

AUCD Centers Serving Texas

University Centers for Excellence in Developmental Disabilities (UCEDDs)

work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.

Texas Center for Disability Studies

Phone: 512-232-0740

Website: http://tcds.edb.utexas.edu/

Center on Disability and Development

Phone: 979-845-4612

Website: http://cdd.tamu.edu/

Leadership Education in Neurodevelopmental and Related Disabilities

(LENDs) provide graduate-level interdisciplinary training as well as interdisciplinary services and care for infants, children and adolescents with disabilities.

LoneStar LEND

Phone: 713-500-3637

Website: http://www.lonestarlend.org/

Intellectual and Developmental Disabilities Research Centers (IDDRCs)

represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research.

Baylor College of Medicine Intellectual and Developmental

Disabilities Center Phone: 832-824-8164

Website: https://www.bcm.edu/research/research-centers/intellectual-and-

developmental-disabilities-research-center

Disability in Texas by the Numbers

532,185

Students age 3-21 receive special education supports¹

40.8%

of people with disabilities are employed²

VS

31

14c certificate holders paying subminimum wages³

\$4,621,519,362

Medicaid expenditures for LTSS institutional care⁴

\$7,069,764,665

Medicaid expenditures for HCBS⁴ 3,282,543

Individuals with disabilities living in communities⁵

AUCD and Your Office

The Association of University Centers on Disabilities (AUCD) supports a national network of university-based interdisciplinary programs in every U.S. state and territory. We are a trusted resource on disability policy issues and stand ready to connect you to resources, research and expertise in both policy and constituent service.

- IDEA Section 618 Data Products: Static Files. Part B. Retrieved from https://www2.ed.gov/programs/osepidea/618-data/static-tables/2018-2019/part-b/child-count-and-educational-environment/1819-bebliecount-and-educational-educational-educational-educational-educational-educational-educational-educational-educational-educational-educational-educational-educational-educational-educational-educational-educational-education
- 2. Cornell University. Disability Statistics. Employment Rate. American Community Survey (ACS). Retrieved from http://www.disabilitystatistics.org/reports/acs.cfm?statistic=2.
- 8. U.S. Department of Labor, Wage and Hour Division: "14(c) Certificate Holders," July 1, 2021. Retrieved from https://www.dol.gov/agencies/whd/workers-with-disabilities/section-14c/certificate-holders
- Murray, Caitlin, Alena Tourtellotte, Debra Lipson, and Andrea Wysocki. "Medicaid Long Term Services and Supports Annual Expenditures Report: Federal Fiscal Years 2017 and 2018." Chicago, IL: Mathematica, January 7, 2021.
 https://www.ncf.eige.dep.org/initial/lipsochem.com/initial/li
- Disability Statistics & Demographics Rehabilitation Research & Training Center: Annual disability statistics compendium," 2020 (Table 1.3). (2020). Durham, NH: University of New Hampshire, Institute on Disability. Retrieved from https://disabilitycompendium.org/sites/default/files/user-uploads/Events/2021_release_year/Final%20Accessibility%20Compendium%202020%20PDF_2.1.2020reduced.pdf