

**Part IIIa. Measures of Improvement and Consumer Satisfaction:**

(Note: consumer satisfaction measures below are examples from selected areas of emphasis.)

<p><b>CORE FUNCTION Interdisciplinary Pre-Service Preparation</b>  <i>Interdisciplinary study that is designed to advance an individual’s academic or professional credentials and usually takes place in an academic setting or program and may lead to: (1) the award of an initial academic degree or professional certificate; (2) advancement in academic credential. The UCEDD may also contribute to a discipline-specific course of study.</i></p>	
Output Measure s	<ul style="list-style-type: none"> <li>• Number and type (discipline, intermediate, long-term) of UCEDD trainees trained in the DD field</li> <li>• Total number of UCEDD trainees</li> <li>• Number of UCEDD interdisciplinary training programs</li> <li>• Number of UCEDD discipline specific training programs</li> <li>• Diversity of UCEDD trainees (e.g., gender, person w/disability, family member, race/culture/language spoken)</li> <li>• Regarding pre-service preparation trainings conducted outside the UCEDD:               <ul style="list-style-type: none"> <li>○ Number of training events</li> <li>○ Number of hours for each training event</li> <li>○ Number of students trained</li> </ul> </li> </ul>
Initial Outcome Measure	<ul style="list-style-type: none"> <li>• Percent of UCEDD long-term trainees reporting an increase in knowledge or skills and/or change in attitude</li> </ul>
Intermediate Outcome Measure	<ul style="list-style-type: none"> <li>• Percent of UCEDD long term trainees who report they applied knowledge, attitude and skills</li> <li>• Percent of former UCEDD long-term trainees working in areas of high need (e.g., rural/frontier communities, traditionally under-served groups)</li> <li>• Percent of former UCEDD long-term trainees working in tenure and non-tenure track academic positions</li> <li>• Percent of individuals with DD receiving services from former UCEDD long-term trainees (measured at 1, 5, and 10 years) [GPRa MEASURE]</li> <li>• Percent of former UCEDD long-term trainees in leadership positions (measured at 1, 5, and 10 years) [GPRa MEASURE]</li> </ul>
Consumer Satisfaction Measure	<p><i>(example)</i></p> <ul style="list-style-type: none"> <li>• Percentage of trainees who reported satisfaction with the knowledge and skills gained to promote quality assurance activities for IWDD.</li> </ul>
<p><b>CORE FUNCTION: Continuing Education</b>  <i>Seminars or courses of instruction offered by the UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; and (3) award certificates of completion or CEUs (or their equivalents).</i></p>	

Output Measures	<ul style="list-style-type: none"> <li>• Number of professionals participating in UCEDD continuing education programs</li> <li>• Number of UCEDD continuing education programs</li> <li>• Length (amount of course time) of CE program</li> </ul>
Consumer Satisfaction Measure	<p><i>(example)</i></p> <ul style="list-style-type: none"> <li>• Percentage of continuing education participants who reported satisfaction with the knowledge and skills gained to serve as a resource for achieving the developmental and educational goals of IWDD from birth to 22 years of age</li> </ul>
<p><b>CORE FUNCTION: Community Services: Training</b>  <i>Training provided by UCEDD faculty/staff to enhance knowledge of a variety of community members (individuals with developmental and other disabilities, families, professionals, paraprofessionals, policy-makers, students and others in the community).</i></p>	
Output Measures	<ul style="list-style-type: none"> <li>• Number of people trained by participant type (e.g., individuals with D/OD, family members, Service providers, professionals, paraprofessionals, Policy makers, Community members <i>IN AREA OF EMPHASIS</i>)</li> <li>• Number of discrete training events and/or training series <i>IN AREA OF EMPHASIS</i></li> </ul>
Initial Outcome Measure	<p>For recipients of regular, on-going trainings, percent reporting an increase in knowledge gained:</p> <ul style="list-style-type: none"> <li>• in area of emphasis OR</li> <li>• in training topic in area of emphasis</li> </ul>
Intermediate Outcome Measure	<ul style="list-style-type: none"> <li>• Percent of recipients of regular, on-going training who apply acquired knowledge, attitude, and skills</li> </ul>
Consumer Satisfaction Measure	<p><i>(example)</i></p> <ul style="list-style-type: none"> <li>• Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to appropriate child care for CWDD and serving as a resource for family members/caregivers of CWDD to access and use appropriate child care.</li> </ul>
<p><b>CORE FUNCTION: Community Services: Technical Assistance</b>  <i>Direct problem-solving services provided by UCEDD faculty/staff to assist individuals with developmental and other disabilities, families, programs, agencies, or other entities in improving their outcomes, services, management, and/or policies.</i></p>	
Output Measures	<ul style="list-style-type: none"> <li>• Number of hours of technical assistance provided in the areas of emphasis</li> <li>• Number of hours of technical assistance per type of organization</li> </ul>
Initial Outcome Measures	<p>For TA recipients with a sustained relationship with the UCEDD, percent reporting an increase in any of the identified or requested item(s) below:</p> <ul style="list-style-type: none"> <li>• Enhanced resources</li> <li>• Enhanced services</li> </ul>

	<ul style="list-style-type: none"> <li>Strengthened networking of public and private entities across communities</li> <li>Increased awareness of evidence-based practices</li> <li>Enhanced capacity to assess current practices in relation to evidenced-based approaches</li> <li>Identification of policy changes needed within the areas of emphasis</li> </ul>
Intermediate Outcome Measure	<p>For TA recipients with a sustained relationship with the UCEDD, percent reporting an increased capacity in:</p> <ul style="list-style-type: none"> <li>utilization of expanded resources,</li> <li>development of community networks,</li> <li>adoption of evidence-based practices,</li> <li>development of disability policy at any level (e.g., local, state, regional, tribal, territorial, national)</li> </ul>
Consumer Satisfaction Measure	<p><i>(example)</i></p> <ul style="list-style-type: none"> <li>Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD.</li> </ul>
<p><b>CORE FUNCTION: Community Services: Model Services</b>  <i>Specialized services delivered with the intention to enhance the well being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions.</i></p>	
Output measure	<ul style="list-style-type: none"> <li>Number of specialized services offered by the UCEDD to enhance the well being and status of the recipient</li> </ul>
Initial Outcome Measure	<ul style="list-style-type: none"> <li>Number of individuals who received specialized services from the UCEDD to enhance the well being and status of the recipient</li> </ul>
Intermediate Outcome Measure	<ul style="list-style-type: none"> <li>For at least one model service, the reported increase in the capacity of individuals with D/OD and family members to (fill in blank based on area of emphasis/service)</li> </ul>
Consumer Satisfaction Measure	<p><i>(example)</i></p> <ul style="list-style-type: none"> <li>Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to employment, job choice, and career opportunities for IWDD.</li> </ul>
<p><b>CORE FUNCTION: Community Services: Demonstration Services</b>  <i>Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.</i></p>	
Output Measures	<ul style="list-style-type: none"> <li>Number of services offered solely by the UCEDD that are being field tested as promising or exemplary/best practices</li> <li>Number of services offered in partnership with others that are being field tested as promising or exemplary/best practices</li> </ul>
Initial Outcome Measure	<ul style="list-style-type: none"> <li>UCEDD and/or partnering agency adopts findings from field test to make at least one modification to the UCEDD services being field tested (Y/N)</li> </ul>

Intermediate Outcome Measure	<p>Optional measures if outcome is the intent of the field testing:</p> <ul style="list-style-type: none"> <li>• Changes in systems, practice, policy occur at any level (e.g., local, state, regional, tribal, territorial, national)</li> <li>• Individuals with D/OD prevent or ameliorate secondary conditions</li> <li>• Increased use of preventative services and maintenance of health status by individuals with D/OD</li> <li>• More individuals with D/OD receive chosen supports and services within the areas of emphasis</li> </ul>
Consumer Satisfaction Measure	<p><i>(example)</i></p> <ul style="list-style-type: none"> <li>• Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD choosing where and with whom they will live and to facilitate the level of services needed to support those choices.</li> </ul>
<p><b>CORE FUNCTION: Research</b>  <i>Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities</i></p>	
Output Measure	<ul style="list-style-type: none"> <li>• Number of active research activities</li> </ul>
Initial Outcome Measure	<ul style="list-style-type: none"> <li>• UCEDD adopts research findings by modifying activities in the other core functions (Y/N)</li> </ul>
Intermediate Outcome Measure	<ul style="list-style-type: none"> <li>• Number of citations in literature to indicate that research findings are confirmed and used to inform new research</li> </ul> <p>Using <b><i>specific case examples</i></b>, instances of UCEDD-generated research findings:</p> <ul style="list-style-type: none"> <li>• Leading to changes in systems, practice, policy at any level (e.g., local, state, regional, tribal, territorial, national)</li> <li>• Translated into practice and/or policy</li> <li>• Leading to adoption of evidence-based practices</li> </ul>
<p><b>CORE FUNCTION: Information Dissemination</b>  <i>Distribution of knowledge-based information through UCEDD developed products and activities</i></p>	
Output Measure	<ul style="list-style-type: none"> <li>• Number of products developed</li> <li>• Number of products disseminated</li> <li>• Number of conferences and conference presentations</li> </ul>
Consumer Satisfaction Measure	<p><i>(example)</i></p> <ul style="list-style-type: none"> <li>• Percent of people satisfied with the information on the UCEDD's website</li> </ul>
<p><b>Leveraging</b>  <i>Efforts to leverage funds for carrying out the core functions (proposal writing and submission, partnership development)</i></p>	

Output Measure	<ul style="list-style-type: none"> <li>• Number of grants and contracts and other funds leveraged</li> <li>• Total amount of funds leveraged</li> <li>• Source of funding (e.g., federal, state, local, other)</li> </ul>
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**Part IIIb. Measures of Collaboration:**

1. Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the DD Network (The State DD Council, Protection and Advocacy Agency, and UCEDD) has jointly identified:
  
2. Describe the strategies collaboratively implemented by the DD Network for at least one of the issues/barriers identified above:
  - a. Issue/Barrier:
  - b. Provide a brief description of the collaborative strategies to address issue/barrier and expected outcome(s):
  - c. Check applicable areas of emphasis:
    - Quality Assurance
    - Education and Early Intervention
    - Child Care
    - Health
    - Employment
    - Housing
    - Transportation
    - Recreation
    - Quality of Life
    - Other – Assistive Technology
    - Other – Cultural Diversity
    - Other - Leadership
    - Other – please specify:
  - d. Describe the UCEDD’s specific role and responsibilities in this collaborative effort. Include any technical assistance expertise you can provide to other States in this area:
  - e. Briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired:
  - f. Describe any unexpected benefits of this collaborative effort:
  
3. Describe your collaborations with non-DD Act funded programs\* :
  - a. List which disability populations benefited from your collaborations.
  - b. Estimate the number of individuals with disabilities, other than developmental disabilities, who were affected by your collaborations with non-DD Act funded programs.

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\* This information is provided on an optional basis.

- c. Estimate the number of individuals with developmental disabilities who were affected by your collaborations with non-DD Act funded programs.

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