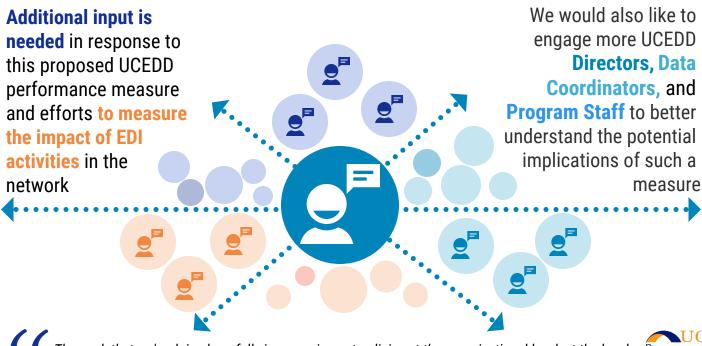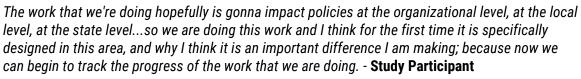# UCEDD Resource Center Evaluation Design Update

Network-wide investments in equity, diversity, and inclusion (EDI) across our institutions seems to have resulted from the increased awareness of **health disparities** emerging from the **COVID-19 pandemic**, as well as the social and racial unrest that ensued from cases of state-sanctioned violence around the nation. These events have highlighted the need for our network to engage in more **culturally responsive** efforts around systems change, capacity building and advocacy.

Seeking Feedback on Proposed UCEDD Performance Measure

Increasing the % of people with disabilities, including ID/DD, from historically underrepresented communities who participate in the development, implementation, or evaluation of a UCEDD project

Seeking participants for 1-hour semi-structured interviews

Additional input is needed in response to this proposed UCEDD performance measure and efforts **to measure the impact of EDI activities** in the network

We would also like to engage more UCEDD **Directors, Data Coordinators,** and **Program Staff** to better understand the potential implications of such a measure

> *The work that we're doing hopefully is gonna impact policies at the organizational level, at the local level, at the state level...so we are doing this work and I think for the first time it is specifically designed in this area, and why I think it is an important difference I am making; because now we can begin to track the progress of the work that we are doing.* - **Study Participant**

UCEDD Resource Center
A project of AUCD, in partnership with ACL, to strengthen the network of UCEDDs

AUCD
ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
THE LEADERS IN EDUCATION, ADVOCACY & RESEARCH NETWORK

If you are interested in participating in an interview please follow the QR code to the right, and you will be contacted by Ashley Ogbonna-Salmon

Equity   Diversity   Inclusion

EDI Action Plan for the UCEDD Network

2020

The Equity, Diversity, and Inclusion Action Plan identifies **four areas of focus**, each with underlying objectives and specific **action steps UCEDDs can take** to weave the foundational principles of ED&I into the fabric of their Centers.

Implementation Groups (& Coaches)

2021

AUCD's UCEDD Resource Center launched a quarterly webinar series as well as **three work groups** that met monthly to support implementation of the ED&I Action Plan. **Five ED&I coaches** were also made available to Centers nationwide to provide up to **20 hours of coaching** per Center.

Crosswalk of EDI Resources in the Network

2021

Network-wide resources in the areas of **diversity, equity, inclusion, cultural humility and responsiveness** have been organized and made easily accessible through an ED&I Action Plan Resource Crosswalk.

Proposed UCEDD Performance Measure

2022

Increasing the % of people with disabilities, including ID/DD, from historically underrepresented communities who participate in the development, implementation, or evaluation of a UCEDD project
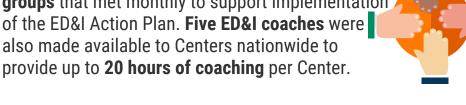

The Center for Leadership in Disability (CLD) is located in Atlanta, Georgia within the School of Public Health at Georgia State University.

The CLD has collaborated with the Association of University Centers on Disabilities (AUCD) on a number of Equity, Diversity, and Inclusion (ED&I) efforts to help support ED&I through various training and technical assistance initiatives spanning across the network.

We have attempted to highlight these initiatives that have increased awareness around the importance of ED&I and cultural responsiveness resulting in the creation of work groups that continue to explore, promote and implement effective practices and resources, and finally the introduction of a new proposed UCEDD Performance Measure to allow us to evaluate this work and assess progress over time.

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Georgia State University

CENTER FOR LEADERSHIP IN DISABILITY

UCEDD Resource Center

AUCD
ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES

If you are interested in participating in an interview to provide additional input on the proposed measure please follow the QR code to the right, and you will be contacted by Ashley Ogbonna-Salmon