

2011 UCEDD TA Institute

Critical Issues in Disability Breakout: Seclusion & Restraint, PBS

Facilitators: Tony Antosh, Donna Gilles

- States going through implementation process – all did coaching, but differently
- Build capacity of State to customize
- Training for school personnel, clinical competencies
- Easier to train school personnel, harder district personnel
- External coach (district) and internal coach (school) work together
- With school personnel losing jobs, how do you get coaching functions out
- Tier 1 & 2, tier 3 harder to change
- Schools would rather transfer students to other schools than change/PBS
- Talk functional needs of child, then PBS
- Systemic paradigm
- New teachers not taught psycho/social aspects – just teach read and write
- FL has S&R lays. But find other ways to contain kids
- Systems have to change to support kids with ASD, kids with emotional disorders, etc
- Understand behavior – more than surface level
- Communication in functional way
- If you don't know what to ask, don't know what to look for. Collect data but no outcome plan