

INTRODUCTION

CONSUMER ADVISORY COMMITTEE ROLE

To advise the Center for Learning and Leadership related to persons with developmental disabilities and their families. The Consumer Advisory Committee is the advisory group for the Center for Learning and Leadership/UCEDD and for the Oklahoma Interdisciplinary Leadership Education in Neurodevelopmental Disabilities Program (Oklahoma LEND).

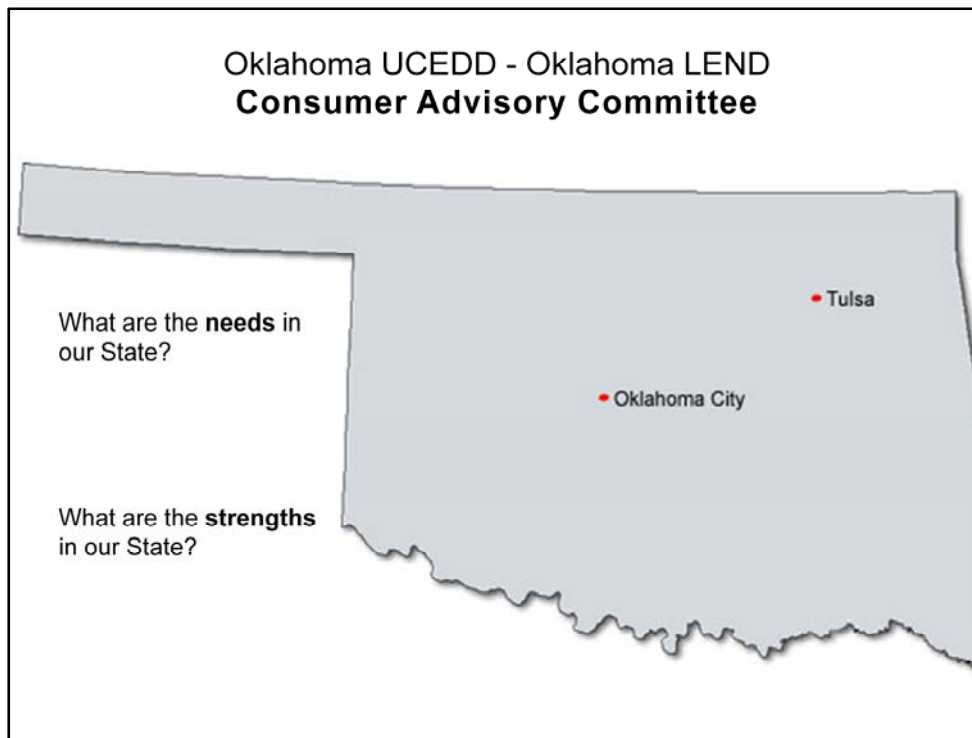
The Center for Learning and Leadership is supported by a grant from the U.S. Administration on Developmental Disabilities in the Department of Health and Human Services and the University of Oklahoma Health Sciences Center (OUHSC) College of Medicine and Office of the Vice Provost for Academic Affairs and Faculty Development.

Oklahoma LEND is supported is supported by a grant from the Maternal and Child Health Bureau in the Department of Health and Human Services through Developmental Pediatrics in the College of Medicine, OUHSC.

The Consumer Advisory Committee Co-Chairs are: Jacquie Devereaux and Valerie N. Williams

The CAC Vice Chair is: Mark Wolraich

The CAC Technical Assistance leader is: Vyonda G. Martin



KNOW NEEDS AND STRENGTHS TO BUILD CAPACITY

UCEDD and LEND projects use **core competencies** to explain what is expected, in general, from any service or program for people with developmental disabilities and their families.

There are **five** core competencies:

1. Lifespan focused
2. Self-determined and family-driven services
3. Cultural competence
4. Interdisciplinary
5. Inclusive and Community Based

UPDATE October 2010

Determining the **needs** and **strengths** in Oklahoma is an on-going process.

Before any individual project is proposed in the UCEDD or LEND faculty, staff, and community members including people with developmental disabilities or family members of PWDD talk to each other.

Talk-time includes thinking about the needs that the project could address and/or the strengths the project can grow or support.

Sub-Committees

Evaluation Sub-Committee

Focus: Past/Present

What have we done?

- Environment
- Stakeholders
- Needs & Capacity

Program Sub-Committee

Focus: Present/Future

What should we be doing?

- New Environment
- Other Stakeholders
- New Needs & Capacity

Oklahoma UCEDD – Oklahoma LEND

Partners

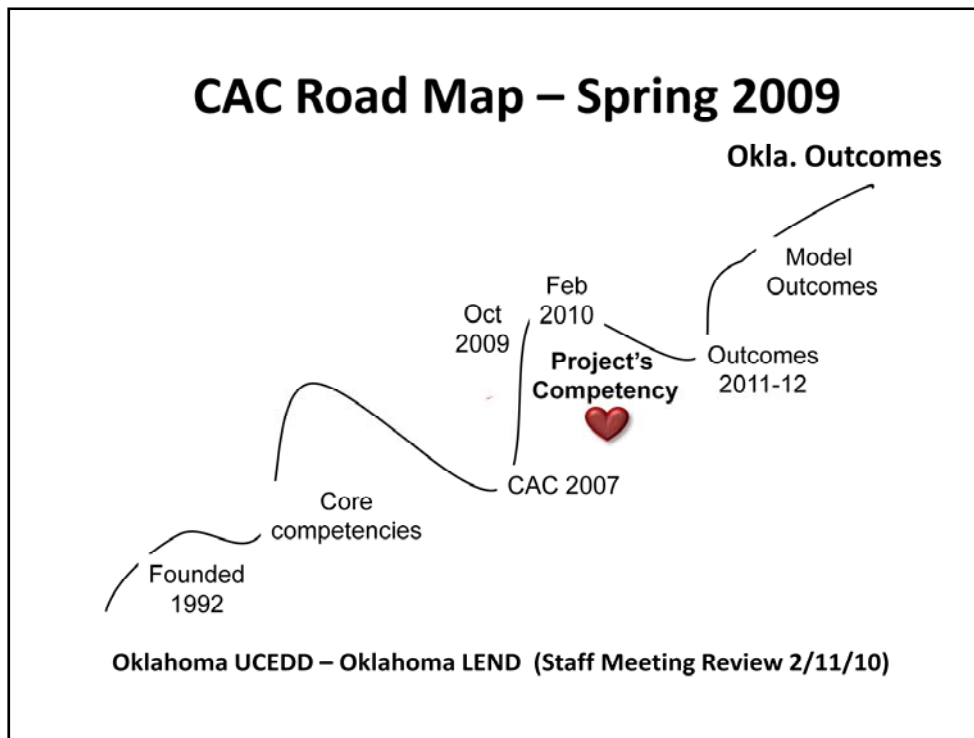


The Consumer Advisory Committee (CAC) includes more than 30 members. Members represent a cross-section of the state community. There are more family members and members who have developmental disabilities than there are professionals represented on the CAC. Meetings are scheduled three (3) times a year. Extra meetings can be held when needed.

CAC By-Laws were reviewed during 2007-08 and the role of CAC subcommittees was clarified.

UPDATE Oct 2010

- Subcommittee Co-Chairs were selected from volunteers and met 3 times during scheduled CAC meetings.
- Scheduling conflicts prevented on-going pre-meetings with the subcommittee co-chairs for agenda planning.
- Work continued on developing the Partner Values at meetings of the whole CAC.
- Subcommittee meetings are on hold and will be called when needed.



ROADMAP to OUTCOMES

CENTER FOR LEARNING AND LEADERSHIP 2007-2012 OUTCOMES

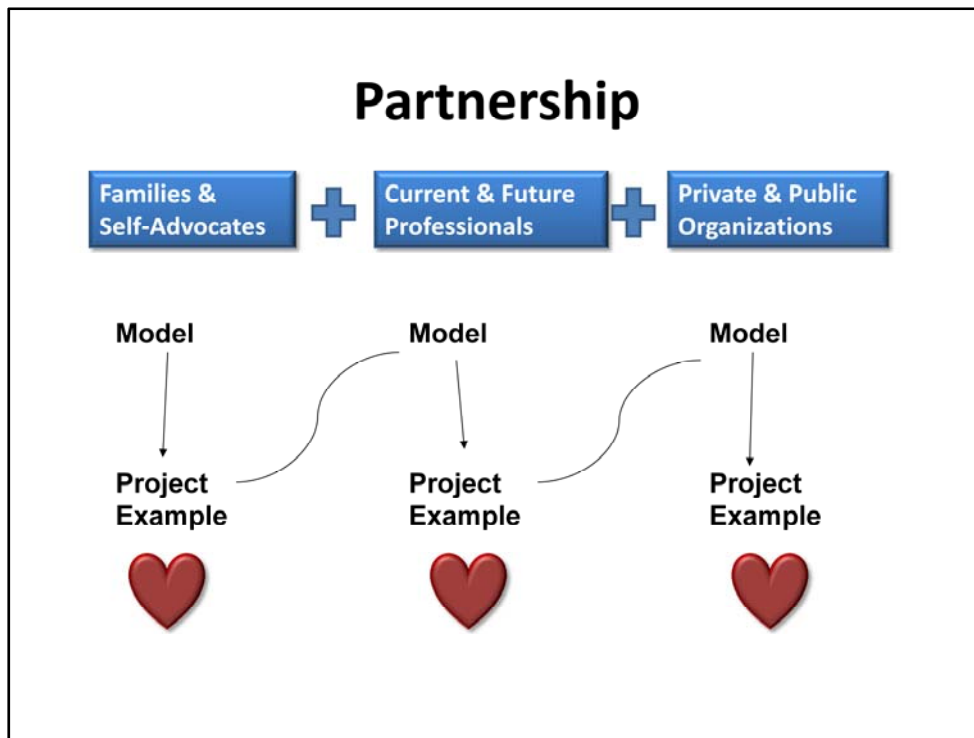
Outcome One: Oklahoma has a family leadership model for enhancing the statewide family advocacy system.

Outcome Two: Oklahoma has a partnership model for community services that is implemented in multiple regions of the state.

Outcome Three: Oklahoma has a partnership model for preservice and continuing education that is implemented in multiple regions of the state.

From our Jan 20, 2009 meeting:

We asked ourselves and talked about: **“What cuts across all three outcomes?** A level of commitment to partnership between family members and professionals. Commitment to move the information from higher education into the community and from community to higher education (We do one of these better than the other). [Moving] information into policy [and] systems [change. An] obligation to do something with what you’re hearing from families about problems families are facing. **LEARN and** use what you’ve learned to **LEAD whenever possible.”**



The UCEDD/LEND vision and mission included the idea and intent of partnership from the start. The mission also includes the important idea of learning and leadership.

CENTER FOR LEARNING AND LEADERSHIP VISION AND MISSION

Vision: All people with disabilities and their families are valued participants in community life.

Mission: Partners making a positive difference in the lives of people with disabilities and their families through learning and leadership.

Partnership means?

Families &
Self-Advocates



Current & Future
Professionals



Private & Public
Organizations

Community Advisory Committee
Ideas about what makes a good
partnership?



We began to talk seriously about partnership during 2009.

Everyone at the CAC meetings got a chance to say what makes partnering succeed and what makes it fail.

CAC members sorted out the necessary items from a long list. Over 120 thoughts and ideas were considered

What do we believe today about partnerships?

What does a **good** partnership look like?

What does a **bad** partnership look like?

What do **good** partners **say to** each other?

What do **good** partners **say about** each other?



What should partners **always** do? Or, **never** do?

What would **people outside the partnership see** in a good or bad partnership?

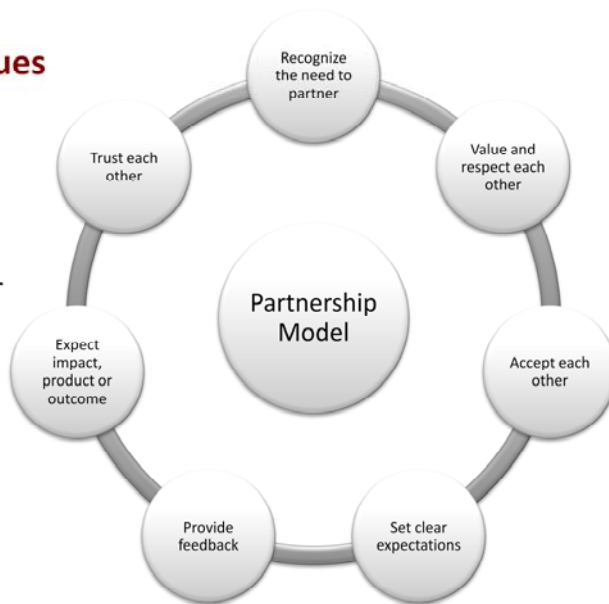
CAC members:

1. Listed many examples of good and bad partnerships.
2. Listed the kinds of talk and actions that would be visible in a good partnership (or a bad one)
3. CAC meeting discussions and notes became the “Seven Partner Values”

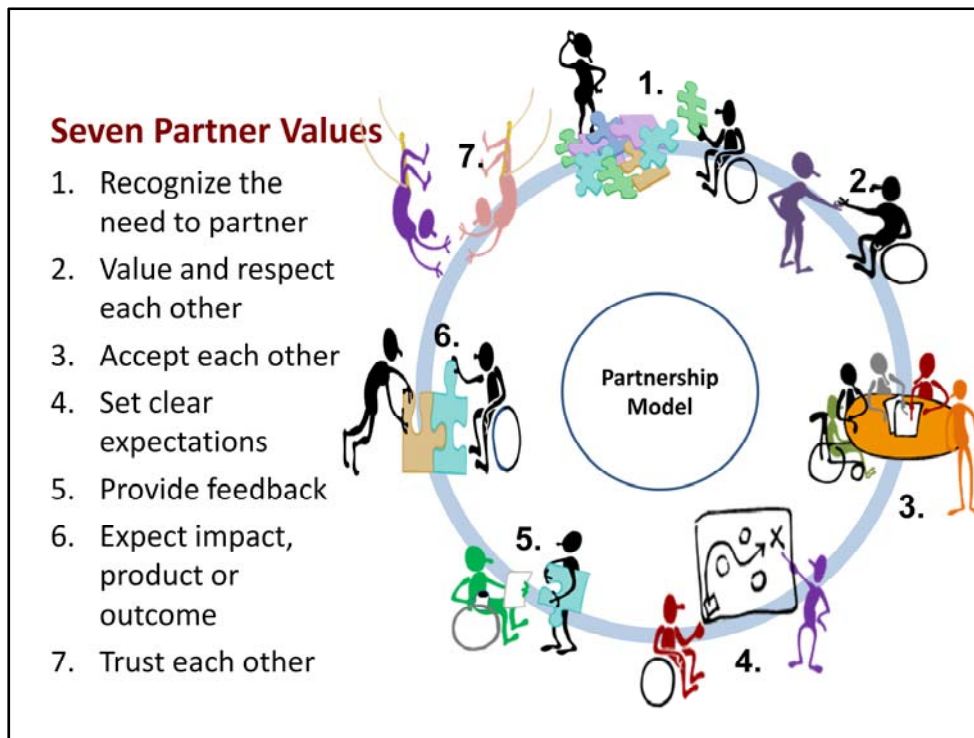
[January 26, 2010]

Seven Partner Values

1. Recognize the need to partner
2. Value and respect each other
3. Accept each other
4. Set clear expectations
5. Provide feedback
6. Expect impact, product or outcome
7. Trust each other

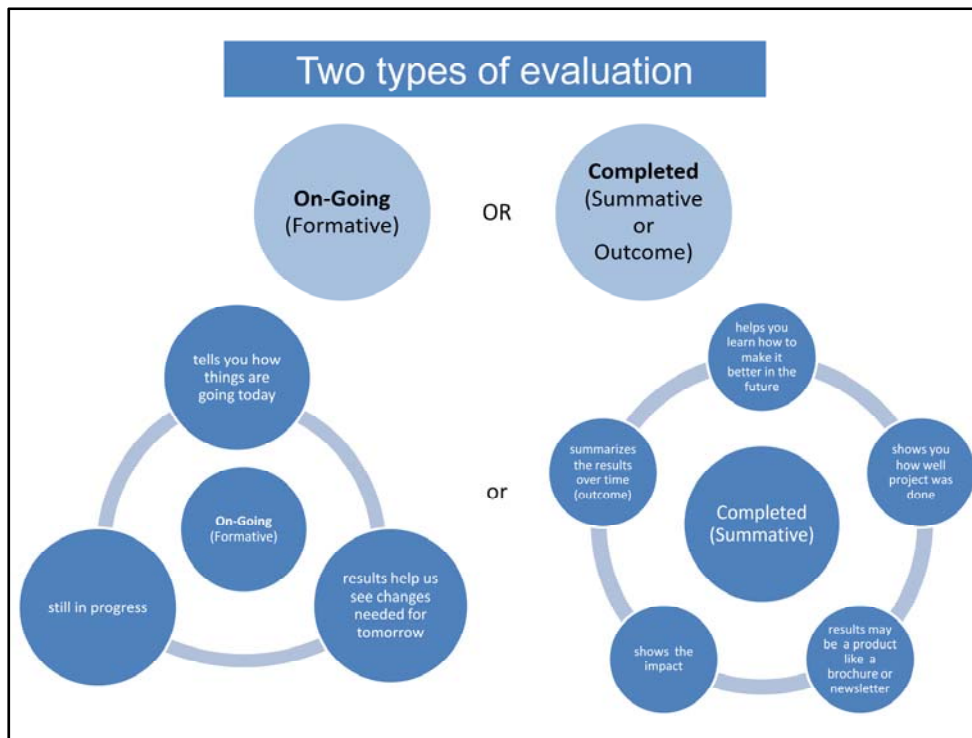


The Result (Short Version)



Pictures and Words

We picked these specifically to describe the Seven Partner Values



THINKING TOGETHER ABOUT EVALUATION

CAC members talked about evaluation. To know if partnership models make a difference we must figure out:

1. "Where are we starting? How do things look today?" then ask,
2. "What works today and what does not work?"

Next, we can

1. "Propose a way to change what is not working" (such as the Partner Values)
2. Then we can ask others, "Will you adopt these changes?"

All part of what's called **implementing** an idea.

After that, we check back in with **people who adopted** the change and with **people who should benefit** from the change. This is part of **evaluation** both "**formative**" and "**summative**"

Learning Together about Two Steps in Evaluation

Making the Cookie

- Right ingredients. Good recipe, many possible results
- Taste **test**
- Select favorite
- A bit like “Formative” evaluation. You can still change the recipe to suit your taste



Eating the Cookie

- Buying More! Or, Saying “No thanks”
- All the ingredients have been picked and cookies baked.
- Offer the cookie to others and they like it or not
- A bit like “Summative” evaluation. Eat what’s offered. Like it or hate it.



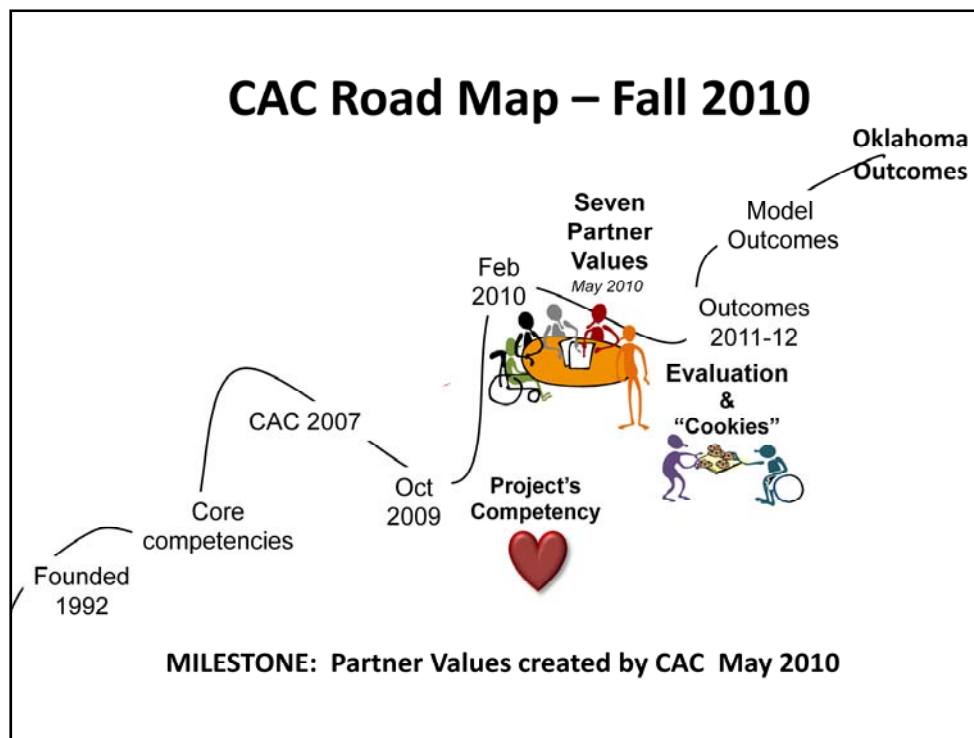
With the **Seven Partner Values** in final draft the CAC is ready to say, “**This is what we should be doing in Oklahoma.**”

As we share the Seven Partner Values with people who are not part of the CAC we will find out if other people **agree** with us **or disagree** with us.

Feedback at this stage is part of “**formative**” evaluation. We used a “cookie” example to talk about evaluation. Now, the Seven Partner Values give the CAC the same thing that a “cookie recipe” gives a baker. Steps to get the cookie right.

The CAC is offering these steps to other people and groups as a “taste” of **what good partners offer each other.**

If CAC members agree, we will start to outline our **PILOT MODEL PARTNERSHIPS** beginning in November 2010.



UPDATE: October 2010

We've learned at least three things together in or work as CAC members since October 2009.

1. UCEDD and LEND competencies
2. What we value as partners
3. How we can look at evaluating partnerships

Piloting a Partnership Model

October 2010

Making the Cookie

- “Formative”



We are here:

- FIRST item in creating a partnership model is (re)DEFINING PARTNERSHIP
- CAC final DRAFT of **Seven Partner Values** is ready to OFFER to others (Oct 2010).

Eating the Cookie

- By 2011 we will propose partnerships that use the model
 - UCEDD
 - LEND
 - Community
- During 2012-16 we can test the model and tools to help partnerships work better.

We are going here:

- “Summative” evaluation to ask, do people “Like it” or “Hate it”?



UPDATE: October 2010

Implement our Idea about Partner Values

1. Ask others to adopt this idea in our FINAL DRAFT form
2. Start by asking others if they are important to them (separate handout)
3. Ask for **feedback** from others after they read the **Seven Partner Values**
4. Collect the feedback on paper. Return to UCEDD
5. Add it up and see where we are today. This will be our **baseline**.

Remember:

- A baseline gives us a “**before**” implementation picture of Oklahoma.
- Later, we will compare the “before” picture to what people tell us the values are **shared and used** for a while. This will be the “**after**” implementation picture of Oklahoma.

After this pilot (first test of the Seven Partner Values) the CAC can:

- **share the seven partner values** with more people and groups
- add **tools** to help people who want to use the values learn how
- **share what we learn** about using the values with others
- **lead systematic change** in the way Oklahomans work together in this area