

**THE NEBRASKA UNIVERSITY CENTER OF EXCELLENCE
Munroe-Meyer Institute**

Renewal Application to the

**Administration for Children And Families
Administration on Developmental Disabilities**

July 1, 2007 – June 30, 2012

GOAL ONE – INTERDISCIPLINARY EDUCATION/ Pre-service and Postdoctoral trainees will demonstrate increased knowledge and skills in the provision of services, supports, and advocacy for people with disabilities.

Areas of Emphasis: Health, Quality Assurance, Education and Early Intervention, Diversity, Leadership

Core Functions: Interdisciplinary Pre-Service Preparation

Activity: Capacity Building

Objectives

Objective 1.1 - To improve the health care delivery system for people with disabilities through the provision of competency-based training in developmental disabilities to 500 medical students; 40 Pediatric, Family Practice, and Internal Medicine residents; 50 Psychology interns and post doctoral fellows; 10 Social Work practicum students; and 100 other allied health professionals in the next five years.

Objective 1.2 - To increase the cultural competency of LEND and other long-term interdisciplinary trainees at the UCEDD through didactic and group activities for trainees that focus on culturally and linguistically appropriate services, primarily for Hispanic/Latino populations.

Objective 1.3 - To create opportunities for leadership training for self advocates and family advocates within our long-term interdisciplinary training program.

GOAL TWO – COMMUNITY SERVICE: COMMUNITY AWARENESS AND EDUCATION/ People with Disabilities and their family members will increase their knowledge and skills to live, work, and participate in their communities.

Areas of Emphasis: Quality Assurance, Housing, Leadership, Education

Core Functions: Community Training for Self and Family Advocates

Activity: Advocacy, Capacity Building

Objectives

Objective 2.1 - To increase the necessary knowledge and skills of 600 individuals with disabilities, family members, and providers to operate within a person and family centered service system.

Objective 2.2 - To increase the capacity of at least 150 self advocates and family advocates through a minimum of 10 workshops across the state, including the underserved frontier counties in western Nebraska, to lead in advocacy efforts to broaden choice of services, supports, housing, employment, and transportation in their communities.

Objective 2.3 - To assist the UCEDD Consumer Advisory Board in developing and implementing a program of its design to effect systems change, enhance capacity, or promote advocacy for people with disabilities.

GOAL THREE – COLLABORATION/ The UCEDD, in collaboration with the Nebraska Network and with community partners, will develop strategies and implement programs to enhance our joint advocacy, capacity building, and systems change activities.

Areas of Emphasis: Health, Housing, Transportation, Education, Leadership, Quality of Life

Core Functions: Training and Technical Assistance

Activity: Advocacy, Capacity Building, Systemic Change

Objectives

Objective 3.1 – The Nebraska Network (UCEDD, DDC & P&A) will meet at least ten times annually to develop or maintain at least three joint programs or activities that will affect systems change, advocacy, or to enhance capacity of services and supports for Nebraskans with disabilities.

Objective 3.2 - The three ADD supported programs will work with the Nebraska Consortium for Citizens with Disabilities (NCCD) to strengthen coalitions and expand legislative advocacy and policy.

Objective 3.3 - The UCEDD will maintain existing partnerships in the community and region and work to develop new collaborations with health providers, and disability specific and generic community organizations and agencies.

GOAL FOUR – COMMUNITY SERVICE: RURAL AND UNDERSERVED POPULATIONS/
Nebraskans living in rural and frontier counties and those from ethnic, cultural, or linguistic minorities will be better able to access culturally competent services and supports for themselves or family members with a disability.

Areas of Emphasis: Health, Education and Early Intervention, Leadership, Diversity
Core Functions: Community Services and Continuing Education
Activity: Advocacy, Capacity Building, Systemic Change

Objectives

Objective 4.1 - To enhance the understanding of all long-term UCEDD trainees regarding how culture and ethnicity impact attitudes about and treatment of people with disabilities through participation in service programs that serve rural and/or underserved populations and/or through didactic diversity training.

Objective 4.2 - The UCEDD will conduct at least 20 health related clinics annually in rural and frontier counties and at the Winnebago Indian Reservation in Northeastern Nebraska

Objective 4.3 - The UCEDD make use of teleconferencing technologies to increase access to health care for rural children with special health care needs and to provide on-site training for rural service providers.

Objective 4.4 - Behavioral support services will be provided to 150 families yearly through clinics in several rural locations across the state of Nebraska.

Objective 4.5 - The UCEDD will assist smaller school districts to provide early intervention, home-based, coordinated services for infants and preschool services for toddlers.

GOAL FIVE – COMMUNITY SERVICES: HEALTH PROMOTION AND RECREATION/
People with disabilities will live healthier and fuller lives through direct healthcare and recreational services in their communities.

Areas of Emphasis: Health, Recreation, Quality of Life, Education, Assistive Technology
Core Functions: Direct Services and Demonstration Projects
Activity: Advocacy, Capacity Building

Objectives

Objective 5.1 - To assure access to health care for people with disabilities across the lifespan through the annual provision of 45,000 interdisciplinary health services and supports.

Objective 5.2 - To improve education outcomes for infants and young children through early identification and assessment services conducted through the UCEDD's Tracking Infant Progress Statewide (TIPS) program.

Objective 5.3 - To provide age appropriate therapeutic recreation and inclusive recreation experiences for people with disabilities across the lifespan through a combination of center, school, and community based programs.

GOAL SIX – PROFESSIONAL PERSONNEL PREPARATION AND CONSULTATION/

Direct care providers and provider agencies, adult primary care providers, educators and school administrators, and state and community policy makers will receive pre-service training, continuing education, and technical assistance to build capacity in community health and service provision.

Areas of Emphasis: Health, Education, Employment, Assistive Technology, Child Care

Core Functions: Training and Continuing Education

Activity: Advocacy, Capacity Building, Systemic Change

Objectives

Objective 6.1 - To increase inclusion of students with developmental disabilities in mainstream classrooms through sponsorship of a minimum of one regional conference of educators and administrators on the benefits of inclusive education for both students with disabilities and typically developing children.

Objective 6.2 - To improve access to meaningful, productive employment experiences for people with disabilities through at least one collaborative training program with local and state agencies and school districts to promote systems change in the areas of school to work transition planning and supported/competitive employment.

Objective 6.3 - To build the capacity of direct care workers, provider agencies, and health care professionals through pre-service training to 300 - 500 direct care providers and by providing continuing education to 300 – 500 health care providers as stated in Goal Four, Expected Outcomes 3(a) and 3(b).

Objective 6.4 -To improve services and supports to infants and children through provision of technical assistance services to a minimum of 500 teachers, special educators, and allied health professionals over the next five years.

GOAL SEVEN – RESEARCH AND EVALUATION/ The UCEDD will conduct research and program evaluation activities and disseminate those findings that investigate strategies to effect meaningful change in health and educational outcomes for people with disabilities.

Areas of Emphasis: Quality Assurance, Education and Early Intervention, Child Care, Health, Employment, Assistive Technology

Core Functions: Research

Activity: Advocacy, Capacity Building, Systems Change

Objectives

Objective 7.1 -To improve understanding of the nature and causes of developmental disabilities through molecular genetic research and disseminate those research findings.

Objective 7.2 -To expand the basic knowledge in the treatment of bio-behavioral, communication, gait, and learning disorders through research and to disseminate findings by both presenting at over 200 major regional and national conferences, and by publishing a minimum of 250 papers in refereed journals over the next five years.

Objective 7.3 -To improve the quality of early intervention, education, child care, health, and recreation services to people with disabilities in Nebraska through provision of quality assurance services to agencies, schools, and programs providing such supports.

Objective 7.4 -To identify and disseminate best practices for the planning and implementation of transition services with young adults who are finishing their education and moving into supported or competitive employment or post-secondary education in the community.

Objective 7.5 -To identify the benefits of and barriers to inclusive education for both children with and without disabilities across school districts in the state of Nebraska.

GOAL EIGHT – INFORMATION DISSEMINATION/ The UCEDD will develop and/or disseminate information that supports the meaningful inclusion, productivity, and independence of people with disabilities.

Areas of Emphasis: Quality Assurance, Education and Early Intervention, Health, Employment, Quality of Life

Core Functions: Information Dissemination

Activity: Advocacy, Capacity Building

Objectives

Objective 8.1 -The Media Center will facilitate the development of at least three new products each year for dissemination which support the inclusion, integration, independence, transition, and employment of people with disabilities. These products will include web based instructional materials, CDs, videotapes, and manuals pertinent to the needs of individuals and families, and regional and national groups.

Objective 8.2 - As a UCEDD with broad based faculty, we will disseminate research results regionally and nationally to professionals and the public. We will maintain funding for staff to present research findings at regional and national scholarly meetings and will support the publication of these findings in scholarly journals.

Objective 8.3 - The Nebraska UCEDD will utilize our web site (www.unmc.edu/mmi) to assist in the dissemination of all products developed. The Media Center's catalogue will appear on the web site, where self advocates, advocates, family members, and professionals can obtain information about new products and can contact us in order to receive the information.

Objective 8.4 – The UCEDD will submit articles to newsletters and other published materials of our collaborative partners such as the Arc of Nebraska, the Nebraska Department of Education, the Early Childhood Center, Head Start, PTI Nebraska, and others. This will allow us to disseminate pertinent information to self advocates and family members in a timely manner.

Objective 8.5 - When appropriate, the UCEDD will disseminate information to other UCEDDs, DD Councils, and P&As as new materials are developed.

Objective 8.6 - Finally, we will utilize the Upper Midwest Great Plains Consortium, and other consortia of UCEDDs to serve as vehicles for disseminating products produced at this UCEDD.