

Nebraska Act Early Statewide Team Action Plan

Goals and Objectives	Resources/Partners	Activities / Outputs	Outcomes	Impact
1. Develop a statewide plan for care coordination <i>1a. Identify best practices for Nebraska state care coordination</i> <i>1b. Identify possible funding sources for implementing care coordination system</i> <i>1c. Educate stakeholders on best practices</i> <i>1d. Build partnerships and encourage collaboration with the state Title V (HHS) agency</i>	<ul style="list-style-type: none"> ♦ Nebraska Dept. of Education ♦ Local School Districts & Educational Service Units (ESUs) ♦ Head Start, Early Start, Even Start ♦ Health & Human Services ♦ MMI & University Programs ♦ Local Service Providers ♦ Nebraska Unicameral ♦ Autism Action Partnership ♦ Advocacy Organizations ♦ Behavioral Health Regional Authorities ♦ PTI Nebraska ♦ Family to family health info center ♦ Voc rehab 	<p>1a. Research and identify other state's models for care coordination.</p> <p>1b. Develop a list of potential funding sources for the care coordination system</p> <p>1c. Write and disseminate a summary of possible models and funding sources.</p> <p>1d. Identify contacts within the state Title V (HHS) agency around ASD issues and look for opportunities for collaborative activities between HHS and the Nebraska Act Early Statewide Team.</p>	<p>1a. Strategies, best practices, barriers and supports, and lessons learned will be identified that can be implemented into a Nebraska care coordination plan</p> <p>1b. Potential funding sources for the care coordination system will be identified</p> <p>1c. Nebraska stakeholders will be informed about possible strategies and benefits of various states' care coordination plans</p> <p>1d. Partnerships and collaborations will be developed and strengthened to address the need for care coordination in Nebraska</p>	<ul style="list-style-type: none"> ♦ Stakeholders will have the necessary information to develop an effective statewide care coordination system in Nebraska ♦ Care coordination activities will be adequately funded ♦ Families and individuals with ASD /related disorders will receive information, support, and care coordination across the lifespan.
2. Increase public awareness of the Learn the Signs/Act Early campaign and resources available through CDC/MCB <i>2a. Distribute promotional materials at informational fairs, conferences, and workshop statewide by the end of the grant period.</i> <i>2b. Identify, contact, and distribute promotional materials to health care providers, child care providers, health departments, churches, community clinics, hospitals, and county university extension offices</i>	<ul style="list-style-type: none"> ♦ DD Planning Council ♦ Casa ♦ Attorneys/judges ♦ Foster care system ♦ Passionate Families ♦ Planning region teams/ECICC ♦ ASD network ♦ UNL & related programs ♦ Private therapy providers ♦ Easter Seals ♦ Autism Center of Nebraska ♦ Families for Effective Autism Tx (FEAT) ♦ Children's Behavioral Health Task Force ♦ State infrastructure grant for children's mental health <p>Continued...</p>	<p>2a. Informational posters about the Act Early campaign and Nebraska statewide team will be developed and displayed at a minimum of 10 health fairs, conferences, workshops, etc throughout the state and promotional materials will also be disseminated.</p> <p>2b. Each team member will identify 1-2 service agencies at each monthly meeting that they will contact to inform about the Learn the Signs/Act Early campaign and promotional materials. A total of 50 sites will be recruited.</p>	<p>2a. Professionals, parents, and policymakers across the state will be better informed about:</p> <ul style="list-style-type: none"> ♦ risk factors and indicators for ASD/related disorders ♦ national, state, and local resources for screening and intervention ♦ Advocacy and coordination efforts of the Nebraska Act Early Statewide Team. 	<ul style="list-style-type: none"> ♦ Increase the early identification, screening, and diagnosis of ASD and related disorders ♦ Reduce the stigma & resistance to the early diagnosis/verification of ASD & related disorders. ♦ Expand the participation and scope of the Nebraska Act Early Statewide Team.

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<p>3. Increase the number of professionals trained to identify, diagnose, and treat children and youth with ASD and related disorders.</p> <p><i>3a. The Nebraska Act Early Statewide Team will serve as the Advisory board to the MMI Autism Leadership Academy (ALA) funded through the Combating Autism supplemental grant. (ongoing throughout grant)</i></p>	<p>Continued...</p> <ul style="list-style-type: none"> ♦ MEP Migrant Educational Program ♦ NATTAP ♦ CDC ♦ AAP ♦ Answers4families.org ♦ Together for Kids & Families ♦ Community Cultural Centers ♦ Telemedicine ♦ Learning from day one ♦ Other state & national organization ♦ Nebraska children & families foundation ♦ University Extension 	<p>3a. Advise and assist LEND faculty in curriculum development, implementation, evaluation, and promotion of the ALA and recruitment of trainees.</p>	<p>3a. ALA curriculum will reflect best practices in the field of ASD and address the needs of families and individuals with ASD and related disorders in Nebraska.</p>	<p>♦ More pre-service and practicing professionals will be better qualified to identify, screen, diagnose, and treat children and youth with ASD and related disorders.</p>
<p>4. Collaborate with the Autism Action Partnership in the development of informational resources for their Autism Resource Hotline</p> <p><i>4a. The Nebraska Act Early Statewide Team will develop referral and informational resources for the AAP autism Resource Hotline (ongoing throughout grant)</i></p>		<p>4a. Identify and develop referral and informational resources for the Hot Line and promote this service to professionals and families across the state.</p>	<p>4a. Professionals and families will be aware of the Hot line and will have access to information on best practices and resources in the state and locally.</p>	<p>♦ More families and professionals will have increased access to resources for evidence based screening, diagnosis and treatment for ASD and related disorders.</p>