

## AUCD Centers Serving Tennessee

**University Centers for Excellence in Developmental Disabilities (UCEDDs)** work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.

**Boling Center for Developmental Disabilities**

Phone: 901-448-6511  
Website: <http://www.uthsc.edu/bcdd/>

**Vanderbilt Kennedy Center for Excellence in Developmental Disabilities**

Phone: 615-322-8240  
Website: <https://vkc.vumc.org/vkc/ucedd>

**Leadership Education in Neurodevelopmental and Related Disabilities (LENDs)** interdisciplinary training, services, and care for people with disabilities across the lifespan.

**Boling Center for Developmental Disabilities**

Phone: 901-448-6511  
Website: <http://www.uthsc.edu/bcdd/>

**Vanderbilt Consortium LEND**

Phone: 615-322-8240  
Website: <https://vkc.vumc.org/vkc/lend>

**Intellectual and Developmental Disabilities Research Centers (IDDRCs)** represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research.

**Vanderbilt Kennedy Center for Research on Human Development**

Phone: 615-322-8240  
Website: <https://vkc.vumc.org/vkc/iddrc>

## Disability in Tennessee by the Numbers

**130,229**

Students age 3-21 receive special education supports<sup>1</sup>

**34.5%**

of people with disabilities are employed<sup>2</sup>

&

**2**

14c certificate holders paying subminimum wages<sup>3</sup>

**\$1,199,544,951**

Medicaid expenditures for LTSS institutional care<sup>4</sup>

vs

**\$1,303,527,961**

Medicaid expenditures for HCBS<sup>4</sup>

**1,030,836**

Individuals with disabilities living in communities<sup>5</sup>

## AUCD and Your Office

The Association of University Centers on Disabilities (AUCD) supports a national network of university-based interdisciplinary programs in every U.S. state and territory. We are a trusted resource on disability policy issues and stand ready to connect you to resources, research and expertise in both policy and constituent service.

1. IDEA Section 618 Data Products: Static Files. Part B. Retrieved from <https://www2.ed.gov/programs/osepidea/618-data/static-tables/2018-2019/part-b/child-count-and-educational-environment/1819-bchildcountandedenvironment-1.xlsx>.
2. Cornell University. Disability Statistics. Employment Rate. American Community Survey (ACS). Retrieved from <http://www.disabilitystatistics.org/reports/acs.cfm?statistic=2>.
3. U.S. Department of Labor, Wage and Hour Division: "14(c) Certificate Holders," July 1, 2021. Retrieved from <https://www.dol.gov/agencies/whd/workers-with-disabilities/section-14c/certificate-holders>
4. Murray, Caitlin, Alena Tourtellotte, Debra Lipson, and Andrea Wysocki. "Medicaid Long Term Services and Supports Annual Expenditures Report: Federal Fiscal Years 2017 and 2018." Chicago, IL: Mathematica, January 7, 2021. <https://www.medicaid.gov/medicaid/long-term-services-supports/downloads/ltssexpenditures-2017-2018.pdf>
5. Disability Statistics & Demographics Rehabilitation Research & Training Center: Annual disability statistics compendium," 2020 (Table 1.3). (2020). Durham, NH: University of New Hampshire, Institute on Disability. Retrieved from [https://disabilitycompendium.org/sites/default/files/user-uploads/Events/2021\\_release\\_year/Final%20Accessibility%20Compendium%202020%20PDF\\_2.1.2020reduced.pdf](https://disabilitycompendium.org/sites/default/files/user-uploads/Events/2021_release_year/Final%20Accessibility%20Compendium%202020%20PDF_2.1.2020reduced.pdf)