

UCEDD Resource Center

A project of AUCD, in partnership with AIDD, to strengthen and support the network of UCEDDs

UCEDD Leadership: Pay it Forward

2014 TA Institute – Facilitated Session Notes

Thursday, March 20, 2014: 9:45-11:00 AM

Landing and Managing State Contracts

- Harold Kleinert, UCEDD Director, Human Development Institute, Kentucky
- Sue Fox, Associate UCEDD Director, Institute on Disability, New Hampshire

How is this accomplished (strategies, funding, practical implementation)?

- Build relationships and maintain them (with state & university)
- Understand boundary issues
 - Both for UCEDD Staff & University
- Highlight UCEDD capacity
 - Connection to University and students
 - Evaluation
- Be at the table - Make an effort to meet everyone
- Position Center to be sought out by the state
- Be strategic - Seek them out. Who is not partnered already
 - How can it start?
 - How can it build?
 - Identify opportunities that make sense for your UCEDD
- Show value of UCEDD
 - Attend meetings and conferences
 - Serve on committees
- Good track record
- Build UCEDD Capacity

How to involve trainees?

- Students are in each department and serve in clinics
- Practicum experiences
- Offer stipends to do some of the UCEDD work - similar to train the trainer model
- Data entry/ Data analysis
- Ongoing training and technical assistance

How to involve emerging leaders in your center?

- Developing leaders by involving them (students) in the clinics and keeping them in the field
- Support individuals in professional development
- Seek out potential leaders during hiring process
- Provide additional opportunities for 2nd and 3rd year trainees
- Serve on committees

How to improve diversity, and cultural & linguistic competence?

- Build relationship with the office of diversity
- Take part in University's initiative to improve diversity
- Hire staff that represent the communities you serve
- Build relationships in the community
- Engage younger students—starting in high school

What peer-to-peer support is available?

- Utilize core indicators
- Access service (KY)
- Employment First
- Other UCEDDs

What network collaborations might come of this?

- Barbara Leroy: New Project--Data Analysis on Preventing Child Death
 - National Child Death Review

What follow-up is needed?

- AUCD revisit search terms being entered in NIRS so that inquiries are more precise