

AUCD Centers Serving Washington



University Centers for Excellence in Developmental Disabilities (UCEDDs) work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.

Center on Human Development and Disabilities

Phone: 206-543-2832

Website: <http://www.depts.washington.edu/chdd/ucedd.html>

Leadership Education in Neurodevelopmental and Related Disabilities (LENDs) interdisciplinary training, services, and care for people with disabilities across the lifespan.

University of Washington LEND Program

Phone: 206-685-1350

Website: <https://uw-ctu.org/uw-lend/about-uw-lend/>

Intellectual and Developmental Disabilities Research Centers (IDDRCs) represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research.

Center on Human Development and Disability

Phone: 206-543-7701

Website: <http://depts.washington.edu/chdd/iddrc.html>

Disability in Washington by the Numbers

147,628

Students age 3-21 receive special education supports¹

41.2%

of people with disabilities are employed²

&

6

14c certificate holders paying subminimum wages³

\$1,069,395,139

Medicaid expenditures for LTSS institutional care⁴

vs

\$2,491,317,328

Medicaid expenditures for HCBS⁴

958,138

Individuals with disabilities living in communities⁵

AUCD and Your Office

The Association of University Centers on Disabilities (AUCD) supports a national network of university-based interdisciplinary programs in every U.S. state and territory. We are a trusted resource on disability policy issues and stand ready to connect you to resources, research and expertise in both policy and constituent service.

1. IDEA Section 618 Data Products: Static Files. Part B. Retrieved from <https://www2.ed.gov/programs/osepidea/618-data/static-tables/2018-2019/part-b/child-count-and-educational-environment/1819-bchildcountandedenvironment-1.xlsx>.
 2. Cornell University. Disability Statistics. Employment Rate. American Community Survey (ACS). Retrieved from <http://www.disabilitystatistics.org/reports/acs.cfm?statistic=2>.
 3. U.S. Department of Labor, Wage and Hour Division: "14(c) Certificate Holders," July 1, 2021. Retrieved from <https://www.dol.gov/agencies/whd/workers-with-disabilities/section-14c/certificate-holders>
 4. Murray, Caitlin, Alena Tourtellotte, Debra Lipson, and Andrea Wysocki. "Medicaid Long Term Services and Supports Annual Expenditures Report: Federal Fiscal Years 2017 and 2018." Chicago, IL: Mathematica, January 7, 2021. <https://www.medicaid.gov/medicaid/long-term-services-supports/downloads/ltssexpenditures-2017-2018.pdf>
 5. Disability Statistics & Demographics Rehabilitation Research & Training Center: Annual disability statistics compendium," 2020 (Table 1.3). (2020). Durham, NH: University of New Hampshire, Institute on Disability. Retrieved from https://disabilitycompendium.org/sites/default/files/user-uploads/Events/2021_release_year/Final%20Accessibility%20Compendium%202020%20PDF_2.1.2020reduced.pdf