

Definitions in UCEDD Logic Model FINAL 2014

Measurement Term	Proposed Definition
Interdisciplinary Pre-service Preparation	<p>Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program.</p> <p>It may: (1) lead to the award of an initial academic degree, professional certificate, or advanced academic credential; and (2) contribute to a discipline-specific course of study offered by the UCEDD or by another academic department.</p>
Type of trainee	Intermediate-term and long-term
Intermediate-term trainee	Trainees with 40 or more but less than 300 contact hours with the training program.
Long-term trainee	Trainees with 300 or more contact hours with the training program.
UCEDD trainee	Intermediate- and long-term trainees that are participating in a UCEDD interdisciplinary or discipline specific training program.
UCEDD discipline specific training	<p>Instructional program offered by the UCEDD that: (1) focuses on a particular professional discipline or distinct field of study; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program.</p>
Pre-service preparation training(s) conducted outside the UCEDD	UCEDD faculty teaching guest lecture(s) and course(s) of study in academic programs outside of the UCEDD training programs with the purpose of providing disability-related content.
Professionals participating in UCEDD continuing education programs	A practitioner engaged in a particular profession enrolled in a UCEDD continuing education program.
UCEDD Continuing Education	Seminar(s) or courses of instruction offered by a UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; <u>and</u> (3) offer certificates of completion or CEUs (or their equivalents).
Community Services-Training	Training provided by UCEDD faculty/staff to enhance

	knowledge of a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community).
Regular, on-going training	Trainings that are 1) conducted with a cohort of participants over a series of sessions and/or 2) one-time trainings that reoccur with regular frequency
Community Services-Technical Assistance	Direct problem-solving services provided by UCEDD faculty/staff to assist programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations. Examples of improvements include but are not limited to: <ul style="list-style-type: none"> • Enhanced resources • Enhanced services • Strengthened networking of public and private entities across communities • Increased awareness of evidence-based practices • Enhanced capacity to assess current practices in relation to evidence-based approaches • Identification of policy changes needed within the area of emphasis
Community Services-Model Services (<i>formerly Direct Services</i>)	Specialized services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. This includes direct problem-solving services to assist individuals with developmental and other disabilities and their families.
Community Services-Demonstration Services (<i>formerly Model Demonstration Services</i>)	Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.
Research	Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities
Field test	A test to examine a promising or exemplary service technique or method using the conditions under which it is designed to operate (can be thought of as applied research)
Evaluation	Assess the merits of a product, program, or practice. The application of results is at a given site or sites and this is the primary focus of the evaluation. Evaluation results aid in decision making in a specific situation.
Basic research	Purpose is to extend knowledge by adding to the existing body of knowledge in the discipline. Such research has a more general orientation.
Applied research	Purpose it to solve an immediate, practical problem. Such

	research is oriented to a particular problem.
Analysis of public policy	A process that usually begins with problem definition, yields alternatives, and makes recommendations.
Information Dissemination	Distribution of knowledge-based information through UCEDD developed products and activities
Participant types	
Trainees	Long, intermediate, and short-term trainees.
Classroom students	Students who are not trainees. Examples include high school students, college students, and other students who participate in Center activities but are not counted as trainees.
Professionals & paraprofessionals	
Family members/caregivers	
Adults with Disabilities	
Children/Adolescents with Disabilities/SHCN	
Legislators/ Policymakers	
General Public/Community members	