

Summary of Changes in NIRS for FY 2013

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Trainees dataset:

***Primary Language** (*new field, required field for all Programs*)

Do you speak a language other than English at home? (select one)

- Yes, Spanish
- Yes, another language, please identify: _____
- No

If Yes, how well do you speak English? (select one)

- Very well
- Well
- Not well
- Not at all

***Personal relationship with Disabilities** – this field becomes required for all Programs, and option “Unrecorded” is added. This field exists already in NIRS, but it is currently not required and does not include the “Unrecorded” option.

Activities dataset:

Core Functions – some of them have been renamed and/or redefined. Below are the titles and definitions applicable starting with FY 2013.

1. Interdisciplinary Pre-Service Preparation (Training Trainees)

UCEDDs: Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual’s academic or professional credentials; and (5) takes place in an academic setting or program.

It may: (1) lead to the award of an initial academic degree, professional certificate, or advanced academic credential; and (2) contribute to a discipline-specific course of study offered by the UCEDD or by another academic department.

LENDs, LEAHs, PPCs, DBPs: You may use this to track training activities for long, medium or short-term trainees.

2. Continuing Education/Community Training (formerly under Performing Technical Assistance and/or Training, sub-category Training)

UCEDDs: Continuing Education: Seminar(s) or courses of instruction offered by a UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; and (3) offer certificates of completion or CEUs (or their equivalents).

Training: Training provided by UCEDD faculty/staff to enhance knowledge of a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community).

Activities will be categorized as Continuing Education or Community Training based on the response to the question “Are continuing education credits offered? “, which already exists in NIRS:

- Yes = Continuing Education
- No = Community Training

LENDs, LEAHs, PPCs, DBPs: Use this for tracking CE activities needed to complete the Continuing Education Form and PM #59. Continuing Education is defined as continuing education programs or trainings that serve to enhance the knowledge and/or maintain the credentials and licensure of professional providers. Training may also serve to enhance the knowledge base of community outreach workers, families, and other members who directly serve the community.

3. Technical Assistance (formerly under Performing Technical Assistance and/or Training, sub-category Technical Assistance)

UCEDDs: Direct problem-solving services provided by UCEDD faculty/staff to assist individuals with developmental and other disabilities, families, programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. Examples of improvements include, but are not limited to:

- Enhanced resources
- Enhanced services
- Strengthened networking of public and private entities across communities
- Increased awareness of evidence-based practices
- Enhanced capacity to assess current practices in relation to evidence-based approaches
- Identification of policy changes needed within the area of emphasis

LENDs, LEAHs, PPCs, DBPs: use this for tracking TA activities needed to complete the Technical Assistance/Collaboration Form and PM #59. Technical Assistance/Collaboration refers to mutual problem solving and collaboration on a range of issues, which may include program development, clinical services, collaboration, program evaluation, needs assessment, and policy & guidelines formulation. It may include administrative services, site visitation and review/advisory functions. Collaborative partners might include State or local health agencies, and education or social service agencies. Faculty may serve on advisory boards to develop &/or review policies at the local, State, regional, national or international levels. The technical assistance (TA) effort may be a one-time or on-going activity of brief or extended frequency.

4. Direct Clinical Services/Model Services (formerly under Performing Direct and/or Demonstration Services, Model Services added)

UCEDDs: Specialized clinical services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions.

LENDs, LEAHs, PPCs, DBPs: may be used for tracking Direct Health Care Services.

5. Other Direct Clinical Services/Model Services(formerly under Performing Direct and/or Demonstration Services, Model Services added)

All Programs: Specialized non-clinical services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions.

6. Demonstration Services (formerly under Performing Direct and/or Demonstration Services)

All Programs: Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.

7. Performing Research or Evaluation (no changes)

All Programs: Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

8. Information Dissemination (just a title change)

All Programs: Distribution of knowledge-based information through UCEDD developed products and activities.

Types and Numbers of Participants – list of options updated:

- Trainees (formerly Classroom Students)
- Other Classroom Students (new)
- Professionals & Para-Professionals
- Family Members/Caregivers
- Adults with Disabilities
- Children/Adolescents with Disabilities/SHCN
- Legislators/ Policymakers
- General Public/Community Members

Initial Outcome Measure

This is very similar to the Customer Satisfaction Measure, but the statements differ. This field is required only for UCEDD Programs, but it includes the “Not Applicable” option for Activities to which it does not apply. Below are the statements for each core function.

Interdisciplinary Pre-Service Preparation (Training Trainees)

As a result of this training, my knowledge of ...(insert training topic) has increased. (select one)

Strongly agree (4)

Agree (3)

Disagree (2)

Strongly disagree (1)

Continuing Education/Community Training

NOTE: This question is only for recipients of regular, on-going trainings, which are defined as trainings that are conducted with a cohort of participants over a series of sessions and/or one time trainings that reoccur with regular frequency.

As a result of this training, my knowledge of ... (area of emphasis or training topic in area of emphasis) increased. (select one)

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

Technical Assistance

NOTE: Only one of the questions below (as applicable) is to be asked of TA recipients that have a sustained relationship with the UCEDD. A sustained relationship is defined as on-going frequent, with more than 3 contacts per year (see field [Intensity of TA](#)).

This technical assistance has enhanced the services I provide. (select one)

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

This technical assistance has strengthened networking of public and private entities across communities I am engaged with. (select one)

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

This technical assistance has increased awareness of evidence-based practices. (select one)

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

This technical assistance has enhanced my capacity to assess current practices in relation to evidenced-based approaches. (select one)

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

This technical assistance has helped me identify changes needed within the ... (areas of emphasis). (select one)

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

Direct Clinical Services/Model Services

No question. The Initial Outcome Measure is the “number of individuals who received specialized services from the UCEDD to enhance the well being and status of the recipient.” This is already collected in the field Number of individuals served.

Other Direct Clinical Services/Model Services

No question. The Initial Outcome Measure is the “number of individuals who received specialized services from the UCEDD to enhance the well being and status of the recipient.” This is already collected in the field Number of individuals served.

Demonstration Services

No question in the Activity record. The question for this core function will be implemented and will have to be answered directly in the Annual Report. (The question is: “Has UCEDD and/or partnering agency adopted findings from field test to make at least one modification to the UCEDD services being field tested? Please provide examples.”)

Research

No question in the Activity record. The question for this core function will be implemented and will have to be answered directly in the Annual Report. (The question is: “Has the UCEDD adopted research findings by modifying activities in the other core functions? Please provide examples.”)

Information Dissemination

None.

Consumer Satisfaction Measure (language modified for questions and response options)

Interdisciplinary Pre-Service Preparation (Training Trainees)

I am satisfied with the knowledge and skills gained from the training. (select one)

Strongly agree (4)

Agree (3)

Disagree (2)

Strongly disagree (1)

Continuing Education/Community Training

I am satisfied with the training and/or technical assistance received. (select one)

Strongly agree (4)

Agree (3)

Disagree (2)

Strongly disagree (1)

Technical Assistance

I am satisfied with the training and/or technical assistance received. (select one)

Strongly agree (4)

Agree (3)

Disagree (2)

Strongly disagree (1)

Direct Clinical Services/Model Services

I am satisfied with the services received. (select one)

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

Other Direct Clinical Services/Model Services

I am satisfied with the services received. (select one)

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

Demonstration Services

I am satisfied with the services received. (select one)

- Strongly agree (4)
- Agree (3)
- Disagree (2)
- Strongly disagree (1)

Research

Not applicable

Information Dissemination

Not applicable.

Agencies Receiving TA/Collaborating

The list of options (select all that apply) has been extended, and please note that the very same list will be implemented in the Projects dataset. A Primary Recipient of TA or Collaborator must now be selected, and then other Agencies can be selected separately.

- State Title V Agency
- Other MCHB Funded or Related Program
- State Health Dept.
- Clinical Programs/Hospitals
- State Adolescent Health
- Other Health-Related Program
- Health Insurance/Managed Care Organization
- Medicaid
- Development Disabilities Council
- Protection & Advocacy Agency (P&A)
- UCEDD
- Childcare/Early Childhood/Part C Infants and Toddlers
- Head Start/Early Head Start
- State/Local Special Education (3-21)

- State/Local General Education
- Post Secondary Education (Community College-University)
- Employment/Voc Rehab
- State/Local MR/DD Agency or Provider
- State/Local Social Services
- Health Agency - Public/Private
- Mental Health/Substance Abuse Agency
- Housing Agency/Provider
- Recreation Agency
- Transportation Agency
- Provider Organization
- Consumer/Advocacy Organization
- State/Local Coalition
- Legislative Body
- Justice/Legal Organization
- Community or Faith-Based Organization
- National Association
- Independent research or policy organization
- Foundation
- Other, please specify: _____

Intensity of TA

This field is required of all Programs. Options (select one):

- One time brief (single)
- One time extended (multi day contact provided one time)
- On-going infrequent (less than 3 contacts per year)
- On-going frequent (more than 3 contacts per year)

Section Topic of TA/Collaboration or Continuing Education

This is a new section, which contains 2 fields and is required of MCHB Training Programs (LENDs, LEAHs, PPCs, DBPs).

List A (select one):

- Clinical care related (including medical home)
- Cultural Competence Related
- Data, Research, Evaluation Methods (Knowledge Translation)
- Family Involvement
- Interdisciplinary Teaming
- Healthcare Workforce Leadership
- Policy
- Prevention
- Systems Development/ Improvement

List B (select all that apply):

- Women's /Reproductive/ Perinatal Health
- Early Childhood Health/ Development (birth to school age)
- School Age Children
- Adolescent
- CSHCN/Developmental Disabilities
- Autism
- Emergency Preparedness
- Health Information Technology
- Mental Health
- Nutrition
- Oral Health
- Patient Safety
- Respiratory Disease
- Vulnerable Populations
- Racial and Ethnic Diversity or Disparities
- Other, please specify: _____