

Positive Behavior Supports

The Problem

Random (Frequently Punitive) responses
to actions **Perceived** as maladaptive
by mostly **Untrained** Staff

Examples

40% of adults supported through DDD
had behavior plans with aversive consequences

Although RI had regulations requiring reports
about incidents involving seclusion or
restraint, reports could only be “found” from
18% of districts (0 private schools)

PBS as an Antidote – Two Lessons

Get to everyone – including those
with complex needs;
customized interventions.

Systemic - Go to Scale

Adults

Training for Direct Support Staff (**strategies**)

Enhanced Clinical Competence (**capacity**)

Training for Supervisory Staff (**supervision**)

Review by Human Rights Committee

Review by External Expert

Report to State Agency (**monitoring**)

Children

National SWPBIS Technical Assistance Center

(Resources, Evaluation Tools, Data Management)

State Lead – the RI UCEDD

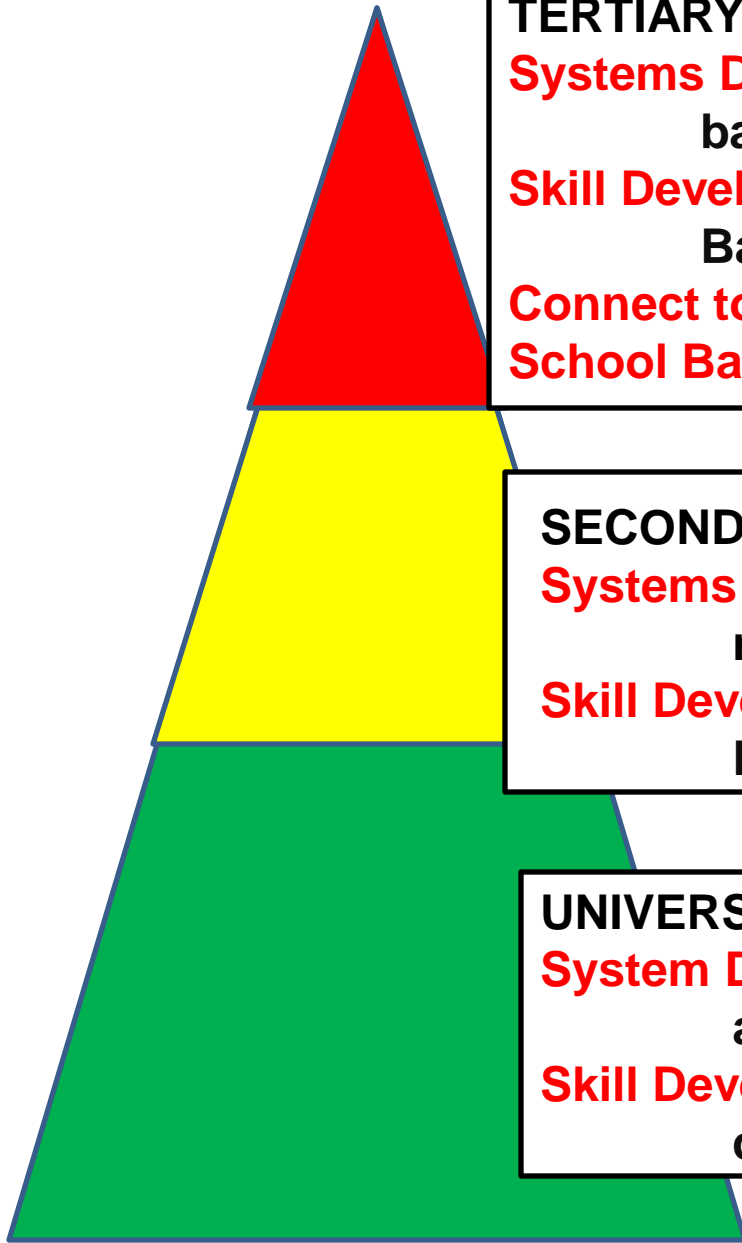
(Structure, Training, Technical Assistance, Data)

District Lead

(Training, Technical Assistance, Evaluation)

School Teams

(Implementation)



TERTIARY – Courses & Practicum

Systems Development - increasing school based clinical capacity

Skill Development - Wraparound, Evidence Based Interventions

Connect to Behavioral Health System

School Based Wrap Facilitators

SECONDARY – 6 Training Modules

Systems Development - identifying students needing more support

Skill Development - Function Based Menu of Evidence Based Interventions

UNIVERSAL -14 Training Modules:

System Development – expectations, instruction, acknowledgements, responses, data

Skill Development - classroom management, de-escalation strategies, etc,

Outcomes

If Implemented with **FIDELITY**:

- Decreased incidence of challenging **behavior**
- Increased **attendance**
- Higher rate of growth on **state assessments** (PBIS schools v. non PBIS schools – statewide and within district)
- Decreased use of **suspensions/expulsions**
- **Better climate** (as perceived by families/staff)

Lesson 2

Go to Scale

In RI – 100% of adult agencies,
95% of districts, 40% of schools,
30% of early childhood centers

Systemic Model

State, District, School