



“Integrated, Person-Centered Approaches to Transition”

Autism CARES Grantee Meeting
Thursday, July 21 (1:00pm – 4:00pm EDT)
Draft Agenda

Before the meeting: Participants will be asked to submit a transition-related resource in advance of the virtual meeting. These submissions will be reviewed for inclusion in a transition resource compendium for CARES grantees. Submissions can be made during registration or by emailing the resource to speterson@aucd.org.

1:00pm – 1:05pm

Welcome and Orientation

1:05pm – 1:50pm

State of Transition Keynote – *Identifying the Challenges*

Anne Roux, MPH, MA, lead author and producer of the award-winning National Autism Indicators Report series, will offer a broad public health transition overview that covers multiple domains (health, education, social, mental health, housing, etc.) and outlines what we currently know, with particular attention to areas where there is an urgent need for grantee effort and collaboration.

1:50pm – 2:20pm

Grantee Highlight – *Showcasing Effective Work*

Participants will view brief, pre-recorded video presentations that showcase the following grantee activities:

Assessing the Utility and Feasibility of Existing Transition Tools

Marji Erickson Warfield, PhD (Brandeis University)

Primary Care for Autism and Other Developmental Disabilities

Alice Kuo, MD, PhD (University of California, Los Angeles)

Inclusive Postsecondary Education: New Opportunities for Students with Autism and Related Disabilities

Daniel Crimmins, PhD (Georgia State University)

Surviving & Thriving in the Real World: Development and Refinement of an Intervention for Adolescents with Autism

Amie Duncan, PhD (Cincinnati Children's Hospital Medical Center)

Transition to Adulthood the MINT DBP Way

Symme Trachtenberg, MSW, LSW (The Children's Hospital of Philadelphia)

Collaborative Transitions: From Fragmentation to Integration

Wendy Parent-Johnson, PhD, CRC, CESP (University of South Dakota Center for Disabilities)

Cultural and Linguistic Adaption of an Education and Support Program for Families with Adolescents with Autism

Stephanie Borjas (University of Wisconsin-Madison)

Transition and Extension of Social Skills into Work, Community, and Healthcare Settings

Sarah O'Kelley, PhD (University of Alabama at Birmingham)

Interdepartmental MOC Transition Project

Alison Schonwald, MD (Boston Children's Hospital)



“Integrated, Person-Centered Approaches to Transition”

Draft Agenda Continued

2:20pm – 3:00pm

Small Group Discussion

Grantee presenters will facilitate breakout discussions on the following topics:

Identifying and Implementing Effective Transition Tools

Marji Erickson Warfield, PhD (Brandeis University)

Changing Attitudes Towards Transition-Aged Youth and Adults

Alice Kuo, MD, PhD (University of California, Los Angeles)

Expanding and Improving Postsecondary Education Options

Daniel Crimmins, PhD (Georgia State University)

The Role of ADLs in Supporting Effective Transitions

Amie Duncan, PhD (Cincinnati Children's Hospital Medical Center)

Transition Resources and Interdisciplinary Care Coordination in Clinical Settings

Symme Trachtenberg, MSW, LSW (The Children's Hospital of Philadelphia)

Advocate-Family-Professional Partnerships in Transition planning

Wendy Parent-Johnson, PhD, CRC, CESP (University of South Dakota Center for Disabilities)

Cultural and Linguistic Considerations for Transition Programming

Stephanie Borjas (University of Wisconsin-Madison)

Development and Generalization of Social Skills in Adult Settings

Sarah O'Kelley, PhD (University of Alabama at Birmingham)

Leveraging systems to increase transition-related competency

Alison Schonwald, MD (Boston Children's Hospital)

3:00pm – 3:50pm

Panel conversation – *Presenting a Vision of Success*

Transition stakeholders representing the lifespan will participate in a moderated panel discussion, with opportunities for participants to ask questions.

3:50pm – 4:00pm

Wrap-Up and Adjournment

After the meeting: The transition resource compendium will be circulated to participants.