

### LOGIC MODEL TEMPLATE – ACT EARLY SUMMIT

**The focus of state plans should be on enhancing state wide early identification and intervention efforts and service provision and coordination for children and families with autism spectrum disorder (ASD) and related disabilities.**

Resources	Activities	Outputs	Short & Long-Term Outcomes	Impact
In order to accomplish our set of activities we will need the following:	In order to address our problem or asset we will accomplish the following activities:	We expect that once accomplished these activities will produce the following evidence of service delivery:	We expect that if accomplished these activities will lead to the following changes in 1-3 then 4-6 years:	We expect that if accomplished these activities will lead to the following changes in 7-10 years:
Learn the Signs Act Early Packet 211 Texans Care for Children, developmental calendar Need input from Texas Parent to Parent program, grandparents, AARP Autism Speaks video FQHC Texas DADS University Centers TEA WIKI Headstart DSHS EU EE FEAT ASA Chapters ARC of Tx Texas Council on Autism	1. Develop, provide/expand training opportunities on the importance of early identification/intervention to key stakeholders using the Learn the Signs Act Early and Texans Care for Children (developmental calendar). Disseminate resources to variety of places (University centers, professional associations (including SLP, TABA, TEDA, TASP, and OT), TEA, DSHS, EU, EE, FEAT, ASA Chapters, ARC of TX, TTCHS, homeless shelter, Emergency Care Facilities, Parks and Rec, Headstart, immigrant attorneys, TEEMS, Childcare	Decreased number of children in institution. Increased number of children in the community.  Keep families intact, leading to a decrease in divorce rates.  Reduction or turnover rate in medical and educational professionals.	Increased awareness and knowledge among key stakeholders about the benefits of early identification, intervention, and actions.  Develop a broad-based network of individuals that can provide training and technical assistance.  Key stakeholders know one another and collaborate to provide screening, diagnosis and treatment for children with ASD and related developmental disabilities and their families. Continued meetings and conference calls	Improved statewide early screening, risk assessments, and identification of developmental delays; Interdisciplinary service provision, and coordination that ensures optimal developmental and health outcomes for children.  Enhanced statewide access to a family centered, culturally competent, comprehensive, coordinated system of care and support across the lifespan.  All children and adults of diverse culture and local community, and communities throughout the state with

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<p>TCHC Homeschool Association DD Council</p> <p>Early Childhood Intervention. DFPS Texas Pediatric Society Texas Medical Association Texas Association of Referral Childcare Agencies Childcare providers Healthy Childcare Texas, with childcare health consultants Each Service Center has an Autism Specialist to offer technical assistance, training, and assistance. ISD Mental Health Providers</p>	<p>Association, etc.)</p> <p>2. Schedule continued meetings and conference calls between attendees of Act Early Conference. Penny Seay will contact and coordinate meeting. Identify other stakeholders and invite to future meetings. Group will identify and disseminate known resources and evidence-based practices, linked to current research; Making the information available for parents/caretakers so they can make informed decisions.</p>		<p>between attendees of Act Early Conference and other stakeholders.</p> <p>Statewide adoption and implementation of effective evidence-based practices, linked to current research. Parents will be informed consumers.</p> <p>Coordinated Centers of excellence throughout the regions of the state (Tx Long Term and Aging &amp; UT-Houston) providing diagnostic clinics, and resources for families; Including educational</p> <p>Communicate across regions of the state via</p>	<p>ASD and related developmental disabilities will reach their full potential as productive and happy citizens.</p> <p>Maintaining healthy children and families, keeping families intact.</p> <p>Overall understanding and acceptance of individuals with ASD in their communities.</p> <p>Applied systems and interdisciplinary research, scholarly activity, and research are valued by state systems.</p>

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Seed money for Parent to Parent	<p>3. Facilitate a collaborative effort for creating Coordinated Centers of excellence throughout the regions of the state (DADS &amp; UT-Houston) providing diagnostic clinics, and resources for families; Including educational, medical and interdisciplinary</p> <p>Tracking and applying for appropriate grants and funding.</p> <p>Contact Texas Medicaid about reimbursing for developmental screening (Laura Ferguson). Incorporate web-based screening tool. Lobby for a policy change.</p> <p>Finding a way to disseminate</p>		<p>telehealth/videoconferencing.</p> <p>Legislative provides funding for the activities as listed.</p> <p>Texas state plan for Autism.</p> <p>Create a Texas LEND</p> <p>Cost benefit of early intervention.</p> <p>Technical Assistance Guide for Texas</p> <p>Website that offers resources to families in all areas of the state</p> <p>Systems based research needs to be valued.</p>	

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	<p>information to childcare providers, possibly Healthy Childcare Texas</p> <p>Disseminate information about autism screening through Medicaid newsletters to families.</p> <p>Increase communication and identify barriers such as funding, providers, resources, throughout the state: Can we change them or improve the situation.</p> <p>Reach out to faith based groups such as mega-churches, as a means of reaching all communities.</p> <p>Apply for a Texas LEND</p> <p>Create an email group based on the people at the Act Early Summit.</p>			

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	<p>Autism Social bookmarking page (Amy Sharp)</p> <p>Monte Parker is working on a Recommended Practices Manual for Texas with best practices available Nov 1.</p> <p>Find a way to communicate across regions of the state via telehealth/videoconferencing.</p> <p>Develop Texas state plan for Autism. Town hall meetings throughout the state.</p> <p>State level collaborative meetings with regional members from Texas Council on Autism as Resource. Penny Seay will coordinate a continuation of meetings- beginning</p>			

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	<p>with group from Act Early Conference.</p> <p>Collaboratively work together for grants.</p> <p>Texas Research Summit to filter into the Centers of Excellence.</p> <p>Day Care providers.</p> <p>Legislative planning</p> <p>Jessica Ramos will talk to Zaffirini, State Senator about valuing research at a state level.</p> <p>Formalize and strengthen by offering technical support and funding for Support Texas Parent to Parent.</p>			

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	<p>Empower families to empower each other.</p> <p>Non-traditional community supports: Systems are in place that are relevant to the diverse culture and local community, and communities throughout the state.</p> <p>PED will disseminate information from this group to the ISD at the upcoming statewide conference.</p>			

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**RESOURCES**

In order to accomplish our set of activities we will need the following:

**ACTIVITIES**

In order to address our problem or asset we will accomplish the following activities:



## **OUTPUTS**

We expect that once accomplished these activities will produce the following evidence of service delivery:

## **OUTCOMES**

We expect that if accomplished these activities will lead to the following changes in 1-3 then 4-6 years:

## **IMPACTS**

We expect that if accomplished these activities will lead to the following changes in 7-10 years: