

Bob Bacon and David Mank Notes

UCEDDS – the freedom to do anything you want if you can get it financed.

Programs have different settings

Programs have different reporting requirements

Framework of UCEDDS – if you have the resources

	University	State	Community
Research			
Education			
Service			

The Gap between the UCEDD and the community, if we do our job well, will be lessened.

Grants are not ends in and of themselves.

Align with consumer groups, providers and state agencies

Become seen as an ally.

Shared leadership is vital-demonstrate that UCEDD is addressing the real needs of the community. Help to solve problems in the state for people with disabilities and state government.

Cannot be about projects, needs to be about change and improvements in the system.

What are we doing to influence practitioners who influence people’s lives every day?

Do not have to be partisan to work with legislative process.

Help the state untangle complex problems. Be part of the solution.

All about relationships. Cannot sit in your office. Going to meet people where they live, work and be a resource to them.

Doing your job well as a UCEDD it benefits the university as a whole.

When hiring people screen for commitment.

It is in the state’s best interest not to “own” the UCEDD.