

OSEP's Early Childhood Initiatives

Office of Special Education Programs
US Department of Education





OSEP Mission

- OSEP is dedicated to improving results for infants, toddlers, children, and youth with disabilities ages birth through 21 by providing leadership and financial support to assist states and local districts to provide comprehensive IDEA services

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Formula Programs

- **Special Education Grants for Infants, Toddlers, and Families (Part C of IDEA)**
Number Served: 336,895 infants and toddlers
Annual Budget: \$442.7 million
- **Special Education Preschool Grants (Part B Sec. 619)**
Number Served: 745,964 children ages 3 through 5
Annual Budget: \$372.6 million
- **Special Education Grants (Part B Sec. 611)**
Number Served: 5,789,884 children ages 6 through 21
Annual Budget: \$11.5 billion



IDEA Part B

Technical Assistance on State Data Collection Program

- Part B formula funds reserved to provide TA to improve the capacity of States to meet the Individuals with Disabilities Education Act (IDEA) data collection and reporting requirements

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Technical Assistance on State Data Collection

- DaSy: The Center for IDEA Early Childhood Data Systems (*SRI International*)
 - ◆ Provide TA to States on the development and enhancement of statewide early childhood longitudinal data systems to improve the States' capacity to collect, analyze, and report high-quality data required under sections 616 and 618 of the IDEA.



DaSy: The Center for IDEA Early Childhood Data Systems

- ◆ This Center will provide TA to States on developing or enhancing statewide EC-LDS that:
 - ◆ horizontally link child-level data on infants, toddlers, and young children with disabilities (birth through age 5) from one data system to child-level data in other early learning data systems (ELDS),
 - ◆ vertically link these child-level data to statewide longitudinal data systems (SLDS) for school-aged children, and
 - ◆ meet specific data system capabilities and elements.

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IDEA Part D

Discretionary Grant Program

- National activities to improve the education of children with disabilities
 - ◆ Technical Assistance and Dissemination
 - ◆ Personnel Development
 - ◆ Technology and Media Projects
 - ◆ State Personnel Development Grants
 - ◆ Parent Training and Information

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Technical Assistance and Dissemination Projects

- Promote academic achievement and improve results for children with disabilities and their families by providing technical assistance, model demonstration projects, dissemination of information, and implementation activities that are supported by scientifically based research

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Early Childhood Technical Assistance and Dissemination Projects

- ◆ The Early Childhood Technical Assistance Center
(University of North Carolina at Chapel Hill)
 - ◆ Improve State early intervention and early childhood special education service systems, increase the implementation of effective practices, and enhance the outcomes of these programs for young children and their families



The Early Childhood Technical Assistance Center

- ◆ Partner with DEC to revise the Recommended Practices on services and interventions that result in positive developmental and learning outcomes for infants, toddlers, and preschool children with disabilities and their families
- ◆ Work with States to develop a system framework for high-quality, effective and efficient early childhood service systems

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The Early Childhood Technical Assistance Center

- ◆ Assist States to strengthen their State and local systems and build the capacity of providers to deliver effective services and evidence-based interventions
- ◆ Assist States in aligning their resources and policies across multiple levels (e.g., State, regional, local) of the early childhood service system to improve the quality of service for infants, toddlers and preschool children with disabilities and their families
- ◆ Refine State's child and family outcomes measurement systems for the IDEA Part C early intervention and Part B preschool programs

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Personnel Development Projects

- Address the need for highly qualified personnel to work with infants, toddlers, and preschool with disabilities

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Early Childhood Personnel Development Projects

- ◆ The Early Childhood Personnel Center
(*University of Connecticut*)
 - ◆ A national resource on personnel standards, competencies, and recommended practices for professional development for personnel providing services to infants, toddlers, and preschool children with disabilities and their families.



Early Childhood Personnel Center

- ◆ Bring together national professional organizations to facilitate the development of a set of recommended personnel standards for personnel serving infants, toddlers, and preschool children with disabilities and their families
- ◆ Assist States in aligning their personnel standards to national organization personnel standards and linking those standards to State competencies and certification or licensure requirements

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Early Childhood Personnel Center

- ◆ Assist State agencies and IHEs in developing partnerships with each other to support alignment between preservice and inservice training
- ◆ Assist States in developing and implementing integrated early childhood professional development systems
- ◆ Support the use of recommend practices in professional development

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Parent Training Centers

- Provide training and information to parents of children with disabilities
 - One National and 6 Regional Technical Assistance for Parent Centers
 - 70 Parent Training and Information Centers (PTIs)
 - 30 Community Parent Resource Centers (CPRCs)

■ <http://www.taalliance.org/>

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Getting Involved

- Collaborating with OSEP-funded centers
- Supporting Part C and 619 in being meaningfully engaged in early childhood initiatives
- Preparing professionals with competencies in collaboration and leadership

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OSEP Staff

Tracie.Dickson@ed.gov

Dawn.Ellis@ed.gov

Christy.Kavulic@ed.gov

Julia.Martin.Eile@ed.gov

Meredith.Miceli@ed.gov

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