

**2011**  
**AUCD TA Institute**



**REHABILITATION SERVICES  
ADMINISTRATION  
OFFICE OF SPECIAL EDUCATION AND  
REHABILITATIVE SERVICES  
U.S. DEPARTMENT OF EDUCATION  
APRIL 2011**

# Rehabilitation Services Administration (RSA)



The Rehabilitation Services Administration (RSA) was established by Congress as the principal federal agency authorized to carry out Titles I, III, VI and VII, as well as specified portions of Title V of the *Rehabilitation Act of 1973*, as amended.

# Youth with Disabilities



“High Expectations for  
America’s Youth with Disabilities”

# Adults and Youths with Intellectual and Developmental Disabilities



## **TOP 5 VR SERVICES**

# Individuals with Developmental Disabilities



- Assessment
- Counseling and Guidance
- Job Placement Assistance
- Job Search Assistance
- On-the-Job Supports

# Individuals with Intellectual Disabilities



- Assessment
- Counseling and Guidance
- Job Placement Assistance
- On-the-Job Support
- Job Search Assistance

# Training

(Occupational/Vocational and College/University)



## **Youth with Intellectual Disabilities**

1,266 (7.4 %) received post secondary occupational or vocational training and an additional 528 (3.1%) received college or university training.

## **Youth with Developmental Disabilities**

7,794 (12.8%) received post secondary occupational or vocational training and an additional 9,891(16.3%) received college or university training.

# Individuals Served with Intellectual and Developmental Disabilities



	Intellectual Disabilities	Developmental Disabilities
<b>All VR Number Served</b>	28,469	87,205
<b>Number Employed</b>	15,665	49,307
<b>Percent Employed</b>	55.02%	56.54%
<b>Percent Employed at Application</b>	13.22%	14.91%
<b>Average Hours Worked at Closure</b>	23.69	28.98
<b>Average Hourly Wage at Closure</b>	\$7.68	\$9.08
<b>Employed at Application</b>	3,765	13,003



# Youths Served with Intellectual and Developmental Disabilities



	Intellectual Disabilities	Developmental Disabilities
<b>Number of Transition Youths Served</b>	17,198	60,837
<b>Number Employed</b>	8,995	34,174
<b>Percent Employed</b>	52.30%	56.17%
<b>Percent Employed at Application</b>	9.13%	12.93%
<b>Average Hours Worked at Closure</b>	24.44	29.87
<b>Average Hourly Wage at Closure</b>	\$7.70	\$8.98
<b>Employed at Application</b>	1,570	7,865

# Promising and Innovative Practices

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IT IS A FACT OFTEN OBSERVED, THAT  
MEN HAVE WRITTEN GOOD VERSES  
UNDER THE INSPIRATION OF PASSION,  
WHO CANNOT WRITE WELL UNDER  
OTHER CIRCUMSTANCES.

**RALPH WALDO EMERSON**

# Iowa



The state VR agencies have had success working with the Veterans Administration (VA) to place students with intellectual disabilities in high paying, full-time Federal employment with benefits. The VA shared position descriptions with the VR agency.

# State of Ohio



Project Search, a nationally recognized transition program, began in a hospital setting and has been widely replicated in private industry and government, including within the Federal government at the Departments of Education, Health and Human Services and Labor.

# State of Utah



A coalition of the State VR agency (DVR), the State Department of Services to Persons with Disabilities (DD), and advocacy groups planned and proposed a braided funding program of supports designed for youth with intellectual and developmental disabilities.

# State of Maryland



The Maryland Division of Rehabilitation Services (DORS), in conjunction with public schools and TransCen, Inc., a research, training and development non-profit organization, has established relationships with employers in the Washington, DC, area to place individuals with intellectual disabilities in competitive employment.

# State of Washington



Washington leaders who shared a commitment for improving employment outcomes for individuals with intellectual disabilities worked in collaboration with community colleges to create an employment specialist certificate program.



# Demonstration Projects



# RSA's Demonstration Projects

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- Maryland Seamless Transition Collaborative
- Massachusetts Transition Works
- Ohio Promoting Rehabilitation and Educational Results through State, Regional and Local Collaboration
- South Carolina Youth Employment Services (YES)

# RSA's Demonstration Projects

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- Oregon Project  
*ACCESS: Accelerated Career Counseling and Employment Support Services*
- Pennsylvania Community on Transition:  
*Achieving Outcomes through a Shared Agenda*

# Resources




**[WWW.RSA.ED.GOV](http://WWW.RSA.ED.GOV)**

# Commissioner's Corner

Commissioner's Corner

Click on the information you wish to see (or tab to it and press enter)

Commissioner's Message   Commissioner's Bio   Monthly Update



Lynnae M. Ruttledge is a Presidential appointee and serves as the Commissioner for the Rehabilitation Services Administration with the U.S. Department of Education in Washington DC. In this role, she leads the public vocational rehabilitation program that serves more than 1 million individuals with significant disabilities annually, partnering with more than 200,000 businesses across the country in meeting their workforce needs. Ms. Ruttledge actively supports strong collaborative business relationships with public sector partners.

Lynnae M. Ruttledge was confirmed by the U.S. Senate as Commissioner, Rehabilitation Services Administration, U.S. Department of Education, on Dec. 24, 2009. Ruttledge had served as the director of the Washington State Department of Vocational Rehabilitation since 2005. She was responsible for leading Washington's vocational rehabilitation program that serves more than 23,000 individuals with significant disabilities to achieve their vocational goals. Previous to her current position, she held several leadership positions at the Oregon Department of Human Services, Office of Vocational Rehabilitation Services. Ruttledge began her public service career in Michigan as a classroom teacher in the public school system. Her professional recognitions and awards include serving as a Mary E. Switzer Scholar on Emerging Workforce Issues with the National Association in 2000 and being honored with the Oregon Governor's Award as Disabled Oregonian of the Year in 2001.

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# Emerging Practices

**rsa.ed.gov** Search RSA    
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## Resources

Access other VR related resources.

- [➔ Emerging Practices](#)  
Emerging Practices was developed as a clearinghouse for an array of state-based information to facilitate program innovation and improvement.
- [➔ External Resources](#) Lists other resources available outside of the RSA website.

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**Commissioner's Corner**  
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# Activity for 2011



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# THANK YOU



## CONTACT INFORMATION

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