## Centers Attached to University Administrative Offices, such as the President, Vice President, Provost, or Graduate School

<table>
<thead>
<tr>
<th>Center Name</th>
<th>University Name (Location)</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partners for Inclusive Communities</td>
<td>University of Arkansas for Medical Sciences (Little Rock)</td>
<td>—</td>
</tr>
<tr>
<td>Guam CEDDERS</td>
<td>University of Guam (Mangilao)</td>
<td>17</td>
</tr>
<tr>
<td>Indiana Institute on Disability and Community</td>
<td>Indiana University (Bloomington)</td>
<td>21</td>
</tr>
<tr>
<td>Kansas University Center on Developmental Disabilities</td>
<td>The University of Kansas (Lawrence and Kansas City)</td>
<td>20</td>
</tr>
<tr>
<td>Interdisciplinary Human Development Institute</td>
<td>University of Kentucky (Lexington)</td>
<td>24</td>
</tr>
<tr>
<td>Center for Community Inclusion &amp; Disability Studies</td>
<td>The University of Maine (Orono)</td>
<td>26</td>
</tr>
<tr>
<td>Kennedy Krieger Institute</td>
<td>The Johns Hopkins University (Baltimore)</td>
<td>27</td>
</tr>
<tr>
<td>Institute for Community Inclusion</td>
<td>University of Massachusetts Boston</td>
<td>29</td>
</tr>
<tr>
<td>Developmental Disabilities Institute</td>
<td>Wayne State University (Detroit)</td>
<td>30</td>
</tr>
<tr>
<td>Institute for Disability Studies</td>
<td>The University of Southern Mississippi (Hattiesburg)</td>
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</tr>
<tr>
<td>Institute for Human Development</td>
<td>University of Missouri—Kansas City</td>
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</tr>
<tr>
<td>The University of Montana Rural Institute</td>
<td>The University of Montana (Missoula)</td>
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</tr>
<tr>
<td>North Dakota Center for Persons with Disabilities</td>
<td>Minot State University (Minot)</td>
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</tr>
<tr>
<td>Pacific Basin UCEDD: American Samoa site</td>
<td>American Samoa Community College (Pago Pago)</td>
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</tr>
<tr>
<td>Vanderbilt Kennedy Center</td>
<td>Vanderbilt University (Nashville)</td>
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<tr>
<td>Virgin Islands University Center for Excellence in Developmental Disabilities</td>
<td>University of the Virgin Islands (St. Thomas)</td>
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</tr>
<tr>
<td>Center on Human Development &amp; Disability</td>
<td>University of Washington (Seattle)</td>
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<tr>
<td>Center for Excellence in Disabilities</td>
<td>West Virginia University (Morgantown)</td>
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<td>Waisman Center</td>
<td>University of Wisconsin—Madison</td>
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</tr>
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## Centers Attached to Schools of Health or Public Health

<table>
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<tr>
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<tbody>
<tr>
<td>Center for Human Development</td>
<td>University of Alaska Anchorage</td>
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</tr>
<tr>
<td>Center for Leadership in Disability</td>
<td>Georgia State University</td>
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</tr>
<tr>
<td>Institute on Disability and Human Development</td>
<td>University of Illinois at Chicago</td>
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<tr>
<td>Human Development Center</td>
<td>Louisiana State University Health Sciences Center (New Orleans)</td>
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</tr>
<tr>
<td>Institute on Disability</td>
<td>University of New Hampshire (Durham)</td>
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<tr>
<td>Westchester Institute for Human Development</td>
<td>New York Medical College (Valhalla)</td>
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<tr>
<td>Institute on Developmental Disabilities</td>
<td>University of Puerto Rico (San Juan)</td>
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<tr>
<td>Wyoming Institute for Disabilities</td>
<td>University of Wyoming (Laramie)</td>
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## Centers Attached to Schools of Human Services

<table>
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<tbody>
<tr>
<td>Institute for Human Development</td>
<td>Northern Arizona University (Flagstaff)</td>
<td>6</td>
</tr>
<tr>
<td>Florida Center for Inclusive Communities</td>
<td>University of South Florida (Tampa)</td>
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</tr>
<tr>
<td>Institute on Human Development and Disability</td>
<td>The University of Georgia (Athens)</td>
<td>—</td>
</tr>
</tbody>
</table>

Under each header, Centers are listed alphabetically by state.  
For an alphabetical index of UCEDDs, see pages 66-67
### Centers Attached to University Hospitals, Schools of Medicine, or Departments of Pediatrics

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<tr>
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<td>Civitan International Research Center</td>
<td>University of Alabama at Birmingham</td>
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<td>Sonoran UCEDD</td>
<td>University of Arizona (Tucson)</td>
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<td>Tarjan Center for Developmental Disabilities</td>
<td>University of California at Los Angeles</td>
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<tr>
<td>USC UCEDD</td>
<td>University of Southern California (Los Angeles)</td>
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<tr>
<td>JFK Partners</td>
<td>University of Colorado Health Sciences Center (Denver)</td>
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<tr>
<td>A.J. Pappanikou Center for Developmental Disabilities</td>
<td>University of Connecticut Health Center (Farmington)</td>
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<tr>
<td>Georgetown University Center for Child and Human Development</td>
<td>Georgetown University</td>
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<tr>
<td>Mailman Center for Child Development</td>
<td>University of Miami Miller School of Medicine</td>
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<tr>
<td>Center for Disabilities and Development</td>
<td>University of Iowa (Iowa City)</td>
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<tr>
<td>Eunice Kennedy Shriver Center</td>
<td>University of Massachusetts Medical School (Waltham)</td>
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<td>Munroe-Meyer Institute for Genetics &amp; Rehabilitation</td>
<td>University of Nebraska Medical Center (Omaha)</td>
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<tr>
<td>The Elizabeth M. Boggs Center on Developmental Disabilities</td>
<td>UMDNJ-Robert Wood Johnson Medical School (New Brunswick)</td>
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<tr>
<td>Center for Development and Disability</td>
<td>The University of New Mexico (Albuquerque)</td>
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<tr>
<td>Rose F. Kennedy Center</td>
<td>Albert Einstein College of Medicine, Yeshiva University (Bronx)</td>
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<tr>
<td>Strong Center for Developmental Disabilities</td>
<td>University of Rochester Medical Center</td>
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<td>Carolina Institute for Developmental Disabilities</td>
<td>University of North Carolina—Chapel Hill</td>
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<td>Cincinnati Children’s Hospital/University of Cincinnati UCEDD</td>
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<td>The Ohio State University (Columbus)</td>
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<tr>
<td>Center for Learning and Leadership</td>
<td>University of Oklahoma Health Sciences Center (Oklahoma City)</td>
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<tr>
<td>Institute on Development and Disability</td>
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### Centers Attached to Schools of Education

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<td>Center for Disability Studies</td>
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<td>Center on Disability Studies</td>
<td>University of Hawaii at Manoa (Honolulu)</td>
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<tr>
<td>Center on Disabilities and Human Development</td>
<td>University of Idaho (Moscow)</td>
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<td>Institute on Community Integration</td>
<td>University of Minnesota (Minneapolis)</td>
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<tr>
<td>Pacific Basin UCEDD: Commonwealth of the Northern Mariana Islands site</td>
<td>Northern Marianas College (Saipan)</td>
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<tr>
<td>Research and Educational Planning Center</td>
<td>University of Nevada, Reno</td>
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<tr>
<td>Center on Human Development</td>
<td>The University of Oregon (Eugene)</td>
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<tr>
<td>Institute on Disabilities</td>
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<td>Paul V. Sherlock Center on Disabilities</td>
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<tr>
<td>Center on Disability and Development</td>
<td>Texas A&amp;M University (College Station)</td>
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<tr>
<td>Texas Center for Disability Studies</td>
<td>The University of Texas at Austin</td>
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<tr>
<td>Center for Persons with Disabilities</td>
<td>Utah State University (Logan)</td>
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<tr>
<td>Center on Disability and Community Inclusion</td>
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<td>Partnership for People with Disabilities</td>
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*Under each header, Centers are listed alphabetically by state.*
*For an alphabetical index of UCEDDs, see pages 66-67*
### Preservice Training

- Karen Applequist, PhD

- Interdisciplinary Graduate Certificate in Disability Policy and Practice
- Interdisciplinary Graduate Certificate in Assistive Technology
- Interdisciplinary Graduate Certificate in Positive Behavior Support
- AzUCD Trainees
- AzUCD/NAU Interdisciplinary Clinic
- Interdisciplinary Field Placements
- Assistive Technology Center
- Meyerson AT Project
- CREATE
- Meyerson Engineering Project
- PBS-CARES

### Community Training/T.A. Director

- Diane Lenz, MA

- ADE Loan Closet
- Indian Children’s Program
- Capacity Building for American Indians Project
- Arizona Technology Access Program
- A2EIP Staff Development & Training Project
- ADE SELECT
- Capacity Building/OSEP
- AmeriCorps
- Navajo Nation Head Start Project
- AT Summer Institute
- First Things First Project

### Community Service

- Community Training/T.A. Director
- Diane Lenz, MA

- Arizona: Institute for Human Development

- Executive Director AzUCD
  - Richard W. Carroll, PhD

- Associate Director AzUCD
  - Tom Uno, EdS

- AzUCD Advisory Committee

- Interdisciplinary Training Council

### AzUCD Management Team

- Director, Assoc. Dir., CF Directors, Business Manager

### AzUCD Core Functions

- Model/Training Services Director
  - Lynne Corbin, MA

- Research/Evaluation
  - Andrew Gardner, PhD

- Dissemination
  - Libby Reeg

- FAS Surveillance
- DD Surveillance
- Autism Surveillance
- Arizona Muscular Dystrophy Surveillance and Research Program (AMDSRPF)
- College Studies Understanding People with Disabilities
- Acceptability of Behavioral Treatment Procedures by Children with DD: A Cross-Cultural Outcome Investigation
- EEG Measures of Sound Attention and Skills in Children with Autism
- Temporal Parameter of Non-Compliance with Children with Disabilities

- AzUCD Web Sites
- Linkages
- Workshops/Conferences
- Distance Learning/Public Policy Forums
- AzUCD NewsNotes
- Community NewsNotes
Colorado: JFK Partners

Chair, Psychiatry
Robert Freedman, MD

Vice Chancellor for Health Affairs
Dean, School of Medicine
Richard Krugman, MD

Director, JFK Partners
Cordelia Robinson, PhD, RN

Core Functions
1. Interdisciplinary Preservice and Continuing Education (Robinson)
2. Clinical Services (Friedman and Reaven)
3. Community Education and Collaboration (Hoover)
4. Dissemination (Edelman)
5. Research (Hepburn)
6. Consumer & Family Advisory (Price-Johnson)
7. Evaluation (Steinke)
8. Training Coordinator (D. Johnson)

All Disciplines
1. Developmental Behavioral Pediatrics (Friedman)
2. Family Members/Self-Advocates (Austin)
3. Nursing (Krajicek)
4. Nutrition (S. Johnson)
5. Occupational Therapy (LaVesser)
6. Physical Therapy (Rapport)
7. Psychology (Lewis/Wilson)
8. Public Health (Kennedy)
9. Social Work (Teel)
10. Special Education (Robinson)
11. Speech-Language Pathology (Charlifte-Smith)

Associate Director, JFK Partners
Section Head, Neurodevelopmental Behavioral Pediatrics
Sandra Friedman, MD

Child Development Unit

Dev Beh Fellowship Program

Pediatric Resident Dev Beh Peds Training

MSIV Elective in Developmental Pediatrics
Delaware: Center for Disabilities Studies

CDS Director

CDS Management Team

CDS Leadership

Community Advisory Council

Dissemination & Advocacy

School Age
- Delaware Alternate Portfolio Assessment
- Inclusion
- Positive Behavior Support
- 21st Century Schools

Transition Education & Employment Model
- Community-based Education Alliance
- Employment Services
- Career & Life Studies Certificate Program
- Pathways to Life Self Determination/Coaching
- Junior Partners in Policymaking
- Community Connectors

Health & Wellness
- Health Promotion & Disability Prevention (D&I State Grants)
- Health Care Transitions
- Coordinated Systems of Care-CYSHCN
- Developmental Screening
- Domestic Violence Prevention/Response
- Accessible Medical/Dental Care
- Emergency Preparedness
- Act Early
- Family to Family Health Information Network

Disabilities Studies Minor

Assistive Technology
- Delaware Assistive Technology Initiative (State AT Program)
- Delaware Recycles & Reuses Assistive Technology
- Customizing Language Representations
- Accessible Instructional Materials
Guam: CEDDERS
Hawaii: Center on Disability Studies

COE Dean
Don Young (Interim)

Associate Dean for Research
Paul Kingerly

CDS Director
Bob Stodden

Associate Director
Jean Johnson

COE Fiscal Officer
Sheryl Tashima

CDS Fiscal Officer
St. John Baccan

Assistant Fiscal Officer
Marcus Hadyn

CDS Fiscal Officer
Colleen Souze

Clerk
Lisa Jong

CDS Projects

CDS Support Staff
Media Center:
Tom Conway

Grants/Data Processing:
Valerie Shearer

Pac Rim:
Steve Potts

IT Specialist:
Vacant

Administrative Assistants
Velina Sugiyama
Vicky Pratt
Garid Faria
Naomi Wong
Chin Lee
Jenice Uga
Richard Chea
Liza Hiraoka
Alice Ehnes
Patrick Yrizarry
Tami Joyo

Pls/Project Directors
Beppie Shapiro
Peter Dowrick
JoAnn Yuen
Kelly Roberts
David Leake
Megan Conway
Carol Matsuoka
Susan Miller
Weol Soon Kim-Rupnow
Louise Iwaishi
Rebecca Ozaki
Norma Jean Stodden
Kate Moran
Dotty Kelly
Jeff Okamoto
Indiana: Indiana Institute on Disability and Community

Indiana University Board of Trustees
President, Michael A. McRobbie, Ph.D.
Vice-Provost for Research
Sarita Soni, Ph.D.

Director, Indiana Institute on Disability and Community
David M. Mank, Ph.D.

Family and Individual Resource and Support Team

Early Childhood Center
Michael Conn-Powers, Ph.D.

Center on Education and Lifelong Learning
Sandi Cole, Ed.D.

Center on Community Living and Careers
Teresa Grossi, Ph.D.

Center for Disability Information and Referral
David M. Mank, Ph.D. (Acting Director)

Indiana Resource Center for Autism
Cathy Pratt, Ph.D.

Center for Planning and Policy Studies
Vicki Pappas, Ph.D.

Center on Aging and Community
Phil Stafford, Ph.D.

CORE FUNCTIONS

Indiana Institute on Disability and Community
Director
David M. Mank, Ph.D.

Consumer Advisory Council

Core Functions

Interdisciplinary Training
Vicki Pappas, Ph.D.

Community Services
Phil Stafford, Ph.D.

Applied Research
David Mank, Ph.D.

Information Dissemination
Christina Wray, MLS

Family and Individual Resource and Support Team
Sharon Hauss, M.S. Ed.
Louisiana: Human Development Center

DEAN
School of Allied Health Professions

HDC CAC

DIRECTOR
(Wilson)

LEND Pilot

Teams

High Incidence (Coulter)

Low Incidence (Lowrey)

Early Childhood (Lesterly)

Core Function Coordinates

Interdisc Training (Glowingo)

Cmty Service (Lowrey)

Research (Luster)

Dissem (DeMers)

Data Accountability Center (DAC)

School Psychology (LASPIC)

Response to Intervention (TIER)

SEA/LEA Consultation

Autism & Related Disabilities (LASARD)

HS Mentoring (RAMP)

Postsecondary Education (PEAC)

Employment Consortium

Supported Employment

Social Security (WIPA)

EarlySteps PART C

Clinical Services

Day Care (UNITED WAY)

CSHS

Community Outreach

Business Office (Bonin)
Montana: The University of Montana Rural Institute

Vice-President for Research and Development
Daniel Dwyer, Ph.D.

The University of Montana Rural Institute: Center for Excellence in Disability Education, Research, and Service
R. Timm Vogelsang, Ph.D., Executive Director
http://ruralinstitute.umt.edu/

Research and Evaluation
Tom Seekins, Ph.D., Nancy Arnold, Ph.D.

Interdisciplinary Training
Gail McGregor, Ed.D.

Human Development Center
Gail McGregor, Ed.D.

Community Services and Supports
Ted Maloney, M.A.

Administration & Technology
R. Timm Vogelsang, Ph.D.

Advisory Councils, MCDD, Family Consumers Boards

Research & Training Center on Rural Rehabilitation, T. Seekins

Automatic Crash Notification: Assess MT motor vehicle crash data, T. Seekins

URLEND Traineeship, K. Humphries

National Center on Physical Activity and Disability, M. Traci

MT Disability & Health Prog, M. Traci

Exploring Participation & Independent Living, C. Rowesoot

Living Well with a Disability, C. Rowesoot

Fat Test of Internet-Based Self and Stronger Program for Women with Disabilities, R. Hughes

Center for Independent Living Based Abuse Education and Safety Planning for Women w/ Disabilities, R. Hughes

Motivating Smokers with Mobility Impairments to Quit Smoking, R. Hughes

Partnering with People with Disabilities to Address Violence, R. Hughes

Development of Internet-based self-evaluative intervention for Women w/ Disabilities, R. Hughes

REAL: Low Incidence Support Strand
G. McGregor

Deaf-Blind Project
G. McGregor

Mont TECH Program
K. Laurin

Montana Adaptive Equipment Program
K. Laurin

Montana Assistive Technology Program
K. Laurin

Disability & Business Tech Assistance Center
K. Laurin

PEPNet-West
M. Morrison

Forest Recreation Inventory
K. Laurin

Hearing Conservation Project
S. Toth

Human Development Ctr.
Clinic
K. Laurin

Montana Access to Outdoor Recreation
K. Laurin

Veterans Administration Audiology
R. Cheney

Child Care Inclusion Services and Coordination, S. Morris

Child Care plus+ Institutes on Inclusion, S. Morris

Montana’s Part C Training & Technical Assistance Project
T. Maloney

Part C American Recovery and Reinvestment Act Funding
T. Maloney

Montana Transition Training Information Center Youth Advisory Board, R. Brown

Division for Early Childhood Executive Office, S. Mulligan

Transition and Employment Contracts, E. Condon

School of Education Learning and Belonging (LAB) Preschool
K. Martin

Main Office
J. York

J. Passlert
C. Lewis

Administration
J. Davis-Wunster
C. Lelich
K. Hamon
A. Brown

Technology
J. Poolda

Key
- - - - - = affiliated programs

Updated 01/11

Rural Institute Centers
Directors

Montana Technology Access Center
Kathleen Laurin

Disability & Business Technical Assistance Center for the Americans with Disabilities Act
Kathleen Laurin

Research and Training Center on Rural Rehabilitation
Tom Seekins, Nancy Arnold

Human Development Center
Gail McGregor

Child Care plus+
Center on Inclusion in Early Childhood
Sandra Morris
New Hampshire: Institute on Disability
New Jersey: The Elizabeth M. Boggs Center on Developmental Disabilities

Deborah M. Spitalnik, Ph.D.
Executive Director

Sharon Lohrmann, Ph.D.
- Bill Davis, T&C
- Scott McMahon, T&C
- Kate Hanelville, T&C
- Paula Raigoza, T&C
- Blair Rosenthal, T&C
- Nancy Razza, Ph.D. (P/T)

Carrie Coffield, Ph.D.

Michael Knox, Ph.D.
Deputy Director

William Gaventa, M.Div.

Michael Steinbruck
Program Administrator
- Deb Mahowetz, Mgt. Asst.
- Mary Malneckal, Fin. Anal.
- Kim Tomlin, Receptionist
- Gail Dipane, Secretary I
- Beth Ong, Secretary II
- Ann Marie McVay, Sec. II
- Carolina Ramirez, Data Control Clerk II

Robyn Carroll
Prog. Dev. Spec.
- S. Jerome Addison, PDS II
- Ziba Arjmand, Prog. Asst.

Kathy Roberson, Health Ed. II

Dan Baker, Ph.D.
- Phil Smith, Ph.D.
- Michelle Mead, T&C
- Melissa Cheplin, T&C
- Joyce Jelly, T&C
- Bret Li-Vaks, T&C
- Renee Rodkey, T&C
- Jessica Short, T&C
- Shelly Dacres, T&C
- Colleen McLaughlin, T&C
- Alice Walsh, Prog. Asst.
New Mexico: Center for Development and Disability
New York: Strong Center for Developmental Disabilities

Programs

Andrew J. Kirch Developmental Services Center
Director: Lynn Cole, M.S.N., R.N.

Community Consultation Program
Director: Jennifer Zarem, Ph.D.

Regional Early Childhood Direction Center
Director: Michael Ralf, M.S.

Neonatal Continuing Care Program
Director: Gary Myers, M.D.

Leadership Education in Neurodevelopmental and Related Disorders
Director: Stephen Sullies, M.D.

Institute for Innovative Transition
Director: Martha Mod, Ph.D.

Strong Center for Developmental Disabilities
Director: Stephen B. Sullies, M.D.

Program in Aging and Developmental Disabilities
Director: Kathleen Bishop, Ph.D.

MR/DD Crisis Intervention Program
Director: Virginia Glasgow, M.A.

Neurotoxicity and Developmental Disabilities
Director: Philip Davison, Ph.D.

Exemplary Services
Associate Director: Lynn Cole, M.S.N., R.N.

Community Education, Technical Assistance and Dissemination
Associate Director: Susan Hetherton, M.S.

Pre-Service Education
Associate Director: Stephen Sullies, M.D.

Disability-Related Research
Associate Director: Tristan Smith, Ph.D.

Administrative and Finance
Michele Casey, M.P.A.

Consumer Advisory Board
Chair: Jo Ann Armstrong

Academic Advisory Board
North Carolina: Carolina Institute for Developmental Disabilities
Rhode Island: Paul V. Sherlock Center on Disabilities

Core Functions

- **Pre-Service**
  - S. Eagle
  - S. Dell
  - A. Antosh

- **Training Dissemination**
  - M. Paillack
  - Project Staff

- **Research**
  - R. Eldridge

- **Service To Be Selected**

- **Self Advocate Family**
  - C. Rosenbaum
  - Self Advocate

- **Generalists**
  - D. Arenberg
  - T. LaPlante
  - M. McVicker

- **Office Support**

**Action Teams**

- **Self Determination**
  - C. Rosenbaum
  - K. Rossi

- **Assessment Evaluation**
  - T. LaPlante
  - A. Grattan

- **Employment**
  - V. Ferrara
  - L. Colardo

- **Early Childhood**
  - G. Stack
  - L. DeMerchant

- **Evidence Based Practices**
  - L. Nkomo
  - L. Bobrowski

- **Entrepreneurs**
  - A. Antosh

**Projects – Initiatives (Leaders)**

- **Long Term Initiatives**
  - Alternate Assessment (S. Dell)
  - Dual Sensory (T. LaPlante, P. McNerney)
  - Early Intervention (M. Whelan)
  - Ed Advocates (J. Dyson)
  - Employment (V. Ferrara)
  - Family Support (C. Rosenbaum, J. Susa)
  - Recruitment (K. Rossi)

- **RIVESP** (H. Henshaw, C. Irwin, L. Fazio, S. Mitchell)
- SWPBIS (L. Nkomo)
- Tech Assistance to Schools-action teams
  - Transition /Postsecondary (K. Ross, M. Gunning)
  - UDL/AT (E. Dalton)

- **Time Limited Initiatives**
  - PEP (G. Stack)
  - SPDG (J. Dyson)
South Carolina: Center for Disability Resources

Andrew A. Sorensen
President
University of South Carolina

Richard A. Hoppmann
Vice President for Medical Affairs
USC School of Medicine

R. Caughman Taylor
Department Chair
USC School of Medicine
Department of Pediatrics

Richard R. Ferrante
Director
SC UCEDD / CDR

Rachel A. Peters
Administrative Director

David A. Rotholz
Associate Director

Council on Consumer Affairs (COCA) Advisory Board

Donald F. Wuer
Medical Director

Suzanne W. McDermott
Research Director

Karen E. Trick
Coca Liaison

Jane M. Everson
Community Development Director

Meghan C. Trowbridge
Training Director

Susan M. Rivers
Director TBI Institute

Steven P. Wilson
Coordinator CDR Library
Vermont: Center on Disability and Community Inclusion

UNIVERSITY OF VERMONT
College of Education & Social Services

Vermont UCEDD
Susan Ryan, Ph.D.
Executive Director

Associate Director
Family and Adult Services
Deborah Lisi-Baker

UCEDD Consumer Advisory Council
Vermont Developmental Disabilities Council
Vermont Protection and Advocacy, Inc.

CDCI Leadership Team

CDCI Teams
Dissemination
Michael Collins, M.A.
Pre-Service Preparation
Tim Fox, M.Ed.

Interdisciplinary
Research & Evaluation
Michael Giancreco, Ph.D.
Community Support & Outreach Services
Bryan Daigne, Ed.D.

Infrastructure
Renee Berteau
Special Projects
TBA
Wisconsin: Waisman Center

The MRDDRC at the Waisman Center involves 51 investigators from 24 University of Wisconsin-Madison departments in approximately 80 research projects. These projects are organized into three Groups, each with a unifying theme:

- the Molecular and Genetic Sciences Group focuses on the developing nervous system and the etiology and treatment of developmental disabilities and neurodegenerative disorders;
- the Communication and Cognitive Processes Group focuses on speech, language, communication, cognitive, and sensory processes in children with disabilities and those who are typically developing;
- the Social and Affective Processes Group focuses on affect and social interaction across the life span in individuals with disabilities and typically developing individuals and their families.
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## UCEDDs

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