

LOGIC MODEL TEMPLATE – ACT EARLY SUMMIT

The focus of state plans should be on enhancing state wide early identification and intervention efforts and service provision and coordination for children and families with autism spectrum disorder (ASD) and related disabilities.

Resources	Activities	Outputs	Short & Long-Term Outcomes	Impact
In order to accomplish our set of activities we will need the following:	In order to address our problem or asset we will accomplish the following activities:	We expect that once accomplished these activities will produce the following evidence of service delivery:	We expect that if accomplished these activities will lead to the following changes in 1-3 then 4-6 years:	We expect that if accomplished these activities will lead to the following changes in 7-10 years:
<p>ABCD mandate</p> <p>University programs that train therapists/educators/physicians</p> <p>Curriculum changes at the undergraduate and graduate levels to include ASD training</p> <p>DD Council Grants</p> <p>Strong family grassroots organizations</p> <p>Governor’s Commission on Behavioral and Mental Health</p> <p>Toolkits distributed such as the Act Early and AAP</p>	<p>Provide module/exhibits at the AAP Annual Forum</p> <ul style="list-style-type: none"> Identify/Disseminate awareness materials <p>Identify the requirements for implementing effective autism specific screening plans for pediatricians</p> <p>Request the Resource Information toolkit in English and Spanish for parents, DDS Service Coordinators, County Offices, DHS Offices, Local ICC’s, State ICC, ABC Programs, Community Health Centers, Head Start and Early Head Start, Early Childhood Special Education Programs, Area Health Education Centers and Community Health Centers, Title V CSHCN Nurses</p>	<p>Number of pediatricians that have accessed the information materials</p> <p>Number of referrals to “Together we Can”</p> <p>Number of Resource Kits disseminated to state agencies and community health centers and area health agencies</p> <p>Number of trained faculty</p> <p>Number of UCED trainings provided to community organizations including churches</p> <p>Number of materials disseminated at church conferences</p> <p>Increased number of children receiving EI services immediately</p>	<p>State legislators and other policy makers are informed about the needs of families of individuals w/ASD</p> <p>Increased parent/provider awareness/understanding of Autism and typical child development especially in rural areas</p> <p>System-wide reform to include development and implementation of individualized plans of care</p> <p>There are adequate resources for community based services and supports</p> <p>Individuals with ASD are accepted and included in their communities</p>	<p><u>*develop a specialized program for children with autism</u></p> <p><u>Develop training modules to train about ABA and other interventions for autism</u></p> <p><u>All children and adults get immediate access to services they need</u></p> <p><u>All children and adults with ASD are able to reach their full potential</u></p> <p><u>All families feel included and supported</u></p>

LOGIC MODEL TEMPLATE – ACT EARLY SUMMIT

The focus of state plans should be on enhancing state wide early identification and intervention efforts and service provision and coordination for children and families with autism spectrum disorder (ASD) and related disabilities.

Resources	Activities	Outputs	Short & Long-Term Outcomes	Impact
In order to accomplish our set of activities we will need the following:	In order to address our problem or asset we will accomplish the following activities:	We expect that once accomplished these activities will produce the following evidence of service delivery:	We expect that if accomplished these activities will lead to the following changes in 1-3 then 4-6 years:	We expect that if accomplished these activities will lead to the following changes in 7-10 years:
<p>State general revenue funding for pre-school programs</p> <p>Commonwealth fund Technical Assistance</p> <p>Title-5</p> <p>First Connections</p> <p>Head Start & Early Head Start</p> <p>Arkansas Autism Resource and Outreach Center</p> <p>Legislative autism task force</p> <p>American Academy of Pediatrics Arkansas Chapter</p>	<p>LEND program will train faculty to reach rural areas</p> <p>Identify all faith-based licensed pre-school and child care centers</p> <p>Set up ASD Information booths at training conferences for churches at their annual conventions</p> <p>Provide information through community and church newsletters</p> <p>Disseminate information for professional providers at their annual conventions/professional development conferences</p> <p>Design a support system for physicians and health care providers</p> <ul style="list-style-type: none"> Advocate for more funding for Early Intervention services through State 	<p>Increase in state budget for EI services</p> <p>Number of families receiving supports</p>	<p>Increased awareness and understanding of ASD in faith-based organizations</p> <p>Increased awareness and knowledge among key stakeholders about the benefits of early intervention and action</p> <p>Increase awareness and knowledge of screening for general practitioners and daycare providers to increase early intervention opportunities</p> <p>General practitioners have guidelines/toolkits/training to provide early screening for ASD.</p> <p>All care providers are trained and supported</p>	

LOGIC MODEL TEMPLATE – ACT EARLY SUMMIT

The focus of state plans should be on enhancing state wide early identification and intervention efforts and service provision and coordination for children and families with autism spectrum disorder (ASD) and related disabilities.

Resources	Activities	Outputs	Short & Long-Term Outcomes	Impact
In order to accomplish our set of activities we will need the following:	In order to address our problem or asset we will accomplish the following activities:	We expect that once accomplished these activities will produce the following evidence of service delivery:	We expect that if accomplished these activities will lead to the following changes in 1-3 then 4-6 years:	We expect that if accomplished these activities will lead to the following changes in 7-10 years:
<p>Medicaid contract with Pediatric Outreach</p> <p>American Academy of Family Practice Arkansas Chapter</p> <p>DD waiver</p> <p>Medicaid-Family & Community Waivers</p> <p>Social Services Block Grant-Agency wrap around-Together We Can</p> <p>Systems Change Grants</p>	<p>General Revenue for all activities identified</p> <p>Revise the state’s administration of the federal part-C program</p> <p>Prepare to apply for the funds from the Combating Autism Act</p> <p>Increase training for all healthcare providers to track developmental milestones in order to identify ASD characteristics and initiate early intervention</p> <p>Provide community education and professional development about ASD and the benefits of early intervention</p> <p>Streamline process to access SSBG</p>		<p>Increase service availability/support for rural areas so families don’t have to go to urban areas for services.</p> <p>Access to early intervention services before crisis</p> <p>Increased use of interdisciplinary collaboration and coordination</p>	

LOGIC MODEL TEMPLATE – ACT EARLY SUMMIT

The focus of state plans should be on enhancing state wide early identification and intervention efforts and service provision and coordination for children and families with autism spectrum disorder (ASD) and related disabilities.

Resources	Activities	Outputs	Short & Long-Term Outcomes	Impact
In order to accomplish our set of activities we will need the following:	In order to address our problem or asset we will accomplish the following activities:	We expect that once accomplished these activities will produce the following evidence of service delivery:	We expect that if accomplished these activities will lead to the following changes in 1-3 then 4-6 years:	We expect that if accomplished these activities will lead to the following changes in 7-10 years:
	<p>funds</p> <p>Finding match-money for family support</p> <p>Advocating someone to search and apply for federal grants</p> <p>Find and collaborate all relative stakeholders</p> <ul style="list-style-type: none"> • Children have access to EI services 			

LOGIC MODEL TEMPLATE – ACT EARLY SUMMIT

The focus of state plans should be on enhancing state wide early identification and intervention efforts and service provision and coordination for children and families with autism spectrum disorder (ASD) and related disabilities.

Resources	Activities	Outputs	Short & Long-Term Outcomes	Impact
In order to accomplish our set of activities we will need the following:	In order to address our problem or asset we will accomplish the following activities:	We expect that once accomplished these activities will produce the following evidence of service delivery:	We expect that if accomplished these activities will lead to the following changes in 1-3 then 4-6 years:	We expect that if accomplished these activities will lead to the following changes in 7-10 years:

RESOURCES

In order to accomplish our set of activities we will need the following:

ACTIVITIES

In order to address our problem or asset we will accomplish the following activities:

OUTPUTS

We expect that once accomplished these activities will produce the following evidence of service delivery:

OUTCOMES

We expect that if accomplished these activities will lead to the following changes in 1-3 then 4-6 years:

IMPACTS

We expect that if accomplished these activities will lead to the following changes in 7-10 years: