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Office of Special Education
Programs

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Part D of IDEA

- Ensure that educators and parents have the necessary tools to improve educational results for children with disabilities
- Support system improvement activities
- Coordinated research and personnel preparation
- Coordinated technical assistance & dissemination and support
- Technology development and media services

OSEP Discretionary Program Appropriations

Program	Fiscal Year 2010 Appropriation	Fiscal Year 201 1 Proposed
State Personnel Development Grants	\$48,000,000	\$48,000,000
Personnel Preparation	\$90,653,000	\$90,653,000
Technical Assistance and Dissemination	\$49,549,000	\$49,549,000
Technology and Media Services	\$43,973,000	\$41,223,000
Training and Information for Parents	\$28,028,000	\$28,028,000
Technical Assistance on State Data Collection	\$25,000,000	\$25,000,000

Personnel Development: \$91 Million

- Personnel Development & Preparation Program
 - Leadership: Faculty and Leaders
 - Low Incidence
 - Early Childhood
 - Minority
 - Transition
 - Related Services

Personnel Development: \$91 Million

- Personnel Development & Preparation Program
 - University Teacher Preparation Restructuring
 - Paraprofessional Preparation Restructuring
 - Free Professional Development Modules

Leadership

- Doctoral and Postdoctoral Training
 - \$3.5 million
 - 14 awards--2010
 - \$275,000
 - 169 scholars in 2008

Combined:

- Early Childhood, Minority Institutions, Low Incidence, Related Services, Transition
 - \$8 million
 - 41 awards--2010
 - \$220,000
 - 982 scholars in 2008

Program Improvement

Paraprofessional Preparation

EC-K-12

- \$1.5 million
- 10 awards--2010
- \$150,000

Program Improvement

Teacher Preparation

- \$2 million
- 8 awards--2010
- \$300,000

Purpose of Special Education 325T Program Improvement Grants

-to improve the quality of K-12 special education teacher preparation programs to ensure that program graduates are able to meet the HQT requirements under sections 602(10) and 612(a)(14) of IDEA, and are well prepared to serve children with high incidence disabilities.

325T Five Domains of Improvement

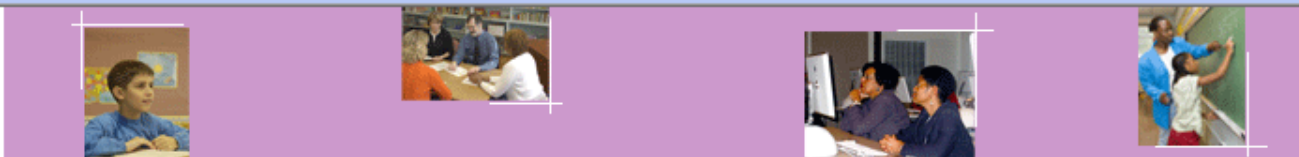
- Improvement on Licensure (or Certification) Standards
- Improvement on Organizational Structure and Instructional Delivery
- Improvement on Curriculum and Course Content
- Improvement on Student Support
- Program Evaluation

Selected Priority Requirements

- ✓ Review and revise curriculum
- ✓ Strengthen induction and mentoring components
- ✓ Integrate evidence-based practices
- ✓ Enhance competencies of beginning special education teachers to-
- ✓ No training stipends; funds used for consultants, capacity building, buy-outs, innovative district partnerships, etc.

Selected Priority Requirements

- ✓ Extend clinical learning opportunities, field experiences, supervised practica, and/or residencies.
- ✓ Provide support systems (including tutors, mentors, and other innovative practices) to enhance retention in and successful completion of program.
- ✓ Evaluate the extent to which graduates have the knowledge and skills necessary to provide scientifically based or evidence-based instruction and services that result in improved outcomes for children with disabilities.
- ✓ Track graduates of program to link to K-12 student outcomes.



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