

Notes from the Small Group Discussions

Employment

1. **HOW to frame advocacy for policies and their implementation?**
 - a. More proactive and creative ways to get data on employment rates for persons with disabilities, differing services.
 - b. Message to AUCD/Andy: we are all on board with people with disabilities employment. Add "disability" to labor stats
 - c. Relationship between employment and health (cost, insurance) etc.
 - d. Remember, we have to look at bipartisan
2. **WHO to involve in advocacy strategy?**
 - a. No one in disability policy office at Department of Labor yet
 - b. Need a democrat with republican connections (like Chelsea Clinton and Ivanka Trump relationship).
 - c. Don't forget veterans
 - d. David Hoppes/panel ideas
 - e. We don't know who to talk to you yet.
3. **How to avoid alienating policymakers?**
 - a. Use their words "make America great," their priorities
 - b. Slowly educate policymakers- don't overwhelm them
 - c. Fund some things we all agree on
4. **WHAT can AUCD push for at the national level?**
 - a. WIOA- what about youth with a diploma, falling off the cliff, gaps.
 - b. Employment for all, include all agencies, across the aisle.
 - i. "Federal Employment First
 - ii. Engage APSE and other groups
 - c. Trump- all the partners create a pooled grant for systems (HHS, SSI, VA) similar to PIE Grant.
 - d. Bring your legislatures to AUCD/Directors Meeting
 - i. How to influence proximity in the waivers
5. **WHAT can network members do at the state level?**
 - a. Offer data, what is working okay, don't undo them
 - b. Suggest people for the policy positions
 - c. Consider employment/life before the time of transition to adulthood, include EI, educators and legislatures
 - d. Support the state CCD and Parent Training Information Centers

Medicaid

1. **HOW to frame advocacy for policies and their implementation?**
 - a. Rolling long term services and supports into managed care area of concern
 - b. ASD-Medicaid funded services unanticipated consequences
 - c. Cost of private manage care oversight versus state oversight
 - d. Concerns about the potential for Block Grants and the implications
2. **WHO to involve in advocacy strategy?**

- a. Protection and Advocacy
 - b. Hospital Associations
 - c. NACDD
 - d. Advocates
 - e. Legislators
 - f. MCOs
 - g. AUCD as a collective-representative group to pull together to form stories, strategies and recommendations
- 3. How to avoid alienating policymakers?**
- a. Offer them information they can use
 - b. Help with what they don't know-how to provide standards
- 4. WHAT can AUCD push for at the national level?**
- a. As an association could/should form a group (5-6 people) to be engaging with the MCOs
 - b. Anthem contributes to AUCD, so have a conversation/engagement with them to ask questions we want to answer.
 - c. How to educate, inform and be a resource
 - i. Subgroup of AUCD members to explore this
 - 1. Create a template for what we feel should be included
 - ii. How to take local success to scale- standards we advocate for as a national network
- 5. WHAT can network members do at the state level?**
- a. Share stories from states across the network
 - b. Legislators don't understand Medicaid the policy or interpret- AUCD can provide information and advocacy.
 - c. Provide data
 - d. Form relationships/partnerships with state legislators, hospital associations, NACDD
 - e. Educate parents on how work will or will not affect their benefits. Decrease the resistance
 - i. Educate legislators on benefit of part-time work held by people with disabilities, not just full-time
 - ii. Influence HCBS 5-year process/also other state waivers

Pre-k through 12 Education

- 1. HOW to frame advocacy for policies and their implementation?**
- a. Use data to inform state systemic improvement plan
 - b. IDEA-correction plans
 - c. Post-secondary training
 - d. State Improvement plans (Personnel development)
 - e. Charter schools and how ESSA and IDEA work with them
 - f. Teacher shortages
 - g. Vouchers/waivers
- 2. WHO to involve in advocacy strategy?**
- a. Parent Training Centers, SEA, DD Councils, AFT

- b. Trying to understand waiver to release yourself from state requirement to deliver effective services
- 3. **How to avoid alienating policymakers?**
 - a. State Systemic Improvement Plan
- 4. **WHAT can AUCD push for at the national level?**
 - a. How to get involved in ESSA development at Governor's office
 - b. Offering resources
 - c. Economic benefits
 - d. Upset parents
- 5. **WHAT can network members do at the state level?**
[No information provided]

HCBS Quality Measurement

- 1. **HOW to frame advocacy for policies and their implementation?**
 - a. Relationship building
 - b. Bring people together on a regular basis
 - c. Identify with expectations
 - d. Continue to work with Developmental Disabilities partners
- 2. **WHO to involve in advocacy strategy?**
 - a. Self-advocates and families
 - b. Providers
- 3. **How to avoid alienating policymakers?**
 - a. Focus on engaging policy makers
 - b. Work to close down their arguments
 - c. Demonstrate concrete costs
- 4. **WHAT can AUCD push for at the national level?**
 - a. Define how is HBCS Quality measured
 - b. Push for person-centered planning
 - c. Evaluation of waiver system
 - d. HCBS survey will continue to be on the chopping block until quality measures are developed
 - e. Cost effectiveness
- 5. **WHAT can network members do at the state level?**
 - a. Work toward strategic partnerships with providers and policymakers
 - b. Engage self-advocates and families