

Logic Model for MO

Act Early Region VII Summit, February 28-29, 2008, Kansas City, MO

Resources	Activities	Outputs	Short & Long-Term Outcomes	Impact
<i>In order to accomplish our set of activities we will need the following:</i>	<i>In order to address our problem or asset we will accomplish the following activities:</i>	<i>We expect that, once accomplished, these activities will produce the following evidence of service delivery:</i>	<i>We expect that, if accomplished, these activities will lead to the following changes in 1-3 then 4-6 years:</i>	<i>We expect that, if accomplished, these activities will lead to the following changes in 7-10 years:</i>
<ol style="list-style-type: none"> 1. Rapid Response Initiative Pilot 2. Early Childhood Coordinating Board 3. Parents as Teachers 4. Developmental Disability Resource Center <p>Sharing Our Strengths</p> <ol style="list-style-type: none"> 5. The Division of MRDD 6. Missouri Families for Effective Autism Treatment 7. Universities <p>Missouri LEND, Missouri UCEDD Institute for Human Development, St. Louis University and Knights of Columbus Child Development Center, Washington University School of Social Work, University of Kansas Center for Child Health and Development, University of Missouri Thompson Center for Autism and Neurodevelopmental Disorders, Southeast Missouri</p>	<ol style="list-style-type: none"> 1. Expand training in evidence-based surveillance and screening program with Parents as Teachers <ol style="list-style-type: none"> a. Start with Rolanda's model b. Approach DESE-Early Childhood c. Replicate in Central Missouri d. Identify additional communities e. Head Start and Early Head Start f. Rolanda Maxim and Sue Stapleton 2. Meet with MO Parents as Teachers leaders to discuss interim training and support while families wait for a diagnosis. 3. Increase the scope of Rapid 	<ol style="list-style-type: none"> 1. 	<ol style="list-style-type: none"> 1. Active state planning and coordination organization made up of key stakeholders on autism and related disabilities. <p>Blue Ribbon Recommendation #1</p> 2. Improved strategies of identification which result in all children being screened at 18 and 24 months. <p>Blue Ribbon Panel Recommendation #15</p> 3. The spectrum of childcare providers have increased knowledge of autism. <p>Unlicensed, licensed, accredited, and exempt care providers</p> 4. Increase pre-service and in-service for professionals who work with young 	<ol style="list-style-type: none"> 1. Enhanced statewide screening, identification, service provision and coordination systems for more effective early intervention and early childhood services for children with ASD and related disabilities, along with their families and professionals who serve them.

	State University	Response to include interim training and support for caregivers and professionals	children with an emphasis on family-centered and collaborative care.
8.	State Emergency Missouri Agency (SEMA)		
9.	State Systems Transformations Grants	a. Janet Farmer and Kit Glover	Blue Ribbon Panel Recommendation #32
	44. St. Louis University School of Public Health 45. Ozark Center 46. Burrell Community Mental Health Center 47. Rivendale Private School 49. Easter Seals Project 50. Early Childhood Partnership	4. Increase training opportunities for childcare providers	5. Add additional sites to the Rapid Response Initiative.
		a. Quality Rating System as a mechanism for professional development	Blue Ribbon Panel Recommendation #20
0.	Professional Associations	5. Integrate AAP guidelines in the pediatrics residency programs and primary care practices.	6. Improve system of care that reaches underserved and unserved populations.
	AAP plus MO AAP, Society for Developmental and Behavioral Pediatrics, Accrediting Bodies, NAEYC-MO Chapter	6. Organize a core, multi-sector representatives for a state-wide autism council	
1.	Council for Administrators for Special Education		
2.	Missouri Council for Exceptional Children		
3.	Missouri Association of School Psychologists	a. Through the Office of Autism services b. Target date: July 1, 2008 c. Julia Kaufmann and Anne Roux	
4.	IMPACT (PTI)		
5.	Family Voices		
6.	Project Access		
7.	State Interagency Coordinating Council		
8.	CDC/Learn the Signs Act Early campaign	7. Create a task force for professional development	
9.	Department of Health and Senior Services (DHSS)		
0.	DHSS Global Information System	a. Mental health b. Social Services c. Educators i.	
1.	Interactive Autism Network (IAN)		
2.	Head Start and		

3. Early Head Start Department of Elementary and Secondary Education	Project Access d. Health Care e. First Responders			
4. Regional Professional Development Centers	8. Create a task force to better understand the needs and resources of communities and develop targeted outreach strategies for underserved populations			
5. First Steps Early Intervention System				
6. Public School Districts				
7. Missouri School Board Association				
8. Missouri Childcare Resource and Referrals				
9. School Counselors for Early Childhood	a. Identify existing data tools and strategies			
0. MARRA Initiative				
1. OSEDA				
2. Senator Bond				
3. Children's Mercy Developmental Center	9. Increase public awareness			
4. Judevine				
5. Missouri Autism Coalition	a. United Way 211 b. Help Line c. Learn the Signs Act Early d. Websites e. Create new means			
6. Missouri Autism Projects				
7. Autism Speaks				
8. DD Council				
	0. Increasing awareness about emergency preparedness resources			
	1. Expanding the MO-FEAT directory state- wide			