

## UCEDD Directors Meeting at AUCD2018

**Topic:** Roundtable 7: Protecting the Integrity of the UCEDD within the Host Institution

**Facilitator:** Alan Cobo-Lewis

**Notetaker:** Alan Cobo-Lewis

### Discussion and Examples:

- Attending, and who their UCEDD reports to:
  - Phil Wilson, Louisiana UCEDD, School of Allied Health
  - George Gotto, Missouri UCEDD, Ofc of Research. Vice Chancellor for Research
  - Sue ? from Bronx Dept of Peds in Montefiore. Connected w med school.
  - Amy Hewitt Minnesota UCEDD. Dean of Ed & HD
  - Angela Harnden, Oklahoma UCEDD. Health sciences center.
  - Steve Rock, Nevada UCEDD. College of Ed. Had a situation like Tafa's
  - Tom Sannicandro, UMass-Boston UCEDD. Dean of school of inclusion (dean is the former UCEDD dir)
  - Tafa Tua-Tupuola, American Samoa UCEDD. Used to be VP Academic Affairs. New president (who used to be VPAA) put the UCEDD into Institutional Effectiveness
  - Suzannah Iadarola, Rochester UCEDD. Div of dev and beh pediatrics, dept of peds, academic med center. Trying to get IDDRC
  - Tony Antosh, Rhode Island UCEDD. Rhode Island College is essentially an undergrad institution. Situated in Tony's dept. Then dean of ed. Then to provost. All administrators have left.
  - Alan Cobo-Lewis, Maine UCEDD (facilitator). Vice President for Research
- Situation in one university: Other research institutions (Land Grant, Samoan Studies) report to VPAA. Have requested TA. Might meet with project officer on 11/13.
  - Suggestions:
    - Occupational titles of staff—align w best occupational title
    - Annual eval didn't match up. "digital Measures". Data on presentations/publications/outreach
    - Use NIRS as eval data
    - Another dean would have to love you for F&A etc
  - Response:
    - F&A and good relationships w local and federal agencies. The UCEDD would work w/FEMA even if not disability-related (eg, hazmat, radioactivity)
  - Suggestions:
    - No knowledge of disability and hard to put UCEDD in proper perspective
  - Response:
    - Outside of VPAA can't initiate new courses/programs
  - Suggestions:
    - Consider joint appointments. New ppl don't understand. 90% of what UCEDDs do is community based according to NIRS
    - Land Grant? (Response: yes, I've tried that)

- Cooperative Extension (Response from president: “You’re far away from Land Grant”)
- Several participants had been through administrative transitions and offered:
  - I’d prefer to report to provost. Up the food chain. But more visible. It’s a mixed bag. I’ve reported to 4-5 deans. Mixed (muted?) appreciation
  - College F&A
  - Rest of faculty travels on our F&A returns. Build a constituency
  - Our VPAA put UCEDD and LEND in every work group
- Faculty senate (response: they’re weak)
- Response: Deans afraid to cross president
- Need someone from outside
- Sponsored project director
- MOU (Response: but the president signed the MOU!)
- The MOU specifies how they meet the match
- Academic-community link?
- Peer reviewed publications, research \$, juried presentations
- 60% of F&A. Create a vita for your center
- Eval staff on same criteria as faculty (from a center with 17 PIs but with only 1 faculty line—all others as professional employees)
- Response: there is an arbitration clause in the MOU
- Bring in the territorial government? Response: won’t work
- Response: the 3 pacific territories had to go to Hawaii for 2006 visit. Will sponsor make a special trip out to American Samoa?
- Tier 3 is for really intense need.
- What can you live with?
- Are their imagined or real repercussions to this reporting structure?
- Response: there is another univ. Ppl resistant to change. Adult ed also going to Institutional Effectiveness. They seemed to have gone by funding source.
- ~4 other UCEDDs have had significant conflicts. In some cases AIDD sent AUCD+AIDD
- AUCD will pay for travel
- UMass Boston: How to continue current arrangements as administrators turn over? Will they start touching F&A return?
  - Suggestions: ***Get the current deal(s) in writing from existing dean*** (the former UCEDD dir) or might be board of regents
  - Write how much college vs school ??? for duration of existing funding.