you more about this. I can put my e-mail in the chat and if you want to connect with me and we can talk about the best way to communicate that to your LEND program. Does that work for you? Let me put my e-mail in the chat. We can set up a time to talk.

And probably I'll put Jeanette Cordova who is on the line, e-mail as well, as she worked with a lot of the self-advocates with LEND.

I don't know if anyone else has questions about the conference? I'm not seeing any.

>> MAUREEN JOHNSON: Are there any questions about any activities we listed, like the trainee liaisons? I realize I shared the wrong version of the slide so this version has the link. But the slide sent earlier today also has this link as well.

I'll share just the survey again with the great QR code.

>> JACKIE CZYZIA: All right. Thank you, everyone. We appreciate your time today. If you have additional questions, you can contact Maureen or that Emerging Leader e-mail address which we can put in the chat again. And if there's other concerns that you have, whether that's about the conference or how your first couple of weeks with the LEND program is going, you can contact either myself or Jeanette who is that e-mail is already in the chat.

>> JEANETTE CORDOVA: Yeah, sorry, I'm having computer issues here so I had to keep my picture down a bit.

>> MAUREEN JOHNSON: Thank you all for joining us.



