

Five-Year Action Plan (2007-2012)

GOAL 1 – Pre-Service Training: To increase the number and skill set of long- and short-term trainees receiving training through the AzUCD.																						
Objective	Project Activities	Responsible Party	Year 1				Year 2				Year 3				Year 4				Year 5			
			1st	2nd	3rd	4th	1st	2nd	3rd	4th	1st	2nd	3rd	4th	1st	2nd	3rd	4th	1st	2nd	3rd	4th
Objective 1.1: Develop 2-3 training modules to be used in different formats (face-to face, web-based or interactive television) that promote greater acceptance of persons with disabilities and infuse these modules into 20 courses in community colleges and universities across the state.	<u>Activity 1.1.1.</u> Identify learning outcomes, content and format for training modules.	Curriculum and Assessment Committee Karen Applequist Katherine Mahosky																				
	<u>Activity 1.1.2.</u> Develop modules for delivery in a variety of formats (traditional, and web-based).	Karen Applequist Katherine Mahosky AzUCD staff and students																				
	<u>Activity 1.1.3.</u> In conjunction with the Interdisciplinary Training Council will identify target students and/or classes and strategies for infusing modules into identified NAU classes.	Karen Applequist Katherine Mahosky																				
	<u>Activity 1.1.4.</u> Develop a strategy for delivering modules to students participating in community colleges and universities across the state.	Curriculum and Assessment Committee																				
	<u>Activity 1.1.5.</u> Deliver training to 200 students participating in higher education.	AzUCD Staff and students																				
	<u>Activity 1.1.6.</u> Evaluate the effectiveness of the modules and modify accordingly.	Curriculum and Assessment Committee																				
Objective 1.2: Develop and implement an undergraduate minor/certificate in disabilities studies at NAU.	<u>Activity 1.2.1.</u> Identify components and structure of a core undergraduate curriculum in disabilities studies by contacting other UCED programs offering undergraduate training.	Curriculum and Assessment Committee																				
	<u>Activity 1.2.2.</u> Members of the AzUCD Interdisciplinary Training Council and the Consumers Advisory Committee will review the learning outcomes and the proposed program of study and recommend appropriate revisions.	Karen Applequist																				
	<u>Activity 1.2.3.</u> Submit the proposed program and assessment plan for university approval.	Karen Applequist Katherine Mahosky																				
	<u>Activity 1.2.4.</u> Develop a Program of Studies and a proposed sequence of course offerings.	Katherine Mahosky																				
	<u>Activity 1.2.5.</u> In conjunction with the Interdisciplinary Training Council will develop a recruitment plan for the proposed minor/certificate program.	Katherine Mahosky																				
	<u>Activity 1.2.6.</u> Implement the recruitment plan that is designed to emphasize outreach to persons with disabilities and of different cultures and ethnicity.	Katherine Mahosky																				
	<u>Activity 1.2.7.</u> Identify instructors and begin offering courses for the new program.	Karen Applequist Katherine Mahosky																				
	<u>Activity 1.2.8.</u> Collect and review assessment data pertaining to learning outcomes and modify the program as necessary.	Curriculum and Assessment Committee																				

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Objective 1.3: Improve the quality of the curricula and learning experiences of its certificate programs.	<p><u>Activity 1.3.1.</u> Using results of annual program assessments, the AzUCD will take steps to improve alignment of curricula of the three certificate programs with learning outcomes. To achieve this objective the following activities will be conducted:</p> <p><u>Activity 1.3.2.</u> Develop policies and procedures for the Interdisciplinary Training Clinic so that student experiences clearly meet learning outcomes of the certificate programs.</p> <p><u>Activity 1.3.3.</u> Review options for encouraging students to apply for the certificate programs including tuition waivers, assistantships, and stipends and adopt those that are feasible.</p> <p><u>Activity 1.3.4.</u> Review all courses and programs and made necessary modifications so that trainees are better prepared to work with individuals who are culturally and linguistically diverse.</p>	Karen Applequist Janis Nicol Dan Davidson Katherine Mahosky Tom Uno Karen Applequist Curriculum and Assessment Committee	_____				_____				_____				_____				_____			
			_____				_____				_____				_____				_____			
			_____				_____				_____				_____				_____			
			_____				_____				_____				_____				_____			
Objective 1.4: Implement a Maternal and Child Health Bureau (MCHB) funded Leadership Education in Neurodevelopmental Disorders (LEND) program.	<p><u>Activity 1.4.1.</u> Respond to the next RFP for MCHB-LEND Program development.</p> <p><u>Activity 1.4.2.</u> Implement the MCHB-LEND program when funding has been approved</p>	John Meaney/Sydney Rice John Meaney/Sydney Rice	_____				_____				_____				_____							
			_____				_____				_____				_____							
GOAL 2 – Community Services: Increase disability awareness and understanding by the general public and facilitate the development of service provider resources statewide through training, technical assistance and direct services.																						
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Objective 2.1 Educate and inform 200 individuals from the media, housing, and transportation sectors of the general population about disabilities/disability issues.	<p><u>Activity 2.1.1</u> Schedule meetings and forums with community-based groups of people with disabilities and family members to develop presentations and materials.</p> <p><u>Activity 2.1.2</u> The AzUCD Consumer Advisory Committee will review training materials and formats and recommend target populations and statewide or community level activity sites.</p> <p><u>Activity 2.1.3</u> Conduct at least three annual statewide or community training activities over an eighteen month interval. All training teams will include self-advocates and as appropriate address issues of concern in culturally diverse communities.</p> <p><u>Activity 2.1.4</u> Identify ongoing supports, resources and plans for community-based entities to continue activities related to each segment of the community.</p>	Diane Lenz Lynne Corbin CAC Diane Lenz Self Advocates Diane Lenz Self Advocates CAC	_____				_____				_____				_____							
			_____				_____				_____				_____							
			_____				_____				_____				_____							
			_____				_____				_____				_____							

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Objective 2.2 Train and provide technical assistance to 200 self-advocates, family members, and policy makers on approaches and methodologies for promoting awareness and understanding of disabilities by the general public.	<u>Activity 2.2.1</u> In collaboration with the AzUCD Community Advisory Committee, identify two issues to be tracked each year.	Diane Lenz Lynne Corbin CAC																				
	<u>Activity 2.2.2</u> In partnership with community-based groups of people with disabilities, family members and state and federal partners implement training and technical assistance that provides information about the purpose of the DD Act and various issues identified for policy change.	Diane Lenz Lynne Corbin Consumers State and Federal Partners																				
	<u>Activity 2.2.3</u> Evaluate the effectiveness and outcome of policy change strategies.	Diane Lenz CAC																				
Objective 2.3 Develop and implement community training for 500 students in middle and high schools on disability, disability issues, and disability career opportunities.	<u>Activity 2.3.1</u> Establish collaborative relationships with state level professional (e.g., special education, PT, OT, Speech) and direct support professional organizations, and community-based groups of people with disabilities and family members to assist in development and implementation of career opportunity presentation materials.	Diane Lenz Lynne Corbin Tom Uno Network Partners																				
	<u>Activity 2.3.2</u> Establish collaborative partnerships with Tribal and Hispanic educational, medical and community groups to develop and implement career opportunity presentations in communities with significant representation of American Indian or Hispanic families.	Diane Lenz Lynne Corbin Tom Uno Network Partners																				
	<u>Activity 2.3.3</u> Coordinate with the Arizona Department of Education and Local Education Agencies (LEAs) in targeting communities, and gaining access to middle schools and high schools willing to provide student audiences for career opportunity presentations, targeting at least 30% of schools with significant populations from racial and ethnic minority backgrounds.	Diane Lenz Lynne Corbin Tom Uno																				
	<u>Activity 2.3.4</u> Implement follow-up measures, e.g., surveys and forums to assess impact of the presentations on targeted groups.	Diane Lenz Lynne Corbin Tom Uno																				

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Objective 2.4 In collaboration with the Arizona Center on Disabilities and the Arizona Protection and Advocacy Agency, the AzUCD will develop and implement an action plan to promote and encourage participation of Hispanic and other underserved racial and ethnic minority groups in the developmental disability service system, to include both recipients and providers of disability and general community services.	<u>Activity 2.4.1</u> Re-constitute and expand a committee of the ADD network programs to identify issues of participation/non-participation of underserved ethnic/racial minority populations.	Tom Uno DD Network Partners																				
	<u>Activity 2.4.2</u> Share information and resources among the ADD Arizona network programs related to supports and accommodations, i.e., language translation, alternative formats, assistive technology.	Tom Uno Libby Reeg DD Network Partners																				
	<u>Activity 2.4.3</u> Identify community resources and supports currently utilized by underserved populations, e.g. community/city centers, faith-based programs/institutions, and others as discovered and applicable.	Tom Uno Diane Lenz DD Network Partners																				
	<u>Activity 2.4.4</u> Develop and offer annual and bi-annual workshops, trainings or conferences that target issues of access and participation in the disability services system by underserved ethnic and racial minority population groups.	Tom Uno Libby Reeg DD Network Partners																				
	<u>Activity 2.4.5</u> Evaluate the impact training and technical assistance.	Tom Uno DD Network Partners																				
Goal 3 – Research: To improve the current capacity and performance of the AzUCD as a statewide and national resource in disability research and program evaluation.																						
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Objective 3.1. The AzUCD will develop a program of research on public attitudes towards and understanding of people with disabilities.	<u>Activity 3.1.1.</u> Conduct literature reviews and additional analyses of the data from the 2006 surveys to identify research needs and questions about public attitudes and knowledge that are applicable to the development of grant applications for external funding.	John Meaney/AzUCD Research faculty																				
	<u>Activity 3.1.2.</u> Plan and implement Participatory Action Research (PAR) strategies through meetings with members of the Advisory Committee and other appropriate groups to provide the necessary basis for grant applications.	John Meaney/AzUCD Research faculty																				
	<u>Activity 3.1.3.</u> Conduct ongoing monitoring of grant announcements to identify sources of funding of research projects that address the intent of this objective.	AzUCD staff																				
	<u>Activity 3.1.4.</u> Submit at least one proposals to federal, state, or private agencies for external funding of research projects.	John Meaney/AzUCD Research faculty																				
	<u>Activity 3.1.5.</u> Disseminate research results by making at least two presentations to the CAC and other stakeholders, at least two lectures in courses that are part of the graduate certificate programs, at least one presentation at regional or national meetings, and submitting at least one manuscript for publication.	John Meaney/AzUCD Research faculty																				
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Objective 3.2: The AzUCD will develop an evaluation of provider and services availability and access in Arizona.	<u>Activity 3.2.1.</u> Conduct literature reviews and additional analyses of the data from the 2006 surveys to identify research needs and questions about service availability and access issues that are applicable to the development of grant applications for external funding.	John Meaney/AzUCD Research faculty																				
	<u>Activity 3.2.2.</u> Plan and implement PAR strategies through meetings with members of the Advisory Committee and other appropriate groups to provide the necessary basis for grant applications, including development of research questions and data collection protocol, and ensure meaningful participation of people with disabilities and their family members and people of diverse cultures and languages.	John Meaney/AzUCD Research faculty																				
	<u>Activity 3.2.3.</u> Conduct ongoing monitoring of grant announcements to identify sources of funding of research projects that address the intent of this objective.	AzUCD staff																				
	<u>Activity 3.2.4.</u> Submit at least one proposal to federal, state, or private agencies for external funding of projects to collect the data necessary to meet this objective.	John Meaney/AzUCD Research faculty																				
	<u>Activity 3.2.5.</u> Disseminate research results by making at least two presentations to the Advisory Committee and other stakeholders, at least two lectures in courses that are part of the graduate certificate programs, at least one presentation at regional or national meetings, and submitting at least one manuscript for publication.	John Meaney/AzUCD Research faculty																				

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Objective 3.3: The AzUCD will expand its program of surveillance and research in the areas of autism, other developmental disabilities, and muscular dystrophy.	<u>Activity 3.3.1.</u> Over the duration of the grant, conduct analysis of the surveillance and research data to identify research needs and questions applicable to the development of new grant applications for external funding.	John Meaney/University of Arizona research faculty and staff																				
	<u>Activity 3.3.2.</u> Over the duration of the grant, monitor grants announcements in autism, developmental disabilities, and muscular dystrophy to identify new sources of funding for research projects.	John Meaney/University of Arizona research faculty and staff																				
	<u>Activity 3.3.3.</u> During each year of the grant, submit at least two proposals to federal, state, or private agencies for external funding of research projects that expand the existing surveillance and research programs.	John Meaney/University of Arizona research faculty and staff																				
	<u>Activity 3.3.4.</u> During each year of the grant, make at least one presentation at a regional or national meeting and submit at least two manuscripts for publication concerning the results of the surveillance and research programs.	John Meaney/University of Arizona research faculty																				
	<u>Activity 3.3.5.</u> During each year of the grant, make at least two presentations to stakeholders in Arizona, and at least two lectures in courses that are part of the graduate certificate programs, concerning the results of the current and future programs.	John Meaney/University of Arizona research faculty																				

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Goal 4 - Dissemination. The public and the disability service system will be appropriately informed and current in disability issues, policy, best practices and research.																							
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Objective 4.1 The media will have access to materials that portray persons with disabilities appropriately and consistent with understanding and valuing their contributions and role in society.	Activity 4.1.1 Establish partnerships with various media in disseminating information on disabilities.	Elizabeth Reeg Tom Uno CAC																					
	Activity 4.1.2 Establish a dissemination committee comprised of five individuals including AzUCD staff/faculty, people with developmental disabilities and their families, and members of the CAC. The dissemination committee will review products/materials, web sites, etc. to insure that materials are appropriate, fully accessible, and effective in addressing target audiences.	Elizabeth Reeg CAC Consumers																					
	Activity 4.1.3 Identify and disseminate materials and information that promote education, awareness, and positive attitudes of persons with disabilities to various media outlets throughout the state.	Elizabeth Reeg CAC Consumers																					
	Activity 4.1.4 Develop and disseminate materials to increase public and cross-disciplinary awareness, interest and knowledge of developmental disabilities.	Elizabeth Reeg AzUCD Media Center																					
	Activity 4.1.5 Develop and implement a tracking system to determine if information is getting to targeted groups and is usable and valuable.	Elizabeth Reeg AzUCD Media Center/Students																					
Objective 4.2 Promote awareness of the UCEDD network to statewide, national and international sources.	Activity 4.2.1. Disseminate UCEDD network information through the AzUCD website.	Elizabeth Reeg AzUCD Media Center/Students																					
	Activity 4.2.2. Disseminate UCEDD network information at conferences and workshops attended by and sponsored by AzUCD projects and staff.	AzUCD Project Staff																					
Objective 4.3. The AzUCD will develop methods and programs that integrate strategies for the translation of program research results into practice by the end of project year 5.	Activity 4.3.1 Conduct literature review to identify methods, programs, and strategies that have been effective in translating research into practice in the field of developmental disabilities.	John Meaney /AzUCD Research faculty																					
	Activity 4.3.2 Plan and implement PAR strategies through meetings with the dissemination advisory group, the CAC, and representatives from state agencies, professional organizations, and advocacy groups, to provide the necessary basis for community input and ensure meaningful representation and participation of people with disabilities and their family members and people of diverse cultures and languages.	John Meaney /AzUCD Research faculty																					
	Activity 4.3.3 Disseminate results of work by making at least two presentations to the CAC and other stakeholders, at least two lectures in courses that are part of the graduate certificate programs, at least one presentation at regional or national meetings, and submitting at least one manuscript for publication.	John Meaney /AzUCD Research faculty																					