

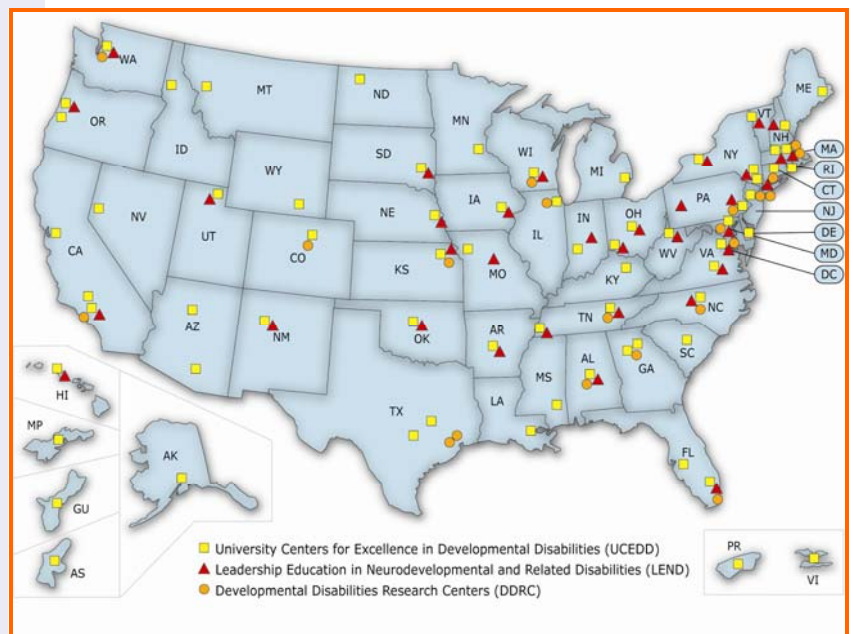
2007 AUCD Network Report



The Association of University Centers on Disabilities (AUCD) is a membership organization comprised of three national networks of interdisciplinary, university-based Centers dedicated to research, education, leadership training, policy development, and direct service for people with disabilities.

Established in 1971 as a national, 501(c)3 nonprofit organization, AUCD represents and supports the collective interests of these national networks. This report provides data and information on work performed in FY2007 and the impact of that work on the lives of people with disabilities by AUCD and the three national networks it supports and represents.

- 67 University Centers for Excellence in Developmental Disabilities (UCEDDs).** The network of UCEDDs receive core funding administered by the Administration on Developmental Disabilities (ADD) within the Administration for Children and Families (ACF). This network of 67 UCEDDs—at least 1 in every US state and territory—provides preservice preparation, performs services (including technical assistance, community education, and direct services), engages in research, and disseminates information.
- 34 Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Programs.** The network of LEND programs is administered by the Division of Research, Training, and Education, Maternal and Child Health Bureau (MCHB) within the Health Resources and Services Administration (HRSA). Currently, 34 LENDs operate in 28 states to ensure that health professionals have the necessary knowledge and skills to address the unique needs of children and adolescents with special health care needs and their families. Thirty of the LEND programs are co-located in universities with UCEDDs.
- 21 Developmental Disabilities Research Centers (DDRCs).** The network of 21 DDRCs with AUCD membership consists of 14 Centers with P30 Center core grant funding from National Institute for Child Health and Human Development (NICHD) and 7 Centers that use alternative funding mechanisms within the National Institutes of Health (NIH) to support projects relevant to intellectual disabilities. DDRCs represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research. Fourteen of these research centers are co-located in universities with UCEDDs or LENDs.





ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
RESEARCH . EDUCATION . SERVICE

Dear Friends, Colleagues, Partners and Collaborators,

The membership of the Association of University Centers on Disabilities (AUCD) has had a good year, even given the challenges that we face nationally and in our own respective states. The AUCD network has been very productive in conducting research, training our next generation of professionals, collaborating with sister organizations, and directly working with children, adults and families to improve the quality of lives of persons with disabilities. We have been active with policy makers—at both national and state levels—in identifying ways to serve our constituents better and seeking the resources necessary to address their needs. We have continued to learn to work more effectively as a network of collaborators and to manage to do more available resources.

The following pages highlight some of our collective accomplishments and efforts. They point to the number of individuals and their families we have collectively touched over the past year; the impact of the network's activities—providing direct services, training new professionals, and conducting research to create new knowledge—is borne out in the improved lives of people with disabilities, both now and in the years to come.

Thank all those who have played a role in making these efforts and accomplishments possible. Thanks also to our funding partners at national and state agencies, our collaborators, staff and trainees, and most importantly the children and adults with whom we work on a daily basis. Without the combined effort of so many varied and valued stakeholders, the achievements summarized in this report would not have been possible. Whether an individual with a disability, family member, director, researcher, or student trainee—we have all played our part in this effort and the cumulative success of the network.

Each of the centers and programs throughout the network undertakes to meet the needs of its own state and contribute to the national dialogue. Our network we encompasses the diversity that is the ever evolving reality of our country. Yet, we have our common mission to improve the lives of persons with disabilities and a common interest to engage others in this pursuit. We hope you find this brief summary and overview of the network's efforts instructive and helpful. We welcome your comments and suggestions for the future and extend our best wishes for an even more productive year in the months to come as we continue to extend "the power of the network."

Sincerely,



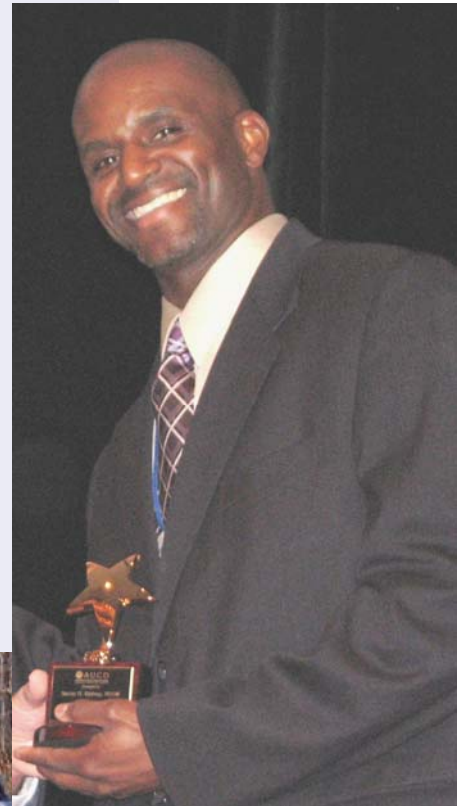
Royal P. Walker, Jr., JD
President, Board of Directors

George S. Jesien, PhD
Executive Director



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Suggested citation: Nygren, M. A. (2007, November). *2007 AUCD network report*. Silver Spring, MD: Association of University Centers on Disabilities.

2007 National Data on the Impact of the UCEDD and LEND Networks

AUCD network-wide data collection dates back to 1987. A fully web-based National Information and Reporting System (NIRS) was introduced on August 1, 2002 for the FY2003 data year. Since then, NIRS has undergone a number of iterations to increase its utility to the networks it serves and their federal partners. Although NIRS currently supports data collection for four networks: UCEDDs, LENDs, Leadership Education in Adolescent Health (LEAHs), and Pediatric Pulmonary Centers (PPCs); only UCEDD and LEND data is presented here. NIRS is operated by AUCD with financial support from the ADD, MCHB, and the Association itself.

Research, Education, and Service

Following are data from NIRS on the research, education, and service activities of the UCEDD and LEND networks. In 2007, there were 67 UCEDDs (at least 1 in every US state and territory) and 34 LENDs. Because 30 LENDs are co-located with UCEDDs, the data from these two networks are presented jointly.

Research

Each UCEDD and LEND has its own particular research agenda; however, their research typically includes basic or applied research, evaluation, and the analysis of public policy in areas that affect or could affect individuals with developmental disabilities and their families.

In FY2007, UCEDDs and LENDs operated **1,064 projects with a research component**, which included:

- Program evaluation
- Investigations into the efficacy of educational, behavioral, health, and technological interventions
- Policy analysis
- Clinical trials



UCEDDs and LENDs **translate research into practice** through the development and dissemination of informative products.

The network produced **6,020 products** in FY2007, which consisted of:

1,295 refereed journal articles

863 non-refereed publications (monographs, technical reports, guides, handbooks, whitepapers, etc.)

91 books

295 book chapters

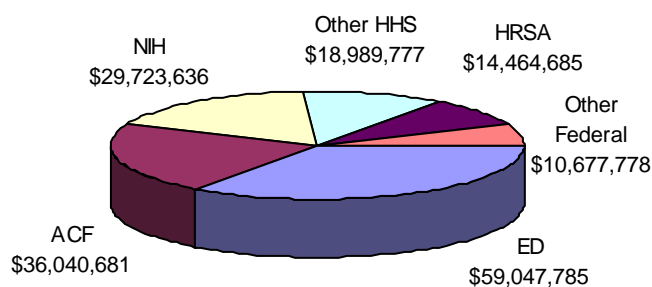
503 technology-based materials (AV materials, software, web portals/websites, etc.)

56 doctoral dissertations and master's theses

455 periodicals (newsletters, issue briefs, etc.)

1,986 public awareness materials (brochures, pamphlets, radio/television interviews, etc.)

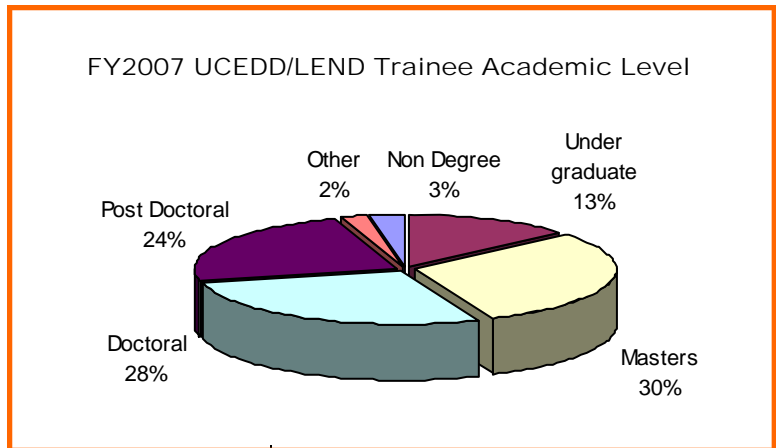
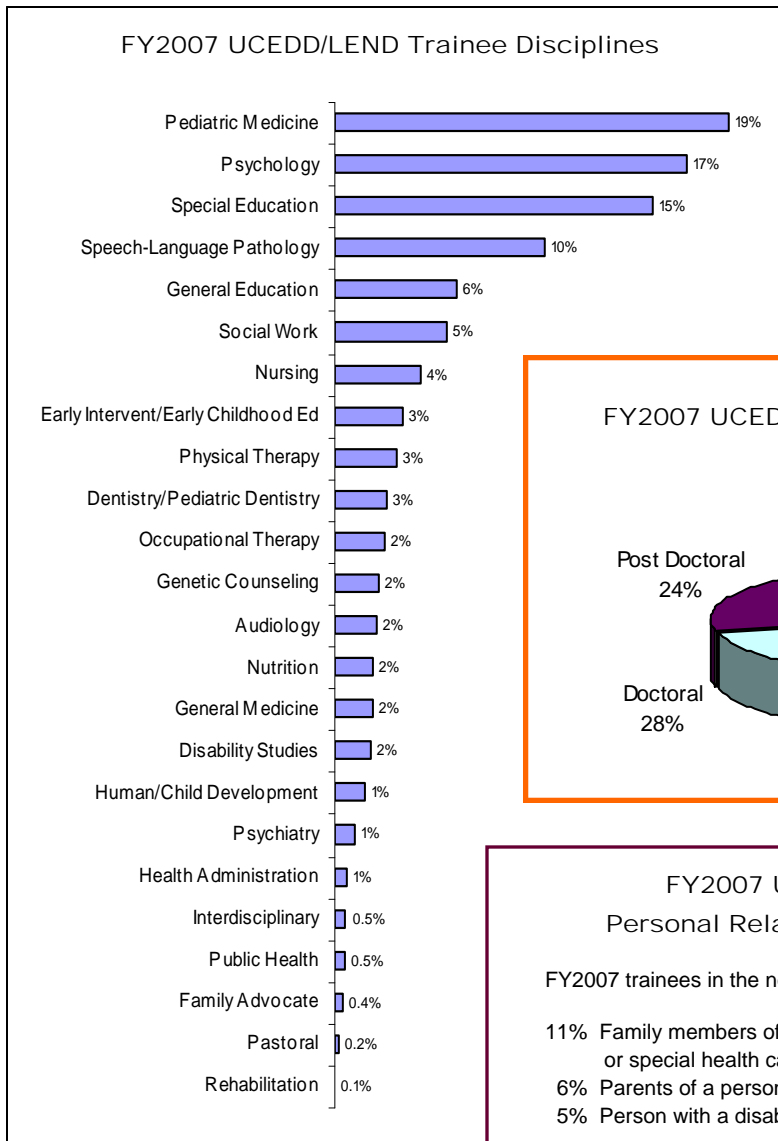
Federal Funding for FY2007 UCEDD/
LEND Research Projects



Education

Each UCEDD and LEND provides interdisciplinary pre-service preparation and continuing education that serves to expand an individual's professional or academic credentials. Such education usually takes place in an academic setting or program that may (a) lead to the award of an initial academic degree or certificate; (b) include internship, practicum, fellowship, or residency activities; or (c) represent advancement in academic credentials through a course of study.

Trainees are categorized within NIRS by the number of contact hours required to complete their training program. In FY2007, the network provided training to a total of **3,556 students and fellows**, which included 1,909 intermediate (40–299 contact hours) and 1,647 long-term trainees (300+ contact hours).



FY2007 UCEDD/LEND Trainee Personal Relationship with Disabilities

FY2007 trainees in the network reported they were:

- 11% Family members of a person with a disability or special health care need
- 6% Parents of a person with a disability or special health care need
- 5% Person with a disability or special health care need themselves

AUCD gratefully acknowledges the funding and continued support of ADD (Contract #HHSP23320062922YC), MCHB (Contract #240200435010C), and the membership of AUCD, without which these data would not be available. However, the structure and contents of the NIRS database does not necessarily reflect the position or the policy of ADD or MCHB, and no official federal endorsements should be inferred.

Service

Each UCEDD or LEND serves the community with a variety of projects within 4 overarching categories:

Technical Assistance

Problem-solving to assist individuals, programs, and agencies in improving their services, management, policies, and/or outcomes. The network provided technical **assistance to 642,983 individuals** in FY2007.

Clinical Services

Providing supports or clinical care directly to individuals with developmental disabilities and/or their family members. The network provided **clinical services to 11,294 individuals** in FY2007.

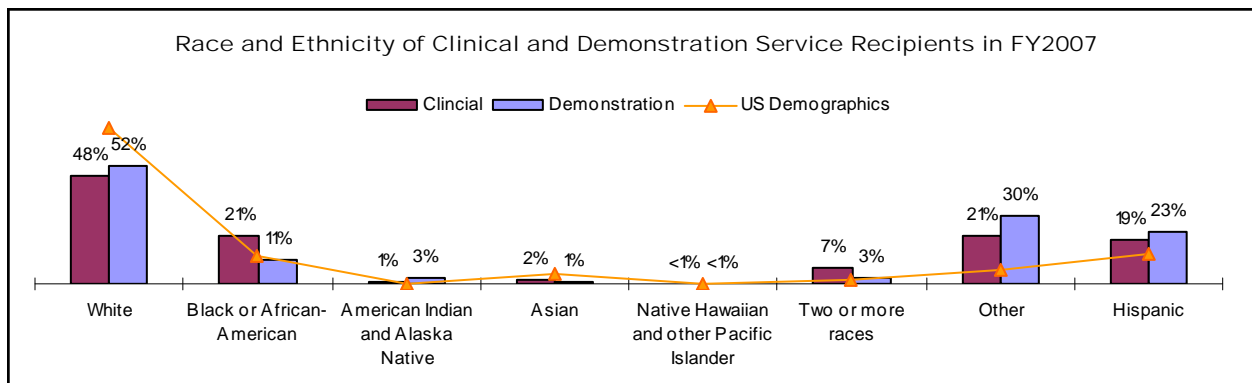
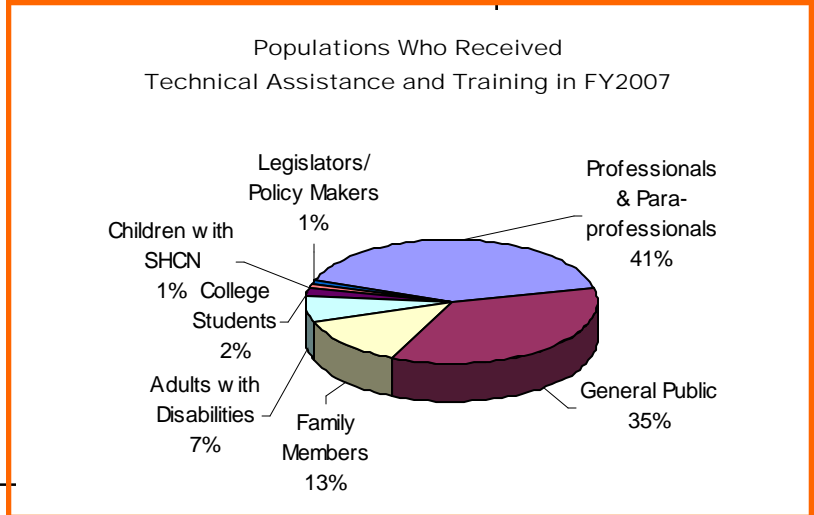
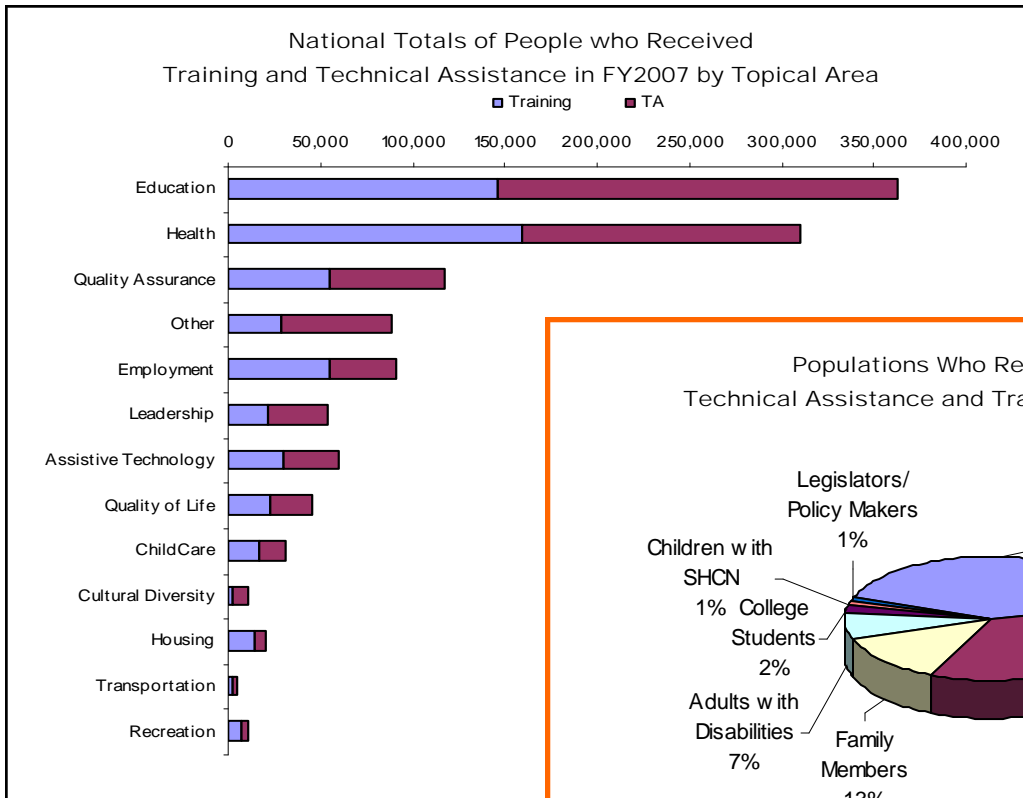
Training

Enhancing the knowledge of community members and/or maintaining the professional credentials of those who directly serve the community. The network provided **training to 532,350 individuals** in FY2007.

Demonstration Services

Developing, implementing, and documenting promising practices and supports for individuals with disabilities or special health care needs and their families. The network made **144,697 consults** in FY2007.

The graphs below provide a 2007 snapshot of how many people received training and technical assistance, the populations reached in those activities, the topics addressed, and the demographics of direct service recipients.



2007 National Impact of the DDRC Network



Credit: Bob Rashid

For more than 40 years, NICHD (within NIH) has provided support through the Mental Retardation Branch to facilitate program coordination and support central research facilities, administration, and development of a limited number of research programs.

The network of 21 DDRCs with AUCD membership consists of 14 Centers with current P30 Center core grant funding from NICHD and 7 Centers that use alternative funding mechanisms within NIH to support developmental disability-relevant projects. Fourteen of these research centers are co-located in universities with UCEDDs or LENDs.

The primary objectives of the DDRCs are to advance the diagnosis, prevention, treatment, and amelioration of developmental disabilities through cohesive, interdisciplinary research and the training of new scientists in developmental disability-related research.

Research

Although Centers differ in many respects, each DDRC supports 40–100 research projects and 20–70 principal investigators on an annual basis. DDRCs engage in research to advance the understanding of

- **Chromosomal conditions** that *cause* developmental disabilities, such as Prader-Willi, Angelman, Williams, and Down syndromes.
- **X chromosome disorders** that *result in* developmental disabilities, such as Rett and Fragile X syndromes.
- **Biochemical processes and metabolic issues** that are *related to* brain functioning, brain injury, or long-term consequences to the brain, such as hypoxia, very low birth weight, PKU and other metabolic disorders, and prenatal malnutrition.
- **Biological or biochemical mechanisms** that *cause* behavioral characteristics, such as those found in Autism Spectrum Disorders, self-injurious behavior, and impairments in language development.
- **Characteristics** of the *behavioral phenotypes* of developmental disorders.
- **Effective approaches** to behavioral and biological *intervention*.

Research Training

DDRCs provide invaluable research training, mentoring, and support through mechanisms such as:

- Pre- and Post-Doctoral Fellowships
- Mentored Clinical Scientist Development Awards
- Mentored Research Career Development Awards
- Institute Specific Training Programs

Service

DDRCs contribute to the development and implementation of evidence-based practices by evaluating developing assistive technologies, advancing prenatal diagnosis and newborn screening, and other related activities.

AUCD Special Projects in Support of the Network

Pediatric Medical Unit (PMU) Initiative

Funded by the Social Security Administration (SSA), AUCD is helping to develop PMUs to provide specialized expertise for adjudicators who determine eligibility for childhood disability benefits. Under this contract, AUCD has awarded 8 sub-contracts to network Centers to operate prototypes for PMUs. Six sites are working with Disability Determination Services (DDS) in their states or regions to support initial childhood disability determinations and two sites are working with federal Hearing Offices to support decisions for cases on appeal.

This initiative furthers SSA's goal to help adjudicators make the best disability decisions as efficiently and as early as possible in the process. (The actual disability determination remains the legal responsibility of adjudicators.) A PMU brings together a team of interdisciplinary clinicians with specialized developmental and assessment expertise to provide important support for DDS and Hearing Offices. Depending on their location, a PMU will conduct comprehensive record reviews, provide clinical evaluations or offer medical opinions about the severity of children's limitations.



Since Fall 2006, sites have provided assistance on approximately 1,200 cases. The volume of referrals has varied by location, reflecting different stages of implementation and the capacity of referring state agencies. At all locations, participating Centers provide interdisciplinary clinical teams of experts, convene meetings to review policies and procedures, and maintain ongoing communication with stakeholders.

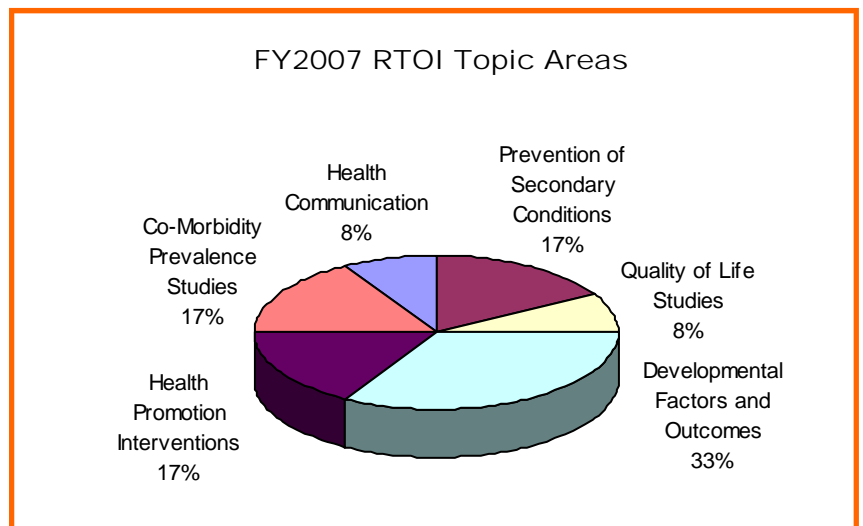
Research Topics Of Interest (RTOI)

within the AUCD-NCBDDD Cooperative Agreement

Funded by the National Center on Birth Defects and Developmental Disabilities (NCBDDD) at the Centers for Disease Control and Prevention (CDC), AUCD is helping to strengthen the nation's capacity to carry out public health activities in the areas of developmental disabilities, prevention of secondary conditions, and health promotion for people with disabilities. Since 2002, AUCD has managed 18 RTOIs in areas of significance identified by scientists at NCBDDD.

AUCD leverages the expertise and capabilities of the network in conducting research, education, and service activities to achieve four major goals:

- Facilitate state-based surveillance and research of birth defects and developmental disabilities.
- Develop educational resources and curricula for health care practitioners, researchers, and trainees to enhance the health services and other supports for people with disabilities and their families
- Disseminate materials and information designed to increase access to social participation by children and adults with disabilities.
- Strengthen expertise of professionals in public health and related fields in birth defects and developmental disabilities.

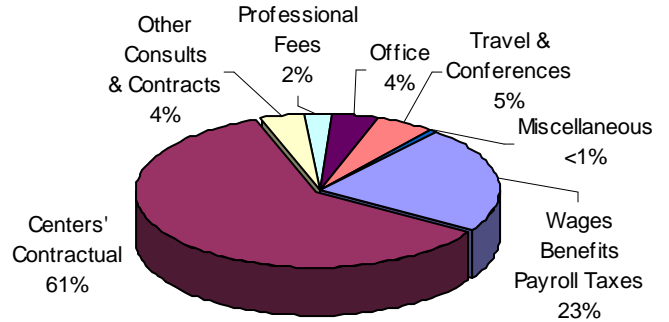
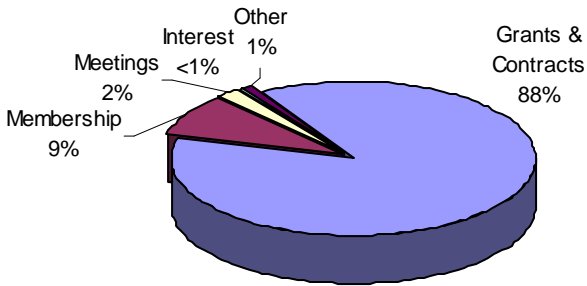


AUCD administers the AUCD-NCBDDD Fellowship Program for promising graduate, post-doctoral, and mid-career professionals enrolled or employed at AUCD member Centers to further their professional development in the fields of epidemiologic research, health promotion, and child health and development at NCBDDD. In FY 2007, three fellows were recruited—one each to work within the NCBDDD National Spina Bifida Program, on the Developmental Disabilities Team, and on the *Learn the Signs, Act Early!* Campaign.

2007 AUCD Financial Position

FY2007 Support & Revenue: \$6,302,590

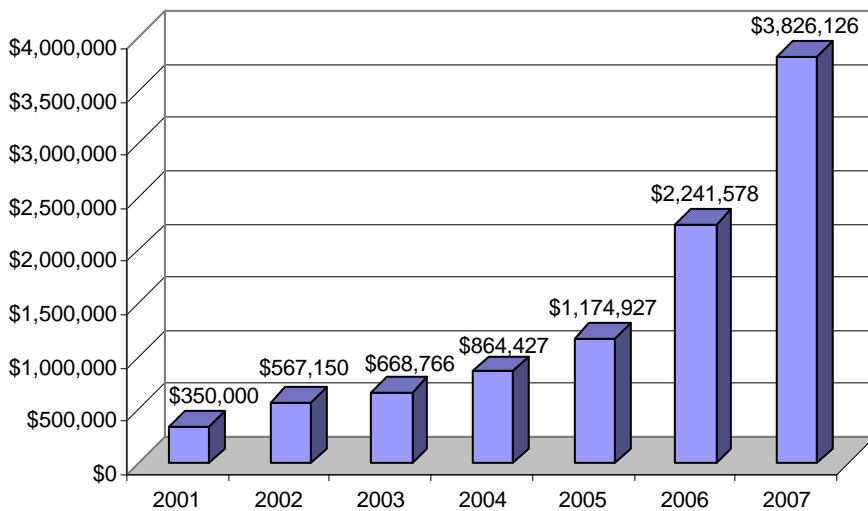
FY2007 Expenses: \$6,142,365



	FY2006	FY2007	Change
Revenue (overall)	\$4,177,028	\$6,302,590	Increase of 51%
Grants & Contracts	\$3,602,875	\$5,537,324	Increase of 53.7%
Net Assets	\$860,3030	\$866,339	Increase of 1%
Return to Membership	\$2,241,578	\$3,826,126	Increase of 71%

AUCD Return to Membership

Annual "Give Back" to Membership



% of budget 24.7% 32.3% 30.3% 33.9% 40.9% 54.2% 60.8%

AUCD returns funds to its membership through subcontracts, sub-awards, consultant fees, and reimbursement for travel expenses; the amount of that return, both in actual dollars and in the percentage of AUCD's annual expenses has steadily increased over the past 7 years.

Relevant 2007 Federal Legislation

AUCD advocates for legislative issues that are critical to individuals with disabilities and their families. Priority issues are developed bi-annually by the AUCD Legislative Affairs Committee and Board of Directors. Priority issues are based on the Association's vision and mission as well as input from the entire network, including individuals with disabilities and their families.

For all the notable federal legislation and associated appropriations in FY07 listed below, AUCD engaged in policy analysis and educated network members, policy makers, and others on the potential impact of such Congressional activities on the lives of people with disabilities and their families.

Legislation Signed Into Law

Deficit Reduction Act (PL 109-171) was signed into law on February 8, 2006. The DRA contained several legislative initiatives that began implementation in FY07, including the Money Follows the Person Act, the Family Opportunity Act, Family to Family Health Information Centers, and other provisions to provide states more flexibility to provide community based services and supports.

Post-Katrina Emergency Management Reform Act (PL 109-295) was signed into law October 4, 2006. The law amends the Stafford Act to better address the needs of people with disabilities in emergencies, including the establishment of a disability coordinator for disaster preparedness housed in HHS.

Older Americans Act (PL 109-365) was reauthorized on October 17, 2006. In The reauthorization included modifications to the National Family Caregiver Support Program that expand eligibility to caregivers of adults with disabilities and authorized the expansion of the number of Aging and Disability Resource Centers.

Lifespan Respite Care Act (PL 109-442) was signed into law on December 6, 2006. The Act authorizes \$40 million in FY08 for competitive grants to states and territories to develop or coordinate lifespan respite care program for families providing care for an adult or child with a special need.

Combating Autism Act (PL 109-416) was signed into law on December 19, 2006. The Act provides almost \$1 billion over 5 years for autism spectrum disorders and related developmental disabilities research, screening, education, and treatment. The legislation significantly expands research activities at NIH, surveillance programs run by CDC, and HRSA grants for interdisciplinary training to expand existing or establish new LEND programs.

Reauthorization of Established Laws

Developmental Disabilities Assistance and Bill of Rights Act Rehabilitation Act (Title IV of Workforce Investment Act)
No Child Left Behind Act
State Children's Health Insurance Program
Higher Education Act

New Legislative Initiatives

Community Living

Community Choice Act (HR 162/S 799) provides individuals with disabilities and older Americans with equal access to community-based attendant services and supports.

Community Living Assistance Services and Supports Act (HR 3001/S 1758) helps individuals with functional impairments and their families pay for supports to maximize their functionality and independence.

Direct Support Professionals Fairness and Security Act (HR 1279) provides funds to states to enable them to increase the wages paid to direct support professionals that provide Medicaid-reimbursable services to individuals with disabilities.

Health

Expanding the Promise for Individuals with Autism Act (HR 1881/S 934) improves access to comprehensive treatments, interventions, and services for individuals with autism spectrum disorders and their families.

Promoting Wellness for Individuals with Disabilities Act (HR 3294/S 1050) sets standards for medical diagnostic equipment and establishes a program for promoting health and the prevention of secondary conditions for individuals with disabilities.

Genetic Information Nondiscrimination Act (HR 493/S 358) prohibits discrimination on the basis of genetic information with respect to health insurance and employment.

Children's Dental Health Improvement Act (HR 1781) provides low income children with access to primary dental care services through SCHIP and Medicaid.

Civil Rights

ADA Restoration Act (HR 3195/S 1881) amends the Americans with Disabilities Act of 1990 to restore the intent and protections of the law.

Local Law Enforcement Hate Crimes Prevention Act (HR 1592/S 1105) assists states to enforce hate crimes; adds people with disabilities to the list of protected classes.

2007 Legislative Efforts of AUCD

AUCD works to advance legislation and appropriations beneficial to people with disabilities and their families in collaboration with other disability organizations such as the Consortium for Citizens with Disabilities (CCD), Friends of NICHHD, External Partners Group, Coalition for Health Funding, and the Friends of Title V. In 2007, AUCD:

- Supported representatives of its member Centers in visiting their legislators.
- Provided introductory comments in the Congressional Press Conference on the introduction of the *Expanding the Promise for Individuals with Autism* bill.
- Developed joint legislative goals for the 110th Congress with The Arc, UCP, ANCOR, and AAIDD.
- Cosponsored the annual Disability Policy Seminar, along with The Arc, UCP, AAIDD, and NACDD.
- Cosponsored the *Ability and Health Congressional Briefing* with External Partners Group of NCBDDD and collaborated with the Campaign for Public Health's efforts to support higher funding levels for CDC.
- Provided leadership on the CCD board and participated on CCD Task Forces.
- Participated in the executive committee of the External Partners Group of NCBDDD.



Other 2007 Collaborations

Fellowship in Disability Policy Leadership

Open to UCEDD/LEND/DDRC faculty, staff, or trainees, the overall purpose of the fellowship is to offer a significant experience in national level activities related to policy and legislative development, advocacy, program development, technical assistance, and association administration. The fellowship is envisioned as a mutually beneficial arrangement whereby the participating individual, the home UCEDD/LEND/DDRC program, and the AUCD central office benefits. The 2007 fellow represented **Partners for Inclusive Communities** (Arkansas UCEDD).



AUCD-MCHB LEND Genetic Counseling Grants

This grant activity is intended to enhance interdisciplinary training, leadership and health care for people with developmental disabilities and their families by supporting currently funded LEND programs in their development of innovative means to increase the number and diversity of genetic counselors serving children with special health care needs and their families. In 2007, awards were made to the **Partnership for People with Disabilities** (Virginia LEND), the **Waisman Center** (Wisconsin LEND), and the **Rose F. Kennedy Center** (NY LEND).

ESPA-AUCD Sponsored Projects: Transportation for People with Disabilities

Through this program, Easter Seals Project ACTION (Accessible Community Transportation in Our Nation, or ESPA) annually competitively selects LEND or UCEDD trainees for project awards to expand upon current transit-related research from a disability community perspective. In 2007, awards were made to trainees from the **A.J. Pappanikou Center for Developmental Disabilities** (Connecticut UCEDD) and the **University of Montana Rural Institute** (Montana UCEDD).

Conferences & Meetings

AUCD is proud to collaborate with its membership, federal agencies, and national and regional organizations to host **numerous** conferences and meetings to advance policy and practice for and with people with developmental and other disabilities, their families, and their communities.

2007 Partners

Administration on Developmental Disabilities

Technical Assistance to the UCEDDs

ADD contracts with AUCD to enhance and improve the operations and conduct of the national network of UCEDDs that benefit individuals with developmental disabilities and their families.

Maternal and Child Health Bureau

Technical Assistance for the LEND and Other Interdisciplinary Training Projects

MCHB contracts with AUCD to provide technical assistance to the LEND (and other) training projects supported by MCHB and to provide leadership in identifying and addressing national issues related to children with neurodevelopmental disabilities and other related disabilities and their families.

National Center on Birth Defects and Developmental Disabilities

National Professional Organization for Persons with Developmental Disabilities

NCBDDD is engaged in a cooperative agreement with AUCD to strengthen the nation's capacity to carry out public health activities in the areas of birth defects, developmental disabilities, and health promotion for people living with disabilities.



Social Security Administration

Pediatric Medical Units

SSA contracts with AUCD to develop and test a prototype for PMUs. This initiative furthers SSA's goal to help adjudicators make the best decisions as efficiently and as early as possible.

Corporation for National and Community Service

National Service Inclusion Project

CNCS works with the Institute for Community Inclusion and AUCD to provide a comprehensive program of training, technical assistance, and dissemination designed to increase the participation of individuals with disabilities in national service.

National Institute for Child Health and Human Development

Mental Retardation/Developmental Disabilities Research Centers Web Portal

AUCD maintains a web portal for the network of DDRCs under a subcontract with Woodbourne Solutions, Inc. a contractor of NICHD.

US Department of Education

Multiple Award Task Order

AUCD is an approved vendor for providing technical and analytical support in policy analyses, statistical analyses, and evaluations. This contract is for use by all principal offices within ED and independent organizations affiliated with ED.

Independent Living Research Utilization

The National State-to-State Technical Assistance Program for Community Living

ILRU contracts with AUCD to provide technical assistance and disseminate information relevant to the work of the Centers for Medicare & Medicaid Services Real Choice Systems Change grantees.

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2007 AUCD Member Centers

State	UCEDD	LEND	DDRC	2007 Member Centers	Affiliated Universities
Alabama	X	X	X*	Civitan International Research Center	University of Alabama at Birmingham
Alaska	X			Center for Human Development	University of Alaska Anchorage
Arizona	X			Institute for Human Development	Northern Arizona University (Flagstaff)
Arizona	X			Sonoran UCEDD	University of Arizona (Tucson)
Arkansas	X			Partners for Inclusive Communities	University of Arkansas for Medical Sciences (Little Rock)
California	X			University of Southern California UCEDD	University of Southern California (Los Angeles)
		X		Center for Child/Family Health Initiatives and Leadership Development	
California	X			Tarjan Center for Developmental Disabilities	University of California at Los Angeles
			X	UCLA Mental Retardation Research Center	
California	X			UC Davis UCEDD at the M.I.N.D. Institute	University of California Davis
Colorado	X			JFK Partners	University of Colorado Health Sciences Center (Denver)
			X	UCDHSC Mental Retardation and Developmental Disabilities Research Center	
Connecticut	X			A.J. Pappanikou Center for Developmental Disabilities	University of Connecticut Health Center (Farmington)
Connecticut			X*	Yale Child Study Center	Yale University (New Haven)
Delaware	X			Center for Disabilities Studies	University of Delaware (Newark)
DC		X	X	Children's National Medical Center	(Consortium of Universities)
DC	X			Georgetown University Center for Child and Human Development	Georgetown University
Florida	X			Florida Center for Inclusive Communities	University of South Florida (Tampa)
Florida	X	X	X*	Mailman Center for Child Development	University of Miami Miller School of Medicine
Georgia	X			Institute on Human Development and Disability	The University of Georgia (Athens)
Georgia	X			The Marcus Institute	Emory University (Atlanta)
Georgia			X*	Emory University School of Medicine	Emory University (Atlanta)
Guam	X			Guam CEDDERS	University of Guam (Mangilao)
Hawaii	X	X		Center on Disability Studies	University of Hawaii at Manoa (Honolulu)
Idaho	X			Center on Disabilities and Human Development	University of Idaho (Moscow)
Illinois	X			Institute on Disability and Human Development	University of Illinois at Chicago
Illinois			X	The Joseph P. Kennedy MRDDRC	University of Chicago
Indiana	X			Indiana Institute on Disability and Community	Indiana University (Bloomington)
Indiana		X		Riley Child Development Center	Indiana University (Indianapolis)
Iowa	X	X		Center for Disabilities and Development	University of Iowa (Iowa City)
Kansas	X			Kansas University Center on Developmental Disabilities	The University of Kansas (Lawrence and Kansas City)
		X		Developmental Disabilities Center	
			X	Kansas MRDD Research Center	
Kentucky	X			Interdisciplinary Human Development Institute	University of Kentucky (Lexington)
Louisiana	X			Human Development Center	Louisiana State University Health Sciences Center (New Orleans)
Maine	X			Center for Community Inclusion & Disability Studies	The University of Maine (Orono)
Maryland	X	X	X	Maryland Center for Developmental Disabilities at Kennedy	The Johns Hopkins University (Baltimore)
Massachusetts	X	X	X*	Eunice Kennedy Shriver Center	University of Massachusetts Medical School (Waltham)
Massachusetts	X	X		Institute for Community Inclusion	University of Massachusetts Boston
Massachusetts			X	Children's Hospital Boston MRDDRC	Harvard Medical School (Boston)
Michigan	X			Developmental Disabilities Institute	Wayne State University (Detroit)
Minnesota	X			Institute on Community Integration	University of Minnesota (Minneapolis)
Mississippi	X			Institute for Disability Studies	The University of Southern Mississippi (Hattiesburg)
Missouri	X			Institute for Human Development	University of Missouri-Kansas City
		X		TIPS for Kids	
Montana	X			The University of Montana Rural Institute	The University of Montana (Missoula)
Nebraska	X	X		Munroe-Meyer Institute for Genetics & Rehabilitation	University of Nebraska Medical Center (Omaha)
Nevada	X			Research and Educational Planning Center	University of Nevada, Reno
New Hampshire	X			Institute on Disability	University of New Hampshire (Durham)
		X		Children's Hospital at Dartmouth	
New Jersey	X			The Elizabeth M. Boggs Center on Developmental Disabilities	UMDNJ-Robert Wood Johnson Medical School (New Brunswick)
New Mexico	X	X		Center for Development and Disability	The University of New Mexico (Albuquerque)

2007 AUCD Member Centers

State	UCEDD	LEND	DDRC	2007 Member Centers	Affiliated Universities
New York	X	X	X	Rose F. Kennedy Center	Albert Einstein University College of Medicine (Bronx)
New York	X	X		Strong Center for Developmental Disabilities	University of Rochester Medical Center
New York	X	X		Westchester Institute for Human Development	New York Medical College (Valhalla)
New York			X*	Institute for Basic Research in Developmental Disabilities	New York State Office of Mental Retardation and Developmental Disabilities
North Carolina	X	X		Clinical Center for the Study of Development and Learning	University of North Carolina—Chapel Hill
			X	UNC Neurodevelopmental Disorders Research Center	
North Dakota	X			North Dakota Center for Persons with Disabilities	Minot State University (Minot)
Ohio	X	X		Cincinnati Children's Division of Developmental and Behavioral Pediatrics	University of Cincinnati
Ohio	X	X		Nisonger Center	The Ohio State University (Columbus)
Oklahoma	X	X		Center for Interdisciplinary Learning and Leadership	University of Oklahoma Health Sciences Center (Oklahoma City)
Oregon	X	X		Oregon Institute on Disability & Development	Oregon Health & Science University (Portland)
Oregon	X			University of Oregon Center for Excellence in Developmental Disabilities	The University of Oregon (Eugene)
Pacific Basin (2 sites)	X			American Samoa site Commonwealth of the Northern Mariana Islands site	American Samoa Community College (Pago Pago) Northern Marianas College (Saipan)
Pennsylvania		X		Children's Seashore House of the Children's Hospital of Philadelphia	University of Pennsylvania School of Medicine (Philadelphia)
			X	Children's Hospital of Philadelphia Mental Retardation and Developmental Disabilities Research Center	
Pennsylvania	X			Institute on Disabilities	Temple University (Philadelphia)
Pennsylvania		X		The UCLID Center	University of Pittsburgh
Puerto Rico	X			Institute on Developmental Disabilities	University of Puerto Rico (San Juan)
Rhode Island	X			Paul V. Sherlock Center on Disabilities	Rhode Island College (Providence)
South Carolina	X			Center for Disability Resources	University of South Carolina School of Medicine (Columbia)
South Dakota	X	X		Center for Disabilities	University of South Dakota School of Medicine (Sioux Falls)
Tennessee	X	X		Boling Center for Developmental Disabilities	The University of Tennessee (Memphis)
Tennessee	X			Vanderbilt Kennedy Center for Excellence in Developmental Disabilities	Vanderbilt University (Nashville)
		X		Mid-TN Interdisciplinary Instruction in Neurodevelopmental Disorders	
			X	Vanderbilt Kennedy Center for Research on Human Development	
Texas	X			Texas Center for Disability Studies	The University of Texas at Austin
Texas	X			Center on Disability and Development	Texas A & M University (College Station)
Texas			X	Mental Retardation and Developmental Disabilities Research Center	Baylor College of Medicine (Houston)
Texas			X*	University of Texas Health Science Center at Houston	University of Texas at Houston
Utah	X			Center for Persons with Disabilities	Utah State University (Logan)
Utah		X		Utah Regional Leadership Education in Neurodevelopmental Disabilities Program	University of Utah (Salt Lake)
Vermont	X			Center on Disability & Community Inclusion	The University of Vermont (Burlington)
		X		Vermont Interdisciplinary Leadership Education for Health Professionals	
Virginia	X	X		Partnership for People with Disabilities	Virginia Commonwealth University (Richmond)
Virgin Islands	X			Virgin Islands University Center for Excellence in Developmental Disabilities	University of the Virgin Islands (St. Thomas)
Washington	X	X	X	Center on Human Development & Disability	University of Washington (Seattle)
West Virginia	X	X		Center for Excellence in Disabilities	West Virginia University (Morgantown)
Wisconsin	X	X	X	Waisman Center	University of Wisconsin—Madison
Wyoming	X			Wyoming Institute for Disabilities	University of Wyoming (Laramie)
AUCD International Affiliate				Unit for Development in Intellectual Disabilities	University of Glamorgan (Pontypridd, Wales, UK)
AUCD International Affiliate				MISHAL— University Center on Disabilities for Education, Empowerment, and Research	University of Haifa (Mount Carmel, Haifa, Israel)
AUCD International Affiliate				Centre for Augmentative and Alternative Communication	University of Pretoria (Pretoria, South Africa)

* Designates Centers that use funding mechanisms within NIH to support MRDD-relevant projects, but are not NICHD-designated DDRCs.



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Acronyms

AAIDD American Association on Intellectual and Developmental Disabilities	DDS Disability Determination Services	NIH National Institutes of Health
ACF Administration for Children and Families	ED US Department of Education	NIRS National Information Reporting System
ADA Americans with Disabilities Act	ESPA Easter Seals Project ACTION	NSIP National Service Inclusion Project
ADD Administration on Developmental Disabilities	FY2007 Fiscal Year 2007 (7/1/2006–6/30/2007)	PKU Phenylketonuria
AUCD Association of University Centers on Disabilities	HHS US Department of Health and Human Services	PMU Pediatric Medical Units
CCD Consortium for Citizens with Disabilities	LEAH Leadership Education in Adolescent Health	PPC Pediatric Pulmonary Centers
CDC Centers for Disease Control and Prevention	LEND Leadership Education in Neurodevelopmental and Related Disabilities	RTOI Research Topic of Interest
CNCS Corporation for National Community Service	MCHB Material and Child Health Bureau	SHCN Special Health Care Need
DD Act The Developmental Disabilities Assistance and Bill of Rights Act of 2000	NCBDDD National Center on Birth Defects and Developmental Disabilities	SSA Social Security Administration
DDRC Developmental Disabilities Research Centers	NICHHD National Institute for Child Health and Human Development	UCEDD University Center for Excellence in Developmental Disabilities
		UCP United Cerebral Palsy
		US United States of America