

2011 UCEDD TA Institute

Critical Issues in Disability Breakout: Early Childhood

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Where to enhance/focus efforts?

Substantive efforts

- 1) Evaluation folks doing ADOS have opportunity to participate in learning collaborative for TA
- 2) Lack of capacity for EI providers to address racial/wt/ethnic differences (are of concern)
- 3) Late diagnosis of kids of color – DD (concern)
- 4) MA- Higher Education Advisory Board

Eligibility assessments

EI certification process

Does not address skills with good criteria

Disparity in outcomes data

Educare Model (evaluation)

ADOS training through LEND

MCHB medical home project

Access to services

Trained navigators at center

TN Center for ASD

Strong research base

DOD evaluation training direct care providers

Air Force/Army 3 years

Live training vs. telehealth/telemedicine

Intent – BCBA Certificate

MA online training through UMass Online

Network opportunities

Look again at Part C

Address cultural diversity

Service coordination

Urge Part C not to be discretionary - Increase ability to articulate issues

Strengthen partnerships and advocate

Criteria for continuing professional education - Evaluators in particular

Competency overall and how to evaluate this

Maintain integrity of Part C

Ability to bring network together around basic issues?

Engage with a single voice?

NM inclusion specialists ex.

Must prepare educators

VI inclusion education specialists ex.

Framing-

Coalesce around certain principles for inclusion in reauthorization

AUCD forum- consensus statement? Or annual meeting pre-conference?

Parity

Conference call? Webinar? ELEC Webinar format?

Series of events

Start with DEC Policies/Statements

Articulate EB'd practices, not just values

Look at range of systems of care

Consider EB for whom? Practice base evidence?

Collaborative activities to generate new knowledge

Consider methodological issues with this type of research

Competency of EI providers

Incentives to create/maintain workforce

Strong need for pre-service programs

Ways to address breadth of diversity of population

Needs assessment- small workgroups

Use data evidence to drive plan

- 1) Planning call - bifurcated system because of autism political & organizational strategies
- 2) Themes – Part C involvement in short term (resources)
- 3) Determine Strategy – longer term strategy to possible state models
- 4) Plan some short/long term goals