

Closer Examination of UCEDD Program Expectations

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New UCEDD Director Orientation

July 9, 2013

Core Functions

Interdisciplinary Training:

- Provides and Recruits *interdisciplinary pre-service preparation* & continuing education which may include: the leadership, direct service, clinical, or other personnel to strengthen and increase the capacity of university community
- Recruits must focus on bringing larger numbers of racial and ethnic minorities

Community Services - Training, Technical Assistance, and Services:

- Provides training and technical assistance to people w DD and their families
- Provides education /support to communities to be accessible and responsive to the needs of people w DD
- Activities ensure individuals w DD have access to opportunities and the supports to participate in community life, have interdependent relationships, live in homes and work in communities they wish etc

Core functions

Research:

- Conducts research, which may include basic or applied research, evaluation, and the analysis of public policy in areas that affect individuals with DD
- Obtains funding to carry out research-related activities.

Dissemination:

- Disseminates information related to UCEDD activities demonstrating that the DD network is national resource that includes specific substantive areas of expertise that may be accessed and applied in diverse settings and circumstances.
- Educates information related to the DD Act to the legislature and congress members in state

Consumer Advisory Committee

Comprised of:

- **Individuals with developmental disabilities and related disabilities;**
- **Family members** of individuals w DD;
- A representative of the **State P&A system;**
- A representative of the **State DD Council;**
- A representative of a **self-advocacy organization;** and
- **Representatives of organizations** that may include: *Parent training and information centers* assisted under the Individuals with Disabilities Education Improvement Act; Entities carrying out activities authorized under the Assistive Technology Act; State agencies; and other community groups concerned with the welfare of individuals w DD and their families.

Must:

- 1) Reflect the racial and ethnic diversity of the State**
- 2) Majority of the members are individuals with DD and family members**
- 3) Meets at a minimum 2x during each grant year**

Cultural Awareness

- The UCEDD core curriculum ***incorporates*** cultural diversity & demonstrates cultural competence to prepare trainees to address the needs of individuals w DD and their families in a culturally competent manner.
- ***Recruitment efforts*** in disciplines related to DD including pre-service training, community training, practice, administration, and policymaking must focus on bringing larger numbers of racial and ethnic minorities.
- ***Specific efforts*** are made to ensure that individuals w DD from racial and ethnic minority backgrounds and their families enjoy increased and meaningful opportunities to access / use community services, individualized supports, and other forms of assistance available to other individuals w DD and their families.

Administration on Intellectual and Developmental Disabilities

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AIDD website: <http://transition.acf.hhs.gov/programs/add>

ACL website: <http://www.hhs.gov/acl>