



Transition Programs for Students with Intellectual Disability (TPSID) Model Demonstrations & TPSID National Coordinating Center (NCC), and National Technical Assistance and Dissemination Center (NDATC), Office of Postsecondary Education (OPE)

Since its inception in 2010, the Transition Programs for Students with Intellectual Disability (TPSID) program has supported the creation or expansion of replicable model programs at 123 colleges and universities serving almost 5,000 students with intellectual disabilities (ID) in 34 states. The programs are authorized under Title VII, Part D of the Higher Education Act (P.L.110-315).

A critical component of the TPSID initiative is the continued funding of the National Coordinating Center (NCC) which provides technical assistance and training nationwide to TPSID programs and the newly funded (10/2021) National Technical Assistance and Dissemination Center (NDATC), addressing needed collaboration with Vocational Rehabilitation and Developmental Disabilities agencies, expansion of Career and Technical Education (CTE) programs, and developing state and regional alliances to strengthen college access and improved outcomes for students with ID.

Funding History (*in millions*):

AUCD recommends appropriating \$15.18 million under the Office of Postsecondary Education (OPE) program for the Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) Model Demonstrations, TPSID National Coordinating Center (NCC) and National Technical Assistance and Dissemination Center (NDATC).

| FY 18 | FY 19 | FY 20 | FY 21 | FY 22 | FY 23 Request |
|--------|--------|--------|--------|--------|----------------|
| \$11.8 | \$11.8 | \$11.8 | \$13.8 | \$13.8 | \$15.18 |

Justification

Students who graduate from TPSID programs demonstrate much higher employment rates than the general population of adults with ID. One year after graduation, 59% of TPSID program graduates are employed, far higher than the 19% employment rate of individuals with IDD in general (National Core Indicators, 2021). A majority of employed students with ID had never held a paid job until being enrolled in the TPSID program. Almost all students (93%) at TPSIDs participate in at least one employment or career development activity (employment, work-based learning, career awareness and exploration, or job seeking) as part of the program. The TPSID program supports continued development of meaningful credentials (e.g. certificate, associate degree, or industry certification) aligned with current higher education certificates and recognized by employers and other colleges and universities. By creating viable paths to and through higher education and coupling these experiences with a continued focus on employment, the TPSID programs support increased independence as well as personal and professional growth for students with intellectual disability, and the NCC and the NDATC provide the technical assistance to support continued growth of such programs across the country.

Recommended Report Language

The Committee provides \$15.1 million for the Transition Programs for Students with Intellectual Disability (TPSID) Model Demonstrations which provide grants to institutions of higher education or consortia of institutions of higher education to enable them to create or expand high quality inclusive model comprehensive transition and postsecondary education programs for students with intellectual disabilities. This also funds the two technical assistance centers, the TPSID National Coordinating Center (NCC), and the National Technical Assistance and Dissemination Center (NDATC) providing research, evaluation, technical assistance and dissemination work serving both the funded TPSID model demonstrations and the full community of postsecondary institutions. Funds will be used by the Department of Education to build on the important work that has been done to develop postsecondary opportunities for students with ID that lead to positive employment and independent living outcomes.

*For more information on the TPSIDs in your state, visit www.aucd.org or
contact Cindy Smith, Director of Public Policy, at csmiths@aucd.org*