

Definitions in UCEDD Logic Model FINAL 2014

| Measurement Term | Proposed Definition |
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| Interdisciplinary Pre-service Preparation | <p>Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program.</p> <p>It may: (1) lead to the award of an initial academic degree, professional certificate, or advanced academic credential; and (2) contribute to a discipline-specific course of study offered by the UCEDD or by another academic department.</p> |
| Type of trainee | Intermediate-term and long-term |
| Intermediate-term trainee | Trainees with 40 or more but less than 300 contact hours with the training program. |
| Long-term trainee | Trainees with 300 or more contact hours with the training program. |
| UCEDD trainee | Intermediate- and long-term trainees that are participating in a UCEDD interdisciplinary or discipline specific training program. |
| UCEDD discipline specific training | Instructional program offered by the UCEDD that: (1) focuses on a particular professional discipline or distinct field of study; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program. |
| Pre-service preparation training(s) conducted outside the UCEDD | UCEDD faculty teaching guest lecture(s) and course(s) of study in academic programs outside of the UCEDD training programs with the purpose of providing disability-related content. |
| Professionals participating in UCEDD continuing education programs | A practitioner engaged in a particular profession enrolled in a UCEDD continuing education program. |
| UCEDD Continuing Education | Seminar(s) or courses of instruction offered by a UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; <u>and</u> (3) offer certificates of completion or CEUs (or their equivalents). |
| Community Services-Training | Training provided by UCEDD faculty/staff to enhance |

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| | knowledge of a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community). |
| Regular, on-going training | Trainings that are 1) conducted with a cohort of participants over a series of sessions and/or 2) one-time trainings that reoccur with regular frequency |
| Community Services-Technical Assistance | Direct problem-solving services provided by UCEDD faculty/staff to assist programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations. Examples of improvements include but are not limited to: <ul style="list-style-type: none"> • Enhanced resources • Enhanced services • Strengthened networking of public and private entities across communities • Increased awareness of evidence-based practices • Enhanced capacity to assess current practices in relation to evidence-based approaches • Identification of policy changes needed within the area of emphasis |
| Community Services-Model Services (<i>formerly Direct Services</i>) | Specialized services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. This includes direct problem-solving services to assist individuals with developmental and other disabilities and their families. |
| Community Services-Demonstration Services (<i>formerly Model Demonstration Services</i>) | Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions. |
| Research | Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities |
| Field test | A test to examine a promising or exemplary service technique or method using the conditions under which it is designed to operate (can be thought of as applied research) |
| Evaluation | Assess the merits of a product, program, or practice. The application of results is at a given site or sites and this is the primary focus of the evaluation. Evaluation results aid in decision making in a specific situation. |
| Basic research | Purpose is to extend knowledge by adding to the existing body of knowledge in the discipline. Such research has a more general orientation. |
| Applied research | Purpose it to solve an immediate, practical problem. Such |

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| | research is oriented to a particular problem. |
| Analysis of public policy | A process that usually begins with problem definition, yields alternatives, and makes recommendations. |
| Information Dissemination | Distribution of knowledge-based information through UCEDD developed products and activities |
| Participant types | |
| Trainees | Long, intermediate, and short-term trainees. |
| Classroom students | Students who are not trainees. Examples include high school students, college students, and other students who participate in Center activities but are not counted as trainees. |
| Professionals & paraprofessionals | |
| Family members/caregivers | |
| Adults with Disabilities | |
| Children/Adolescents with Disabilities/SHCN | |
| Legislators/ Policymakers | |
| General Public/Community members | |