

AUCD Centers Serving New York



University Centers for Excellence in Developmental Disabilities (UCEDDs) work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.

Rose F. Kennedy University Center for Excellence in Developmental Disabilities

Phone: 718.430.2000

Website: <https://einsteinmed.org/centers/childrens-evaluation-rehabilitation/rose-f-kennedy-ucedd/>

Westchester Institute for Human Development

Phone: 914-493-8204

Website: <http://www.wihd.org>

Strong Center for Developmental Disabilities

Phone: 585-275-6899

Website: <https://www.urmc.rochester.edu/strong-center-developmental-disabilities.aspx>

Leadership Education in Neurodevelopmental and Related Disabilities (LENDs) interdisciplinary training, services, and care for people with disabilities across the lifespan.

Rose F. Kennedy Center LEND

Phone: 718.430.2000

Website: <https://einsteinmed.org/centers/childrens-evaluation-rehabilitation/training/>

Westchester Institute for Human Development

Phone: 914-493-8204

Website: <http://www.wihd.org>

Strong Center for Developmental Disabilities

Phone: 585-275-6899

Website: <https://www.urmc.rochester.edu/pediatrics/training/fellowship/nn/en.aspx>

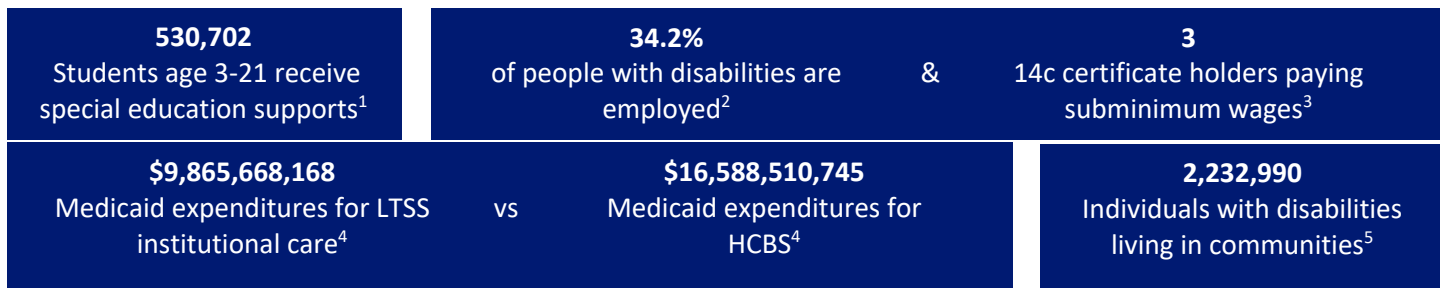
Intellectual and Developmental Disabilities Research Centers (IDDRCs) represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research.

Rose F. Kennedy Intellectual and Developmental Disabilities Research Center

Phone: 718-430-3787

Website: <http://einstein.yu.edu/centers/iddrc>

Disability in New York by the Numbers



AUCD and Your Office

The Association of University Centers on Disabilities (AUCD) supports a national network of university-based interdisciplinary programs in every U.S. state and territory. We are a trusted resource on disability policy issues and stand ready to connect you to resources, research and expertise in both policy and constituent service.

1. IDEA Section 618 Data Products: Static Files. Part B. Retrieved from <https://www2.ed.gov/programs/osepidea/618-data/static-tables/2018-2019/part-b/child-count-and-educational-environment/1819-bchildcountandedenvironment-1.xlsx>.
2. Cornell University. Disability Statistics. Employment Rate. American Community Survey (ACS). Retrieved from <http://www.disabilitystatistics.org/reports/acs.cfm?statistic=2>.
3. U.S. Department of Labor, Wage and Hour Division: "14(c) Certificate Holders," July 1, 2021. Retrieved from <https://www.dol.gov/agencies/whd/workers-with-disabilities/section-14c/certificate-holders>
4. Eiken, S. et al., 2018. Medicaid Expenditures for Long-Term Services and Supports in FY 2016. IBM Watson Health
5. Disability Statistics & Demographics Rehabilitation Research & Training Center: Annual disability statistics compendium," 2020 (Table 1.3). (2020). Durham, NH: University of New Hampshire, Institute on Disability. Retrieved from https://disabilitycompendium.org/sites/default/files/user-uploads/Events/2021_release_year/Final%20Accessibility%20Compendium%202020%20PDF_2.1.2020reduced.pdf