



The **Leadership Institute** is a collaborative, multifaceted initiative with a goal to increase the number and capacity of leaders to advance and sustain cultural and linguistic competence (CLC) and respond to the growing cultural diversity among people with intellectual and developmental disabilities (IDD) in the United States, its territories, and tribal communities. The *Institute* is in year three of a five-year Cooperative Agreement from the Administration on Intellectual and Developmental Disabilities (AIDD), Administration for Community Living, U.S Department of Health and Human Services. The *Institute's* activities include:

- Five annual Leadership Academies
- A series of web-based learning and reflection forums for the IDD network
- Long-term, tailored mentoring to selected organizations to assist them to achieve their cultural diversity and CLC goals.



ACCOMPLISHMENTS ... SO FAR

- Convened two Leadership Academies comprised of **59** participants representing **28** states and the District of Columbia. All participants receive one full year of post-academy coaching and an option to be paired with a mentor for one year.
- Conducted **11** Learning and Reflection forums which are archived on the Institute's website. <https://nccc.georgetown.edu/leadership/web-based-learning.html>, Forum registrants represent **48** states, the District of Columbia, and two U.S. territories. Selected topics include:
 - ✓ Disability through a Cultural Lens
 - ✓ Cultural Implications of Self Advocacy
 - ✓ Getting Buy in In and Implementing a Cultural and Linguistic Competence Organizational Assessment
 - ✓ Leading in Communities with Deep Historical Wounds
- Organizational mentoring to six partners: Association of University Centers on Disabilities, Autistic Self Advocacy Network, Family Voices, National Association of Councils on Developmental Disabilities, National Disability Rights Network, and Self Advocates Becoming Empowered.

